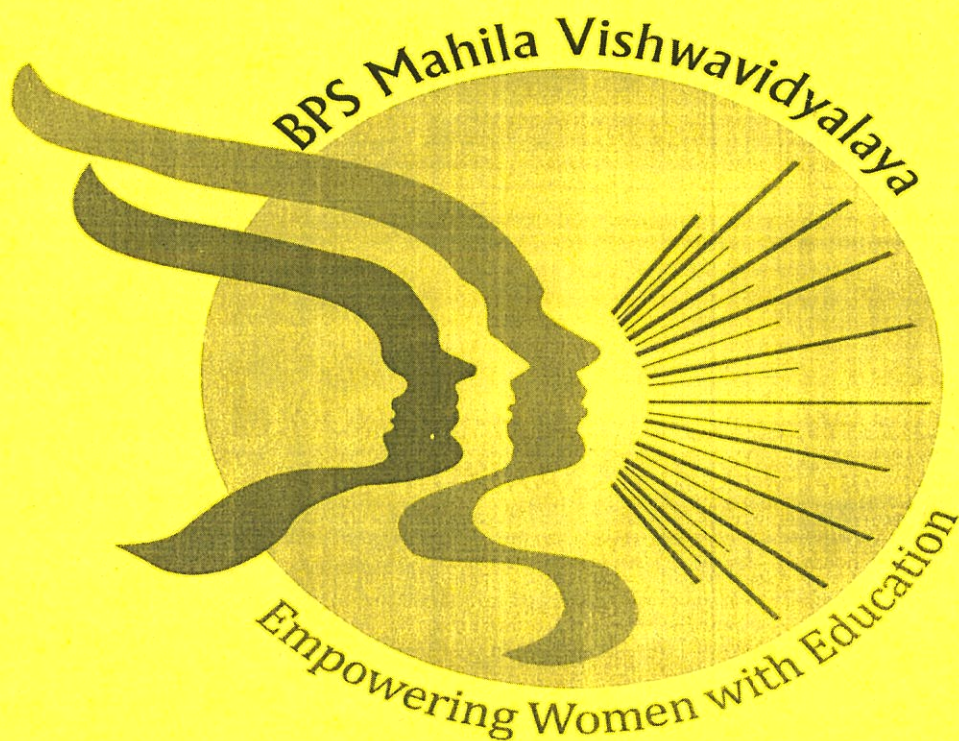


**BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
KHANPUR KALAN (SONIPAT)**



Agenda for 28th Meeting of Academic Council

Date:- 14/06/2024

Time:- 11:30 A.M.

Venue:- Conference Hall, Administrative Block, through blended mode (offline and online) BPS Mahila Vishwavidyalaya, Khanpur Kalan (Sonapat), Haryana

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AGENDA FOR THE 28th MEETING OF THE ACADEMIC COUNCIL SCHEDULED TO BE HELD ON 14/06/2024 AT 11:30 A.M. THROUGH BLENDED MODE (OFFLINE AND ONLINE), IN CONFERENCE HALL, ADMINISTRATIVE BLOCK, BPS MAHILA VISHWAVIDYALAYA, KHANPUR KALAN (SONEPAT), HARYANA.

1. Confirmation of the Minutes of the 27th meeting of Academic Council held on 15/03/2024.

To confirm the Minutes of the 27th meeting of the Academic Council held on 15/03/2024 (Annexure-1, page- 1-21).

2. Follow up Action Report.

To note the action taken report on the decisions taken by the Academic Council in its 27th meeting held on 15/03/2024 (Annexure-2, page-22-30).

3. To ratify the action taken by the Vice-Chancellor in approving the Scheme of Examination and Syllabus for four years of Bachelor of Arts (Hons/Hons with Research) in Economics Programme in anticipation of the approval of the Academic Council.

Statement of the case:-

A Memo No. DHE-170005/5/2023- Deputy Director-NPE Dated 8th June 2023 was received from Department of Higher Education regarding implementation of key components of NEP 2020 in colleges and universities. The matter was placed before the Vice Chancellor who had constituted a Common Curriculum Development Board under the chairmanship of Dean Academic Affairs to prepare the common ordinance and Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC) and Value Added Courses (VAC) in light of NEP. The Syllabus of Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC) and Value Added Courses (VAC) has been prepared which is to be implemented from Academic Session 2024-25. The same is also approved in the meeting of all the Deans, Chairpersons pm under the chairpersonship of the Vice-Chancellor.

The UG BOS, Department of Economics in its meeting held on 05/01/2024 and Faculty of the Social Sciences in its meeting held on 15/02/2024 has approved the Scheme of and Examinations and Syllabus of four years of Bachelor of Arts (Hons/Hons with Research) in Economics Programme (Annexure -3, page- 31-51) with effect from Academic Session 2024-25.

The minutes of UG BOS, Department of Economics are placed at (Annexure-4, page-52-54) and the minutes of the Faculty of Social Sciences are placed at (Annexure-5, page-55-59).

The proposal duly recommended by the Chairperson Deptt. of Economics and Dean Academic Affairs was put up to the Vice Chancellor who after due consideration has approved the same in anticipation of the approval of the Academic Council and further desired to refer the same to the Academic Council for ratification.

4. **To consider and approve the proposal regarding discontinue the M.A. English Integrated (5 years) programme w.e.f. Academic Session 2024-25.**

Statement of the Case:-

The Department of English has been running M.A. English Integrated Five Years Programme since 2009. Now the Department will offer **Bachelor of Arts Hons/Hons with Research in English w.e.f. Academic Session 2024-25**, in line with NEP 2020. Therefore, it is proposed that the ongoing **M.A. English Integrated five years programme** may be discontinue w.e.f. Academic Session 2024-25.

The case has been duly approved by the Department Staff Council, Post Graduate Board of Studies and Faculty of Arts & Languages. The minutes of DSC, PGBOS and Faculty concerned are enclosed at **(Annexure-6, Page-60-68)**.

The case was put up to the Hon'ble Vice-Chancellor who after due consideration has desired to place the same before the Academic Council for approval.

9. **To consider and approve the panel of Outside Subject Experts in various teaching subjects.**

The panel of outside subject experts in the following teaching subjects have been received from the concerned HODs/Principals. In terms of statute 24(2) of University Act, 2006 the panel of experts is to be placed before the Academic Council for approval as well as for seeking concurrence of Hon'ble Governor-Chancellor. It is pertinent to mention here that the earlier panel of Outside Subject Experts are going on expire on 10.07.2024.

S. No.	Name of the Department
1.	Department of English
2.	Department of Foreign Languages
3.	Department of Laws
4.	Department of Management Studies
5.	Department of Commerce
6.	Department of Hotel Management
7.	Department of Computer Science & Information Technology
8.	Department of Fashion Technology

9. Department of Electronics and Communication Engineering
10. Department of Mathematics
11. Department of Physics
12. Department of Chemistry
13. Department of Social Work
14. Department of Economics
15. Department of Pharmaceutical Education & Research
16. Department of Physical Education
17. Department of History & Archaeology
18. Department of Political Sciences
19. Department of Geography
20. Department of Education
21. MSM Institute of Ayurveda
22. BPS Institute of Higher Learning
23. Library Science

The panels of Outside Subject Experts in various subjects have been placed under cover. After considering the matter, the Hon'ble Vice-Chancellor has ordered to place the same before the Academic Council for approval.

6. **To ratify the action taken by the Hon'ble Vice-Chancellor in anticipation of approval of Academic Council to grant permission/extension of six months to Ms. Parul Kathuria to complete the requirements for M.Phil English Degree.**

Statement of the Case:-

Ms. Parul Kathuria, a student of M.Phil English Programme in the Department of English has submitted a request for extension of six months to complete the requirement for M.Phil English Degree. She took admission in Academic Session 2018-19. Due to some family problems & other issues, she could not complete all the requirement for M.Phil English Degree (Dissertation/Theory and Practical Exams) in stipulated period of 3 years as per Ordinance.

The case with recommendations of Dean Academic Affairs and HOD concerned was put up to the Vice-Chancellor who after due consideration in the Academic interest of the student has allowed to grant extension for six months for completion of M.Phil (English) Degree in anticipation of approval of Academic Council and further desired to put up the same before Academic Council for ratification.

7. **To ratify the action taken by the Vice Chancellor to Award the Ph. D. Degrees to the students in the subjects as mentioned against their name in anticipation of the approval of the Academic Council.**

III

Statement of the Case:

Following Ph.D. Scholars from various departments had submitted her Ph. D thesis in their departments. For awarding the degree of Doctorate of Philosophy, the provision laid down in BPSMV Ph.D. Ordinance vide clause 13.3 is: -

“The confidential reports submitted by the examiners on the thesis as well as on the viva-voce examination duly signed by the examiner and countersigned by the Chairperson shall be placed before Research Committee consisting of Vice-Chancellor, the Dean of the Faculty and the Head of the Department concerned, within one month of the viva-voce examination.

If the Dean or Head of the Department is not able to participate in the meeting, the Vice-Chancellor will co-opt any other senior member of the Faculty, in his/ her/ their place.

Provisional degree will be awarded after recommendations of the committee and the case will be placed before the Academic Council for approval”

Sr. No.	Research Scholar	Name of the Supervisor(s)	Name of the Department	Registration No.	Title of the Thesis	Date of the URC
1.	Ms. Purnima Gupta D/o Sh. Sat Narain Garg	Dr. Kritika	Department of Laws	20180411 00040423	“Towards Reproductive Justice: Surrogacy Laws In India”	20.03.2024
2.	Ms. Kavita Devi D/o Sh. Ram Chander	Dr. Anand Kumar and Dr. Deepali Mathur (Co-Supervisor)	Department of Laws	20180411 00040415	“Rights of Accused In India And USA: A Comparative Study”	20.03.2024
3.	Ms. Poornima D/o Sh. Subhash Chander	Dr. Nutan	BPS Institute of Higher Learning	20150411 00021666	“To study the influence of selected Indian spices on Trans Fat content and Quality of repeated Fried oil”	01.04.2024

On the recommendations of the examiners in viva-voce reports and the approval of the University Research Committee, the Provisional Degrees and Notification has

already been issued to the candidate by the Controller of Examinations after due approval of the Vice-Chancellor who after exercising her power under section 11(6) of BPSMV, Act 2006 has approved the same in anticipation of the approval of the Academic Council. The Vice Chancellor has further ordered to place the same before Academic Council for ratification.

8. To consider the Registration of Seven students of Ph.D. in Department of English.

Statement of the case:

The students mentioned in the below list have successfully completed their Pre-Ph.D. Course Work in Deptt. of English. Their case has been duly approved by the Departmental Research Committee, Post-Graduate Board of Studies (PGBOS) and Faculty of Arts and Languages. The minutes of the DRC, PGBOS & Faculty are enclosed at (**Annexure-7, Page-69-80**). As per Ph.D. Ordinance of BPSMV Khanpur Kalan, these cases are to be placed before the Academic Council for approval of the registration. The details of the candidate(s) alongwith their topics and names of the Supervisor(s) is as follows:-

Sr. No.	Name	Supervisor	Topic Approved by DRC	Date of PGBOS
1	Rashika	Prof. Amrita	Decoding Cultural Myth: A Semiotic Study of AmrutaPatil's Trilogy	07.05.2024
2.	Yogita	Dr. Ravi Bhushan	Critiquing Existentialism in Amitav Ghosh's Fiction	07.05.2024
3.	Vaishali Duhan	Dr. Ajeet Singh	Anthropocene and Contemporary Norwegian Performance Space: A Study of Select Plays of Jon Fosse and CecilieLøveid	07.05.2024
4.	Anu Dahiya	Dr. Ravi Bhushan	Dialectics of Religion: A Comparative Study of Praxis and Ritual in Select Literary Texts	07.05.2024
5.	Manjeet Kaur	Dr. Ajeet Singh	Performing Resistance: Relooking at BadalSircar's Plays	07.05.2024
6.	Madhu	Dr. Ashok Verma	Interrogating Colonial Hegemony: A Study of Select Aboriginal Plays	07.05.2024

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7.	Anvee	Dr. Ravi Bhushan	From Human to Posthuman: The Evolution of Self in Kazuo Ishiguro's Novels	07.05.2024
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The case of the above candidates were put up to the Hon'ble Vice-Chancellor who after due consideration ordered to place the same before the Academic Council for approval of the Registration of above candidates to Ph.D. programme in Deptt. of English w.e.f. 07/05/2024 i.e. date of meeting of PGBOS.

9. To Consider and approve the supernumerary seats in different courses for Girls of Khanpur Kalan and Bhainswal Kalan Village.

As per the decision taken in the 9th meeting of Executive Council held on 23/11/2007 vide resolution No. 05 (**Annexure-8, page-81-82**)

Reservation in Different Programmes for the Girls of Khanpur Kalan Village

- Two seats may be reserved in every programme where the intake of student is 50. In case, the intake is more than 50 in any course, then 2 seats in every block of 50 will be added. For instance graduation degree in the BPSIHL will be considered as one programme irrespective of the combination of subjects. In case,
- If during an admission, no eligible girl candidate is available in earmarked category for that year, the vacancy can be offered to the eligible girl candidate in the other reserved categories. If no candidate is available in any one of the reserved categories, the vacancy can be offered to general category of the village candidates. However, if no eligible candidate is available from the village then it will revert to the open category of seats.

Reservation of Seats for the Natives of Bhainswal Kalan

- Only one seat in each programme be reserved for the natives of Bhainswal Kalan who have donated land. Wherever numbers of seats are more than 50, then one seat will be increased for every block of 50. This seat will be filled up on rotation basis, starting from general category candidate and taking care of all the categories turn by turn.

The above said provisions have been made out of the seats of the category of Haryana Open General Category in BPSMV whereas in other sister universities like IGU, Meerpur such seats are earmarked under Supernumerary Seats which is reproduced below:-

"One seat in each programme/course (except the courses run under the norms of BCI, PCI, AICTE and NCTE) in the University Teaching Department are reserved for the applicants of Meerpur Village, Distt. Rewari where the intake of students is around 50. In case, the intake is more than 50 in any course, then two seats in every block of 50 could be added." (**Annexure-9, page -83-86**)

The Dean Academic Affairs has also proposed on the analogy of other sister universities that these reservation in each programme/course (except the courses run under the norms of BCI, PCI, AICTE and NCTE) may be earmarked under Supernumerary category instead of Haryana Open General Category so that the seats

VJ

of General category students may not be reduced and the Haryana Open General Category students may get full benefits of their respective category.

The proposal was submitted to the Vice-Chancellor for consideration and approval. The Vice-Chancellor after due consideration has ordered to place the matter before the Academic Council for consideration and approval, please.

10. **To ratify the action taken by the Vice-Chancellor in anticipation of the approval of the Academic Council, to approve the amendments in the Ordinance of admission passed by the Academic Council in its 7th meeting held on 22/03/2012.**

Statement of the case:-

Academic Council in its 7th meeting held on 22/03/2012, vide its resolution No. 18 approved an Ordinance for Admission wherein the Registrar was nominated as Member Secretary of Admission Committee (**Annexure-10, page-87**). It is worthwhile to mention here that the committee was constituted in 2012 as per the provision contained in the ordinance of admission. At that time the branches were not in sound condition due to shortage of supervisory staff and the Registrar was nominated as Member Secretary of Admission Committee.

At present all the branches have supervisory staff i.e. Dy. Registrar/Assistant Registrar and all the admission related work are being carried out by the Academic Branch.

Taking into account the present situations, it was proposed by the Registrar that the Branch officer of Academic Branch i.e. Dy. Registrar/Assistant Registrar would serve as Secretary of Admission Committee while the Registrar would act as member of the Admission Committee. Proposed ordinance of admission is placed at (**Annexure-11, page-88**)

The proposal was also recommended by the Dean Academic Affairs and was subsequently put up before the Hon'ble Vice Chancellor who after due consideration approve the same in anticipation of the approval of the Academic Council and desired to refer the same to the Academic Council for ratification.

11. **To consider and approve the proposal to introduce Bachelor of Computer Application Programme (Honours) Interdisciplinary under National Education Policy – 2020.**

Statement of Case:

A Memo No. DHE-170005/5/2023- Deputy Director-NPE Dated 8th June 2023 was received from the Department of Higher Education regarding implementation of key components of NEP 2020 in colleges and universities. The matter was placed before the Vice Chancellor who has desired that all Deans/Chairpersons to update/prepare the scheme and syllabus of all the Undergraduate programmes in accordance with NEP.

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Accordingly, the Scheme and Syllabus of Bachelor of Computer Application Programme (Honours) interdisciplinary Programme was approved by the UG BOS Department of CSE&IT and Faculty of Engineering and Technology. (**Annexure-12, Page-89-108**)

The student is required to opt major, minor, multidisciplinary, Ability Enhancement Courses (AEC), Value Added Courses (VAC) and Skill Enhancement Courses (SEC) in accordance with Concerned Curriculum and Credit Framework (CCFUP) mentioned in the common ordinance of undergraduate programme.

The case was placed before the Vice-Chancellor who after due consideration has desired that the same be placed before the Academic Council for consideration.

12. **To note the action taken by the Hon'ble Vice-Chancellor in anticipation approval of Academic Council while considering the recommendations of the committee constituted vide Academic Council Resolution No. 17 dated 15.03.2024.**

Statement of the case:-

The matter regarding modification of rule of University Examination re-evaluation reform note marks obtained by the candidate. The Academic Council vide Resolution No. 17 has constituted the following committee:-

1. Controller of Examination
2. Dean of Colleges
3. Dean, Faculty of Laws
4. Dean, Faculty of Sciences

To re-examine the proposal. Accordingly, the committee held its meeting dated 02.04.2024 and 26.04.2024, the minutes of the committee dated 02.04.2024 (**Annexure-13, Pages-109-111**) is reproduced as under:-

RECOMMENDATIONS OF THE COMMITTEE CONSTITUTED BY ACADEMIC COUNCIL, MEETING HELD ON 02.04.2024 AT 11:00 AM IN THE O/o THE CONTROLLER OF EXAMINATIONS, 1ST FLOOR, ADMINISTRATIVE BLOCK, REGARDING TO DECIDE ABOUT THE MINIMUM MARKS OBTAINED BY THE STUDENT(S) TO APPLY FOR RE-EVALUATION

in the office of the Controller of Examinations regarding re-evaluation rules in which some doubts could not be cleared. Therefore, all committee members are requested to attend the meeting on dated 26-04-2024 at 11:20 AM to rectify the re-evaluations rules.

VII

The following were present:-

Dr. Sandeep Dahiya, Controller of Examinations, BPSMV Khanpur Kalan, Sonipat

Prof. (Dr) Shweta Singh, Dean of Colleges, BPSMV Khanpur Kalan, Sonipat

Prof. (Dr) Vijay Nehra, Dean , Faculty Laws, BPSMV Khanpur Kalan, Sonipat

Dr. Sunil Sangwan, Assoc. Prof., Dean, Faculty of Sciences, BPSMV Khanpur Kalan

The recommendations of the Committee are as under:-

EXISTING RULES	AMENDED RULES
<p>1. Eligibility criteria for re-evaluation of answer books(s):</p> <p>(I) If the award(s) in the paper(s) is/are less than 20% of maximum marks (theory only), no re-evaluation of answer books will be allowed.</p> <p>(II) Eligible candidate may apply for re-evaluation of answer book(s) to the Controller of Examinations of respective Universities on the prescribed application form along with requisite fee, as prescribed by the University, within 30 days from the declaration of the result of the particular examination, in particular the date on which the result uploaded on respective University website, without the Detailed Marks Card/Certificate in original.</p> <p>2. If the increase or decrease of marks between re-evaluated score and the original score in a paper does not exceed 20% of the maximum marks of that paper, the average of the two scores will be taken as final award. However, if the increase of marks in more than 20% the answer book will be referred to 2nd re-evaluator and the average of the best two scores will be taken as final award.</p> <p>(i)</p>	<p>1. Eligibility criteria for re-evaluation of answer books(s):-</p> <p>(i) If the award(s) in the paper(s) is/are less than 20% of maximum marks (theory only), no condition for the re-evaluation of answer books will be allowed</p> <p>(ii) Same (No Change)</p> <p>2. If the increase or decrease of marks between re-evaluated score and the original score in a paper does not exceed 20% of the maximum marks of that paper, the average of the two scores will be taken as final award. However, if the increase of marks in more than 20% the answer book will be referred to 2nd re-</p>

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<p>(ii) The committee will be constituted by all the universities for evaluation/re-evaluation cases where variation in re-evaluation marks is more than 30% of the maximum marks of the paper. The constitution of the committee will be as under:-</p> <p>(a) Dean of the concerned Faculty</p> <p>(b) Head/Chairperson of the concerned Department</p> <p>(c) Controller of Examination</p> <p>(d) One subject expert (to be nominated by the chairperson/HOD. The committee will recommend action against the examiner to the Vice-Chancellor of the concerned university.</p> <p>3. The Controller of Examinations will ordinarily declare the results of re-evaluation within two months of the last date fixed for</p>	<p>evaluator and the average of the best two scores will be taken as final award.</p> <p>2. (i) On the analogy of the decision taken by COE KUK and COE MDU in the meeting held on 1/03/2017 at 11:00Am under the chairmanship of Vice Chancellor CDLU Sirsa , it is decided that in case of decrease of marks and the student gets marks below the level of passing marks in that paper, the character of the result will not be changed.</p> <p>(ii) Same (No Change)</p> <p>3. Same (No change)</p>
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<p>receipt of applications for re-evaluation. If a candidate fails or earns compartment/re-appear in a paper(s) and has applied for re-evaluation but his/her result of re-evaluation is not declare before the next examination and he/she appear in the next examination in the paper(s) in which he/she has failed, the better of two scores "Re-appear Score or Re-evaluation score, would be taken into account.</p> <p>4. Further, in order to avoid confusion between rechecking and re-evaluation of answer books among the stake holder, it is decided that instructions for rechecking and re-evaluation of answer books involves marks awarded to various answer have been correctly added and if all the answers have been assessed/evaluated. However, re-evaluation of answer book(s) by the eligible examiner after first evaluation of the answer books.</p>	Same (No Change)
<p>Note:- In addition to, others rules of re-evaluation i.e. fee, identification of answer books etc. will be applicable as per ordinance of BPSMV, Volume-II (Part-A) 2013 Chaper-10.</p>	Same (No Change)

Prof. (Dr) Vijay Nehra, one of the member of the committee has recorded his views i.e. in future an alternative solution may be explored to go for internal evaluation & to show the answer sheets to the students prior to declaration of result & further the initial of the students may also be recorded.

The meeting ended with the vote of thanks.

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In addition to above, the committee in its meeting dated 26.04.2024 (**Annexure-14, Pages-112-113**). Wherein the committee specifically discussed on point No. 02 (i) of the minutes of the State Govt. circulated dated 08.02.2017 (**Annexure-15, page-114-116**) which was referred to Academic Council under item No. 16 dated 02.06.2018 vide which the State Govt. minutes dated referred above approved for implementation.

However, the recommendations of the committee mentioned above for Point No. 02 (i) is reproduced as under:-

"On the analogy of the decision taken by COE KUK and COE MDU in the meeting held on 01/03.2017 at

:00 a.m. under Chairmanship of Vice-Chancellor, CDLU, Sirsa, it is decided that in case of decrease of marks and the student gets marks below the level of passing marks in that paper, the character of the result will not be changed."

In addition to above, it is proposed that the word (marks) may also be added in the above decision after the word 'character'.

And

The students who fails in theory exam, and get less marks in re-evaluation than their original marks (higher marks) may be considered, as the final result.

Explanation: suppose student 'A' score 30 marks out of 80 in Physics paper-A and 28 marks out of 80 marks in Physics paper-B and applied for re-evaluation, after re-evaluation student 'A' could score 28 marks in Physics paper-A and 25 marks in Physics paper-B. In such case, the higher marks/ original marks i.e. 30 in paper "A" and 28 in paper-"B" shall be considered as final result.

The matter was placed before the Hon'ble Vice-Chancellor who after consideration has ordered to place the matter before Academic Council.

13. To note the action taken by the Vice-Chancellor in approving the proposal for encouraging Internationalization as per mandate of NEP-2020

Statement of the case:-

A proposal for Encouraging Internationalization in the University was received from the Director, International Affairs.

An important mandate of NEP-2020 is to encourage/promote Internationalization in various Universities of India so that not only our students seek admission in foreign Universities but also attract students from foreign countries to seek admission in Indian Universities. This initiative will help Indian Universities become global hubs of Knowledge and innovation attracting diverse talent and fostering Internationalization collaboration.

Keeping in view of above, Office of International Affairs has proposed the Academic Programmes for International students, to visit and study in Bhagat Phool Singh Mahila Vishwavidyalaya duly approved by the Vice-Chancellor. These programmes are proposed to be launched from the Academic Session 2024-25 from the 1st July under three categories. The details are given as under:-

X1)

Sr. No.	Name of the Programme	Duration	Fee in Rs.	Eligibility
1.	Feel India Programme	15 days	12,500/-	Open to students from all academic background and nationalities registered in Higher Education Institution of the Country of Origin and recommended by their Head of the Institutions.
2.	Overseas Semester/ Internship Programme	1 Semester Start date for Fall Semester:- August to December For spring semester January to May	42000/-	Open to students from all academic background and nationalities registered in Higher Education Institution either at Undergraduate or Postgraduate level of the Country of Origin and recommended by their Head of the Institutions.
3.	Study in India Programmes	UG:- 1 or 2 or 3 or 4 years	42000/- per semester	Open to students from all academic background and nationalities who have completed their schooling and recommended by their Head of the Institution.
		PG :- 1 or 2 years	42000/- per semester	Open to students from all academic background and nationalities who have completed 3 or 4 years of Under Graduate Studies and recommended by their Head of the Institution
		Ph.D. :- minimum 3 years Start date from July	As given below in tabulation form	Open to students from all academic background and nationalities who have completed their Post Graduate Studies and recommended by their Head of the Institution

Component of Fee	For Science Students	For Social Sciences/ Arts & Humanities Students
Enrolment Fee	Rs. 5450/-	Rs. 5000/-
Course Fee	Rs. 20450/-	Rs. 15450/-
Registration Fee	Rs. 10450/-	Rs. 10000/-
Annual Fee	Rs. 30400/-	Rs. 15450/-

Evaluation Fee	Rs. 5450/-	Rs. 5450/-
Hostel Fee	Rs. 18400/-	Rs. 18400/-
Meals	Rs. 9200/-	Rs. 9200/-

All the terms and conditions are placed at (Annexure-16, Page-117-127)

The cost of the prospectus fee has also been approved of Rs. 500/- for all the candidates belongs to any categories.

The proposal received from the Director International Affairs was put up before the Vice Chancellor for consideration who after due consideration approve the same in anticipation of the approval of the Academic Council and desired to refer the same to the Academic Council for ratification.

14. To consider and approve the proposal regarding introduction of new programme Master of Arts in Hindi (2 years) w.e.f. the Academic Session 2024-25.

Statement of the case:-

On the request/demand of the Parents and girls of the rural area, the University intends to start new Programme Master of Arts in Hindi from the Academic Session 2024-25. The matter was discussed in the meeting of the Dean Academic Affairs and Dean of Faculties under the Chairpersonship of the Vice-Chancellor.

The Ordinance, Scheme of Examinations for all the four semesters and syllabus for only two semesters (Annexure-17, page-128-164) duly approved by the Adhoc committee in its meeting held on 04/06/2024 and Faculty of Arts and Languages in its meeting held on 07/06/2024.

The minutes of Adhoc committee and Faculty of Arts and Languages are placed at (Annexure-18, page-165).

In view of the above, it has been approved by the Authorities that the Master of Art Hindi Programme with the intake capacity of 40 students will be run from the Academic Session 2024-25 under the Department of English till the establishment of the Hindi Department in the University.

The case duly forwarded by the Dean Faculty of Arts and Languages was put up before the Vice-Chancellor for consideration and she after due consideration has ordered that the same be placed before the Academic Council for kind consideration and approval.

15. To consider and approve the recommendations made by the Faculty of Arts and Languages regarding introduction of new programme Master of Arts in Sanskrit (2 years) w.e.f. the Academic Session 2024-25.

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Statement of the case:-

On the request/demand of the Parents and girls of the rural area, the University intends to start Master of Arts in Sanskrit Programmes from the Academic Session 2024-25. The matter was discussed in the meeting of the Dean Academic Affairs and Dean of Faculties under the Chairpersonship of the Vice-Chancellor.

The Ordinance, Scheme of Examinations for all the four semesters and syllabus for only two semesters (**Annexure-19, page-166-193**) duly approved by the Adhoc committee in its meeting held on 04/06/2024 and Faculty of Arts and Languages in its meeting held on 07/06/2024.

The minutes of Adhoc committee and Faculty of Arts and Languages are placed at (**Annexure-20, page-194**).

In view of the above, it has been approved the Authorities that the Master of Art Sanskrit Programme with the intake capacity of 30 students will be run from the academic session 2024-25, under the Department of English till the establishment of the Sanskrit Department in the University.

The case duly forwarded by the Dean Faculty of Arts and Languages was put before the Vice-Chancellor for consideration and she after due consideration has ordered that the same be placed before the Academic Council for kind consideration and approval.

16. Any other item with the permission of Chair.


5/6/24
Registrar

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SUPPLEMENTARY AGENDA FOR THE 28th MEETING OF THE ACADEMIC COUNCIL SCHEDULED TO BE HELD ON 14/06/2024 AT 11:30 A.M. THROUGH BLENDED MODE (OFFLINE AND ONLINE), IN CONFERENCE HALL, ADMINISTRATIVE BLOCK, BPS MAHILA VISHWAVIDYALAYA, KHANPUR KALAN (SONEPAT), HARYANA.

16. To consider and approve the request of Ms. Priya Rani, Roll no 18142202, a student of M.Tech (ECE) of the Department of Electronics and Communication Engineering to allow her to submit pending thesis.

Statement of the case:-

Ms. Priya Rani, (Roll no 18142202) was admitted in M.Tech Electronics and Communication Engineering in the Academic Session 2018-2020. As per ordinance, the normal duration of the programme is two years and maximum duration of the M.Tech programming is four years (n+2 years). Ms. Priya Rani has passed her all theory papers, however she could not submit her dissertation. The matter was placed in 27th meeting of Academic council held on 15/03/2024 vide resolution no. 06 and permission has been granted to submit her thesis within 6th months i.e before 21/03/2024. But she could not submit the thesis with in stipulated time period. Now, she has requested again to the Chairperson for extension of time period to submit the thesis (**Annexure-21, page-195-197**). The matter was placed in the meeting of Faculty of Engineering and Technology (FET) held on 05/06/2024 and it was resolved that the extension of 2 months be allowed to submit her thesis. The minutes of meeting of FET held on 05/06/2024 is enclosed (**Annexure-22, page- 198**).

The case was placed before the Vice-Chancellor who after due consideration has ordered to place the same before the Academic Council for consideration and approval.

17. To consider and approve the proposal regarding introduction of new programme Master of Science in Environmental Sciences (2 years) w.e.f. the Academic Session 2024-25.

Statement of the case:-

On the request/demand of the parents and girls of the rural area, the University intends to start new Programme of Master of Science in Environmental Sciences from the Academic Session 2024-25. The matter was discussed in the meeting of the Dean Academic Affairs and Dean of Faculties under the Chairpersonship of the Vice-Chancellor.

The Ordinance, Scheme of Examinations and syllabus for all semesters (**Annexure-23, page-199-241**) duly approved by the Adhoc committee in its meeting held on 04/06/2024 and Faculty of Sciences in its meeting held on 07/06/2024.

The minutes of Adhoc committee and Faculty of Sciences are placed at (**Annexure-24, page-242-243**).

In view of the above, it has been approved by the Authorities that the Master of Science in Environmental Sciences Programme with the intake capacity of 30 students will be run from the Academic Session 2024-25 under the Department of Chemistry till the establishment of the Department of Environmental Sciences, in the University.

The case duly forwarded by the Dean Faculty of Sciences was put up before the Vice-Chancellor for consideration who after due consideration has desired that the same be placed before the Academic Council for kind consideration and approval.

18. To consider and approve the revised scheme of Examinations and Syllabus of Bachelor of Commerce (Hons./Hons. with Research) (Interdisciplinary) Programme under National Education Policy – 2020.

Statement of the Case:-

A Memo No. DHE-170005/5/2023- Deputy Director-NPE Dated 8th June 2023 was received from Department of Higher Education regarding implementation of key components of NEP-2020 in colleges and universities. The matter was placed before the Vice Chancellor who has desired that all Deans/Chairpersons to update/prepare the scheme and syllabus of all the Undergraduate programmes in accordance with NEP-2020.

Accordingly, revised Scheme and Syllabus of Bachelor of Commerce (Hons./Hons. with Research) Programme was approved by the DSC, UGBOS Department of Commerce and Faculty of Commerce and Management. (**Annexure-25, Page-244-272**)

The student are required to opt major, minor, multidisciplinary, Ability Enhancement Courses (AEC), Value Added Courses (VAC) and Skill Enhancement Courses (SEC) in accordance with Concerned Curriculum and Credit Framework (CCFUP) mentioned in the common ordinance of undergraduate programme.

The case was placed before the Vice-Chancellor who after due consideration has desired that the same be placed before the Academic Council for consideration.

19. To consider and approve the proposal to introduce Bachelor of Arts, Geography (Honour's) Programme as single major, under National Education Policy- 2020.

Statement of the Case:

A Memo no GCWS/2024/90 from Govt. College for women was received to prepare scheme and syllabus of Geography (Honour's) Programme as single major subject according to NEP-2020. The matter was placed before the Vice Chancellor who has desired that all Deans/Chairperson to update /prepare the scheme and syllabus of the Undergraduate Geography (Honour's) Programme as single major subject according to NEP- 2020.

The Scheme and Syllabus of Geography (Honour's) Programme as single major subject under NEP-2020, has been prepared. Scheme for 8 semesters and syllabus for first four semesters was approved by UG BOS, Department of Geography and faculty of Social Sciences (**Annexure-26, Page -273-354**).

The student is required to opt major, minor, multidisciplinary, Ability Enhancement Courses (AEC), Value Added Courses (VAC) and Skill Enhancement Courses (SEC) in accordance with Concerned Curriculum and Credit Framework (CCFUP) mentioned in the common ordinance of undergraduate programme.

The case was placed before the Vice-Chancellor who after due consideration has desired that the same be placed before the Academic Council for consideration.

20. To consider and approve the proposal to include the Geography discipline as minor Subject in Physical Sciences (Multidisciplinary) programme.

Statement of the Case:-

The New Education Policy-2020 has already been implemented from the Academic Session 2024-25 in our University. A Memo no GCWS/2024/90 from Govt. College for women was received to consider and approve the proposal for inclusion of Geography a discipline as a minor Subject in the Physical Sciences Multidisciplinary programme for implementation of NEP -2020 on the analogy of the sister Universities i.e. MDU, Rohtak and Kurukshetra University, Kurukshetra.

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Accordingly the matter was approved by UG BOS Department of Geography and faculty of Social Sciences. The Syllabus will be the same as of Minor course (MIC) Geography (B.A 4 year Multidisciplinary programme. The same has already been approved by the 27th meeting of the Academic Council. (**Annexure-27, Page-355-362**).

The case was placed before the Vice-Chancellor who after due consideration has desired that the same be placed before the Academic Council for consideration.

21. **To consider and approve the proposal regarding introduction of new programme Master of Arts in Psychology (2 years) w.e.f. the Academic Session 2024-25.**

Statement of the case:-

On the request/demand of the Parents and girls of the rural area, the University intends to start new Programme Master of Arts in Psychology (2 years) Programme from the Academic Session 2024-25. The matter was discussed in the meeting of the Dean Academic Affairs and Dean of Faculties under the Chairpersonship of the Vice-Chancellor.

The Ordinance, Scheme of Examinations of four semester and syllabus of two semesters (**Annexure-28, page-363-388**) duly approved by the Adhoc committee in its meeting held on 06/06/2024 and Faculty of Social Sciences in its meeting held on 06/06/2024.

The minutes of Adhoc committee and Faculty of Social Sciences are placed at (**Annexure-29, page-389-393**).

In view of the above, it has been approved by the Authorities that the Master of Arts in Psychology (2 years) Programme with the intake capacity of 30 students will be run from the Academic Session 2024-25 under the Department of Social work till the establishment of the Department of Psychology in the University.

The case duly forwarded by the Dean Faculty of Sciences was put up before the Vice-Chancellor for consideration who after due consideration has desired that the same be placed before the Academic Council for kind consideration and approval.

22. To consider and approve the amendments in the clause no. 12.8 of Common Ordinance for 4 year Under Graduate Programmes: Certificate, Diploma, 3 Year degree, 4 year degree (Honours/ Honours with Research) Semester System Under Learning Outcome based Curriculum Framework – Choice Based Credit System (LOCF-CBCS).

Statement of the case:-

The Common Ordinance for 4 year Under Graduate Programmes: Certificate, Diploma, 3 Year degree, 4 year degree (Honours/ Honours with Research) Semester System Under Learning Outcome based Curriculum Framework – Choice Based Credit System (LOCF-CBCS) with effect from the academic session 2024-25 has already been passed by the 27th Academic Council held on 15.03.2024 on the recommendation of the committee constituted under the Chairpersonship of the Dean Academic Affairs.

The proposal received from the Controller of Examinations duly recommended by the Dean Academic Affairs regarding amendment in the clause no. 12.8 of Common Ordinance. Accordingly, the following amendment is proposed :-

Exiting Rule	Proposed Rule
The student will have to obtain 40% in external examination and 40 % in the aggregate of internal and external in each course. In case a student fails to acquire 40% in the aggregate of the internal and external, she will be awarded re-appear in the theory (external) of that course. There will be no re-appear in the internal assessment. If, a student gets re-appear in the external examination, the marks obtained in the internal assessment of a course shall be carried forward.	The student will have to obtain 40% in external examination and 40 % in the aggregate of internal and external in each course. In case a student fails to acquire 40% in the aggregate of the internal and external, she will be awarded re-appear in the external examination of that course. There will be no re-appear in the internal assessment. If, a student gets re-appear in the external examination, the marks obtained in the internal assessment of a course shall be carried forward.

The case was placed before the Vice-Chancellor who after due consideration has desired that the same be placed before the Academic Council for consideration.

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23. To consider and approve the minor amendment in the Scheme of Examination and Syllabus of Ph.D. Economics w.e.f. the Academic Session 2023-24.

Statement of the case:-

The PG BOS, Department of Economics in its meeting held on 03/06/2024 and Faculty of Social Science in its meeting held on 07/06/2024 has approved the scheme of examination and syllabus of Ph.D. programme in Economics (Annexure-30, page-394-419) with effect from 2023-24.

The minutes of PG BOS, Department of Economics and Faculty of Social Sciences are placed at (Annexure- 31, page-420-423)

The case duly forwarded by the Chairperson Deptt. of Economics was put up to the Vice-Chancellor for consideration who after due consideration has ordered that the same be placed before Academic Council for kind consideration and approval.

24. To consider and approve the recommendations made by the Faculty of Commerce and Management held on 12/06/2024, regarding change of nomenclature of Department of Mass Communication and Journalism to Department of Journalism and Mass Communication on the analogy of sister University i.e. M.D.U. Rohtak .

Statement of the case:-

The proposal for establishment of Department of Mass Communication and Journalism has already been approved by the 26th meeting of Academic Council held on 14/07/2023 and the 79th meeting of Executive council held on 08/04/2024. The letter regarding creation of Teaching and Non-Teaching posts has already been sent to the State Govt. Vide no. BPSMV/ET-1/24/256 dated 29/04/2024 with the name of Department of Journalism and Mass Communication and the approval for the same is still pending. The name of the programme Bachelor of Arts in Journalism and Mass Communication (Hons) was also published in the Admission Brochure 2024-25 and the applications have also been invited accordingly.

The Faculty of Commerce and Management in its meeting held on 12/06/2024 has approved to change thenomenclature of Department of Mass Communication and

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Journalism to that of Department of Journalism and Mass Communication on the analogy of sister University i.e. M.D.U. Rohtak. (Annexure-32, Page-424-425).

The case was put up to the Vice-Chancellor who after due consideration has desired that the same be placed before Academic Council for consideration and approval.

25. To consider and approve the amendment in the Ordinance of M.A. Social Work under the Clause No. 7.8, 8.1, 9.2.

Statement of the case:-

The Ordinance of the master of Social Work programme has already been approved by the 27th meeting of the Academic Council held on 15/03/2024. Further, the mail has been received by the examination branch dated on 9th May 2024 regarding observations in the MSW ordinance. The PGBOS department of Social Work held on 13th May 2024 has approved the required amendments. The recommendation of the PGBOS has also been approved by the Faculty of Social Sciences in its meeting held on 11th June 2024.

The Minutes of the PGBOS Department of Social Work and Faculty of Social Science are placed at (Annexure-33, page- 426-428)

The following amendments are proposed:-

Existing	Proposed
As per the ordinance of the program the revised changes / scheme of examination will be applicable w.e.f 2023-24, whereas the session was started from July/August 2023. In that case how it is possible to adopt the scheme after the result declaration (as Semester 1 st was held on Dec-2023 and Semester 2 nd exams are under process.	Course name will be update from the Academic year 2024-25, as M.A. in Social Work. The same has been approved in the 27 th meeting of the Academic Council held on 15/03/2024
As per the scheme of examination the program is not under the CBCS pattern and offering the CBCS subjects for the students of other dept./colleges only. Please refer the Page number 4-5 of the ordinance. (attached herewith). As stated above the admission for the said program against the AY 2023-24 was made on the CBCS pattern and result of Semester Ist was declared accordingly. Therefore it may be re clarify that the program is under CBCS pattern or not.	The programme is under CBCS Pattern. The same is updated in the scheme of Examination in the table of sem 3 rd and 4 th .

<p>7.8 If a candidate, after attending the classes for the paper of studies in the Department either not appeared or having appeared in any semester examination has failed in one or more papers for that examination, she can appear for such papers at subsequent examinations without attending a fresh paper of studies for that semester such a candidate may, in the meantime, prosecute his/her studies for the next semesters. Supplementary examinations for the last two semesters will be held after six months i.e. for odd semester in the month of May and for even semester in the month of December/January.</p>	<p>As per university common ordinance rule.</p>										
<p>8.1 Reappear in Theory Papers</p> <p>Re-appear/Supplementary examination will be held in even semester for even semester papers and in odd semester for odd semester papers. For 3rd and 4th semester the paper will be held in subsequent semester.</p> <table border="1" data-bbox="244 1117 882 1308"> <tr> <td>Semester</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>Along with</td> <td>3</td> <td>4</td> <td>Subsequent semester</td> <td>Subsequent Semester In</td> </tr> </table>	Semester	1	2	3	4	Along with	3	4	Subsequent semester	Subsequent Semester In	<p>A student having reappear in even/odd semester upto 4th Semester may reappear in the examination with the regular student. The student having reappear in final (5th & 6th) or pass out students may reappear in both even and odd semester's examination. Flexi exam on the request of the candidate on a special fee prescribed by the university from time to time</p>
Semester	1	2	3	4							
Along with	3	4	Subsequent semester	Subsequent Semester In							
<p>9.2 The students will have to qualify internal and the external of theory examinations as per the University Rules/norms. (However, students have to qualify social work practical examinations internal and external separately with 40% in each) Internal examination in every semester shall be evaluated by the internal examiners. Terminal/end semester theory papers- paper may be set and evaluated by the internal/external examiners depending on the situations. The minimum passed percentage in paper (internal & external) shall be 40% marks. The student is required to pass internal and end semester external evaluation (external) separately.</p>	<p>The students will have to qualify internal and the external of theory examinations as per the University Rules/norms. (However, students have to qualify social work practical examinations internal and external separately with 40% in each)</p>										

The case duly forwarded by the Chairperson Deptt. of Social Work was put up to the Vice-Chancellor for consideration who after due consideration has ordered that the same be placed before Academic Council for kind consideration and approval.

26. To consider and approve the proposal to introduce Bachelor of Arts in Journalism and Mass Communication (Hons) (Interdisciplinary) Programme under National Education Policy – 2020.

Statement of the Case:-

A Memo No. DHE-170005/5/2023- Deputy Director-NPE Dated 8th June 2023 was received from Department of Higher Education regarding implementation of key components of NEP 2020 in colleges and universities. The matter was placed before the Vice Chancellor who has desired that all Deans/Chairpersons to update/prepare the scheme and syllabus of all the Undergraduate programmes in accordance with NEP-2020.

Accordingly, the Scheme of Examination of four years and Syllabus of one years of Bachelor of Arts in Journalism and Mass Communication (Hons) Programme was approved by the Adhoc Committee held on 11/06/2024 and Faculty of Commerce and Management on 13/06/2024. (Annexure- 34 ,Page-429- 450)

The students is required to opt major, minor, multidisciplinary, Ability Enhancement Courses (AEC), Value Added Courses (VAC) and Skill Enhancement Courses (SEC) in accordance with Concerned Curriculum and Credit Framework (CCFUP) mentioned in the common ordinance of undergraduate programme.

In view of the above, it has been approved by the Authorities that the Bachelor of Arts in Journalism and Mass Communication (Hons) Programme with the intake capacity of 40 students will be run from the Academic Session 2024-25 under the Department of Management Studies till the establishment of the Department of Journalism and Mass Communication in the University along with the programme fee of Rs. 7500/- Annual.

The case was placed before the Vice-Chancellor who after due consideration has desired that the same be placed before the Academic Council for consideration.

27. To Consider and approve the revised Scheme of the Bachelor of Hotel Management (Hons./Hons. with Research) (Interdisciplinary) Programme under National Education Policy-2020 regarding bifurcation of Internal Assessment in the Scheme.

Statement of the Case:

The Scheme of examinations and Syllabus of Bachelor of Hotel Management (Hons./Hons. with Research) (Interdisciplinary) Programme under National Education Policy – 2020 has already been approved by the 27th meeting Academic Council held on 15/03/2024. As per the observation raised by the examination branch, the revised scheme of 04 year Bachelor of Hotel Management (Hons./Hons. with Research) (Interdisciplinary) Programme has been approved UGBOS Department of Hotel Management . (Annexure-35, Page-451-458)

The existing and proposed scheme is as follows:

Sr. No.	Existing Scheme	Proposed Scheme
1	In the existing scheme of the BHM programme, Discipline specific courses (DSC) of each semester was bifurcated in to internal marks (30) and external marks in to theory (35) and practical(35).	In the proposed scheme of the BHM programme, Discipline specific courses (DSC) of each semesters internal marks (30) further may be bifurcated in to theory (15) and practical(15).
2	In the scheme of 8th semester of BHM Honours with research, the marks of external of Dissertation/ Research Project (200) had been inadvertently mentioned in the section of external marks theory.	The bifurcated of external marks of Dissertation/ Research Project into theory and practical separately, it may be mentioned as viva-voce.

The case was placed before the Vice-Chancellor who after due consideration has desired that the same be placed before the Academic Council for consideration and approval.

28. Any other item with the permission of Chair.


Registrar

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BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN (SONEPAT)

MINUTES OF THE 28th MEETING OF THE ACADEMIC COUNCIL HELD ON 14/06/2024 AT 11:30 A.M. IN THE CONFERENCE HALL, ADMINISTRATIVE BLOCK, BPS MAHILA VISHWAVIDYALAYA, KHANPUR KALAN (SONEPAT) THROUGH BLENDED MODE.

Members Present:-

- | | | |
|-----|--|--|
| 1. | Prof. Sudesh
Vice-Chancellor | Chairperson |
| 2. | Smt. Veena Rani,
Deputy Director
O/o DGHE, Panchkula | Ex-Officio Members
Attended offline |
| 3. | Prof. Sanket Vij,
Dean Academic Affairs | -do- |
| 4. | Prof. Ravi Bhushan,
Dean, Faculty of Social Sciences, | -do- |
| 5. | Prof. Ashok Verma,
Dean, Faculty of Arts & Languages, | -do- |
| 6. | Prof. Vijay Nehra,
Dean, Faculty of Engineering & Technology, | -do- |
| 7. | Prof. S.P. Gautam,
Dean, Faculty of Ayurvedic Medicine | -do- |
| 8. | Dr. Sunil Sangwan,
Dean, Faculty of Sciences,
Chairperson, Department of Mathematics | -do- |
| 9. | Dr. Suman Dalal,
Dean Faculty of Physical Education. | -do- |
| 10. | Dr. Sandeep Dahiya,
Controller of Examinations. | -do- |
| 11. | Dr. Bhupinder Singh, Chairperson,
Department of Chemistry | -do- |
| 12. | Dr. Geeta Phogat, Chairperson,
Department of English | -do- |
| 13. | Dr. Bhavna Sharma, Chairperson
Department of Commerce | Attended online |
| 14. | Dr. Krishan Kumar, Chairperson,
Deptt.of Management Studies | Attended Offline |
| 15. | Dr. Kokila Malik, Chairperson,
Deptt.of Geography | -do- |
| 16. | Dr. Priyanka, Chairperson,
Department of ECE | -do- |
| 17. | Dr. Sonal, Chairperson,
Department of CSE&IT | -do- |
| 18. | Dr. Rampal, Chairperson,
Department of Political Science | |

Shweli
25.6.24

19.	Prof. Ipshita Bansal, Proctor	-do-
- Other Members-		
20.	Dr. Shalini , Associate Prof., Faculty of Arts & Languages	Attended Online
21.	Mrs. Sudesh Nandal, Associate Professor, Faculty of Engg. & Technology	Attended offline
22.	Dr. Veena Agarwal, Associate Professor, Faculty of Ayurvedic Medicines	-do-
23.	Dr. Anshu Bhardwaj, Associate Professor, Faculty of Commerce & Management	-do-
24.	Dr. Sunita Rani, Asstt. Prof., Faculty of Engg. & Technology.	-do-
25.	Dr. Asha, Asstt. Prof., Faculty of Sciences	-do-
26.	Dr. Sangeeta Sapra, Principal, Tau Devi Lal, Govt. College for Women, Murthal, Sonapat.	Attended online
27.	Dr. Vandana Nasa, Associate Professor of Commerce, Govt. college for Women, Sonapat.	-do-
28.	Prof. Kulwinder Kaur, Deptt. of Sociology, Jamia Millia Islamia, Central University, New Delhi,	-do-
29.	Prof. Suman Singh, Department of Biochemistry, Kurukshetra University, Kurukshetra,	-do-
30.	Prof. Poonam Silotia, Department of Physics & Astrophysics, University of Delhi,	-do-
31.	Prof. Kusum Lata, Principal, Sri Aurobindo College (Evening) University of Delhi,	--do-
32.	Dr. Mudita Verma, Retired, Associate Professor from PG College Hisar,	- do-
33.	Dr. Seema Dahiya, In-charge, Deptt.of Laws	Special invitee Attended offline
34.	Dr. Archana Malik, In-Charge, Department of History & Archaeology	-do-
35.	Dr. Pankaj Mishra, In-charge, Department of Hotel Management.	-do-
36.	Mr. Ashish Hooda, In-charge, Deptt.of Fashion Technology	-do-
37.	Prof. Shweta Singh Officiating Registrar	Member Secretary

Shweta
25.6.24

At the outset, the Vice-Chancellor welcomed all the members to the 28th Meeting of the Academic Council. She informed the House about the four newly started PG programmes from the Academic Session 2024-25 i.e. Master of Arts in Hindi, Master of Arts in Sanskrit, Master of Arts in Psychology and Master of Science in Environmental Sciences and one UG programme i.e. Bachelor of Arts in Journalism and Mass Communication (Hons) (Interdisciplinary) Programme under National Education Policy – 2020.

The House was also apprised about the achievements of BPS Mahila Vishwavidyalaya in brief. She informed about the PMUSHA Project wherein an amount of Rs.20 crore has been sanctioned to strengthen the University. She also informed the House that two PG programmes will be started in the MSM Institute of Ayurveda very soon.

The Hon'ble Vice-Chancellor appreciated the efforts of Dr. Sandeep Dahiya, (Controller of Examinations), for smooth conducting of examinations and declaring the results of various classes in time.

The House was also informed that the University is going to establish a Census Data Research Work Station in the Campus very soon as per the directions of Govt. of India and also informed that New Education Policy-2020 has been implementation in BPSMV from the current Academic Session i.e. 2024-25. In spite of multiple assignments to the Teachers, they all have completed their work related to NEP-2020 well in time.

After the exchange of pleasantries, the formal agenda items with the permission of the Chairperson were taken up by the Registrar.

1. Confirmation of the Minutes of the 27th meeting of Academic Council held on 15/03/2024.

RESOLVED THAT THE MINUTES OF THE 27TH MEETING OF THE ACADEMIC COUNCIL HELD ON 15/03/2024 BE CONFIRMED.

HOWEVER, THE CHAIRPERSON DEPARTMENT OF COMPUTER SCIENCE RAISED THE OBSERVATION WITH REGARD TO AGENDA NO.18 OF 27TH MEETING.

RESOLVED THAT THE OBSERVATION OF THE CHAIRPERSON BE APPROVED AND THE PAPER CURRENT ISSUES AND SOCIATIL DEVELOPMENT (CISD-001) SHALL BE IMPLEMENTED IN THE 5TH SEMESTER IN ALL THE DEPARTMENTS OF FACULTY OF ENGINEERING AND TECHNOLOGY (CSE&IT, ECE AND FT) INSTEAD OF 3RD SEMESTER.

Action By -Examination Branch & Academic Branch

2. Follow up Action Report.

RESOLVED THAT THE FOLLOWUP ACTION TAKEN ON THE DECISIONS OF THE ACADEMIC COUNCIL MEETING HELD ON 15/03/2024 BE NOTED.

Action By - Academic Branch

Sandeep Dahiya
25.6.24

3. To ratify the action taken by the Vice-Chancellor in approving the Scheme of Examination and Syllabus for four years of Bachelor of Arts (Hons/Hons with Research) in Economics Programme in anticipation of the approval of the Academic Council.

RESOLVED THAT THE ACTION TAKEN BY THE VICE-CHANCELLOR BE APPROVED.

Action By - Academic Branch & Department of Economics

4. To consider and approve the proposal regarding discontinue the M.A. English Integrated (5 years) programme w.e.f. Academic Session 2024-25.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action By -Academic Branch & Department of English

5. To consider and approve the panel of Outside Subject Experts in various teaching subjects.

RESOLVED THAT THE PANEL OF SUBJECT EXPERTS FOR SELECTION COMMITTEE OF VARIOUS TEACHING POSTS ALONG WITH THE FIVE NEW PROGRAMMES GIVEN AS UNDER BE APPROVED :-

1. Department of Hindi
2. Department of Sanskrit
3. Department of Psychology
4. Department of Environmental Sciences
5. Department of Journalism Master of Mass Communication

FUTHER, THE SAME BE SENT TO HON'BLE GOVERNOR-CHANCELLOR OF BPSMV, KHANPUR KALAN FOR APPROVAL.

Action By -O/o Vice-Chancellor

6. To ratify the action taken by the Hon'ble Vice-Chancellor in anticipation of approval of Academic Council to grant permission/extension of six months to Ms. Parul Kathuria to complete the requirements for M.Phil English Degree.

RESOLVED THAT THE ACTION TAKEN BY THE VICE-CHANCELLOR BE APPROVED.

Action By -Department of English

7. To ratify the action taken by the Vice Chancellor to Award the Ph. D. Degrees to the students in the subjects as mentioned against their name in anticipation of the approval of the Academic Council.

Sr. No.	Research Scholar	Name of the Supervisor(s)	Name of the Department	Registration No.	Title of the Thesis	Date of the URC
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Shuchi.
25-6-24

1.	Ms. Purnima Gupta D/o Sh. Sat Narain Garg	Dr. Kritika	Department of Laws	20180411 00040423	"Towards Reproductive Justice: Surrogacy Laws In India"	20.03.2024
2.	Ms. Kavita Devi D/o Sh. Ram Chander	Dr. Anand Kumar and Dr. Deepali Mathur (Co-Supervisor)	Department of Laws	20180411 00040415	"Rights of Accused In India And USA: A Comparative Study"	20.03.2024
3.	Ms. Poornima D/o Sh. Subhash Chander	Dr. Nutan	BPS Institute of Higher Learning	20150411 00021666	"To study the influence of selected Indian spices on Trans Fat content and Quality of repeated Fried oil"	01.04.2024

RESOLVED THAT THE ACTION TAKEN BY THE VICE-CHANCELLOR BE APPROVED. FURTHER, PROVISIONAL DEGREE WILL BE AWARDED AFTER CLEARING THEIR PENDING FEE, IF ANY BY THE CONCERNED DEPARTMENT.

Action By -Examination Branch

8. To consider the Registration of Seven students of Ph.D. in Department of English.

Sr. No.	Name	Supervisor /Co-Supervisor	Topic Approved by DRC	Date of PGBOS
1	Rashika	Prof. Amrita	Decoding Cultural Myth: A Semiotic Study of AmrutaPatil's Trilogy	07.05.2024
2.	Yogita	Dr. Ravi Bhushan	Critiquing Existentialism in Amitav Ghosh's Fiction	07.05.2024
3.	Vaishali Duhan	Dr. Ajeet Singh	Anthropocene and Contemporary Norwegian Performance Space: A Study of Select Plays of Jon Fosse and CecilieLøveid	07.05.2024
4.	Anu Dahiya	Dr. Ravi Bhushan. Co-supervisor Dr. Urvashi Kuhad (RLA College),	Dialectics of Religion: A Comparative Study of Praxis and Ritual in Select Literary Texts	07.05.2024

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		University of Delhi.		
5.	Manjeet Kaur	Dr. Ajeet Singh	Performing Resistance: Relooking at BadalSircar's Plays	07.05.2024
6.	Madhu	Dr. Ashok Verma	Interrogating Colonial Hegemony: A Study of Select Aboriginal Plays	07.05.2024
7.	Anvee	Dr. Ravi Bhushan	From Human to Posthuman: The Evolution of Self in Kazuo Ishiguro's Novels	07.05.2024

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED. IT WAS ALSO RESOLOVED THAT THE TOPIC BE CHECKED AGAIN AND IF THERE IS ANY TYPOGRAPHICAL ERROR/CHANGE/AMENDMENTS, THE SAME MAY BE APPROVED AT THE LEVEL OF THE VICE-CHANCELLOR.

Action By –R&S Branch

9. To Consider and approve the supernumerary seats in different courses for Girls of Khanpur Kalan and Bhainswal Kalan Village.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action By - Academic Branch and All the Departments.

10. To ratify the action taken by the Vice-Chancellor in anticipation of the approval of the Academic Council, to approve the amendments in the Ordinance of admission passed by the Academic Council in its 7th meeting held on 22/03/2012.

RESOLVED THAT THE ACTION TAKEN BY THE VICE-CHANCELLOR BE APPROVED.

Action By - Academic Branch

11. To consider and approve the proposal to introduce Bachelor of Computer Application Programme (Honours) Interdisciplinary under National Education Policy – 2020.

RESOLVED THAT THE SCHEME OF EXAMINATIONS AND SYLLABUS BE APPROVED. THE NECESSARY AMENDMENTS WILL BE CARRIED OUT BY THE CONCERNED CHAIRPERSON AND THE SAME MAY BE GOT VERIFIED BY THE DEAN ACADEMIC AFFAIRS AND THEN MAY BE APPROVED AT THE LEVEL OF THE VICE-CHANCELLOR.

Action By -Examination Branch & Academic Branch

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12. To note the action taken by the Hon'ble Vice-Chancellor in anticipation approval of Academic Council while considering the recommendations of the committee constituted vide Academic Council Resolution No. 17 dated 15.03.2024.

**RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED EXCEPT POINT NO 1 (I)
THE POINT NO. 1 (i) BE APPROVED AS UNDER:-**

EXISTING RULES	AMENDED RULES
1 (I) If the award(s) in the paper(s) is/are less than 20% of maximum marks (theory only), no condition for the re-evaluation of answer books will be allowed	1(I) If the award(s) in the paper(s) is/are less than 20% of maximum marks (theory only), no re-evaluation of answer books will be allowed.

Action By -Examination Branch

13. To note the action taken by the Vice-Chancellor in approving the proposal for encouraging Internationalization as per mandate of NEP-2020.

Sr. No.	Name of the Programme	Duration	Fee in Rs.	Eligibility
1.	Feel India Programme	15 days	12,500/-,	Open to students from all academic background and nationalities registered in Higher Education Institution of the Country of Origin and recommended by their Head of the Institutions.
2.	Overseas Semester/ Internship Programme	1 Semester Start date for Fall Semester:- August to December For spring semester January to May	42000/-	Open to students from all academic background and nationalities registered in Higher Education Institution either at Undergraduate or Postgraduate level of the Country of Origin and recommended by their Head of the Institutions.
3.	Study in India Programmes	UG:- 1 or 2 or 3 or 4 years	42000/- per semester	Open to students from all academic background and nationalities who have completed their schooling and recommended by their Head of the Institution.

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		PG :- 1 or 2 years	42000/- per semester	Open to students from all academic background and nationalities who have completed 3 or 4 years of Under Graduate Studies and recommended by their Head of the Institution
		Ph.D. :- minimum 3 years Start date from July	As given below in tabulation form	Open to students from all academic background and nationalities who have completed their Post Graduate Studies and recommended by their Head of the Institution

Component of Fee	For Science Students	For Social Sciences/ Arts & Humanities Students
Enrolment Fee	Rs. 5450/-	Rs. 5000/-
Course Fee	Rs. 20450/-	Rs. 15450/-
Registration Fee	Rs. 10450/-	Rs. 10000/-
Annual Fee	Rs. 30400/-	Rs. 15450/-
Evaluation Fee	Rs. 5450/-	Rs. 5450/-
Hostel Fee	Rs. 18400/-	Rs. 18400/-
Meals	Rs. 9200/-	Rs. 9200/-

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVE AND THE HOSTEL CHARGES AND MEAL CHARGES WILL BE CHARGED AS PER UNIVERSITY RULES. THE PROSPECTUS FEE WILL BE CHARGED OF Rs. 500/- FOR ALL CANDIDATES BELONGS TO ANY CATEGORY

Action By –O/o International Affairs.

14. To consider and approve the proposal regarding introduction of new programme Master of Arts in Hindi (2 years) w.e.f. the Academic Session 2024-25.

RESOLVED THAT THE ORDINANCE, SCHEME OF EXAMINATIONS AND SYLLABUS BE APPROVED. THE NECESSARY AMENDMENTS WILL BE CARRIED OUT BY THE CONCERNED DEAN OF THE FACULTY AND THE SAME MAY BE GOT VERIFIED BY THE DEAN ACADEMIC AFFAIRS AND THEN MAY BE APPROVED AT THE LEVEL OF THE VICE-CHANCELLOR.

Action By - Academic Branch

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15. To consider and approve the recommendations made by the Faculty of Arts and Languages regarding introduction of new programme Master of Arts in Sanskrit (2 years) w.e.f. the Academic Session 2024-25.

RESOLVED THAT THE ORDINANCE, SCHEME OF EXAMINATIONS AND SYLLABUS BE APPROVED. THE NECESSARY AMENDMENTS WILL BE CARRIED OUT BY THE CONCERNED DEAN OF THE FACULTY AND THE SAME MAY BE GOT VERIFIED BY THE DEAN ACADEMIC AFFAIRS AND THEN MAY BE APPROVED AT THE LEVEL OF THE VICE-CHANCELLOR.

Action By - Academic Branch

16. To consider and approve the request of Ms. Priya Rani, Roll no 18142202, a student of M.Tech (ECE) of the Department of Electronics and Communication Engineering to allow her to submit pending thesis.

RESOLVED THAT THE EXTENSION OF TWO MONTHS BE APPROVED FOR SUBMISSION OF PENDING THESIS KEEPING IN VIEW OF THE ACADEMIC GROWTH OF THE STUDENT.

Action By –Chairperson Department of ECE

17. To consider and approve the proposal regarding introduction of new programme Master of Science in Environmental Sciences (2 years) w.e.f. the Academic Session 2024-25.

RESOLVED THAT THE ORDINANCE, SCHEME OF EXAMINATIONS AND SYLLABUS BE APPROVED. THE NECESSARY AMENDMENTS/CHANGES WILL BE CARRIED OUT BY THE CONCERNED DEAN OF THE FACULTY AND THE SAME MAY BE GOT VERIFIED BY THE DEAN ACADEMIC AFFAIRS AND THEN MAY BE APPROVED AT THE LEVEL OF THE VICE-CHANCELLOR.

Action By - Academic Branch

18. To consider and approve the revised scheme of Examinations and Syllabus of Bachelor of Commerce (Hons./Hons. with Research) (Interdisciplinary)-Programme under National Education Policy – 2020.

RESOLVED THAT THE SCHEME OF EXAMINATIONS AND SYLLABUS BE APPROVED.

Action By - Academic Branch & Department of Commerce

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19. To consider and approve the proposal to introduce Bachelor of Arts, Geography (Honour's) Programme as single major, under National Education Policy- 2020.

RESOLVED THAT THE SCHEME OF EXAMINATIONS AND SYLLABUS BE APPROVED. THE NECESSARY AMMENDEMENTS/CHANGES WILL BE CARRIED OUT BY THE CONCERNED DEAN OF THE FACULTY AND THE SAME MAY BE GOT VERIFIED BY THE DEAN ACADEMIC AFFAIRS AND THEN MAY BE APPROVED AT THE LEVEL OF THE VICE-CHANCELLOR.

Action By - Academic Branch

20. To consider and approve the proposal to include the Geography discipline as minor Subject in Physical Sciences (Multidisciplinary) programme.

RESOLVED THAT THE SCHEME OF EXAMINATIONS AND SYLLABUS BE APPROVED.

Action By -Academic Branch

21. To consider and approve the proposal regarding introduction of new programme Master of Arts in Psychology (2 years) w.e.f. the Academic Session 2024-25.

RESOLVED THAT THE ORDINANCE, SCHEME OF EXAMINATIONS AND SYLLABUS BE APPROVED. THE NECESSARY AMENDMENTS WILL BE CARRIED OUT BY THE CONCERNED DEAN OF THE FACULTY AND THE SAME MAY BE GET VERIFIED BY THE DEAN ACADEMIC AFFAIRS AND THEN MAY BE APPROVED AT THE LEVEL OF THE VICE-CHANCELLOR.

Action By - Academic Branch

22. To consider and approve the amendments in the clause no. 12.8 of Common Ordinance for 4 year Under Graduate Programmes: Certificate, Diploma, 3 Year degree, 4 year degree (Honours/ Honours with Research) Semester System Under Learning Outcome based Curriculum Framework – Choice Based Credit System (LOCF-CBCS).

Exiting Rule	Proposed Rule
The student will have to obtain 40% in external examination and 40 % in the aggregate of internal and external in each course. In case a student fails to acquire 40% in the aggregate of the internal and external, she will be awarded re-appear in	The student will have to obtain 40% in external examination (Theory /Practical /viva-voce) and 40 % in the aggregate of internal and external in each course. In case a student fails to acquire 40% in the aggregate of the internal and external,

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the theory (external) of that course. There will be no re-appear in the internal assessment. If, a student gets re-appear in the external examination, the marks obtained in the internal assessment of a course shall be carried forward.	she will be awarded re-appear in the external examination of that course. There will be no re-appear in the internal assessment. If, a student gets re-appear in the external examination, the marks obtained in the internal assessment of a course shall be carried forward.
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RESOLVED AND THE ABOVE PROPOSAL/AMENDEMENTS BE APPROVED.

Action By -Examination Branch.

23. To consider and approve the minor amendments in the Scheme of Examination and Syllabus of Ph.D. Economics w.e.f. the Academic Session 2023-24.

RESOLVED THAT THE SCHEME OF EXAMINATIONS AND SYLLABUS BE APPROVED.

Action By - Academic Branch

24. To consider and approve the recommendations made by the Faculty of Commerce and Management held on 12/06/2024, regarding change of nomenclature of Department of Mass Communication and Journalism to Department of Journalism and Mass Communication on the analogy of sister University i.e. M.D.U. Rohtak .

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action By - Academic Branch

25. To consider and approve the amendments in the Ordinance of M.A. Social Work under the Clause No. 7.8, 8.1, 9.2.

Existing	Proposed
As per the ordinance of the program the revised changes / scheme of examination will be applicable w.e.f 2023-24, whereas the session was started from July/August 2023. In that case how it is possible to adopt the scheme after the result declaration (as Semester 1 st was held on Dec-2023 and Semester 2 nd exams are under process.	Course name will be update from the Academic year 2024-25, as M.A. in Social Work. The same has been approved in the 27 th meeting of the Academic Council held on 15/03/2024
As per the scheme of examination the program is	The programme is under CBCS

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not under the CBCS pattern and offering the CBCS subjects for the students of other dept./colleges only. Please refer the Page number 4-5 of the ordinance. (attached herewith). As stated above the admission for the said program against the AY 2023-24 was made on the CBCS pattern and result of Semester 1 st was declared accordingly. Therefore it may be re clarify that the program is under CBCS pattern or not.	Pattern. The same is updated in the scheme of Examination in the table of Semester 3 rd and 4 th .										
<p>7.8</p> <p>If a candidate, after attending the classes for the paper of studies in the Department either not appeared or having appeared in any semester examination has failed in one or more papers for that examination, she can appear for such papers at subsequent examinations without attending a fresh paper of studies for that semester such a candidate may, in the meantime, prosecute his/her studies for the next semesters. Supplementary examinations for the last two semesters will be held after six months i.e. for odd semester in the month of May and for even semester in the month of December/January.</p>	As per university common ordinance rule.										
<p>8.1 Reappear in Theory Papers</p> <p>Re-appear/Supplementary examination will be held in even semester for even semester papers and in odd semester for odd semester papers. For 3rd and 4th semester the paper will be held in subsequent semester.</p> <table><tr><td>Semester</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>Along with</td><td>3</td><td>4</td><td>Subsequent semester</td><td>Subsequent Semester In</td></tr></table>	Semester	1	2	3	4	Along with	3	4	Subsequent semester	Subsequent Semester In	<p>A student having reappear in even/odd semester upto 4th Semester may reappear in the examination with the regular student. The student having reappear in final (5th & 6th) or pass out students may reappear in both even and odd semester's examination.</p> <p>Flexi exam on the request of the candidate on a special fee prescribed by the university from time to time</p>
Semester	1	2	3	4							
Along with	3	4	Subsequent semester	Subsequent Semester In							
<p>9.2</p> <p>The students will have to qualify internal and the external of theory examinations as per the University Rules/norms. (However, students have to qualify social work practical examinations internal and external separately with 40% in each) Internal examination in every semester shall be evaluated by the internal</p>	<p>The students will have to qualify internal and the external of theory examinations as per the University Rules/norms. (However, students have to qualify social work practical examinations internal and external separately with 40% in</p>										

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examiners. Terminal/end semester theory papers- paper may be set and evaluated by the internal/external examiners depending on the situations. The minimum passed percentage in paper (internal & external) shall be 40% marks. The student is required to pass internal and end semester external evaluation (external) separately.	each)
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RESOLVED AND THE ABOVE PROPOSAL/AMENDMENTS BE APPROVED.

Action By - Academic Branch

26. To consider and approve the proposal to introduce Bachelor of Arts in Journalism and Mass Communication (Hons) (Interdisciplinary) Programme under National Education Policy – 2020.

RESOLVED THAT THE SCHEME OF EXAMINATIONS AND SYLLABUS BE APPROVED.

Action By - Academic Branch

27. To Consider and approve the revised Scheme of the Bachelor of Hotel Management (Hons./Hons. with Research) (Interdisciplinary) Programme under National Education Policy–2020 regarding bifurcation of Internal Assessment in the Scheme.

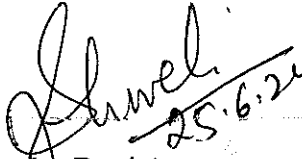
Sr. No.	Existing Scheme	Proposed Scheme
1	In the existing scheme of the BHM programme, Discipline specific courses (DSC) of each semester was bifurcated in to internal marks (30) and external marks in to theory (35) and practical(35).	In the proposed scheme of the BHM programme, Discipline specific courses (DSC) of each semesters internal marks (30) further may be bifurcated in to theory (15) and practical(15).
2	In the scheme of 8th semester of BHM Honours with research, the marks of external of Dissertation/ Research Project (200) had been inadvertently mentioned in the section of external marks theory.	The bifurcated of external marks of Dissertation/ Research Project into theory and practical separately, it may be mentioned as viva-voce.

RESOLVED AND THE ABOVE PROPOSAL/AMENDMENTS BE APPROVED.

Action By - Academic Branch

The meeting ended with a vote of thanks to the Chair.


25/6/24
Vice-Chancellor


25.6.24
Registrar

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MINUTES OF THE 27th MEETING OF THE ACADEMIC COUNCIL HELD ON 15/03/2024 AT 12:00 NOON IN THE CONFERENCE HALL, ADMINISTRATIVE BLOCK, BPS MAHILA VISHWAVIDYALAYA, KHANPUR KALAN (SONEPAT) THROUGH BLENDED MODE.

Members Present:-

1.	Prof. Sudesh Vice-Chancellor	Chairperson
2.	Smt. Veena Rani, Deputy Director O/o DGHE, Panchkula	Ex-Officio Members Attended online
3.	Prof. Sanket Vij, Dean Academic Affairs	Attended offline
4.	Prof. Ravi Bhushan, Dean, Faculty of Social Sciences,	-do-
5.	Prof. Ashok Verma, Dean, Faculty of Arts & Languages,	-do-
6.	Prof. Vijay Nehra, Dean, Faculty of Engineering & Technology, Dean Faculty of Law	-do-
7.	Prof. Neelam Jain, Dean, Faculty of Pharmaceutical Sciences, Chairperson, Deptt. of Pharmacy,	-do-
8.	Prof. Shweta Singh, Dean, Faculty of Commerce & Management, Dean of Colleges, Dean Students Welfare	-do-
9.	Dr. Sunil Sangwan, Dean, Faculty of Sciences, Chairperson, Department of Mathematics	-do-
10.	Dr. Bhupinder Singh, Chairperson, Department of Chemistry	-do-
11.	Dr. Sandeep Dahiya, Controller of Examinations	-do-
12.	Dr. Geeta Phogat, Chairperson, Department of English	-do-
13.	Dr. Bhavna Sharma, Chairperson, Department of Commerce	-do-
14.	Dr. Krishan Kumar, Chairperson, Deptt. of Management Studies	-do-
15.	Dr. Manju Panwar, Chairperson, Department of Social Work	-do-
16.	Dr. Kokila Malik, Chairperson, Deptt. of Geography	-do-
17.	Dr. Priyanka, Chairperson, Department of ECE	-do-
18.	Dr. Sonal, Chairperson, Department of CSE&IT	-do-
19.	Dr. Anu Balhara, Chairperson Department of Education	-do-
20.	Prof. Ipshita Bansal, Proctor	-do-

- Other Members-

- | | | |
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| 21. | Dr. Shalini , Associate Prof.,
Faculty of Arts & Languages | Attended offline |
| 22. | Mrs. Sudesh Nandal, Associate Professor,
Faculty of Engg. & Technology | Attended online |
| 23. | Dr. Veena Agarwal, Associate Professor,
Faculty of Ayurvedic Medicines | Attended offline |
| 24. | Dr. Anshu Bhardwaj, Associate Professor,
Faculty of Commerce & Management | -do- |
| 25. | Dr. Sudipta Sil, Asstt. Prof.,
Faculty of Arts & Languages | -do- |
| 26. | Dr. Anju Rani, Asstt. Prof.,
Faculty of Social Sciences | -do- |
| 27. | Dr. Anu Bala, Asstt. Prof.
Faculty of Law. | -do- |
| 28. | Dr. Mamta Rani, Asstt. Prof.,
Faculty of Ayurvedic Medicines. | -do- |
| 29. | Dr. Poonam, Asstt. Prof.,
Faculty of Education. | -do- |
| 30. | Dr. Sunita Rani, Asstt. Prof.,
Faculty of Engg. & Technology. | -do- |
| 31. | Dr. Asha, Asstt. Prof.,
Faculty of Sciences | -do- |
| 32. | Dr. Sangeeta Sapra, Principal,
Tau Devi Lal, Govt. College for Women,
Murthal, Sonapat. | Attended online |
| 33. | Dr. Vandana Nasa,
Associate Professor of Commerce,
Govt. college for Women, Sonapat. | -do- |
| 34. | Prof. Shalini Singh,
Department of Psychology,
Maharshi Dayanand University, Rohtak. | -do- |
| 35. | Prof. Manjula Choudhary,
Director Centre for Distance &
Online Education, (CDOE)
Kurukshetra University, Kurukshetra, | -do- |
| 36. | Dr. Kamlesh (Retd Professor),
IMSAR, MDU Rohtak, | -do- |
| 37. | Prof. Kulwinder Kaur, Deptt. of Sociology,
Jamia Millia Islamia, Central University,
New Delhi, | -do- |
| 38. | Prof. Suman Singh,
Department of Biochemistry,
Kurukshetra University, Kurukshetra, | -do- |
| 39. | Prof. Poonam Silotia,
Department of Physics & Astrophysics,
University of Delhi, | -do- |
| 40. | Prof. Kusum Lata,
Principal, Sri Aurobindo College (Evening)
University of Delhi, | -Attended offline- |
| 41. | Dr. Mudita Verma, Retired,
Associate Professor from PG College Hisar, | - Attended online- |

Special invitee

42. Dr. Mathachan K.J., In-charge,
Deptt.of Foreign Languages
43. Dr. Seema Dahiya, In-charge,
Deptt.of Laws
44. Dr. Pankaj Mishra, In-charge,
Deptt.of Hotel Management
45. Dr. Harinder Pal, In-charge,
Deptt.of Fashion Technology
46. Dr. Neelam Malik
Registrar

Attended offline

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Member Secretary

THE QUORUM WAS COMPLETE.

At the outset, the Vice-Chancellor welcomed all the members to the 27th meeting of the Academic Council.

After the exchange of pleasantries, the formal agenda items with the permission of the Chairperson were taken up by the Registrar.

1. Confirmation of the Minutes of the 26th meeting of Academic Council held on 14/07/2023.

RESOLVED THAT THE MINUTES OF THE 26th MEETING OF THE ACADEMIC COUNCIL HELD ON 14.7.2023 BE CONFIRMED.

2. Follow up Action Report.

RESOLVED THAT THE FOLLOW UP ACTION TAKEN ON THE DECISIONS OF THE ACADEMIC COUNCIL MEETING HELD ON 17.1.2023 BE NOTED. HOWEVER, THE DEAN ACADEMIC AFFAIRS RAISED THE OBSERVATION WITH REGARD TO FOLLOW UP ACTION ON AGENDA NO.5 OF 26TH MEETING THAT THE REGISTRATION OF TWO STUDENTS ARE STILL PENDING BECAUSE OF NON ALLOCATION OF THE ELIGIBLE SUPERVISOR (S). FURTHER RESOLVED THAT THE ELIGIBLE SUPERVISOR (S) BE ALLOTTED TO THOSE TWO STUDENTS IMMEDIATELY AND THE REGISTRATION LETTER BE ISSUED WITHIN SEVEN DAYS.

Action by – Dean Faculty of Sciences and R&S branch

3. To ratify the action taken by the Vice-Chancellor in approving the Ordinance, Scheme of Examination and Syllabus of M.A. Social Work and Ph.D Social Work from the Academic Session 2023-24 in anticipation of the approval of the Academic Council.

RESOLVED THAT THE ACTION TAKEN BY THE VICE CHANCELLOR BE APPROVED.

Action By – Academic Branch

4. To ratify the action taken by the Vice-Chancellor in the case of Ms. Priyanshu, a Student of B.Tech Programme to continue the programme and reconduct of examinations from the Academic Session 2023-24 in anticipation of the approval of Academic Council.

RESOLVED THAT THE ACTION TAKEN BY THE VICE CHANCELLOR BE APPROVED.

Action By -Examination Branch & Academic Branch

5. To ratify the action taken by the Vice-Chancellor to increase 10 (ten) seats in O.A. programme in Regional Center, from the Academic Session 2023-24 in anticipation of the approval of the Academic Council.

RESOLVED THAT THE ACTION TAKEN BY THE VICE CHANCELLOR BE APPROVED.

Action By – Academic Branch

6. To ratify the action taken by the Vice-Chancellor in anticipation of approval of Academic Council to grant permission of six months to submit M. Tech Thesis to Ms. Priya Rani, a student of M. Tech (ECE) Department of Electronics and Communication Engineering.

RESOLVED THAT THE ACTION TAKEN BY THE VICE CHANCELLOR BE APPROVED.

Action By – Academic Branch

7. To ratify the action taken by the Vice-Chancellor to increase 10 (ten) Seats in LLM, for the Academic Session 2023-24 only, in anticipation of the approval of Academic Council.

RESOLVED THAT THE ACTION TAKEN BY THE VICE CHANCELLOR BE APPROVED.

Action By – Academic Branch

8. To ratify the action taken by the Vice Chancellor to award the Ph. D. Degrees to the students in the subjects as mentioned against their name in anticipation of the approval of the academic council.

Sr. No.	Research Scholar	Name of the Supervisor(s)	Name of the Department	Registration No.	Title of the Thesis	Date of the URC
1.	Ms. Reenu Kumari D/o Sh. Ramphal	Dr. Bhavna Sharma	Department of Commerce	2014041100017524	"Financial Literacy and Retirement Planning: A Case of Salaried Individuals"	24.07.2023
2.	Ms. Sudesh Sheoran D/o S Zile Singh	Prof. Sanket V	Department of Management	2018041100030413	"Contribution of Internet of Things (IoT) in eGovernance: Evidences from Government to Citizen Services (G2C) in India."	02.08.2023
3.	Ms. Jagriti D/o Sh. Jogender Singh	Dr. Rajesh Hooda	Department of Laws	2017041100022803	"Victimization of Saxual Minorities: A Critical Study"	04.08.2023
4.	Ms. Jyoti Singh D/o Sh. Satbir Singh	Dr. Poonam	Department of Education	2016041100021501	"Effect of Remedial Instruction Programme on Academic Achievement in Science of Children with Visual Impairment"	15.09.2023

5.	Ms. Sonia Kathuria D/o S Ramsarup Kathuria	Dr. Ravi Bhushan	Department of English	12030407	"Consciousness of Nationalism and Spiritualism: A Comparative Study of Select Essays and Letters of Rabindranath Tagore and Romain Rolland"	11.10.2023
6.	Ms. Pooja Sangwan D/o Sh. Krishan Chander	Dr. Alka Bharti	Department of Laws	2019041100040513	"Environment Protection and Sustainable Development: An Indian Perspective"	07.11.2023
7.	Ms. Monika Malik D/o Sh. Kiddar Singh Malik	Dr. Reena Ran	Department of Education	2017041100013232	"Adoption of Flipped Classroom Approach for Fostering Student Engagement and Self Efficacy Among Prospective Teachers"	06.12.2023
8.	Ms. Mona D/o Sh. Satpal Madan	Dr. Meenakshi Katyal	Department of Management Studies	2017041100022962	"Performance Assessment and Impact of Select Credit Rating Agencies on Indian Stock Market : An Empirical Evidence"	08.12.2023

RESOLVED THAT THE ACTION TAKEN BY THE VICE CHANCELLOR BE APPROVED.

Action By – Academic Branch

9. To ratify the action taken by the Vice-Chancellor for granting approval for Open Elective Courses to be included in the Syllabus and Scheme of M.A. English two year programme for Affiliated Colleges w.e.f. Academic Session 2023-24 in anticipation of approval of Academic Council. (Annexure-7, page- 114-115).

RESOLVED THAT THE ACTION TAKEN BY THE VICE CHANCELLOR BE APPROVED. FURTHER, RESOLVED THAT THE SAME BE IMPLEMENTED FROM THE ACADEMIC SESSION 2024-25.

Action By – Academic Branch

10. To consider the Registration of two students in Ph.D. in Deptt. of Economics.

Sr. No.	Name of the Candidate	Title	Name of the Supervisor	Date of meetin of PGBOS
1	Ms. Priyanka D/o Sh. Baljit Attri 2022041100042214	STEM Education and Career Choices-What Matters? A Study of Urban Employed Women in India	Prof. Surender Singh	03.08.2023

2	Ms. Harshika D/o Sh. Narender Singh 2022041100042222	Innovation and Environmental Quality: A Cross Country Analysis with Special Reference to India	Prof. Surender Singh	03.08.2023
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RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED. FURTHER IT WAS SUGGESTED THAT THE WORD STEM MAY BE REPLACED WITH STEMM IF AGREED BY THE SUPERVISOR.

Action by- R&S Branch

11. To consider the Registration of one student namely Ms. Tanu in Ph.D. in Deptt. of Commerce.

Sr. No.	Name of the Candidate	Title	Name of the Supervisor	Date of meeting of PGBOS
1.	Ms. Tanu 2022041100028117	E-cart Abandonment and Retargeting Strategies for Improving Behavioral Intention: A Study of Online Shoppers in India.	Dr. Ishani Patharia	03.04.2023

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED. IT WAS ALSO RESOLVED THAT THE TOPIC BE CHECKED AGAIN AND IF THERE IS ANY TYPOGRAPHICAL ERROR/CHANGES/AMENDMENTS REQUIRED, THE SAME MAY BE APPROVED BY THE VICE CHANCELLOR.

Action by- R&S Branch

12. To consider and approve the proposal for starting Skill Development Training Programmes as per the Guidelines of Haryana State Higher Education Council issued vide Letter No. 3/49-2021 Adv./HSHEC dated 06/03/2023.

Sr. No.	Name of the Course	Duration of the Course
1	Data Entry Operator	One-Year
2	Typing & Short Hand (Hindi)	One-Year

RESOLVED THAT THE AGENDA BE DEFERRED AND RE-EXAMINED IN VIEW OF THE FEE BEING CHARGED IN THE SIMILAR COURSES AND REMMUNERATION FOR ADDITIONAL ASSIGNMENT BEING PAID IN UNIVERSITY BY THE FOLLOWING COMMITTEE:

- | | |
|------------------------------------|------------------|
| 1. DEAN ACADEMIC AFFAIRS | CONVENER |
| 2. PROF. VIJAY NEHRA, DEPT. OF ECE | MEMBER |
| 3. DR. ANSHU BHARDWAJ, NO, CSII | MEMBER |
| 4. PRINCIPAL, POLYTECHNIC | MEMBER SECRETARY |

Action by-Principal, Polytechnic

13. To consider and approve change in the pattern of assessment of CBCS course (open elective) offered by BHM programme by the Department of Hotel Management.

Existing Assessment 60:20: 20 i.e. 60 marks for external assessment, 20 marks for external practical assessment and 20 marks for internal assessment	Proposed Assessment 80:20: i.e. 80 marks for external assessment and 20 marks for internal assessment
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RESOLVED THAT THE EXISTING PATTERN OF ASSESMENT BE FOLLOWED AS ALL THE COURSES WILL COME UNDER NEP-2020 FROM THE NEXT ACADEMIC SESSION 2024-25.

Action by- Academic Branch

14. To consider the proposal for establishment of Department of Culture & Visual Arts in light of the letter received from Director, Higher Education Haryana, Panchkula vide Memo No. 1821-2023 UNP (4) dated 01/09/2023.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action by- Academic Branch

15. To consider and approve the recommendations made by the Faculty of Social Sciences held on 20/11/2023, regarding change of nomenclature of M.A. Social Work to Master of Social Work (MSW) w.e.f. 2023-24.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED WITH EFFECT FROM THE ACADEMIC SESSION 2024-25.

Action by- Academic Branch

- ✓16. To consider and approve the modification / clause in examination ordinance w.r.t. issuance of grace marks / re-conduct of Examinations on the basis of complaint made by students for examination.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED EXCEPT POINT NO. 2 & 4.

Action by- Examination Branch

17. To consider and approve the rules (proposed amended rules at sr No. 1 of the modification placed before Academic Council dated 20.06.2018 under item no. 16) for University Examination Re-evaluation reforms Note-Marks obtained by the candidate whichever are Higher by State University / Central University in Haryana.

Existing Rules before 20.06.2018	AMENDED RULES (recommended by the committee and approved by the State Govt.
No Condition	Eligibility Criteria for re-evaluation of answer book(s) (I). If the award (s) in the paper(s) is/are less than 20% of maximum marks (theory only), No re-evaluation of answer book(s) will be allowed.

RESOLVED THAT THE ABOVE PROPOSAL BE RE-EXAMINED BY THE FOLLOWING COMMITTEE:

1. CONTROLLER OF EXAM
2. DEAN OF COLLEGES
3. DEAN, FACULTY OF LAWS
4. DEAN FACULTY OF SCIENCES

Action by- Examinations Branch

9 -

18. To Consider and Approve the common subject (Current Issues and Societal Development), and common subject code (CISD-001) with 80+20 marks in all UG courses the Examination be conducted in the third semester for all.

RESOLVED THAT THE ABOVE PROPOSAL BE IMPLEMENTED IN LETTER AND SPIRIT IMMEDIATELY. FURTHER RESOLVED THAT NON COMPLIANCE OF THE DECISION OF THE ACADEMIC COUNCIL SHALL BE TAKEN SERIOUSLY.

Action by- Examinations Branch

19. To consider & approve the following recommendations made by the Faculty of Sciences in its meeting held on 05/01/2024:

1. Eligibility criteria for admission in M.Sc. Food and Nutrition w.e.f Academic Session 2024-25.
2. To revision of Scheme and Syllabi of Pr-Ph.D Food and Nutrition w.e.f Academic Session 2024-25 .

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED AND THE WORD PRE-Ph.D BE READ AS PH.D COURSE.

Action by- Academic Branch

20. To consider the Registration of two students in Ph.D. in Mathematics, Deptt. of Basic & Applied Sciences.

S. N.	Name of the Candidate	Title	Name of the Supervisor	Date of meeting of PGBOS
1.	Ms. Sonia D/o Sh. Wazir Singh 22122201 2014041100005604	Analysis of Transient Problems in Generalized Thermoelasticity	Dr. Sunil Kumar	06.12.2023
2.	Ms. Parul D/o Sh. Sheeshpal 22122202 2014041100005627	Investigation of Thermomechanical Disturbances in Coupled Thermoelastic Media	Dr. Sunil Kumar	06.12.2023

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action by- R&S Branch

21. To consider the Registration of one student in Ph.D. in Deptt. of Fashion Technology.

S. N.	Name of the Candidate	Title	Name of the Supervisor	Date of meeting of PGBOS
1.	Ms. Ritika Sharma D/o Sh. Ramesh	Design, Development and Assessment of Sustainable Denim	Dr. Harinder Pal, Supervisor Dr. J. N.	18.10.2023

	Kumar Sharma 202104110003 9323	Fabric	Chakraborty, Co-Supervisor	
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RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action by- R&S Branch

22. To consider the Registration of one student in Ph.D. in Deptt. of CSE/IT.

S. N.	Name of the Candidate	Title	Name of the Supervisor	Date of meeting of PGBOS
1.	Ms. Rubi D/o Sh. Shab Singh 20220411000 43001	Enhancing Data Security in Cloud Computing using Cryptographic Techniques	Dr. Sunita Rani, Supervisor Dr. Vinod Kumar Saroha, Co-supervisor	09.01.2024

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action by- R&S Branch

23. To consider the case of de-registration of Ph.D. in Deptt. of ECE.

S. No.	Name of Ph.D. Scholar	Regn. No.	Reason
1.	Mrs. Sunita Rani D/o Sh. Dalbir Singh	201704110002 2982	Due to non-submission of fee and progress report

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED AND THE WORD D-REGISTRATION BE READ AS CANCELLATION.

Action by- R&S Branch

24. To ratify the action taken by the Vice Chancellor in approving the recommendations of the committee constituted to resolve the issue of nomenclature of DMCs of all integrated programme, in anticipation of the approval of Academic Council.

RESOLVED THAT THE ACTION TAKEN BY THE VICE CHANCELLOR BE APPROVED.

Action by- Examinations Branch

25. To consider and approve the proposal for implementation the one semester internship in the Course curriculum of B.Tech (ECE) 8th Semester of Department of Electronics and communication Engineering.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED WITH EFFECT FROM THE ACADEMIC SESSION 2024-25 FOR THE ALL B.TECH COURSES BEING RUN UNDER FACULTY OF ENGINEERING AND TECHNOLOGY AND AMENDMENT SHALL BE MADE IN THE ORDER OF THE CONCERNED PROGRAMME.

Action by- Academic Branch & Dean, FET

26. To consider and approve the recommendations made by the Faculty of Engineering and Technology in its meeting held on 18/01/2024 regarding revision the Scheme and Syllabus of B.Tech (CSE) and B.Tech (IT) in the Academic Council from the Academic Session i.e. 2024-2025.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action by- Academic Branch

27. To consider the Registration of the students in Ph.D. in Deptt. of Law.

S. N.	Name of the Candidate	Title	Name of the Supervisor	Date of meeting of PGBOS
1.	Ms. Akansha Sangwan D/o Sh. Rajbir Singh 202204110004 1996	CYBER CRIME AGAINST WOMEN AND CHILDREN: A COMPARATIVE STUDY OF INDIA, USA AND UK	Dr. Kritika	15.09.2023
2.	Kumari Rashmi D/o Sh. Sudarshan Kumar Kingar 201804110000 5125	CYBER CRIMES IN INDIA: JUDICIAL AND LEGISLATIVE APPROACH	Dr. Seema Dahiya	15.09.2023
3.	Ms. Vanika D/o Sh. Anil Kumar 202204110004 2005	ANTI-DEFECTION LAWS IN INDIA: A CRITICAL STUDY	Dr. Anil Balhera	15.09.2023
4.	Ms. Parul D/o Sh. Satyawar 202204110004 2021	STATUS OF REFUGEES IN STATE OF ASSAM: A SOCIO LEGAL CRITIQUE	Dr. Pawan	15.09.2023

5.	Ms. Manu Kadiyan D/o Sh. Mahinder Singh Kadiyan 2022041100042036	EMERGING TRENDS IN ALTERNATIVE DISPUTE RESOLUTION MECHANISM: A CRITICAL ANALYSIS	Dr. Rajesh Hooda Dr. Anu Bala	15.09.2023
6.	Ms. Sushila Sharma D/o Sh. Roshan Lal Sharma 2022041100042013	LAW RELATING TO BANKING FRAUDS IN INDIA: AN ANALYTICAL STUDY	Dr. Rajesh Hooda Dr. Anu Bala	15.09.2023
7.	Ms. Nancy Dhillon D/o Sh. Jagdish Singh Dhillon 2015041100004656	RIGHT TO PRIVACY WITH SPECIAL REFERENCE TO SOCIAL MEDIA: ISSUES AND CHALLENGES	Dr. Parmod Malik	15.09.2023

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action by- R&S Branch

28. To consider the Registration of student in Ph.D. in Deptt. of Economics.

S. N.	Name of the Candidate	Title	Name of the Supervisor	Date of meeting of PGBOS
1.	Ms. Hema D/o Sh. Rohtash Singh 2022041100042083	INSTITUTIONS, PROPERTY RIGHTS AND ECONOMIC DEVELOPMENT: A STUDY OF WOMEN IN HARYANA	Prof. Surender Singh	20.01.2024

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action by- R&S Branch

29. To consider the Registration of student in Ph.D. in Deptt. of Commerce.

S. N.	Name of the Candidate	Title	Name of the Supervisor	Date of meeting of PGBOS

1.	Ms. Kirti D/o Sh. Parveen Kumar Vasuja 201704110001 2503	Factors Affecting Adopting of Fintech Services in Haryana	Dr. Bhavna Sharma	10.02.2024
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RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action by- R&S Branch

30. To consider and approve implementation of Common Ph.D. Course Work under Faculty of Engineering and Technology w.e.f. ongoing Academic winter session.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED and CPE-RPE-2203 BE READ AS CPE-RPE-022.

Action by- Acad Branch & Dean, FET

31. To consider the Registration of twelve students in Ph.D. in Deptt. of Education.

S. N.	Name of the Candidate	Title	Name of the Supervisor	Date of meeting of PGBOS
1.	Ms. Kusum D/o Sh. Jai Bhagwan 2015041100012756	Effect of Token Economy on Cognitive Dissonance and Learning Autonomy among Secondary School Students	Dr. Suman Dalal	15.01.2024
2.	Ms. Neelam D/o Sh. Ajmer Singh 2017041100013127	Effectiveness of Experiential Learning Programme on the Academic Achievement in Computer Science among Secondary School Students in Haryana	Dr. Yogesh Chander	15.01.2024
3.	Ms. Neelam Rani D/o Sh. Satya Narain 2019041100001546	Effectiveness of Mindfulness based Cognitive Therapy on Impulsive Behaviour, Role Conflict and Social Acceptability of under graduate student.	Dr. Suman Dalal	15.01.2024
4.	Ms. Jyoti D/o Sh. Hawa Singh 2019041100001682	Exploring the Role of Parenting Practices: Internal and External factors with respect to Resilience, Decision Making Ability and Academic Performance among Adolescents	Dr. Poonam Punia	15.01.2024
5.	Ms. Vandana D/o Sh. Mahender 2020041100041127	Study Habits and General Well-Being in Relation to Mobile Phone Addiction Among Undergraduate	Dr. Anu Balhara	15.01.2024

		Students		
6.	Ms. Tapasya Gehlawat D/o Sh. Rambhaj Gehlawat 2020041100041135	Effect of Thinking Maps and Embodied Learning on Critical Thinking and Scholastic Achievement of Ninth Grade Students	Dr. Suman Dalal	15.01.2024
7.	Ms. Reena Devi D/o Sh. Raghbir 2020041100041143	Study of the Educational Thoughts of Dr. Sarvepalli Radha Krishnan and their Relevance in the Present System of Education	Dr. Anu Balhara	15.01.2024
8.	Ms. Seema Rani D/o Sh. Ramesh Kumar 2020041100041166	Mental Health, Study Habits and Career Aspiration of Senior Secondary School Students in relation to their Parental Encouragement	Dr. Monika	15.01.2024
9.	Ms. Ritu Rani D/o Sh. Pratap Singh 2020041100041151	Impact of Language Acquisition through Motor Planning (Lamp) Approach of Language & Communication Development Among Students with Autism Spectrum Disorder	Dr. Varuna Tehlan Dahiya	15.01.2024
10.	Ms. Vimal Sharma D/o Sh. Ghasi Ram Sharma 2020041100041182	Personality Reasoning Ability and Psychological Capital Among Secondary School Students in relation to Helicopter Parenting	Dr. Reena Rani	15.01.2024
11.	Ms. Poonam Devi D/o Sh. Manphool Singh 2020041100041197	Aadhunik samaj me satat vikasi lakshya prapti me vadik shiksha darshan ka mahtav	Dr. Varuna Tehlan Dahiya	15.01.2024
12.	Ms. Sonia Dahiya D/o Sh. Ashok Kumar 2020041100041201	Effect of an Intervention Programme in developing Resilient Behaviour in Children with Attention Deficit Hyperactivity Disorder	Dr. Varuna Tehlan Dahiya	15.01.2024

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action by- R&S Branch

32. To consider the case of appointment of co-supervisor for Ph.D. in Deptt. of Education.

S. No.	Name of Ph.D. Scholar	Registration No.
1.	Ms. Nidhi	20105041100010943

RESOLVED THAT THE ABOVE PROPOSAL MAY NOT BE APPROVED AS THE PROVISION FOR APPOINTMENT OF CO SUPERVISOR FROM THE SAME DEPARTMENT IS NOT AVAILABLE IN THE PH.D ORDINANCE UNDER WHICH THE STUDENT IS REGISTERED.

Action by- R&S Branch

33. To consider the Registration of student in Ph.D. in Deptt. of Commerce.

S. N.	Name of the Candidate	Title	Name of the Supervisor	Date of meeting of PGBOS.
1.	Ms. Mahak Jain D/o Sh. Ajay Kumar Jain 2022041100030712	A comparative study of purchase behavior of customers towards traditional watches and smart watches with reference to masstige marketing in Haryana	Dr. Seema Malik	19.02.2024

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED

Action by- R&S Branch

34. To ratify the action taken by the Vice-Chancellor in sending a proposal for establishment of a new Department i.e. Department of Psychology from the session 2024-25 at BPSMV, Khanpur Kalan under the Faculty of Social Sciences.

RESOLVED THAT THE ACTION TAKEN BY THE VICE CHANCELLOR BE APPROVED.

Action by- Establishment Teaching Branch

35. To consider the Registration of seven students in Ph.D. in Deptt. of Management Studies.

S. N.	Name of the Candidate	Title	Name of the Supervisor	Date of meeting of PGBOS
1.	Ms. Savita D/o Sh. Ram Kumar Sindhu 2022041100043016	Role of Circular Economy and Supply Chain Management towards Sustainability in MSME Sector in Haryana	Dr. Anshu Bhardwaj	10.02.2024

2.	Ms. Sakshi D/o Sh. Jaikaran 2022041100043024	Consumer Barriers and Intervention towards Electric Vehicles	Adoption, Policy towards	Dr. Krishan Kumar	10.02.2024
3.	Ms. Veenu Gupta D/o Sh. Krishan Kumar Goel 2022041100043032	Role of Digital Transformation in Enhancing Environmental Sustainability and Consciousness		Prof. Dr. Sanket Vij	10.02.2024
4.	Ms. Jhanvi Khurana D/o Sh. Harish Kumar Khurana 2022041100043047	Role of Artificial Intelligence Enables Digital Marketing Tools on Consumer Decision Marking Process		Prof. Dr. Sanket Vij	10.02.2024
5.	Ms. Uma Devi D/o Sh. Chander Pal 2022041100043055	Role of Digitalization in the Restructuring and Sustainability of MSME Sector		Dr. Krishan Kumar	10.02.2024
6.	Ms. Monika D/o Sh. Jashmer 2022041100043071	Carbon Footprints in Higher Education Institutions in Haryana		Prof. Dr. Shweta Singh	10.02.2024
7.	Ms. Sweety D/o Sh. Wazir Singh 2022041100043086	Role of Environmental, Social, and Governance (ESG) Factors and Firm Performance in Sustainable Development		Dr. Anshu Bhardwaj	10.02.2024

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED. FURTHER RESOLVED THAT IN THE CASE OF SERIAL NUMBER 4, THE WORD ENABLES BE READ AS ENABLED.

Action By – R & S Branch

36. To consider and approve the revise Scheme of Examination and Syllabus Ordinance of M.Sc. Geography programme with effect from Academic Session 2024-25.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action by- Acad Branch

37. To consider and approve the minor revision in B.Tech (ECE) model curriculum as per AICTE revised model curriculum of the department of Electronics and Communication Engineering.

Previous course, code and semester	Proposed course, code and semester
Internet of things and Applications (ECEL-357), B.Tech 5 th semester	Internet of Things (ECEL-357), B.Tech 5 th semester
Computer Network (ECL-360), B.Tech 6 th semester	Mobile Communication and Network (ECL-360) B.Tech 6 th semester

Mobile Programming (ECEL-475-D), B.Tech 7 th semester	Advanced Mobile Communication (ECEL-475-D), B.Tech 7 th semester
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RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED WITH EFFECT FROM THE ACADEMIC SESSION 2024-25.

Action By – Academic Branch

38. To Consider and approve the recommendations of PGBOS and Faculty of law regarding the case of shifting of dissertation paper of LLM from 3rd to 4th Semester w.e.f. the Academic Session 2024-25.

RESOLVED THAT THE ABOVE PROPOSAL NEEDS TO BE RE-EXAMINED, HENCE DEFERRED.

Action By – Academic Branch

39. To Discuss and approve the Common Ordinance for 4 Year Under Graduate Programmes: Certificate, Diploma, 3 Year Degree, 4 Year Degree (Honours/Honours with Research) semester system under Learning Outcome Based Curriculum Framework-Choice Based Credit System (LOCF-CBCS) to be implemented from Academic Session 2024-25.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action By – Academic Branch

40. To consider and approve the course content/syllabus related to Value Added Courses, Ability Enhancement Courses and Skill Enhancement Courses.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action By – Academic Branch

41. To consider and approve the proposal to introduce Bachelor of Arts (Multidisciplinary) Programme under National Education Policy – 2020.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED WITH EFFECT FROM THE ACADEMIC SESSION 2024-25.

Action By – Academic Branch

42. To consider and approve the proposal to introduce Bachelor of Physical Science (Multidisciplinary) Programme under National Education Policy – 2020.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED WITH EFFECT FROM THE ACADEMIC SESSION 2024-25.

Action By – Academic Branch

43. To consider and approve the proposal to introduce Bachelor of Computer Science (Multidisciplinary) Programme under National Education Policy – 2020.

RESOLVED THAT THE ABOVE PROPOSAL NEEDS TO BE RE-EXAMINED, HENCE DEFERRED.

Action By – Academic Branch & Principal, IHL

44. To consider and approve the proposal to introduce Bachelor of Life Science (Multidisciplinary) Programme under National Education Policy – 2020.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED WITH EFFECT FROM THE ACADEMIC SESSION 2024-25.

Action By – Academic Branch

45. To consider and approve the proposal to introduce Bachelor of Home Science (Interdisciplinary) Programme under National Education Policy – 2020.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED WITH EFFECT FROM THE ACADEMIC SESSION 2024-25.

Action By – Academic Branch

46. To consider and approve the proposal to introduce Bachelor of Arts (Hons./Hons. with Research) in English Programme under National Education Policy – 2020.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED WITH EFFECT FROM THE ACADEMIC SESSION 2024-25.

Action By – Academic Branch

47. To consider and approve the proposal to introduce Bachelor of Arts (Hons.) in Sanskrit Programme under National Education Policy – 2020.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED WITH EFFECT FROM THE ACADEMIC SESSION 2024-25.

Action By – Academic Branch

48. To consider and approve the proposal to introduce Bachelor of Physical Education and Sports (Hons.) Programme under National Education Policy –

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED WITH EFFECT FROM THE ACADEMIC SESSION 2024-25.

Action By – Academic Branch

49. To consider and approve the proposal to introduce Bachelor of Commerce (Hons./Hons. with Research) (Interdisciplinary) Programme under National Education Policy – 2020.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED WITH EFFECT FROM THE ACADEMIC SESSION 2024-25.

Action By – Academic Branch

50. To consider and approve the proposal to introduce Bachelor of Business Administration (Hons./Hons. with Research) (Interdisciplinary) Programme under National Education Policy – 2020.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED WITH EFFECT FROM THE ACADEMIC SESSION 2024-25.

Action By – Academic Branch

51. To consider and approve the proposal to introduce Bachelor of Hotel Management (Hons./Hons. with Research) (Interdisciplinary) Programme under National Education Policy – 2020.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED WITH EFFECT FROM THE ACADEMIC SESSION 2024-25.

Action By – Academic Branch

52. To consider and approve the recommendations of PG Board of Study of Department History and Archeology and Faculty of Social Sciences regarding to:

- To discuss and approve the Change in the Nomenclature of course CBOE - 1129 History of Haryana (Earliest time to sultanate).
- To Discuss and Approve the insertion /Addition of clause 7.9 in the ordinance of two year M.A History & Archaeology
- To discuss and approve the updation in the syllabus of course HIS-2201.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action By – Academic Branch

53. To consider the proposal to increase the intake of B.A. programme from 100 to 180 at Regional Centre, Krishan Nagar, Rewari.

RESOLVED THAT THE ABOVE PROPOSAL NEEDS TO BE RE-EXAMINED BY THE FOLLOWING COMMITTEE:

1. DEAN ACADEMIC AFFAIRS
2. DEAN FACULTY OF SOCIAL SCIENCES
3. DEAN FACULTY OF SCIENCES

Action By – Academic Branch

54. To consider and approve the proposal for setting up of the University Media and e-Content Development Center (UMECD) in the University to cater to the growing needs and essential qualitative expansion of Indian Higher Education in accordance with the mandate of NEP 2020.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED AND REFERRED TO EXECUTIVE COUNCIL AS THE FINANCIAL LIABILITY IS INVOLVED THEREIN.

Action By – Academic Branch

55. To consider the cancellation of Registration of Ph.D. in Deptt. of Commerce.

S. No.	Name of Ph.D. Scholar	Regn. No.	Reason
1.	Ms. Priya	2016041100007072	Due to personal reason

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action By – R&S Branch

56. To consider and approve the Scheme of Examination and Syllabus of Ph.D Political Science w.e.f. the Academic Session 2023-24.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action By – Academic Branch

57. To ratify the action taken by the Vice-Chancellor in approving the Ordinance, Scheme of Examination and syllabus of Ph.D Course work (Economics) from the Academic session 2023-24 in anticipation of the approval of the Academic Council.

RESOLVED THAT THE ACTION TAKEN BY THE VICE CHANCELLOR BE APPROVED. FURTHER, RESOLVED THAT THE WORD ORDINANCE IN TITLE BE DELETED.

Action By – Academic Branch

58. To consider and approve the ordinance (Syllabus and Scheme of examination) for the following new PG courses to be introduced at MSM Institute of Ayurveda. (Annexure-69, Page-1665-1705)

1. PG Course in Kayachikitsa, (MD Ayurveda in kayachikitsa)
2. PG Course in Dravyaguna Vigyan (MD Ayurveda in Dravyaguna Vigyan)

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action By – Academic Branch

59. To consider and approve the annual fee for the following programmes mentioned as under:-

- | | |
|---------------------------------|----------------------|
| 1. M.A. Hindi | Rs. 5000/- per annum |
| 2. M.A. Sanskrit | Rs. 5000/- per annum |
| 3. M.A. Psychology | Rs. 5000/- per annum |
| 4. M.Sc Environment Science | Rs. 7500/- per annum |
| 5. Master of Mass Communication | Rs. 7500/- per annum |
| 6. M.A. Fine Arts | Rs. 7500/- per annum |

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED WITH AN ENHANCEMENT OF THE FEE OF M.A. PSYCHOLOGY FROM RS. 5000/- TO RS. 7500/-. FURTHER RESOLVED THAT THE MATTER BE REFERRED TO THE FEE COMMITTEE FOR BIFURCATION OF FEE.

Action By – Academic Branch

60. To consider and approve the change of the Eligibility Criteria of Master of Physical Education & Sports (M.P.E.S.) programme in the Department of Physical Education under the Faculty of Physical Education

Further, the existing and proposed eligibility criteria of Master of Physical Education (M.P.E.S.) programme are as under:

3.2 Eligibility (Existing)	3.2 Eligibility (Purposed)
<p>(a) Bachelor of physical education (B.P. Ed.)/ Bachelor of Physical Education (B.P.E.)/B.P.E.S or equivalent with at least 50% marks</p> <p>OR</p> <p>(b) Bachelor of science (BSc.) in Health and Physical Education with at least 50% percent marks</p> <p>Or</p> <p>(c) The reservation in seats and relaxation</p> <p>(b) Preference will be given to those candidates who are sportsperson or had participated in Inter-University and National level.</p> <p>(c) No student who has crossed the age of 29 years as on 1st July of the relevant year will be allowed admission to M.P.E.S (Master of Physical Education and Sports) 2 years course. However, the vice-chancellor, BPSMV, has the power to relax the upper age limit by one year on the recommendation of the Head/Incharge, of the Department. The upper age limit may be relaxed by 3 years in the case of SC and ST candidates of Haryana.</p> <p>(d) Submission of Physical fitness certificate from Institute of Ayurveda, BPSMV is compulsory before admitting to</p>	<p>(a) Bachelor of physical education (B.P.Ed.)/ Bachelor of Physical Education (B.P.E.)/ Bachelor of Physical Education and Sports (B.P.E.S.)/Bachelor of Physical Education, Health Education and Sports Science or equivalent Graduation degree with at least 45% marks.</p> <p>or</p> <p>B.A./B.SC./B.Com or equivalent Graduation degree with at least 45% marks. Students must have minimum inter college participation/first / second /third position or Senior state/district championship participation/ first / second /third position minimum qualification for being eligible for admission.</p> <p>OR</p> <p>Bachelor of science (BSc.) in Health and Physical Education with at least 45% percent marks</p> <p>b) Preference will be given to those candidates who are sportsperson or had participated in Inter-University and National level.</p> <p>(c) No student who has crossed the age of 29 years as on 1st July of the relevant year will be allowed admission to M.P.E.S (Master of Physical Education and Sports) 2 years course. However, the vice-chancellor, BPSMV, has the power to relax the upper age limit by one year on the recommendation of the Head/Incharge, of the Department. The upper age limit may be relaxed by 3 years in the case of SC and ST candidates of Haryana.</p> <p>(d) Submission of Physical fitness certificate</p>

the course.

3.2.1 No candidate who is in employment (whole-time, part-time, or honorary service) shall be eligible to take admission in M.P.E.S. programme without taking leave from her institution/ office etc. from the date of admission to the termination of three year course. She has to submit an affidavit in this regard. If found in violation of this rule necessary action shall be taken against the candidate.

from Institute of Ayurveda, BPSMV is compulsory before admitting to the course.

3.2.1 No candidate who is in employment (whole-time, part-time, or honorary service) shall be eligible to take admission in M.P.E.S. programme without taking leave from her institution/ office etc. from the date of admission to the termination of Two year course. She has to submit an affidavit in this regard. If found in violation of this rule necessary action shall be taken against the candidate

Note: Reassertion will be followed as per Haryana State Government Rules.

Only After qualifying the Physical Efficiency Test (PET) admission to M.P.Ed. /M.P.E.S. course will be processed.

The Vice Chancellor has considered the matter and ordered to place the same before the Academic Council for its approval.

RESOLVED THAT THE ABOVE PROPOSAL BE APPROVED.

Action By – Academic Branch

The meeting ended with a vote of thanks to the Chair.


20/3/24

Vice Chancellor


20/3/24
Registrar

ACTION TAKEN REPORT

Sr. No	Agenda	Action Taken
1.	Confirmation of the Minutes of the 26 th meeting of Academic Council held on 14/07/2023.	Noted
2.	Follow up Action Report. Resolved that the follow up action taken on the decisions of the academic council meeting held on 17.1.2023 be noted. However, the dean academic affairs raised the observation with regard to follow up action on agenda no. 5 of 26th meeting that the registration of two students are still pending because of non allocation of the eligible supervisor (s). Further resolved that the eligible supervisor (s) be allotted to those two students immediately and the registration letter be issued within seven days.	The decision of the Academic Council has been sent to the Dean Faculty of Sciences for compliance.
3.	To ratify the action taken by the Vice-Chancellor in approving the Ordinance, Scheme of Examination and Syllabus of M.A. Social Work and pre-Ph.D Social Work from the Academic Session 2023-24 in anticipation of the approval of the Academic Council.	Noted and Implemented w.e.f. 2023-24. The syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
4.	To ratify the action taken by the Vice-Chancellor in the case of Ms. Priyanshu, a Student of B.Tech Programme to continue the programme and reconduct of examinations from the Academic Session 2023-24 in anticipation of the approval of Academic Council.	The letter has been issued on 28/03/2024.
5.	To ratify the action taken by the Vice-Chancellor to increase 10 (ten) seats in B.A. programme in Regional Center, from the Academic Session 2023-24 in anticipation of the approval of the Academic Council.	Noted and implemented from the Academic Session 2023-24.
6.	To ratify the action taken by the Vice-Chancellor in anticipation of approval of Academic Council to grant permission of six months to submit M. Tech Thesis to Ms. Priya Rani, a student of M. Tech (ECE) Department of Electronics and	Noted

	Communication Engineering.	
7.	To ratify the action taken by the Vice-Chancellor to increase 10 (ten) Seats in LLM, for the Academic Session 2023-24 only, in anticipation of the approval of Academic Council.	Noted Implemented in the Academic Session 2023-24.
8.	To note the action taken by the vice chancellor to award the ph. D. Degrees to the students in the subjects as mentioned against their name in anticipation of the approval of the academic council.	Provisional certificate and Ph.D. notification issued
9.	To ratify the Action Taken by the Vice-Chancellor in according anticipatory approval for Open Elective Courses to be included in the Syllabus and Scheme of M.A. English two year programme for Affiliated Colleges w.e.f. Academic Session 2023-24.	The Scheme and syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned
10.	To consider the Registration of two students in Ph.D. in Deptt. of Economics	Registration letter has been issued on 02/04/2024
11.	To consider the Registration of one student namely Ms. Tanu in Ph.D. in Deptt. of Commerce.	Registration letter has been issued on 03/04/2024
12.	To consider and approve the proposal for starting Skill Development Training Programmes as per the Guidelines of Haryana State Higher Education Council issued vide Letter No. 3/49-2021 Adv./HSHEC dated 06/03/2023.	Deferred.
13.	To consider and approve change in the pattern of assessment of CBCS course (open elective) offered by BHM programme by the Department of Hotel Management.	Not Implemented due to existing pattern of assesment be followed as all the courses will come under NEP-2020 from the academic session 2024-25.
14.	To consider the proposal for establishment of Department of Culture & Visual Arts in light of the letter received from Director, Higher Education Haryana, Panchkula vide Memo No. 1821-2023 UNP (4) dated 01/09/2023.	The proosal was put up to the Executive Council.
15.	To consider and approve the recommendations made by the Faculty of Social Sciences held on 20/11/2023, regarding change of nomenclature of M.A. Social Work to Master of Social Work (MSW) w.e.f. 2023-24.	Noted and Implemented w.e.f. 2024-25.

16.	To consider and approve the modification / clause in examination ordinance w.r.t. issuance of grace marks / re-conduct of Examination on the basis of complaint made by students for examination.	Noted and implemented with immediate effect.
17.	To consider and approve the rules (proposed amended rules at Sr. No. 1 of the modification placed before Academic Council dated 20.06.2018 under item no. 16) for University Examination Re-evaluation reforms Note-Marks obtained by the candidate whichever are Higher by state University / Central University in Haryana.	The committee has been constituted by the Examinations branch vide No. BPSMV/COE/2024/936-938 dated 27/03/2024
18.	To Consider and Approve the common subject (Current Issues and Societal Development, and common subject code (CISD-001) with 80+20 marks in all UG courses the Examination be conducted in the third semester for all.	The letter has been issued to all HODs/ Principal/Directors vide no. BPSMV/Acad/24/1382-1440 dated 03/04/2024.
19.	To consider the following recommendations made by the Faculty of Sciences in its meeting held on 05/01/2024: 1. Eligibility criteria for admission in M.Sc. Food and Nutrition w.e.f Academic Session 2024-25. 2. To revision of Scheme and Syllabi of Pr-Ph.D Food and Nutrition w.e.f Academic Session 2024-25 .	Noted and implemented w.e.f. Academic Session 2024-25. The resolution has been sent to the Principal IHL for information and further necessary action. The syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned
20.	To consider the Registration of two students in Ph.D. in Mathematics, Deptt. of Basic & Applied Sciences.	Registration letter has been issued on 03/04/2024.
21.	To consider the Registration of one student in Ph.D. in Deptt. of Fashion Technology.	Registration letter has been issued on 02/04/2024.
22.	To consider the Registration of one student in Ph.D. in Deptt. of CSE/IT.	Registration letter has been issued on 02/04/2024.
23.	To consider the case of de-registration of Ph.D. in Deptt. of ECE.	Registration letter has been issued on 30/03/2024.
24.	To ratify the action taken by the Vice Chancellor	Noted and implemented.

	to approve the recommendations of the committee constituted to resolve the issue of nomenclature of DMCs of all integrated programme, in anticipation of the approval of Academic Council.	
25.	To consider and approve the proposal for implementation the one semester internship in the Course curriculum of B.Tech (ECE) 8 th Semester of Department of Electronics and communication Engineering.	One semester internship in the Course curriculum of B.Tech. (ECE) 8 th semester implemented w.e.f. Academic Session 2024-25.
26.	To consider and approve the recommendations made by the Faculty of Engineering and Technology in its meeting held on 18/01/2024 regarding revision the Scheme and Syllabus of B.Tech (CSE) and B.Tech (IT) in the Academic Council from the Academic Session i.e. 2024-2025.	Noted and Implemented w.e.f. 2023-24. The syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
27.	To consider the Registration of the students in Ph.D. in Deptt. of Law.	Registration letter has been issued on 02/04/2024.
28.	To consider the Registration of student in Ph.D. in Deptt. of Economics.	Registration letter has been issued on 02/04/2024
29.	To consider the Registration of student in Ph.D. in Deptt. of Commerce.	Registration letter has been issued on 02/04/2024.
30.	To consider and approve implementation of Common Ph.D Course Work under Faculty of Engineering and Technology w.e.f. ongoing Academic winter session.	Noted and implemented w.e.f. 2023-24.
31.	To consider the Registration of twelve students in Ph.D. in Deptt. of Education.	Registration letter has been issued on 16/04/2024.
32.	To consider the case of appointment of co-supervisor for Ph.D. in Deptt. of Education.	Not approve.
33.	To consider the Registration of student in Ph.D. in Deptt. of Commerce.	Registration letters has been issued on 08/04/2024.
34.	To ratify the action taken by the Vice-Chancellor in sending a proposal for establishment of a new Department i.e. Department of Psychology from the session 2024-25 at BPSMV, Khanpur Kalan under the Faculty of Social Sciences	The letter has been sent to the Additional Chief Secretary Department of Higher Education for Establishment of

		department of Psychology and creation of new posts thereof.
35.	To consider the Registration of seven students in Ph.D. in Deptt. of Management Studies.	Registration letters has been issued on 08/04/2024.
36.	To consider and approve the revise Scheme of Examination and Syllabus Ordinance of M.Sc. Geography programme with effect from Academic Session 2024-25.	Noted and implemented w.e.f. the Academic Session 2024-25. The Scheme and syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
37.	To consider and approve the minor revision in B.Tech (ECE) model curriculum as per AICTE revised model curriculum of the department of Electronics and Communication Engineering.	AICTE revised modal curriculum of B.Tech. (ECE) 5 th , 6 th and 7 th semester implemented w.e.f Academic Session 2024-25.
38.	To Consider and approve the recommendations of PGBOS and Faculty of law regarding the case of shifting of dissertation paper of LLM from 3 rd to 4 th Semester w.e.f. the Academic Session 2024-25.	Deferred
39.	To Discuss and approve the Common Ordinance for 4 Year Under Graduate Programmes: Certificate, Diploma, 3 Year Degree, 4 Year Degree (Honours/Honours with Research) semester system under Learning Outcome Based Curriculum Framework-Choice Based Credit System (LOCF-CBCS) to be implemented from Academic Session 2024-25.	Noted and implemented w.e.f. the Academic Session 2024-25. The common Ordinance for 4 years UG programme has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
40.	To discuss and approve the course content/syllabus related to Value Added Courses, Ability Enhancement Courses and Skill Enhancement Courses.	Noted and implemented w.e.f. the Academic Session 2024-25. The Scheme and syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University

		Website for information of all concerned.
41.	To consider and approve the proposal to introduce Bachelor of Arts (Multidisciplinary) Programme under National Education Policy – 2020.	Noted and implemented w.e.f. the Academic Session 2024-25. The Scheme and syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
42.	To consider and approve the proposal to introduce Bachelor of Physical Science (Multidisciplinary) Programme under National Education Policy – 2020.	Noted and implemented w.e.f. the Academic Session 2024-25. The Scheme syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
43.	To consider and approve the proposal to introduce Bachelor of Computer Science (Multidisciplinary) Programme under National Education Policy – 2020.	Deferred
44.	To consider and approve the proposal to introduce Bachelor of Life Science (Multidisciplinary) Programme under National Education Policy – 2020.	Noted and implemented w.e.f. the Academic Session 2024-25. The Scheme and syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
45.	To consider and approve the proposal to introduce Bachelor of Home Science (Interdisciplinary) Programme under National Education Policy – 2020.	Noted and implemented w.e.f. the Academic Session 2024-25. The Scheme and syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of

		all concerned.
46.	To consider and approve the proposal to introduce Bachelor of Arts (Hons./Hons. with Research) in English Programme under National Education Policy – 2020.	Noted and implemented w.e.f. the Academic Session 2024-25. The Scheme and syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
47.	To consider and approve the proposal to introduce Bachelor of Arts (Hons.) in Sanskrit Programme under National Education Policy – 2020.	Noted and implemented w.e.f. the Academic Session 2024-25. The Scheme and Syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
48.	To consider and approve the proposal to introduce Bachelor of Physical Education and Sports (Hons.) Programme under National Education Policy – 2020.	Noted and implemented w.e.f. the Academic Session 2024-25. The Scheme and syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
49.	To consider and approve the proposal to introduce Bachelor of Commerce (Hons./Hons. with Research) (Interdisciplinary) Programme under National Education Policy – 2020.	Noted and implemented w.e.f. the Academic Session 2024-25. The Scheme and syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
50.	To consider and approve the proposal to introduce Bachelor of Business Administration (Hons./Hons. with Research) (Interdisciplinary) Programme under National Education Policy – 2020.	Noted and implemented w.e.f. the Academic Session 2024-25. The Scheme and syllabus has been sent to the Controller

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		of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
51.	To consider and approve the proposal to introduce Bachelor of Hotel Management (Hons./Hons. with Research) (Interdisciplinary) Programme under National Education Policy – 2020.	Noted and implemented w.e.f. the Academic Session 2024-25. The Scheme and syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
52.	<p>To consider and approve the recommendations of PG Board of Study of Department History and Archeology and Faculty of Social Sciences regarding to:</p> <ul style="list-style-type: none"> • To discuss and approve the Change in the Nomenclature of course CBOE - 1129 History of Haryana (Earliest time to sultanate). • To Discuss and Approve the insertion /Addition of clause 7.9 in the ordinance of two year M.A History & Archaeology. • To discuss and approve the updation in the syllabus of course HIS-2201. 	The same was sent to the Controller of Examination.
53.	To consider the proposal to increase the intake of B.A. programme from 100 to 180 at Regional Centre, Krishan Nagar, Rewari..	In compliance of Academic Council Resolution the committee has already been constituted vide no. dated 04/04/2024.
54.	To consider and approve the proposal for setting up of the University Media and eContent Development Center (UMECD) in the University to cater to the growing needs and essential qualitative expansion of Indian Higher Education in accordance with the mandate of NEP 2020.	The proposal was referred to the Executive Council.
55.	To consider the cancellation of Registration of Ph.D. in Deptt. of Commerce.	Cancellation Registration letter has been issued on

		30/03/2024.
56.	To consider and approve the Scheme of Examination and Syllabus of Ph.D Political Science w.e.f. the Academic Session 2023-24.	The Scheme and syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
57.	To ratify the action taken by the Vice-Chancellor in approving the Ordinance, Scheme of Examination and syllabus of Ph.D Course work (Economics) from the Academic session 2023-24 in anticipation of the approval of the Academic Council.	The scheme and syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
58.	To consider and approve the ordinance (Syllabus and Scheme of examination) for the following new PG courses to be introduced at MSM Institute of Ayurveda. 1. PG Course in Kayachikitsa, (MD Ayurveda in kayachikitsa) 2. PG Course in Dravyaguna Vigyan (MD Ayurveda in Dravyaguna Vigyan)	The Ordinance, Scheme and syllabus has been sent to the Controller of Examinations on 18/04/2024 and also uploaded on the University Website for information of all concerned.
59.	To consider and approve the annual fee for the following programmes mentioned as under:- 1. M.A. Hindi 2. M.A. Sanskrit 3. M.A. Psychology 4. M.Sc. Environment Science 5. Master of Mass Communication 6. M.A. Fine Arts	The resolution was put up to the Executive Council.
60	To consider and approve the change of the Eligibility Criteria of Master of Physical Education& Sports (M.P.E.S.) programme in the Department of Physical Education under the Faculty of Physical Education.	Noted and Implemented w.e.f. Academic Session 2024-25.

ANNEXURE-3

Bhagat Phool Singh Mahila Vishwavidyalaya Khanpur Kalan

Department of Economics


CURRICULUM & SCHEME OF EXAMINATIONS

FOR ^{Hons} ~~(HONS)~~ WITH RESEARCH IN ECONOMICS
From the Academic Session 2024 - 25

First Year: First Semester										
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks	Total Marks
1	B-ECO-A1-101	DSC	Introductory Micro Economics	4	0	0	4	30	70	100
2	B-ECO-A2-103	DSC	Introductory Macro Economics	4	0	0	4	30	70	100
3	B-ECO-M1-105	MIC	Basic Economics	4	0	0	4	30	70	100
4	B-ECO-MDC1-107	MDC	Element of Economics	3	0	0	3	25	50	75
5	B-AEC-101	AEC	University Pool				2	15	35	50
6	B-SEC-101	SEC	University Pool				3	25	50	75
7	B-VAC-101	VAC	University Pool				2	15	35	50
Total Credits								Total Marks		

Note:- Programme will be commenced w.e.f session 2024-25

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 Chairperson
 Dept. of Economics
 B.P.S. Mahila Vishwavidyalaya
 Khatola, Sonapat, Haryana, India

First Year: Second Semester										
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks	Total Marks
1	B-ECO- A3-102	DSC	Intermediate Micro Economics	4	0	0	4	30	70	100
2	B-ECO- A4-104	DSC	Intermediate Macro Economics	4	0	0	4	30	70	100
3	B-ECO-M2-106	MIC	Economic History of India	4	0	0	4	30	70	100
4	B-ECO-MDC2-108	MDC	Indian Economy-I	3	0	0	3	25	50	75
5	B-AEC-102	AEC	University Pool				2	15	35	50
6	B-SEC-102	SEC	University Pool				3	25	50	75
7	B-VAC-102	VAC	University Pool				2	15	35	50
Total Credits								Total Marks		

Second Year: Third Semester										
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks	Total Marks
1	B-ECO- A5-201	DSC	Economics of Growth and Development	4	0	0	4	30	70	100
2	B-ECO- A6-203	DSC	Indian Economy	4	0	0	4	30	70	100
3	B-ECO-M3-205	MIC	History of Economic Thought	4	0	0	4	30	70	100
4	B-ECO-MDC3-207	MDC	Basic Statistics	3	0	0	3	25	50	75
5	B-AEC-201	AEC	University Pool				2	15	35	50
6	B-SEC-201	SEC	University Pool				3	25	50	75
7	B-VAC-201	VAC	University Pool				2	15	35	50
Total Credits								Total Marks		

Note:- Program will be commenced w.e.f session 2024-25

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Chairperson
Dept. of Economics
B.P.S. Mahila Vishwavidyalaya
Khanpur Kalan
Sonapat, Haryana, India

Second Year: Fourth Semester										
Sr. No	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks	Total Marks
1	B-ECO- A7-202	DSC	Development Economics	4	0	0	4	30	70	100
2	B-ECO- A8-204	DSC	International Economics	4	0	0	4	30	70	100
3	B-ECO- A9-206	DSC	Statistics-I	4	0	0	4	30	70	100
4	B-ECO-A10-208	DSC	Public Finance	4	0	0	4	30	70	100
5	B-ECO-M4-210	MIC (VOC)	Monetary Economics	4	0	0	4	30	70	100
6	B-AEC-202	AEC	University Pool				2	15	35	50
7	B-VAC-202	VAC	University Pool				2	15	35	50
Total Credits								Total Marks		

Third Year: Fifth Semester										
Sr. No	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks	Total Marks
1	B-ECO-A11-301	DSC	Statistics-II	4	0	0	4	30	70	100
2	B-ECO-A12-303	DSC	Infrastructure Economics	4	0	0	4	30	70	100
3	B-ECO-A13-305	DSC	Gender Economics	4	0	0	4	30	70	100
4	B-ECO-A14-307	DSC	Economic Survey Techniques	4	0	0	4	30	70	100
5	B-ECO-M5-309	MIC (VOC)	Haryana Economy	4	0	0	4	30	70	100
6	B-ECO-SEC-311	Internship	Internship	4	0	0	4	30	70	100
Total Credits								Total Marks		

Note: ~~Program~~ will be commenced w.e.f session 2024-25

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Chairperson
Dept. of Economics
B.P.S. Mahila Vishwavidyalaya
Khanpur Kalan
Sonapat Harvana, India

Third Year: Six Semester										
Sr. No	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks	Total Marks
1	B-ECO-A15-302	DSC	Regional Economics	4	0	0	4	30	70	100
2	B-ECO-A16-304	DSC	Indian Financial System	4	0	0	4	30	70	100
3	B-ECO-A17-306	DSC	Economics and Law	4	0	0	4	30	70	100
4	B-ECO-A18-308	DSC	Demography	4	0	0	4	30	70	100
5	B-ECO-M6-310	MIC(VOC)	Public Finance	4	0	0	4	30	70	100
6	B-SEC-302	SEC	University Pool				2	15	35	50
Total Credits								Total Marks		

Fourth Year : Seventh Semester										
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks	Total Marks
1	B-ECO- H1-401	DSC	Quantitative techniques-I	4	0	0	4	30	70	100
2	B-ECO-H2-403	DSC	Agricultural Economics	4	0	0	4	30	70	100
3	B-ECO-H3-405	DSC	Environmental Economics	4	0	0	4	30	70	100
4	B-ECO-H4-407	DSC	International Economics	4	0	0	4	30	70	100
5	B-ECO-H5-409	DSC	Computer Application in Economics	4	0	0	4	30	70	100
6	B-ECO-M7-411	MIC	Data Analysis in Economics	4	0	0	4	30	70	100
Total Credits								Total Marks		

Note:- Program will be commenced w.e.f session 2024-25

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Chairperson
Dept. of Economics
B.P.S. Mahila Vishwavidyalaya
Khanpur Kalan
Sonapat, Haryana, India.

Fourth Year : Eight Semester (Hons)										
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks	Total Marks
1	B-ECO- H6-402	DSC	Basic Econometrics	4	0	0	4	30	70	100
2	B-ECO-H7-404	DSC	Research Methodology	4	0	0	4	30	70	100
3	B-ECO-H8-406	DSC	Financial Economics	4	0	0	4	30	70	100
4	B-ECO-H9-408	DSC	Natural Resource Economics	4	0	0	4	30	70	100
5	B-ECO-H10-410	DSC	Behavioral Economics	4	0	0	4	30	70	100
6	B-ECO-M8-412	MIC	Economics of Development and Planning	4	0	0	4	30	70	100
Total Credits								Total Marks		

Fourth Year : Eight Semester(With Research)										
Sr. No	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks	Total Marks
1	B-ECO- H6-402	DSC	Basic Econometrics	4	0	0	4	30	70	100
2	B-ECO-H7-404	DSC	Research Methodology	4	0	0	4	30	70	100
3	B-ECO-M8-406	MIC	Economics of Development and Planning	4	0	0	4	30	70	100
4	B- ECO-SEC-414	Dissertation	Research Project/ Dissertation	12	0	0	12			300
Total Credits								Total Marks		

Note: ~~Program~~ will be commenced w.e.f session 2024-25

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INTRODUCTORY MICRO ECONOMICS

Course Code- B-ECO- A1-101

Total Credits: 4

L - T - P

4 - 0 - 0

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3hrs

Course outcomes: After completing this course, the learner will be able to:

CO1: To understand the nature and scope of Economics, including the meaning of Economics, why it is studied, role of Economist,

CO2: To examine the different types of economic activities, central economic problems and concept of production possibility curve.

CO3: To understand the concepts of demand and supply, elasticity, consumer and production theory.

❖ *Notes for Examiner: There will be nine questions in all. Question No.1 is compulsory consisting of seven short answer type questions (30-35 words) carrying two marks each, set from the whole syllabus. The remaining eight questions shall be from the four units, i.e., one question from each of the four units carrying 14 marks each. The examinees have to attempt one question from each unit besides the compulsory question.*


Unit – I

Meaning, Nature and Scope of Economics- Significance of Economics, Firms and Household: Meaning of Firms and Household; Relationship Between Firms and Household; Circular Flow of Economic Activities (Two – Sector); Difference between Micro and Macro Economics; Central Economic Problems: Scarcity and Choice, Production Possibility Curve.

Unit – II

Demand and Supply- Individual Demand; Market Demand; Law of Demand; Demand Determinants; Elasticity and its Measurement: Types of Elasticity of Demand; Price, Income and Cross Elasticity; Measurement of Elasticity of Demand; Determinants of Elasticity of Demand Supply and its Determinants; Law of Supply; Market Equilibrium, Elasticity of Supply

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Unit – III

Utility Analysis- Law of Diminishing Marginal Utility, Law of Equi-Marginal Utility; Derivation of Demand Curve; Ordinal Utility Analysis: Indifference Curve, Properties of Indifference Curve, Budget Line, Equilibrium of Consumer; Consumer Surplus, Isoquant and Iso-Cost Lines and Producer's Equilibrium

Unit – IV

Production and Revenue Analysis - Production Function-Short Run and Long Run; Total Product; Marginal Product; Average Product; Law of Returns to Factor; Law of Returns to Scale, Cost and Revenue Analysis: Types of Costs; Traditional theory of cost and their interrelation; TR, MR, AR and their relationships

Recommended Readings:

1. Ahuja, H.L. Advance Micro Economics. S.Chand & Company: New Delhi, 2010. Print.
2. Dwivedi, D.N. Microeconomics – Theory & Applications. Pearson, 2011. Print.
3. Koutsoyiannis, A. Modern Microeconomics. MacGraw Hill: New Delhi, 2005. Print.
4. Mankiw, N.G. Principles of Microeconomics. 6th ed. South-Western Cengage Learning, 2012. Print.
5. Salvatore D. Microeconomics-Theory and Applications. Oxford University Press, 2006. Print.
6. Varian, H. Intermediate Microeconomics. East-West Press, 2003. Print.

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INTRODUCTORY MACRO ECONOMICS

Course Code-B- ECO- A2-103

Total Credits: 4

L - T - P

4 - 0 - 0

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3hrs

Course outcomes:

CO1: Learner will get basic understanding of Macroeconomics and the concepts of national income.

CO2: Students will be able to understand the concepts of aggregate demand & supply and Inflation.

CO3: Students will also understand the concept of employment and output determination in context of classical and Keynesian school.

CO4: Learner will get a basic understanding of consumption and investment.

❖ *Notes for Examiner: There will be nine questions in all. Question No.1 is compulsory consisting of seven short answer type questions (30-35 words) carrying two marks each, set from the whole syllabus. The remaining eight questions shall be from the four units, i.e., one questions from each of the four units carrying 14 marks each. The examinees have to attempt one question from each unit besides the compulsory question.*

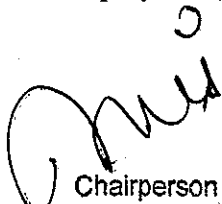
Unit I

Introduction to Macroeconomics and National Income Accounting- Meaning, Nature and Scope of Macroeconomics; National Income accounting- Concepts of National Income and related aggregates, Measurement, Limitations of Measuring National Income; National Income Accounting: Importance and Issues; Circular Flow of Income-closed and open Economy: Issues in National Income Accounting-monetary and real GDP and per capita Income, GDP and welfare.

Unit II

Determination of Output and Employment- Unemployment- concept and types of unemployment, Natural Rate of Unemployment; The Classical Theory of Full Employment; Keynesian Theory of Employment and Output Determination.

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Unit III

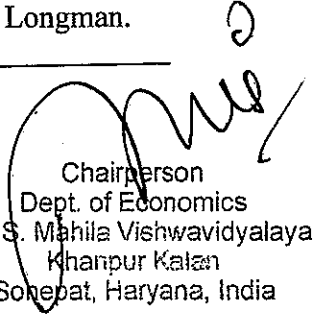
Consumption and Investment- Consumption Function: Short run and Long Run Consumption Function; Investment: Concepts, Marginal Efficiency of Capital (MEC); Investment Multiplier

Unit IV

Theories of Demand and Money Supply- Meaning and Functions of Money, Demand for money; Classical Approach: Quantity theory of Money (Fisher's Transaction Approach), Cambridge Approach; Keynesian Theory of Demand for Money; Liquidity Trap; The Supply of Money: Meaning and Components. Fiscal and Monetary Policy: Objectives, Instruments and Operations

Recommended Readings:

1. Froyen, R. T. (2008). 10th ed. Macroeconomics: Theory and policies, Prentice Hall.
2. Mankiw, N. G. (2006). 4th ed. Principles of Macroeconomics, Cengage Learning Publication.
3. Gardner, A. (1978). Macroeconomics, Theory and Policy, Macmillan Library.
4. Shapiro, E. (2003). ed. Macroeconomic Analysis, Galgotia Publications New Delhi.
5. Rana and Verma, (2015). Macroeconomic Analysis, Vishal publications.
6. Mankiw, N. G. (2000). Macroeconomics, Macmillan Worth Publishers 4th Edition.
7. Taylor, L. (1983). Structuralist Macroeconomics, Basic Books, New Longman.


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BASIC ECONOMICS

Course Code- B-ECO-M1-105

Total Credits: 4

L - T - P

4 -0- 0

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3hrs

Course outcomes:

CO1: Learner will enrich with the understanding of the various principles of Economics.

CO2: It will acquaint the students with aggregate behavior of macroeconomic variables in an economy.

CO3: Learner will get basic understanding of economic growth and development with various measurements.

❖ *Notes for Examiner: There will be nine questions in all. Question No.1 is compulsory consisting of seven short answer type questions (30-35 words) carrying two marks each, set from the whole syllabus. The remaining eight questions shall be from the four units, i.e., one question from each of the four units carrying 14 marks each. The examinees have to attempt one question from each unit besides the compulsory question.*

Unit -1

Demand Theory-Demand Analysis and Supply Analysis, Consumer Equilibrium, Utility and Indifference Curve: Production Function, Cost Function, Economies of Scale, Law of Returns, Basic Features of Markets: Perfect Competition, Monopoly, Monopolistic Competition.

Unit-2

National Income- Various Concepts of National Income, Consumption Function, Investment Function and Multiplier, Trade Cycles, Inflation, Monetary and Fiscal Policy, Money Supply, Money Multiplier, Various Definitions of Money, High Powered Money.

Unit-3

Growth and Development - Basic Concepts of Growth and Development, PQLI, HDI, GDI, Measurement of Poverty and Inequality, Vicious Circle of Poverty, Balanced and Unbalanced Growth Theory, and Sustainable Development.

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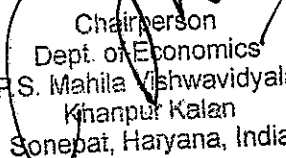
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Unit-4

Indian Economy- Basic Characteristics of the Indian Economy and issue of the Indian Economy (Inflation, Poverty, Unemployment, Black Money and Inequalities), Economic Reforms, Liberalization and Globalization, Current Issues of Indian Economy, NITI Aayog versus Planning Commission, Centre-State Finance Relations (16th Finance Commission). Poverty, Unemployment in India.

Recommended Readings:

1. Koutsoyiannis, A. (1979). Modern Micro-Economics, Palgrave McMillan Press London.
2. Mankiw, G.N. (2018). 8th edition: Principles of Microeconomics, Cengage Learning Publication.
3. Pindyck R. and Rubinfeld D. (2017). 8th ed., Microeconomics, Pearson Publication.
4. Sen, A. (1999). Microeconomics: Theory and Applications, Oxford University Press, New Delhi.
6. Thirlwall, A.P. (2011). 9th ed. Growth and Development, Palgrave Macmillan, New York.
7. Meire, G.M and Rauch, J. (2000), Leading Issues in Economic Development, Oxford University Press, New York.
8. Ray, Debraj (2004). 7th ed. Development Economics, Oxford University Press, New Delhi.
9. Froyen, R. T. (2008). 10th ed. Macroeconomics: Theory and policies, Prentice Hall.
10. Mankiw, N. G. (2006). 4th ed. Principles of Macroeconomics, Cenagage Learning Publication.


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ELEMENTS OF ECONOMICS

Course Code- B-ECO-MDC1-107

Total Credits: 3

L - T - P

3 - 0 - 0

External Theory Marks: 50

Internal Assessment Marks: 25

Time allowed: 3hrs

Course outcomes:

CO1: Learner will enrich with the understanding of the various concepts of demand & supply and Market Structure.

CO2: It will acquaint the students with aggregate behaviour of macroeconomic variables in an economy.

CO3: Learner will get basic understanding of economic growth and development with various measurements.

❖ *Notes for Examiner: There will be seven questions in all. Question No.1 is compulsory consisting of five short answer type questions (30-35 words) carrying 2.5 marks each, set from the whole syllabus. The remaining six questions shall be from the three units, i.e., 2 questions from each of the three units carrying 12.5 marks each. The examinees have to attempt one question from each unit besides the compulsory question.*

Unit -1

Demand and Supply Analysis- Consumer Equilibrium, Utility and Indifference Curve: Production Function, Cost Function, Economies of Scale, Law of Returns, Basic Features of Markets: Perfect Competition, Monopoly, Monopolistic Competition, Bilateral Monopoly, Oligopoly, Duopoly, Cartels.

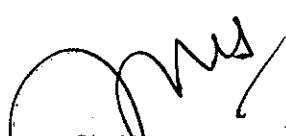
Unit-2

National Income- Various Concepts of National Income, Consumption Function, Investment Function and Multiplier, Trade Cycles, Inflation, Monetary and Fiscal Policy, Money Supply, Money Multiplier, Various Definitions of Money, High Powered Money.

Unit-3

Growth and Development- Basic Concepts of Growth and Development, PQLI, HDI, GDI, Measurement of Poverty and Inequality, Vicious Circle of Poverty, Balanced and Unbalanced Growth Theory, and Sustainable Development.

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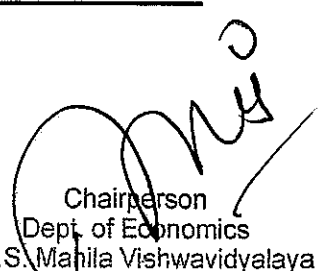

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Unit-4

Indian Economy- Basic Characteristics of the Indian Economy and issue of the Indian Economy (Inflation, Poverty, Unemployment, Black Money and Inequalities), Economic Reforms, Liberalization and Globalization, Current Issues of Indian Economy, NITI Aayog versus Planning Commission, Centre-State Finance Relations (16th Finance Commission). Poverty, Unemployment in India.

Recommended Readings:

1. Koutsoyiannis, A. (1979). Modern Micro-Economics, Palgrave MacMillan Press London.
 2. Mankiw, G.N. (2018). 8th edition: Principles of Microeconomics, Cengage Learning Publication.
 3. Pindyck R. and Rubinfeld D. (2017). 8th ed., Microeconomics, Pearson Publication.
 4. Sen, A. (1999). Microeconomics: Theory and Applications, Oxford University Press, New Delhi.
 6. Thirlwall, A.P. (2011). 9th ed. Growth and Development, Palgrave Macmillan, New York.
 7. Meire, G.M and Rauch, J. (2000), Leading Issues in Economic Development, Oxford University Press, New York.
 8. Ray, Debraj (2004). 7th ed. Development Economics, Oxford University Press, New Delhi.
 9. Froyen, R. T. (2008). 10th ed. Macroeconomics: Theory and policies, Prentice Hall.
 10. Mankiw, N. G. (2006). 4th ed. Principles of Macroeconomics, Cengage Learning Publication.
 11. Gardner, A. (1978). Macroeconomics, Theory and Policy, Macmillan Library.
 12. Shapiro, E. (2003). ed. Macroeconomic Analysis, Galgotia Publications New Delhi.
 13. Rana and Verma, (2015). Macroeconomic Analysis, Vishal publications.
 14. Mankiw, N. G. (2000). Macroeconomics, Macmillan Worth Publishers 4th Edition.
 15. Taylor, L. (1983). Structuralism Macroeconomics, Basic Books, New Longman.
 - Aggrawal, A.N. (2014). Indian Economy- Problems of Development & Planning, New Age International Publishers, New Delhi.
 16. Bardhan, P.K. (2010). Political Economy of Development in India, Edition 9th Oxford University Press, New Delhi.
 17. Dutt R. and Sunderam K.P.M (2016). Indian Economy, S Chand &Co. Ltd. New Delhi.
 18. Mishra S.K &Puri V.K. (2016). Indian Economy and its development experience, Himalaya Publishing House, New Delhi.
 19. Kapila, U. (2016). Indian Economy: Policies and Performances, Edition (27th), Academic Foundation, New Delhi
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INTERMEDIATE MICRO ECONOMICS

Course Code- B-ECO-A3-102

Total Credits: 4

L - T - P

4 - 0 - 0

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3hrs

Course outcomes:

CO1: It will provide knowledge to the students about the working of Oligopoly Market.

CO2: Students will come to know the managerial theories of the firm with the strategies to grow the firm.

CO3: It will enhance the understanding of the students about the working of factor market in the various forms of the factor market.

CO4: Students will come to know the theories of rent, profit and risk etc.

❖ *Notes for Examiner: There will be nine questions in all. Question No.1 is compulsory consisting of seven short answer type questions (30-35 words) carrying two marks each, set from the whole syllabus. The remaining eight questions shall be from the four units, i.e., one question from each of the four units carrying 14 marks each. The examinees have to attempt one question from each unit besides the compulsory question.*

Unit – I

Various Forms of Market Structure- Perfect competition: Meaning, Characteristics Equilibrium of firm and industry in short run and long run, Time element. Monopoly: Meaning, Characteristics Equilibrium in short run and long run; Price discrimination under monopoly; Multi-plant Monopoly.

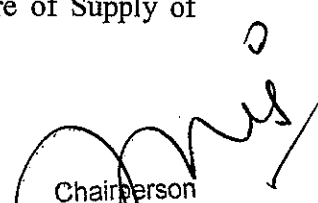
Unit – II

Monopolistic Competition- Meaning, Characteristics and Equilibrium of firm and industry in short run and long run; Product Differentiation; Selling Costs, Excess Capacity; Comparison with perfect competition and Comparison with Monopoly.

Unit – III

Oligopoly- Meaning and Characteristics Cournot's and Bertrand's Duopoly Model; Price Rigidity Model. Marginal Productivity Theory and Demand for Factors; Nature of Supply of Factors, Determination of Wage under Perfect Competition and Monopoly.

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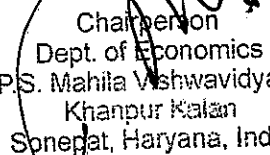

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Unit – IV

Theories of Distribution- Ricardian Theory of Rent; Modern Theory of Rent, Quasi rent; Interest: Classical and Keynesian; Profit: Risk Theory, Dynamic Theory, Schumpeter's Innovation Theory, and Uncertainty Bearing Theory.

Recommended Readings:

1. Pindyck Robert S Ruben Feld Daniel, Mehta Microeconomics, Prentice Hall of India
 2. Mankiw Gregory Gregory N (1968): Micro Economies; 3rd Thomson
 3. Koutsoyiannis A (1979): Modern Micro-Economics McMillan Press London. Kreps. 4. David M. (1990), A Course in Microeconomic Theory, Princeton University 4 Princeton. Press,
 5. Layard, P.R.G. and A. W. Walters (1978), Microeconomic Theory, McGraw Hill, York New
 6. Delhi. Sen, A. (1999), Microeconomics: Theory and Applications, Oxford University Press, New
 7. Varian, H. (2000), Microeconomic Analysis, W.W. Norton, New York. Ackley, G. (1978), Macroeconomics: Theory and Policy, Macmillan, New York
 8. Romer, D.L. (1996), Advanced Macroeconomics, Meiraw Hill Company Ltd., New York.
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45 :

INTERMEDIATE MACRO ECONOMICS

Course Code- B-ECO-A4-104

Total Credits: 4

L - T - P

4 - 0 - 0

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3hrs

Course outcomes:

CO1: Learner will get basic understanding of Consumption theories.

CO2: Students will be able to understand the concepts of aggregate demand & supply and Inflation

CO3: Students will also understand various issues of Macro Economics like unemployment, stagflation, Inflation and the effectiveness of policies in Boom and Depression.

CO4: Learner will get basic understanding of investment theories and theories of trade cycles.

❖ *Notes for Examiner: There will be nine questions in all. Question No.1 is compulsory consisting of seven short answer type questions (30-35 words) carrying two marks each, set from the whole syllabus. The remaining eight questions shall be from the four units, i.e., 2 questions from each of the four units carrying 14 marks each. The examinees have to attempt one question from each unit besides the compulsory question.*

Unit – I

Theories of Consumption -Keynesian Psychological Law of Consumption; Absolute Income Hypothesis; Relative Income Hypothesis; Permanent Income Hypothesis; Life Cycle Hypothesis.

Unit II

Aggregate Demand and Supply- The Keynesian Aggregate Demand; Effective Demand Analysis; Inflation: Demand Pull, Cost Push and Mark up; Effects of Inflation on Production, Consumption and Income Distribution.

Unit III

Inflation and Unemployment- Trade-off between Unemployment and Inflation (Phillips Curve); Stagflation; Fiscal and Monetary Policy: Objectives, Instruments and Operations; Effectiveness of Monetary and Fiscal Policies in Boom and Depression.

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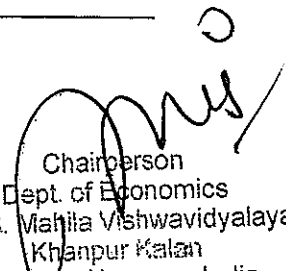
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Unit IV

Investment and Trade Cycles- Theories of Investment (Jorgensen); Accelerator, Super multiplier; Trade Cycle: Characteristics and Phases; Theories of Trade Cycles (Schumpeter, Hicks and Samuelson).

Recommended Readings:

- Froyen, R. T. (2008). 10th ed. Macroeconomics: Theory and policies, Prentice Hall.
 - Mankiw, N. G. (2006). 4th ed. Principles of Macroeconomics, Cengage Learning Publication.
 - Gardner, A. (1978). Macroeconomics, Theory and Policy, Macmillan Library.
 - Shapiro, E. (2003). ed. Macroeconomic Analysis, Galgotia Publications New Delhi.
 - Rana and Verma, (2015). Macroeconomic Analysis, Vishal publications.
 - Mankiw, N. G. (2000). Macroeconomics, Macmillan Worth Publishers 4th Edition.
 - Taylor, L. (1983). Structuralist Macroeconomics, Basic Books, New Longman.
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ECONOMIC HISTORY OF INDIA

Course Code-B- ECO-M2-106

Total Credits: 4

L - T - P

4- 0- 0

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3hrs

Course outcomes:

CO1: Learner will get basic understanding of Colonial India and Trends in National Income and its Sectoral Distribution

CO2: Students will be able to understand the concept Demographic Transition; Population Growth and Poverty.

CO3: Students will be able to understand the Agrarian Structure and Land Relations.

CO4: Learner will be able to explain Industry, India's foreign trade, India and world depression.

❖ *Notes for Examiner: There will be nine questions in all. Question No.1 is compulsory consisting of seven short answer type questions (30-35 words) carrying two marks each, set from the whole syllabus. The remaining eight questions shall be from the four units, i.e., 2 questions from each of the four units carrying 14 marks each. The examinees have to attempt one question from each unit besides the compulsory question.*

Unit – I

Colonial India: Background and Introduction; Indian Economy on the Eve of British Rule, Trends in National Income and its Sectoral Distribution; Economic Drain from India.

Unit-II

Population and labour: Transition in India's Social Structure: India's Economic Backwardness; Demographic Transition; Population Growth, over Population and Poverty.

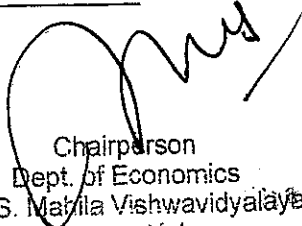
Unit-III

Indian Agriculture: Agrarian Structure and Land Relations, Famines and Food Problem, Co-operative Movement in India, Agricultural Policy, Commercialization of Agriculture.

Unit-IV

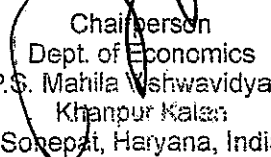
Economic Transition in India: Industry, trade and railways: Industrial backwardness under British rule, India's major industries, Industrial policy, India's foreign trade, India and world depression.

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Recommended Readings:

1. Washbrook, D. (2012). The Indian economy and the British empire, in D. Peers, N. Gooptu (eds.): India and the British Empire, Oxford University Press
 2. Krishnamurty, J. (1982). Occupational structure, in D. Kumar, T. Raychaudhari (eds.): Cambridge Economic History of India 1757-c. 1970 2, Orient Longman
 3. Parthasarathi, P. (2009). Historical issues of deindustrialization in nineteenth century South India, in T. Roy, G. Riello (eds.): How India Clothed the World: The World of South Asian Textiles, 1500-1850.
 4. Ray, R. (1994). Introduction, in R. Ray (ed.): Entrepreneurship and Industry in India 1800-1947, Oxford University Press.
 5. Guha, S. (1991). Mortality declines in early 20th century India, Indian Economic and Social History, Review 28(4), 371-87.
 6. Kaushal, G. Economic History of India, Kalyani publications, New Delhi.
 7. Singh V.B. Economic History of India, Allied publications private limited, Bombay
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INDIAN ECONOMY-1

Course Code –B- ECO-MDC2-108

Total Credits: 3

L - T - P

3 - 0 - 0

External Theory Marks: 50

Internal Assessment Marks: 25

Time allowed: 3hrs

Course outcomes:

CO1: Learner will get basic understanding of Indian Economy and its objectives and Composition in economy.

CO2: To know about the features of Indian population and role of education, health policies in Indian economy.

CO3: Learner will be acquainted with the various reform of agricultural sector in India.

CO4: Students will also understand about the industrial development and its structure/pattern in Indian development.

❖ *Notes for Examiner: There will be seven questions in all. Question No.1 is compulsory consisting of five short answer type questions (30-35 words) carrying 2.5 marks each, set from the whole syllabus. The remaining six questions shall be from the three units, i.e., 2 questions from each of the three units carrying 12.5 marks each. The examinees have to attempt one question from each unit besides the compulsory question.*

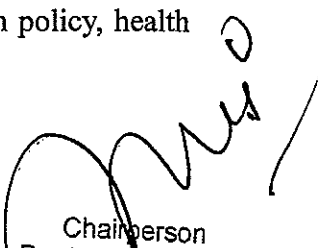
Unit-I

Structure of Indian Economy- Nature and Characteristics of Indian Economy; National Income of India: Structure, Measurement and Composition. Growth and Inclusive Growth; Planning in India; Rationale, Objectives and Evaluation; NITI Aayog.

Unit-II

Population and Human Development- Demographic Features of Indian Population and their Trends and Issues, Demographic dividends; Issues in Education and Education policy, health and Gender Related Issues.

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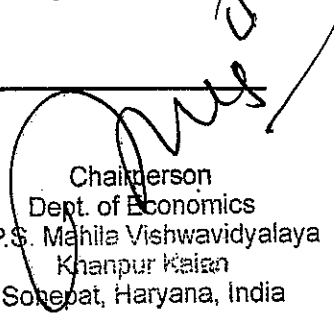

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Unit-III

Role and Issues in Indian Agriculture- Role of Agriculture in Indian Economy, Land Reforms, Green Revolution; White Revolution; Agricultural Price Policy in India; Doubling of Farm Income; Agricultural Marketing and Warehousing, Food Security in India. Industrial Development in India, Micro, Small and Medium Enterprises (MSMEs).

Recommended Readings:

- 1 Aggrawal, A.N. (2014). Indian Economy- Problems of Development & Planning, New Age Inter-national Publishers, New Delhi.
2. Virmani, A. (2014). Accelerating Growth and Poverty Reduction: A Policy Framework for India's Development.
3. Bardhan, P.K. (2010). Political Economy of Development in India, Edition 9th Oxford University Press, New Delhi.
4. Dutt R. and Sunderam K.P.M (2016). Indian Economy, S Chand &Co. Ltd. New Delhi.
5. Mishra S.K. & Puri V.K. (2016). Indian Economy and its development experience, Himalaya Publishing House, New Delhi.
6. Kapila, U. (2016). Indian Economy: Policies and Performances, Edition (27th), Academic Foundation, New Delhi.
7. Jalan, B. (1996). India's Economic Policy- Preparing for the Twenty First Century, Viking, New Delhi.


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Minutes of UGB Board
(Economics)
ANNEXURE - 4

Compose

Mail

Chat

Meet

Inbox 161

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Snoozed

Sent

Drafts 21

More

Labels

regarding approval of syllabus for multidisciplinary ug program for aff
major from 1st semester for Department of Economics External Inbox x

Chairperson, Economics <doeco@bpswomenuniversity.ac.in>

to ranjananeja, Sonu, surender, Deepak, manjuprashar17, Priyanka, Amita, Pushpa, Manju, seema03111988

Dear Members

Namaskar

I hope you all are healthy and doing well. Your input is highly appreciated in designing the course content. So, with th
and syllabus for the multidisciplinary UG program for affiliated colleges, and a single major from 1st semester for the D
NEP 2020, herewith attached again. I am looking forward to approval of the same through circulation.

Note- M in the file name stands for the course for the Multidisciplinary scheme.

Regards

Incharge

Department of Economics

16 Attachments • Scanned by Gmail



W New scheme-A m..



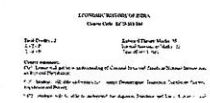
W INTRODUCTORY ..



W BASIC ECONOMIC..



W ELEMENTS



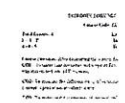
W ECONOMIC HIST



W INTRODUCTORY



W New scheme-einl



W INTRODUCT

Miss

52



panghalamita@gmail.com



99+
Mail
Compose
Inbox
Starred
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Sent
Drafts
More

Labels

INDIAN ECONOMY..

161

**Manju Dalal** <manjudalal2007@gmail.com>

to me, ranjananeja, Sonu, surender, Deepak, manjuprashar17, Priyanka, Pushpa, seema03111988

Dear Madam,

I am giving my consent for the approval of syllabi for the said courses.

Thanks

21

**Amita Panghal** <panghalamita@gmail.com>

to Manju, me, ranjananeja, Sonu, surender, Deepak, manjuprashar17, Priyanka, Pushpa, seema03111988

Respected chairperson

I am hereby submitting my consent for both courses .

Regards

Dr Amita Rani

Assistant Professor

GCG Sonipat

**Dr. Seema**

Respected Chairperson, Regards

**Dr. Ranjan Aneja**

Dear Madam! hereby approve the proposed scheme

-531



Q panghalamita@gmail.com

X 3x3

- 95%
Mail
- Compose
- Inbox 161
- Starred
- Snoozed
- Sent
- Drafts 21
- More

Labels

Regards
Dr. Seema
Assistant Professor in Economics
GCG Mohana

**Sonu Madan**

Dear MadamI hereby approve the scheme of examination and syllabus attached herewith. Regards

**Sonu Madan** <sonumadan15@gmail.com>
to me

Dear Madam
I hereby approve the scheme of examination and syllabus attached herewith.
Regards

Thanks, I have received it.

Thank you for your support!

Thank you for your prompt response

Reply

Forward

584

Faculty of Social Sciences

Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan, Sonapat, Haryana

The minutes of the meeting of the Faculty of Social Sciences (FSS) held on 15.02.2024 at 11:00 a.m. in the office of the Dean, FSS, BPSMV

Members Present:

1. Prof. Ravi Bhushan, Dean, FSS
2. Dr. Sangita Sapra, Principal, GCW Murthal, Sonapat
3. Dr. Sandeep Kandhwal, Principal, GCW Madlaudha, Panipat
4. Dr. Kokila Malik, Chairperson, department of Geography
5. Dr. Rampal, Chairperson, Department of Political Science
6. Dr. Archana Malik, in-charge, Department of History & Archaeology
7. Dr. Anju, in-charge, Department of Economics
8. Dr. Deepali Mathur, Assistant Professor, Department of Social Work
9. Assistant Registrar (Academic) (Nominee of the Registrar)

Proceedings:

Agenda 1: To discuss and approve the scheme & syllabus of History subject for '04 Years Undergraduate Honours (Multidisciplinary) Programme' to be offered by BPSIHL and affiliated colleges of BPSMV

Statement: The in-charge, Department of History & Archaeology presented the scheme (for 08 semesters) and syllabus (for the first 02 semesters) of History subject for '04 Years Undergraduate Honours (Multidisciplinary) Programme' to be offered by BPSIHL and affiliated colleges of BPSMV. The same has been approved by the UGBOS, History.

Decision: Discussed & Approved

Agenda 2: To discuss and approve the scheme & syllabus of History subject for '04 Years Undergraduate Honours with Research (Single Major) Programme' to be offered by the Department of History & Archaeology, BPSMV

Statement: The in-charge, Department of History & Archaeology presented the scheme (for 08 semesters) and syllabus (for the first 02 semesters) of History subject for '04 Years Undergraduate Honours with Research (Single Major) Programme' to be offered by the Department of History & Archaeology, BPSMV. The same has been approved by the UGBOS, History & Archaeology.

Decision: The FSS discussed the proposal and approved it in-principle with the recommendation that the said programme be launched once the required faculty with prescribed qualifications and infrastructure are in place.

Prof. Ravi Bhushan
15/2/24

Dr. Sangita Sapra
15/2/24

Dr. Archana Malik

Dr. Deepali Mathur

Dr. Sandeep Kandhwal

Dr. Anju

Dr. Kokila Malik

Dr. Rampal

Agenda 3: To discuss and approve the scheme & syllabus of Economics subject for '04 Years Undergraduate Honours (Multidisciplinary) Programme' to be offered by BPSIHL and affiliated colleges of BPSMV

Statement: The in-charge, Department of Economics presented the scheme (for 08 semesters) and syllabus (for the first 02 semesters) of Economics subject for '04 Years Undergraduate Honours (Multidisciplinary) Programme' to be offered by BPSIHL and affiliated colleges of BPSMV. The same has been approved by the UGBOS, Economics.

Decision: Discussed & Approved

Agenda 4: To discuss and approve the scheme & syllabus of Economics subject for '04 Years Undergraduate Honours with Research (Single Major) Programme' to be offered by the Department of Economics, BPSMV

Statement: The in-charge, Department of Economics presented the scheme (for 08 semesters) and syllabus (for the first 02 semesters) of Economics subject for '04 Years Undergraduate Honours with Research (Single Major) Programme' to be offered by the department of Economics, BPSMV. The same has been approved by the UGBOS, Economics.

Decision: Discussed and Approved

Agenda 5: To discuss and approve the scheme & syllabus of Political Science subject for '04 Years Undergraduate Honours (Multidisciplinary) Programme' to be offered by BPSIHL and affiliated colleges of BPSMV

Statement: The Chairperson, Department of Political Science presented the scheme (for 02 semesters) and syllabus (for the first 02 semesters) of Political Science subject for '04 Years Undergraduate Honours (Multidisciplinary) Programme' to be offered by BPSIHL and affiliated colleges of BPSMV. The same has been approved by the UGBOS, Political Science.

Decision: Discussed & Approved

Agenda 6: To discuss and approve the scheme & syllabus of Social Work subject for '04 Years B.A. Honours with Research (Single Major) Programme' to be offered by the Department of Social Work, BPSMV

Statement: The Chairperson, Department of Social Work presented the scheme (for the first 02 semesters) and syllabus (for the first 02 semesters) of Social Work subject for '04 Years B.A. Honours with Research (Single Major) Programme' to be offered by the department of Social Work, BPSMV. The same has been approved by the UGBOS, Social Work.

Radhika
15/7/24

Mei

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

Decision: Discussed & Approved

Agenda 7: To discuss and approve the scheme & syllabus of Geography subject for '04 Years Undergraduate Honours (Multidisciplinary) Programme' to be offered by BPSIHL and affiliated colleges of BPSMV

Statement: The Chairperson, Department of Geography presented the scheme (for 06 semesters) and syllabus (for the first 04 semesters) of Geography subject for '04 Years Undergraduate Honours (Multidisciplinary) Programme' to be offered by BPSIHL and affiliated colleges of BPSMV. The same has been approved by the UGBOS, Geography.

Decision: Discussed & Approved

Agenda 8: To discuss and approve the scheme & syllabus of value added course B-VAC-405 'Gurukul Tradition & the Philosophy of Bhagat Phool Singh'

Statement: The Dean, FSS presented the scheme and syllabus of value added course B-VAC-405 'Gurukul Tradition & the Philosophy of Bhagat Phool Singh' as part of the common pool of courses prescribed the University.

Decision: Discussed & Approved *and recommended to be taught compulsorily to all the students of the university. R.*

Agenda 9: To discuss and approve the scheme & syllabus of value added course B-VAC-204 'Cultural History of Haryana'

Statement: The in-charge, Department of History & Archaeology presented the scheme and syllabus of value added course B-VAC-204 'Cultural History of Haryana', as part of the common pool of courses prescribed the University.

Decision: Discussed & Approved

Agenda 10: To discuss and approve the scheme & syllabus of value added course B-VAC-207 'Indian Heritage & Civilization'

Statement: The in-charge, Department of History & Archaeology presented the scheme and syllabus of value added course B-VAC-207 'Indian Heritage & Civilization' as part of the common pool of courses prescribed the University.

Decision: Discussed & Approved

Agenda 11: To discuss and approve the scheme & syllabus of value added course 'Community Engagement & Sustainable Development Goals'

Statement: The Chairperson, Department of Social Work presented the scheme and syllabus of value added course 'Community Engagement & Sustainable

R. Singh
15/7/24

G. Singh

R. Singh

AS

R. Singh

SSA

-57-

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ve

Dr. Singh

Development Goals' as part of the common pool of courses prescribed the University.

Decision: Discussed & Approved

Agenda 12: To discuss and approve the scheme & syllabus of value added course 'Social Work Response to Substance Abuse'

Statement: The Chairperson, Department of Social Work presented the scheme and syllabus of value added course 'Social Work Response to Substance Abuse' as part of the common pool of courses prescribed the University.

Decision: Discussed & Approved

Agenda 13: To discuss and approve the scheme & syllabus of skill enhancement course (SEC) 'Life Skill Education.'

Statement: The Chairperson, Department of Social Work presented the scheme and syllabus of SEC 'Life Skill Education' as part of the common pool of courses prescribed the University.

Decision: Discussed & Approved

Agenda 14: To discuss and approve the scheme & syllabus of skill enhancement course (SEC) 'Field Work Skill: Working with People'

Statement: The Chairperson, Department of Social Work presented the scheme and syllabus of SEC 'Field Work Skill: Working with People' as part of the common pool of courses prescribed the University.

Decision: Discussed & Approved

Agenda 15: To discuss and approve the revised scheme, ordinance & syllabus of M.Sc. Geography

Statement: The Chairperson, Department of Geography presented the scheme and syllabus of M.Sc. Geography programme. The same has been approved by the PGBOS, Geography.

Decision: Discussed & Approved

Agenda 16: To discuss and approve the revised scheme & syllabus of PhD Course Work (Economics) offered by the Department of Economics, BPSMV

Statement: The in-charge, Department of Economics presented the scheme and syllabus of PhD Course Work (Economics) offered by the department of Economics, BPSMV. The same has been approved by the PGBOS, Economics.

Handwritten signatures and initials:
 Ramesh 15/7/24, BSC, RJB, MS, BS, Deepali Mathur, and other illegible signatures.

Decision: Discussed and Approved

Agenda 17: To discuss and approve the scheme & syllabus of PhD Course Work (Political Science) offered by the Department of Political Science, BPSMV

Statement: The Chairperson, Department of Political Science presented the scheme and syllabus of PhD Course Work (Political Science) offered by the department of Political Science, BPSMV. The same has been approved by the PGBOS, Political Science.

Decision: Discussed and Approved

The meeting concluded with the vote of thanks proposed by the Dean, FSS.

Signatures of the Members:

Prof. Ravi Bhushan *Ravi Bhushan* 15/12/24

Dr. Sandeep Kandhwal *Sandeep Kandhwal* 15/12/24

Dr. Sangita Sapra *Sangita Sapra* 15/12/24

Dr. Kokila Malik *Kokila Malik*

Dr. Rampal *Rampal*

Dr. Archana Malik *Archana Malik* 15/12/24

Dr. Anju *Anju*

Dr. Deepali Mathur *Deepali Mathur*

Assistant Registrar (Academic) *Assistant Registrar (Academic)*

URGENT: Approval by Circulation of the Agenda Items for Upcoming Meeting of Academic Council.

7 messages

Dean Faculty of Arts and Languages <dfal@bpswomenuniversity.ac.in>

Tue, May 21, 2024 at 12:52 PM

To: DOE@bpswomenuniversity.ac.in, DOFL@bpswomenuniversity.ac.in, rb.bpsmv@gmail.com, babitachopra001@gmail.com, sudipta sil <sil.sudipta@gmail.com>, gcwmadlauda@gmail.com, GCWMURTHAL@gmail.com, registrar@bpswomenuniversity.ac.in

R/Sir/Madam,

Kindly refer to the subject cited above.

It is to inform you that many of the members of the Faculty of Arts & Languages are busy with Election/ Examination Duty and the following agenda need to be put up before the academic council for consideration and approval:

Agenda: 1. To Discontinue M.A. Integrated English (Five-Year Programme).

Statement of the case:

The Department of English has been running M.A. English Integrated Five Year Programme since 2009. Now the Department will offer **Bachelor of Arts Hons/ Hons with Research in English** w.e.f. academic session 2024-2025, in line with NEP 2020. Therefore, it is proposed that the ongoing **M.A. English Integrated Five Year Programme** may be discontinued w.e.f. academic session 2024-2025. The agenda has already been approved by the Departmental Staff Council and the PGBoS.

Agenda: 2. To Ratify the action taken by the Vice Chancellor to accord Approval for six months extension to Ms. Parul Kathuria to complete the requirements for M.Phil English Degree.

Statement of the case:

Ms. Parul Kathuria, a student of M.Phil English in the Department of English, submitted a request for extension of six months to complete the requirements for M.Phil English Degree. She took admission in session 2018-19, however, due to some family problems & other issues, she could not complete all the requirements for M.Phil English Degree (Dissertation of Theory and Practical exams) in stipulated period of 3 years as per ordinance.

The case with recommendations of DAA & HOD concerned was put up to the Vice Chancellor who after due consideration & looking to the Academic growth of the student has allowed to grant extension for six months for completion of M. Phil (English) Degree in anticipation of approval of Academic Council and further desired to put up the same before Academic Council for ratification.

Agenda: 3. Approval for the Research Topics and Supervisors/Co-Supervisors for the seven candidates and their Registration to the Ph.D. English Programme for the session 2021-22 & 2022-23.

Statement of the case:

The case of registration of seven students of Ph.D. in English have been duly approved by the Departmental Staff Council, Departmental Research Committee and Post Graduate Board of Studies. The minutes of DSC, DRC and PGBoS are enclosed at Annexure- A,B & C. As per Ph.D. Ordinance of BPSMV, the case is to be placed before the Academic Council for approval. The details of the candidates along with their Topic and name of the Supervisor(s) are as under:-

Academic Session 2021-22

Sr. No.	Name	Roll No.	Supervisor	Topic Approved by PGBOS
1	Rashika	21031001	Prof. Amrita	Decoding Cultural Myth: A Semiotic Study of AmrutaPatil's Trilogy

Academic Session 2022-23


Sr. No	Name	Roll No.	Supervisor	Co-Supervisor	Topic Approved by PGBOS
1	Yogita	22031002	Dr. Ravi Bhushan	-----	Critiquing Existentialism in AmitavGhosh's Fiction
2	VaishaliDuhan	22031001	Dr. Ajeet Singh	-----	Anthropocene and Contemporary Norwegian Performance Space: A Study of Select Plays of Jon Fosse and CecilieLøveid
3	AnuDahiya	22031003	Dr. Ravi Bhushan	Dr. UrvashiKuhad (RLA Collège, University of Delhi)	Dialectics of Religion: A Comparative Study of Praxis and Ritual in Select Literary Texts
4	ManjeetKaur	22031005	Dr. Ajeet Singh	-----	Performing Resistance: Relooking at BadalSircar's Plays
5	Madhu	22031008	Dr. Ashok Verma	-----	Interrogating Colonial Hegemony: A Study of Select Aboriginal Plays
6	Anvee	22031004	Dr. Ravi Bhushan	-----	From Human to Posthuman: The Evolution of Self in Kazuo Ishiguro's Novels


Therefore, the agenda is being forwarded to you for your kind perusal and approval by circulation, preferably within two days please:


Regards

Ashok Verma

3 attachments

 Agenda no. 1.pdf
4519K

 Agenda no 3.pdf
1311K

 Agenda no. 2.pdf
3184K

dofl department of foreign language <dofl@bpswomenuniversity.ac.in>
To: Dean Faculty of Arts and Languages <dfal@bpswomenuniversity.ac.in>

Tue, May 21, 2024 at 12:58 PM

Approved.

[Quoted text hidden]

-61-

doe department of english <doe@bpswomenuniversity.ac.in>
To: Dean Faculty of Arts and Languages <dfal@bpswomenuniversity.ac.in>

Tue, May 21, 2024 at 1:20 PM

Dear Sir
Greetings!
I approve all the three agendas.
Regards
Geeta
[Quoted text hidden]

Ravi Bhushan <rb.bpsmv@gmail.com>

Fri, May 17, 2024 at 4:13 AM

To: Dean Faculty of Arts and Languages <dfal@bpswomenuniversity.ac.in>
Cc: DOE@bpswomenuniversity.ac.in, DOFL@bpswomenuniversity.ac.in, babitachopra001@gmail.com, sudipta sil <sil.sudipta@gmail.com>, gcwmadlauda@gmail.com, GCWMURTHAL@gmail.com, registrar@bpswomenuniversity.ac.in

Respected Sir
Namaskar

The agenda stated in the trailing email is approved from my side.

best regards

Ravi Bhushan
Tel: 9991700174

[Quoted text hidden]

Babita Chopra <babitachopra001@gmail.com>
To: Dean Faculty of Arts and Languages <dfal@bpswomenuniversity.ac.in>
Cc: doe department of english <DOE@bpswomenuniversity.ac.in>

Tue, May 21, 2024 at 3:53 PM

Respected sir

I share my approval for the given agenda.

Warm Regards
Babita
[Quoted text hidden]

Dean Faculty of Arts and Languages <dfal@bpswomenuniversity.ac.in>
To: DOE@bpswomenuniversity.ac.in, DOFL@bpswomenuniversity.ac.in, rb.bpsmv@gmail.com, babitachopra001@gmail.com, sudipta sil <sil.sudipta@gmail.com>, gcwmadlauda@gmail.com, GCWMURTHAL@gmail.com, registrar@bpswomenuniversity.ac.in

Thu, May 23, 2024 at 9:38 AM

Dear Friends
I thank you for your prompt support in approving the agenda.

Regards

Ashok Verma
[Quoted text hidden]

sudipta sil <sil.sudipta@gmail.com>
To: Dean Faculty of Arts and Languages <dfal@bpswomenuniversity.ac.in>

Fri, May 31, 2024 at 2:51 PM

I hereby approve of the Agenda items placed here for the upcoming meeting of Academic Council.
[Quoted text hidden]



doe department of english <doe@bpswomenuniversity.ac.in>

Request for approval to close M.A. English Integrated Five Year Programme

10 messages

doe department of english <doe@bpswomenuniversity.ac.in>

Wed, May 15, 2024 at 10:48 PM

To: "Dr. Sujata Rana" <drsujatarana.hum@dcrustm.org>, Jaibir Hooda <jsh62mdu@gmail.com>, Ambrish Attri <ambrishattri.attri@gmail.com>, "Amrita Dr." <amrita1177@gmail.com>, ashok verma <ashokgverma@gmail.com>, babitachopra001 <babitachopra001@gmail.com>, geeta phogat <drphogatgeeta@gmail.com>, Ravi Bhushan <rb.bpsmv@gmail.com>, drjyotiraj17@gmail.com, shalini Attri <shalini@bpswomenuniversity.ac.in>, Esha Chopra <choesha@gmail.com>, "maliksuhani826@gmail.com" <maliksuhani826@gmail.com>

Respected members of PGBoS**Greetings!**

This is to inform you that BPSMV, Khanpur kalan has decided to implement **NEP 2020 (Four Year UG Programme)** w.e.f. the current academic session (2024-2025). The Department of English is running M.A. English Integrated Five Year Programme since 2009 but now we'll be offering **Bachelor of Arts Hons/ Hons with Research in English** which is in line with NEP 2020. So we have decided to close **M.A. English Integrated Five Year Programme** w.e.f. the current academic session (2024-2025). The DSC has already given its approval for the same in the meeting of DSC held on May 16, 2024.

Kindly give your consent or approval to close the **M.A. English Integrated Five Year Programme** with w.e.f. the current academic session (2024-2025).

Kind Regards

Geeta

Chairperson

Department of English

BPSMV, Khanpur Kalan

Sonipat

Ravi Bhushan <rb.bpsmv@gmail.com>

Wed, May 15, 2024 at 1:55 AM

To: doe department of english <doe@bpswomenuniversity.ac.in>

Cc: "Dr. Sujata Rana" <drsujatarana.hum@dcrustm.org>, Jaibir Hooda <jsh62mdu@gmail.com>, Ambrish Attri <ambrishattri.attri@gmail.com>, "Amrita Dr." <amrita1177@gmail.com>, ashok verma <ashokgverma@gmail.com>, babitachopra001 <babitachopra001@gmail.com>, geeta phogat <drphogatgeeta@gmail.com>, drjyotiraj17@gmail.com, shalini Attri <shalini@bpswomenuniversity.ac.in>, Esha Chopra <choesha@gmail.com>, "maliksuhani826@gmail.com" <maliksuhani826@gmail.com>

Dear Madam

I agree to the proposal of closing down the said programme.

regards

Ravi Bhushan
Tel: 9991700174

[Quoted text hidden]

Babita Chopra <babitachopra001@gmail.com>
To: doe department of english <doe@bpswomenuniversity.ac.in>

Thu, May 16, 2024 at 1:38 AM

Respected Ma'am

Approved

Warm Regards
Babita

[Quoted text hidden]

shalini Attri <shalini@bpswomenuniversity.ac.in>
To: doe department of english <doe@bpswomenuniversity.ac.in>

Thu, May 16, 2024 at 1:40 AM

Dear Madam

I give approval to close M.A. English Integrated Five Year Programme.

Regards
Shalini
[Quoted text hidden]

Jaibir Hooda <jsh62mdu@gmail.com>
To: doe department of english <doe@bpswomenuniversity.ac.in>

Thu, May 16, 2024 at 1:43 AM

I approve the decision of the DSC.

[Quoted text hidden]

--
Yours Sincerely
Jaibir S. Hooda
Professor, Faculty of Interdisciplinary Studies
M. D. University, Rohtak, Haryana-124001
Mob. 9896945757

Dr. Sujata Rana <drsujatarana.hum@dcrustm.org>
To: Ravi Bhushan <rb.bpsmv@gmail.com>

Thu, May 16, 2024 at 3:42 AM

Cc: doe department of english <doe@bpswomenuniversity.ac.in>, Jaibir Hooda <jsh62mdu@gmail.com>, Ambrish Attri <ambrishattri.attri@gmail.com>, "Amrita Dr." <amrita1177@gmail.com>, ashok verma <ashokgverma@gmail.com>, babitachopra001 <babitachopra001@gmail.com>, geeta phogat <drphogatgeeta@gmail.com>, drjyotiraj17@gmail.com, shalini Attri <shalini@bpswomenuniversity.ac.in>, Esha Chopra <choesha@gmail.com>, "maliksuhani826@gmail.com" <maliksuhani826@gmail.com>

Dear chairperson
I give my consent to close the above said programme.
Best!
Sujata
[Quoted text hidden]

--
Dr. Sujata Rana, Professor (English)

Department of Humanities
Deenbandhu Chhotu Ram University of Sc. & Tech.
Murthal, Sonapat, Haryana India-131039

Esha Chopra <choesha@gmail.com>

Thu, May 16, 2024 at 4:19 AM

To: "Dr. Sujata Rana" <drsujatarana.hum@dcrustm.org>

Cc: Ravi Bhushan <rb.bpsmv@gmail.com>, doe department of english <doe@bpswomenuniversity.ac.in>, Jaibir Hooda <jsh62mdu@gmail.com>, Ambrish Attri <ambrishattri.atri@gmail.com>, "Amrita Dr." <amrita1177@gmail.com>, ashok verma <ashokgverma@gmail.com>, babitachopra001 <babitachopra001@gmail.com>, geeta phogat <drphogatgeeta@gmail.com>, drjyotiraj17@gmail.com, shalini Attri <shalini@bpswomenuniversity.ac.in>, maliksuhani826@gmail.com

Namaskar to all Respected Members

I give my consent to close the above said Programme.

Regards
Esha Chopra

[Quoted text hidden]

Amrita Prof. <amrita1177@gmail.com>

Thu, May 16, 2024 at 5:44 AM

To: doe department of english <doe@bpswomenuniversity.ac.in>

Cc: "Dr. Sujata Rana" <drsujatarana.hum@dcrustm.org>, Jaibir Hooda <jsh62mdu@gmail.com>, Ambrish Attri <ambrishattri.atri@gmail.com>, ashok verma <ashokgverma@gmail.com>, babitachopra001 <babitachopra001@gmail.com>, geeta phogat <drphogatgeeta@gmail.com>, Ravi Bhushan <rb.bpsmv@gmail.com>, drjyotiraj17@gmail.com, shalini Attri <shalini@bpswomenuniversity.ac.in>, Esha Chopra <choesha@gmail.com>, maliksuhani826@gmail.com

Dear Madam,

I hereby give my consent to close the said programme.

Regards
Prof. (Dr.) Amrita
[Quoted text hidden]

ashok verma <ashokgverma@gmail.com>

Thu, May 16, 2024 at 6:47 AM

To: doe department of english <doe@bpswomenuniversity.ac.in>

Respected Madam
The proposal has my approval.

Regards
Ashok Verma
Sent from my iPhone

On 16 May 2024, at 1:47 PM, doe department of english <doe@bpswomenuniversity.ac.in> wrote:

[Quoted text hidden]

Jyoti Raj <drjyotiraj17@gmail.com>

Thu, May 16, 2024 at 8:29 PM

To: "Amrita Prof." <amrita1177@gmail.com>

Cc: Ambrish Attri <ambrishattri.atri@gmail.com>, "Dr. Sujata Rana" <drsujatarana.hum@dcrustm.org>, Esha Chopra <choesha@gmail.com>, Jaibir Hooda <jsh62mdu@gmail.com>, Ravi Bhushan <rb.bpsmv@gmail.com>, ashok verma <ashokgverma@gmail.com>, babitachopra001 <babitachopra001@gmail.com>, doe department of english <doe@bpswomenuniversity.ac.in>, geeta phogat <drphogatgeeta@gmail.com>, maliksuhani826@gmail.com, shalini Attri <shalini@bpswomenuniversity.ac.in>

Kindly mark this communication as my consent to the proposal of discontinuation of the integrated MA English programme by your dept in the wake of NEP 2020.

[Quoted text hidden]



doe department of english <doe@bpswomenuniversity.ac.in>

MA Intgtd discontinuation

1 message

Ambrish Attri <ambrishattri.attri@gmail.com>

Thu, May 16, 2024 at 1:43 AM

To: doe department of english <doe@bpswomenuniversity.ac.in>

Dear chairperson

I agree to the said proposal

Regards

Department of English
Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan
Minutes of the Meeting of Department Staff Council (DSC) held on 16.05.2024 at 11:00am in the
office of the chairperson, Dept. of English.

Members Present

Dr. Geeta Phogat
Prof. Ashok Verma
Prof. Ravi Bhushan
Dr. Shalini
Dr. Ajeet Singh
Ms. Babita
Dr Pallavi

Chairperson

Member
Member
Member
Member
Member
Member

Proceedings:

The Chairperson welcomed the worthy members of the department.

Agenda 2: To close the M.A. English Integrated Five Year Programme

The chair informed the house that our university is implementing NEP 2020 (Four Year UG Programme) w.e.f. the current academic session (2024-2025). The Department of English is offering **Bachelor of Arts Hons/ Hons with Research in English** which is in line with NEP 2020. So **M.A. English Integrated Five Year Programme** needs to be closed w.e.f. the current academic session (2024-2025).

Decision: DSC discussed and agreed that the M.A. English Integrated Five Year Programme be closed down.

Agenda 2: To Prepare Study Material for Bachelor of Arts Hons/ Hons with Research in English

The chair informed the house about the request of the members of UGBoS to provide them the text of the prescribed syllabus of Bachelor of Arts Hons/ Hons with Research in English.

Decision: The DSC decided to make a PDF of the texts prescribed and upload the same on the university website. The faculty members may give their preferences of the courses they would like to develop the study material /PDF of the texts. For the time being Dr Shalini, Dr Geeta and Dr Pallavi will develop the study material for the First Semester and Dr Ashok will develop the study material for the Second Semester.

Meeting ended with the vote of thanks proposed by the DSC's Secretary.

Dr. Ravi Bhushan Dr. Ashok Verma Dr. Geeta Phogat Dr. Shalini
Dr. Ajeet Singh Ms. Babita Dr. Pallavi
16/5/24

Annexure -7

Minutes of the Meeting of Department Staff Council (DSC) held on 2.04.2024 at 12:45 p.m. in the office of the Chairperson, Department of English.

Members Present:

Dr. Geeta Phogat	Chairperson
Prof. Ashok Verma	Member
Prof. Ravi Bhushan	Member
Dr. Shalini	Member
Ms. Babita Chopra	Member
Dr. Pallavi	Member Secretary

Proceedings:

The Chairperson welcomed the worthy members of the department.

Agenda 1: Synopsis submitted by the PhD students, academic session (2022-23).

Proceedings: The Chairperson informed the house about the synopsis submitted by the PhD students and invited suggestions for the same. Seven out of ten students have submitted their synopsis.

Decision: The DSC decided that the synopsis be mailed for the suggestions.

Agenda 2: Revision of panel of examiners for paper setting of M.A. English (Integrated) and M.A. English Two Year Program.

Proceedings: The Chairperson informed the DSC regarding the need of revision of panel of examiners and invited names of the internal and external examiners. The mail had already been sent to the faculty members.

Decision: The DSC agreed to give the names of the examiners.

Agenda 3: Conducting of Practical Exam before 27th April 24.

Proceedings: The Chairperson informed the house regarding the Viva-Voce exam of the paper Critical Review Summary of Pre. PhD Course be conducted before 27th April 24.

Decision: Noted by the DSC.

Agenda 4: Regarding the request of Dr. Urvashi Kohar as Co-supervisor in the Department of English.

Proceedings: The Chairperson informed the house about the request received from Dr. Urvashi Kohar, Assistant Professor, Department of English, RLA College, University of Delhi for consideration as Co-supervisor for PhD students in the Department of English, BPSMV Khanpur Kalan, Sonipat.

Decision: Noted by the DSC.

Agenda 5: Half Yearly Report of PhD students and Attendance of JRF Scholars.

Proceedings: The Chairperson requested the house for following:

-69-

Dr. Ashok Verma

Dr. Shalini

Dr. Pallavi

Dr. Geeta Phogat

Dr. Babita Chopra

- (i) To ensure that the PhD scholars registered under them submit their half yearly report to be placed before DRC.
- (ii) To ensure the presence of JRF scholars in the department.

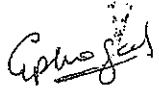
Decision: Noted by the DSC.

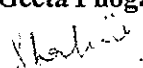
Agenda 6: Research Colloquium.

Proceedings: The DSC was of the opinion that the Research Colloquium has to be conducted by the end of this month.

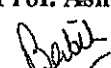
Decision: Noted.


The Meeting ended with the vote of thanks proposed by the Member Secretary.

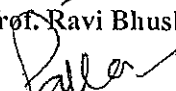

Dr. Geeta Phogat


Dr. Shalini


Prof. Ashok Verma


Ms. Babita Chopra


Prof. Ravi Bhushan


Dr. Pallavi

URGENT: Approval by Circulation of the Agenda Items for Upcoming Meeting of Academic Council.

7 messages

Dean Faculty of Arts and Languages <dfal@bpswomenuniversity.ac.in>

Tue, May 21, 2024 at 12:52 PM

To: DOE@bpswomenuniversity.ac.in, DOFL@bpswomenuniversity.ac.in, rb.bpsmv@gmail.com, babitachopra001@gmail.com, sudipta sil <sil.sudipta@gmail.com>, gcwmadlauda@gmail.com, GCWMURTHAL@gmail.com, registrar@bpswomenuniversity.ac.in

R/Sir/Madam,

Kindly refer to the subject cited above.

It is to inform you that many of the members of the Faculty of Arts & Languages are busy with Election/ Examination Duty and the following agenda need to be put up before the academic council for consideration and approval:

Agenda: 1. To Discontinue M.A. Integrated English (Five-Year Programme).

Statement of the case:

The Department of English has been running M.A. English Integrated Five Year Programme since 2009. Now the Department will offer **Bachelor of Arts Hons/ Hons with Research in English** w.e.f. academic session 2024-2025, in line with NEP 2020. Therefore, it is proposed that the ongoing **M.A. English Integrated Five Year Programme** may be discontinued w.e.f. academic session 2024-2025. The agenda has already been approved by the Departmental Staff Council and the PGBoS.

Agenda: 2. To Ratify the action taken by the Vice Chancellor to accord Approval for six months extension to Ms. Parul Kathuria to complete the requirements for M.Phil English Degree.

Statement of the case:

Ms. Parul Kathuria, a student of M.Phil English in the Department of English, submitted a request for extension of six months to complete the requirements for M.Phil English Degree. She took admission in session 2018-19, however, due to some family problems & other issues, she could not complete all the requirements for M.Phil English Degree (Dissertation of Theory and Practical exams) in stipulated period of 3 years as per ordinance.

The case with recommendations of DAA & HOD concerned was put up to the Vice Chancellor who after due consideration & looking to the Academic growth of the student has allowed to grant extension for six months for completion of M. Phil (English) Degree in anticipation of approval of Academic Council and further desired to put up the same before Academic Council for ratification.

Agenda: 3. Approval for the Research Topics and Supervisors/Co-Supervisors for the seven candidates and their Registration to the Ph.D. English Programme for the session 2021-22 & 2022-23.

Statement of the case:

The case of registration of seven students of Ph.D. in English have been duly approved by the Departmental Staff Council, Departmental Research Committee and Post Graduate Board of Studies. The minutes of DSC, DRC and PGBOS are enclosed at Annexure- A,B & C. As per Ph.D. Ordinance of BPSMV, the case is to be placed before the Academic Council for approval. The details of the candidates along with their Topic and name of the Supervisor(s) are as under:-

Academic Session 2021-22

-7/-

doe department of english <doe@bpswomenuniversity.ac.in>
To: Dean Faculty of Arts and Languages <dfal@bpswomenuniversity.ac.in>

Tue, May 21, 2024 at 1:20 PM

Dear Sir
Greetings!
I approve all the three agendas.
Regards
Geeta
[Quoted text hidden]

Ravi Bhushan <rb.bpsmv@gmail.com>
To: Dean Faculty of Arts and Languages <dfal@bpswomenuniversity.ac.in>
Cc: DOE@bpswomenuniversity.ac.in, DOFL@bpswomenuniversity.ac.in, babitachopra001@gmail.com, sudipta sil <sil.sudipta@gmail.com>, gcwmadlauda@gmail.com, GCWMURTHAL@gmail.com, registrar@bpswomenuniversity.ac.in
Fri, May 17, 2024 at 4:13 AM

Respected Sir
Namaskar

The agenda stated in the trailing email is approved from my side.

best regards

Ravi Bhushan
Tel: 9991700174

[Quoted text hidden]

Babita Chopra <babitachopra001@gmail.com>
To: Dean Faculty of Arts and Languages <dfal@bpswomenuniversity.ac.in>
Cc: doe department of english <DOE@bpswomenuniversity.ac.in>

Tue, May 21, 2024 at 3:53 PM

Respected sir

I share my approval for the given agenda.

Warm Regards
Babita
[Quoted text hidden]

Dean Faculty of Arts and Languages <dfal@bpswomenuniversity.ac.in>
To: DOE@bpswomenuniversity.ac.in, DOFL@bpswomenuniversity.ac.in, rb.bpsmv@gmail.com, babitachopra001@gmail.com, sudipta sil <sil.sudipta@gmail.com>, gcwmadlauda@gmail.com, GCWMURTHAL@gmail.com, registrar@bpswomenuniversity.ac.in
Thu, May 23, 2024 at 9:38 AM

Dear Friends
I thank you for your prompt support in approving the agenda.

Regards

Ashok Verma
[Quoted text hidden]

sudipta sil <sil.sudipta@gmail.com>
To: Dean Faculty of Arts and Languages <dfal@bpswomenuniversity.ac.in>

Fri, May 31, 2024 at 2:51 PM

I hereby approve of the Agenda items placed here for the upcoming meeting of Academic Council.
[Quoted text hidden]

Department of English
Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan

Minutes of the Meeting of the PGBoS held on 07.05.2024 at 2:00 P.M. in the office of the Chairperson Dept. of English, BPSMV, Khanpur Kalan, Sonipat.

The following members are present in the PGBOS meeting:

1. Prof. Sujata Rana.	DCRUST, Murthal	Outside Expert
2. Prof. Jaibir Hooda	MDU, Rohtak	Outside Expert
3. Prof. Ashok Verma	BPSMV	Member
4. Prof. Ravi Bhushan	BPSMV	Member
5. Dr Geeta Phogat	BPSMV	Chairperson
6. Dr. Shalini	BPSMV	Member
7. Ms. Babita	BPSMV	Member
8. Mr Ambrish Attri	GCW, Gohana	Member
9. Dr Esha Chopra	(Alumni of the Department .BPSMV)	Member

Special Invitees Present:

1. Dr. Ajeet Singh, Associate Professor, Dept. of English, BPSMV
2. Dr. Pallavi, Assistant Professor (T), Dept. of English, BPSMV

Proceedings:

The Chairperson welcomed the esteemed members of the PGBOS and Special Invitees present in the meeting.

Agenda: Discussion and Approval of the Research Topics and Research Supervisors (recommended by the DRC in its meeting held on April 9th, 2024) for the candidates admitted in Ph.D (English) Programme for the Session 2021-2022& 2022-2023.

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Decision: The PGBOS approved the Research Topics and Supervisors /co-supervisors for the following candidates and recommended their registration for the Ph.D. (English) programme for the session 2021-22 & 2022-2023.

Academic Session 2021-22

Sr. No.	Name	Roll No.	Supervisor	Topic Approved by DRC
1	Rashika	21031001	Prof. Amrita	Decoding Cultural Myth: A Semiotic Study of Amruta Patil's Trilogy

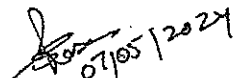
Academic Session 2022-23


Sr. No.	Name	Roll No.	Supervisor	Co-supervisor	Topic Approved by DRC
1	Yogita	22031002	Dr. Ravi Bhushan	-----	Critiquing Existentialism in Amitav Ghosh's Fiction
2	Vaishali Duhan	22031001	Dr. Ajeet Singh	-----	Anthropocene and Contemporary Norwegian Performance Space: A Study of Select Plays of Jon Fosse and Cecilie Løveid
3	Anu Dahiya	22031003	Dr. Ravi Bhushan	Dr. Urvashi Kuhad (RLA College, University of Delhi)	Dialectics of Religion: A Comparative Study of Praxis and Ritual in Select Literary Texts
4	Manjeet Kaur	22031005	Dr. Ajeet Singh	-----	Performing Resistance: Relooking at Badal Sircar's Plays
5	Madhu	22031008	Dr. Ashok Verma	-----	Interrogating Colonial Hegemony: A Study of Select Aboriginal Plays


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6	Anvee	22031004	Dr. Ravi Bhushan	-----	From Human to Posthuman: The Evolution of Self in Kazuo Ishiguro's Novels
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The Meeting concluded with the vote of thanks proposed by the Chairperson.

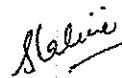

Prof. Sujata Rana
(Outside Expert)

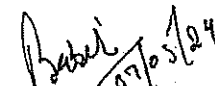

Prof. Vaibir Hooda
(Outside Expert)

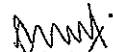

Prof. Ashok Verma
(Member)

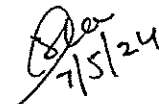

Prof. Ravi Bhushan
(Member)

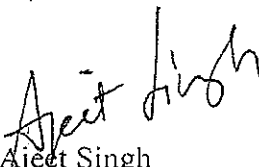

Dr. Geeta Phogat
(Chairperson)

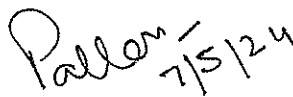

Dr. Shalini
(Member)


Ms. Babita
(Member)


Mr. Ambrish Attri
(Member)


Esha Chopra
(Alumni/Member)


Dr. Ajeet Singh
(Special Invitee)


Dr. Pallavi
(Special Invitee)

Minutes of the Meeting of the Departmental Research Committee (DRC) held on 09.04.2024 at 11:00 am in the conference room of the Department of English

Members of the DRC Present:

1. Prof. Sunita Siroha (KUK), Outside Expert
2. Prof. Ashok Verma, Dean FAL, Dept. of English, BPSMV
3. Dr. Geeta Phogat Chairperson, Dept. of English, BPSMV
4. Prof. Ravi Bhushan, Dept. of English, BPSMV
5. Dr. Shalini, Dept. of English, BPSMV

Special Invitees Present:

1. Ms. Babita, Dept. of English, BPSMV
2. Dr. Pallavi, Dept. of English, BPSMV
3. Dr. Daisy, IHL, BPSMV

Proceedings:

The Chairperson welcomed the esteemed Members of the DRC and Special Invitees present in the meeting. The following agenda item were taken up for discussion.

Agenda 1: Discussion and Approval of Research Topic and Research Supervisor of the candidate admitted in PhD (English) Programme for the Session 2021-2022.

Decision: Consequent to the presentations made by Ms. Rashika admitted in PhD (English) Programme for the Session 2021-2022, the DRC discussed and recommended the following:

Shalini *Prof* *Dr. Geeta Phogat*
Pallavi

Sr. No.	Name	Supervisor	Topic Approved by DRC
1	Rashika	Prof. Amrita	Decoding Cultural Myth: A Semiotic Study of Amruta Patil's Trilogy

Agenda2: Discussion and Approval of Research Topics and Research Supervisors of the candidate admitted in PhD (English) Programme for the Session 2022-2023.

Decision: Consequent to the presentations made by following candidates, admitted in PhD (English) Programme for the Session 2022-2023, the DRC discussed and recommended the following:

Sr. No.	Name	Supervisor	Co-supervisor	Topic Approved by DRC
1	Yogita	Dr. Ravi Bhushan	-----	Critiquing Existentialism in Amitav Ghosh's Fiction
2	Vaishali Duhan	Dr. Ajeet Singh	-----	Anthropocene and Contemporary Norwegian Performance Space: A Study of Select Plays of Jon Fosse and Cecilie Løveid
3	Anu Dahiya	Dr. Ravi Bhushan	Dr. Urvashi Kuhad (RLA College, University of Delhi)	Dialectics of Religion: A Comparative Study of Praxis and Ritual in World Religions
4	Manjeet Kaur	Dr. Ajeet Singh	-----	Performing Resistance: Relooking at Badal Sircar's Theatrical Endeavours

	Arya			
13	Pooja Rani	Dr Geeta Phogat	2020-2021	2020041100040967

5	Madhu	Dr. Ashok Verma	-----	Interrogating Colonial Hegemony: A Study of Select Aboriginal Plays
6	Anvee	Dr. Ravi Bhushan	-----	From Human to Posthuman: The Evolution of Self in Kazuo Ishiguro's Novels

Agenda 3: Allocation of Research Supervisor.

The chair informed the members of the DRC that supervisors need to be allocated to the following scholars admitted to Pre Ph.D. Course Work (Academic Session 2023-24)

1. Ms. Prachi Kadian
2. Ms. Manjot Kaur

Decision: The DRC agreed to allocate Dr Daisy, Associate Prof. IHL, BPSMV as the supervisor of Ms. Prachi Kadian and Ms. Manjot Kaur.

Agenda 4: Placing Half Yearly Progress Report of the Ph. D. Scholars before the DRC.

Session -Wise All Half Yearly Progress Report of the following Ph. D. Scholars of the Department of English w.e.f the date of their registration till date were placed before the DRC.

Decision: DRC noted and recommended the case of Ms. Bhawana Singh for one year extension.

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Shalini Sy R P. 26

Phogat Paller Bhat

Sr. No.	Name	Supervisor/Convener	Academic Session	Registration No.
1	Bhawana Singh	Dr Shalini	2017-2018	2017041100022881
2	Priti	Prof Amrita	2017-2018	2017041100022896
3	Anu Rani	Dr Geeta Phogat	2018-2019	2018041100040527
4.	Dimple Pannu	Prof. Ashok Verma	2018-2019	2018041100040477
5	Garima Malik	Prof. Ashok Verma	2018-2019	2017041100009106
6	Kadambri Gasso	Prof. Ashok Verma	2018-2019	2018041100010803
7	Poonam	Dr Shalini	2018-2019	2018041100040512
8.	Shailja	Dr Geeta Phogat	2018-2019	2018041100040504
9	Suman Rani	Prof. Ashok Verma	2018-2019	2018041100040485
10	Tanya	Prof. Ravi Bhushan	2018-2019	2018041100040493
11	Tamanna	Dr Shalini	2019-2020	2019041100024472
12	Chetna Arya	Prof. Ravi Bhushan	2019-2020	2017041100013754
13	Pooja Rani	Dr Geeta Phogat	2020-2021	2020041100040967

Dr. b

Dr. Phogat

Shalini

Bhagat I

Minutes of the Meeting ()
Office of the Chairperson,
Members Present:

Dr. Geeta Phogat
Prof. Ashok Verma
Prof. Ravi Bhushan
Dr. Shalini
Dr. Ajeet Singh
Ms. Babita Chopra
Dr. Pallavi

Proceedings:

The Chairperson welcomed

Agenda: No. of seats

Proceedings: The Chairperson

Decision: The DSC unani

1. No. of

2. Fees: 5

The Meeting ended with t

Dr. Geeta Phogat

Dr. Shalini

Dr. Pallavi

14	Tamanna	Prof. Ravi Bhushan	2020-2021	2020041100040975
15	Riya	Dr Ajeet Singh	2020-2021	2020041100040983
16	Shikha Sharma	Dr Geeta Phogat	2020-2021	2020041100040991
17	Renu Chaudhary	Prof. Ravi Bhushan	2020-2021	2020041100041007
18	Anju	Prof. Amrita	2021-2022	2019041100000597
19	Mahima	Prof. Amrita	2021-2022	2019041100000601
20	Nisha	Prof. Ravi Bhushan	2021-2022	2017041100009242
21	Sukriti Mor	Dr Shalini	2021-2022	2014041100002552
22	Niti	Prof. Ashok Verma	2021-2022	2015041100013752
23	Vrinda Vats	Prof. Ashok Verma	2021-2022	2014041100002583

The Meeting ended with the Vote of Thanks.

Shalini
(Shalini)

Babita
(Babita)

Pallavi
(Pallavi)

Daisy
(Daisy)

Ravi Bhushan
(Ravi Bhushan)

Ashok Verma
(Ashok Verma)

Sunita Siroha
(Sunita Siroha)

Geeta Phogat
(Geeta Phogat)

Proceedings of the 9th meeting of Executive Council held on 23rd November, 2007 in the office of Committee Room, Haryana Niwas, Sec-3, Chandigarh, under the chairmanship of Mrs. Navraj Sandhu, IAS, Vice-Chancellor, BPSMV, Khanpur Kalan.

List of Participants enclosed.

1. To confirm the minutes of 8th meeting of Executive Council.

Minutes of the 8th meeting of Executive Council were confirmed.

2. Statutes of follow-up action taken on previous decisions of the Executive Council was noted.

Status of follow-up action taken on previous decision of the Executive Council was noted.

3. Ex-post-facto approval to the appointment of various faculties.

(i) E.C. approved the regular appointment of Sh. Ashish Kumar, Lecturer in Sociology, for teaching sociology in the University, in Dept. of laws in the pay scale of 8000-275-13500 on probation for the a period of two years.

(ii) E.C. approved the appointment of Prof. Manorama Kohli as Visiting Professor for a period of one year for designing of courses of reading and syllabi in Political Science.

(iii) E.C. approved the appointment of Prof. M.L.Bhatia as Visiting Professor for a period of one year for re-structuring of courses in History at Undergraduate and Post graduate level.

(iv) EC also approved the appointment of Ms. Sujata A, lecturer in English in the pay scale of 8000-275-13500 on probation for a period of two years for giving a Phillip to English Language teaching as the thrust area of the University.

4. To note the expenditure on account of Hospital Building for Ayurveda College and construction of internal roads in the University Campus.
Noted.

5. Implementation of Hon'ble Chief Minister's Announcements on 02nd Aug., 2007

Considered and approved as under:

- 5.1. Announcement No.2, 222 -Reservation of 4% of seats in different courses for the girls of Khanpur Village in BPS Mahila Vishwavidyalaya.

EC approved the reservation policy for girl residents of Khanpur Kalan in admissions from the sessions 2008-09 in various courses as under:

Keeping in view the constraints mentioned in the agenda, CM's announcements may be got modified. As proposed two seats may be reserved for every courses where the intake of students is around 50. In case, the intake is more than 50 in any course, then 2 seats in every block of 50 will

be added. For instance graduation degree in the Degree College will be considered as one course irrespective of the combination of subject.

If during an admission, no eligible girl candidate is available in earmarked category for that year, the vacancy can be offered to the eligible girl candidate in the other reserved categories.. If no candidate is available in any one of the reserved categories, the vacancy can be offered to general category of the village candidates. However, if no eligible candidate is available from the village, then it will revert to the open category of seats.

5.2 Announcement No. 2,233 – Reservation of 20% (of reserved seats) seats for the natives of Bhainswal Kalan (1st preference to those who have donated land)

Only one seat in each course be reserved for the natives of Bhainswal Kalan who have donated land. Wherever numbers of seats are more than 50, then one seat will be increased for every block of 50. This seat will be filled up on rotation basis, starting from general category candidate and taking care of all the categories turn by turn. The procedure of admission as mentioned in 5.1 will be followed.

5.3 100% Fee Concession for the wards of families who have donated or whose land is acquired. (Announcement Code 2 , 224)

It was decided that tuition fees be waived off and funds be charged. Courses where fee has not been divided into tuition and other funds may be segregated into different components instead of having lump sum fee for the course.

2.3 Supernumerary Seats in ITDs

1. One additional seat in each Programme/course offered in the University Teaching Departments, Indira Gandhi University Meerpur, Rewari (except the course run under the norms of AICTE, BCI, PCI and NCTE) shall be earmarked for Kashmiri Migrants and Kashmiri Pandit/Kashmiri Hindu Families (Non-Migrants) living in Kashmir Valley.
2. One additional seat in each Programme/course offered in the University Teaching Departments, Indira Gandhi University Meerpur, Rewari (except the course run under the norms of AICTE, BCI, PCI and NCTE) shall be earmarked for orphans who lost their parents due to Covid-19 or other reasons. Such candidates are required to submit an affidavit on stamp paper worth Rs. 20/- duly attested by 1st Class Magistrate for the purpose, as per specimen of the affidavit at **Appendix-'P'**. The seats may be shifted from one Department to other Departments by the Vice-Chancellor as per the circumstances and number of applications in accordance with the Resolution no. 26 of 31st meeting of the Executive Council.
3. One seat in each programme/course (except the courses run under the norms of BCI, PCI, AICTE and NCTE) where the strength is up to 30 and 2 seats where the strength is more than 30 are earmarked for outstanding sportspersons over and above the sanctioned intake. The eligibility criteria will be as under:
 - (i) Category A-I:
 - a) The candidate should have won 1st, 2nd, 3rd position in Olympic Games, World Championship, World Cup, World University Games, Davis Cup, Wimbledon Championship, U.S. French and Australian Open Tennis Championships, Thomas Cup, Uber Cup, and All England Badminton Tournament.
 - b) Participation in the above-mentioned tournaments.
 - (ii) Category A-II:
 - a) 1st, 2nd, 3rd position in Champions Trophy, Commonwealth Games, Commonwealth Championships, Asian Games, Asian Championships, Asian Cup, World Inter-national Athletic Permit Meet and SAF Games.
 - b) Participation in tournaments mentioned in A-II point.
 - (iii) Category B:
 - a) 1st, 2nd, 3rd position in AIU Tournaments/National Games/ National Championships.
 - b) Participation in the games mentioned in the B category.
 - (iv) Category C:
 - a) 1st, 2nd, 3rd position in Zonal Inter-University Tournaments/Zonal National Tournaments/representation of AIU team.

- (v) Only those games which are recognized and adopted by the Inter-University Sports Board of India and approved by AIU will be considered for determining admission against sports seats. A list of games approved by AIU is available in Appendix-K.
 - (vi) The candidate should be eligible for Inter-University Tournaments during the year of admission.
 - (vii) There should be continuity of participation of applicant at various levels including Inter-University Tournaments and his performance should not be more than one year old.
 - (viii) The candidate better in sports will be admitted as per merit decided by the Committee consisting of Director (Sports), Chairperson, Physical Education and one of the teachers of the Physical Education Department.
 - (ix) In case of a tie in sports merit, the candidate better in academic merit shall be given preference.
 - (x) It will be mandatory for the admitted students to participate in the sports activities of his/her Department/University and should have consistently participated in sports activities.
 - (xi) The age of the students should not exceed 28 years.
 - (xii) The sports certificates and photographs of the player must be attested by the Secretary of the concerned Federation.
4. One supernumerary seat in each programme/course (except the courses run under the norms of BCI, PCI, AICTE and NCTE) in University Teaching Departments at Indira Gandhi University, Meerpur (Rewari) will be earmarked to promote cultural activities subject to the fulfilment of the following condition:
- i. Any position in the National Youth Festival organized by the Association of Indian Universities, New Delhi.
 - ii. First position holder in the North Zone Inter-University Youth Festival organized by the Association of Indian Universities.
 - iii. The age of the student should not exceed 23 years.
 - iv. It will be mandatory for the admitted students to participate in the cultural activities of his/her Department/University and should have consistently participated in the youth festivals.
 - v. The maximum age limit to participate in the Youth Festival of Indira Gandhi University, Meerpur and the Association of Indian Universities is 25 years. So a student who takes admission in any Department with an age of 23 years can participate for the next two years as per rules.
5. The Chairperson of the Department shall be competent to create 15% additional supernumerary seats for foreign candidates, out of which 5% seats shall be earmarked

for the children of Indian workers in the Gulf countries and Southeast Asia. These seats will not be filled if such foreign candidates are not available.

6. Ten percent seats over and above the existing sanctioned intake are meant for actual NRI candidates and their children or wards in all programmes/course (except the courses run under the norms of BCI, PCI, AICTE and NCTE). The following documents will be required for admission against these seats:

- Original Certificate/Mark Sheet of qualifying examination.
- Attested copies of the Passport and Visa of the applicant/parent.
- Foreign Bank Account No. or NRI Account No. of the applicant/parent.
- Declaration regarding Non-Resident Indian status of the applicant/parent. (Appendix- M. Please see Appendices for this purpose).

Once a candidate is admitted to a programme as an NRI candidate, he/she will remain in this category for the full duration of the programme. The University's decision regarding the status of foreign/NRI candidates will be final.

7. Defense Personnel Supernumerary seats are reserved for Defense Personnel deputed by Director General Military Training, New Delhi. Meeting of all the Deans of Faculties is to be convened as per the decision of the Admission Committee for supernumerary seats for the persons sponsored by Centre/State Govt.
8. As per HEC Haryana letter No. KW-18/158-2009 (UNP-1) dated 18.8.2010, one seat in each course offered at Indira Gandhi University, Meerpur are reserved for the applicants of Meerpur Village, Distt. Rewari where the intake of students is around 50. In case, the intake is more than 50 in any course, then two seats in every block of 50 could be added.
9. One additional seat in each programme/course offered in the University Teaching Departments (except the courses run under the norms of NCTE, BCI, PCI and AICTE) for a single girl child of her parents. Such candidates are required to submit an affidavit on stamp paper worth Rs. 20/- duly attested by 1st Class Magistrate, to be obtained from the parents for the purpose, as per specimen of the affidavit at Appendix-'O'.
10. Two additional seat in each programme/course being run in the University Teaching Departments (except the courses run under the norms of AICTE, BCI, PCI and NCTE) for the ward/spouse of regular employees of Indira Gandhi University,

Meerpur, Rewari in accordance with the Resolution no. 9 (x) of 20th meeting of the Executive Council

11. Admission against the additional seats in points 1 to 10 shall be made on the basis of merit calculated based on marks in the qualifying examination and candidates will not be required to appear in the entrance examination wherever prescribed. They are required to apply on the prescribed application form (available at Appendix 'Q') to the concerned Department along with all documents/testimonials as per the Schedule to be notified separately later on the University Website.

Note :

1. Eligibility conditions will be the same as applicable to the Open Category candidates. No relaxation in eligibility shall be given to the candidates.
2. If any of the aforesaid candidates (from 1-10) wants to seek admission against Open Category, he/she shall be required to appear in the Entrance Examination wherever prescribed after filling separate Application Form by the due date.

Annexure - 10
7th meeting of A.C. held on 22.03.2022
Annexure - 16

ORDINANCE-ADMISSION

1. Admission of Students in the University Teaching Departments and University maintained/recognized Colleges shall be regulated by Admission Committee consisting of the following:-

- (a) Vice-Chancellor; Chairman
- (b) Dean of the Faculties;
- (c) Dean Academic Affairs
- (d) Dean of Students' Welfare;
- (e) Proctor;
- (f) Chief Warden;
- (g) All Chairpersons;
- (h) Two members of the Academic Council (one Reader and one Lecturer) to be nominated by the Vice-Chancellor, for a term of two years;
- (i) Three Principals from Colleges/Institutions affiliated and/or maintained by the University to be nominated by the Vice-Chancellor for a term of two years;
- (j) Controller of Examinations;
- (k) Registrar; Member-Secretary

Two fifth of the members will form the quorum.

2. The Admission Committee shall, subject to the provisions of Ordinance, decide:-

- (i) the manner in which admission to the University Teaching Departments and to the Colleges/Institutions affiliated and/or maintained by the University shall be regulated;
- (ii) in particular and without prejudice to the generality of the foregoing power, may lay down

Ordinance-Admission

Admission of Students in the University Teaching Department and University maintained/recognized Colleges shall be regulated by Admission Committee consisting of the following:-

- | | | |
|-------|---|------------------|
| i. | Vice-Chancellor | Chairperson |
| ii. | Dean of the Faculties | Member |
| iii. | Dean Academic Affairs | Member |
| iv. | Dean Students' Welfare | Member |
| v. | Proctor | Member |
| vi. | Registrar | Member |
| vii. | Chief Warden | Member |
| viii. | All Chairpersons; | |
| ix. | Two members of the Academic Council
(one Associate Professor and one Assistant Professor)
to be nominated by the Vice-Chancellor for a term of two years. | Member |
| x. | Three Principals from Colleges/Institutions affiliated and/ or maintained by the
University to be nominated by the Vice-Chancellor for a term of two years. | Member |
| xi. | Controller of Examinations | Member |
| xii. | Dy. Registrar/Assistant Registrar/Incharge (Academic) | Member Secretary |

Two fifth of the members will form the quorum.

Anneasure-12

SCHEME & SYLLABUS OF EXAMINATIONS


FOR

FOUR YEAR BCA PROGRAMME

(As Per New Education Poicy-2020)

From the Academic Session 2024 - 25




Chairperson
Department of Computer Science &
Engineering and Information Technology
BPS Mahila Vishwavidyalaya, Khanpur Kalan, Sonapat (HR.)

Bhagat Phool Singh Mahila Vishwavidyalaya Khanpur Kalan
Scheme of Examination for Four Year UG Programme
Bachelor of Computer Application (Interdisciplinary Scheme)
With Effect from the Academic Session 2024-25

First Year: First Semester

Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks					
				L	P	T		Internal Marks		External Marks		Total Marks	
								T	P	T	P		
1	BCA-DSC-101	DSC-A	Problem Solving through C	3	2	0	4	20	10	50	20	100	
2	BCA-DSC-102	DSC-B	Foundations of Computer Science	3	2	0	4	20	10	50	20	100	
3	BCA-DSC-103	DSC-C	Logical Organization of Computer	3	0	1	4	30		70		100	
4	BCA-MIC-104	MIC	Mathematical Foundations for Computer Science-I	2	0	0	2	15		35		50	
5		MDC	Choose any one course from the common pool offered by Other Department				3					75	
6		AEC	Choose any one course from the common pool offered by University				2					50	
7		SEC	Choose any one course from the common pool offered by University				3					75	
8		VAC	Choose any one course from the common pool offered by University				2					50	
Total Credits							24	Total Marks				600	

First Year: Second Semester

1st Year : Second Semester													
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks					
				L	P	T		Internal Marks		External Marks		Total Marks	
								T	P	T	P		
1	BCA-DSC-201	DSC-A	Object Oriented Programming using C++	3	2	0	4	20	10	50	20	100	
2	BCA-DSC-202	DSC-B	Internet and Web Technologies	3	0	1	4	30		70		100	
3	BCA-DSC-203	DSC-C	Data Structure and Algorithms	3	2	0	4	20	10	50	20	100	
4	BCA-MIC-204	MIC	Mathematical Foundations for Computer Science-II	2	0	0	2	15		35		50	
5		MDC	Choose any one course from the common pool offered by Other Department				3					75	
6		AEC	Choose any one course from the common pool offered by University				2					50	
7		SEC	Choose any one course from the common pool offered by University				3					75	
8		VAC	Choose any one course from the common pool offered by University				2					50	
Total Credits							24	Total Marks				600	

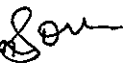
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Second Year: Third Semester

Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks					
				L	P	T		Internal Marks		External Marks		Total Marks	
								T	P	T	P		
1	BCA-DSC-301	DSC-A	Java Programming	3	2	0	4	20	10	50	20	100	
2	BCA-DSC-302	DSC-B	Operating System	3	0	1	4	30		70		100	
3	BCA-DSC-303	DSC -C	Data Base Management System	3	2	0	4	20	10	50	20	100	
4	BCA-MIC-304	MIC	Logical Reasoning	2	0	0	2	15	0	35	0	50	
5		MDC	Choose any one course from the common pool offered by Other Department				3					75	
6		AEC	Choose any one course from the common pool offered by University				2					50	
7		SEC	Choose any one course from the common pool offered by University				3					75	
Total Credits							24	Total Marks				600	


Second Year: Fourth Semester

Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks					
				L	P	T		Internal Marks		External Marks (Theory)		Total Marks	
								T	P	T	P		
1	BCA-DSC-401	DSC-A	Computer Organization and Architecture	3	0	1	4	30		70		100	
2	BCA-DSC-402	DSC-B	Python	3	2	0	4	20	10	50	20	100	
3	BCA-DSC-403	DSC-C	Computer Graphics	3	2	0	4	20	10	50	20	100	
4	BCA-MIC(VOC)-404	MIC(VOC)	Software Engineering	3	0	1	4	30		70		100	
5		AEC	Choose any one course from the common pool offered by University				2					50	
6		VAC	Choose any one course from the common pool offered by University				2					50	
Total Credits							20	Total Marks				500	

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Third Year: Fifth Semester													
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks					
				L	P	T		Internal Marks		External Marks		Total Marks	
								T	P	T	P		
1	BCA-DSC-501	DSC-A	Advanced Database Systems	3	2	0	4	20	10	50	20	100	
2	BCA-DSC-502	DSC-B	Mastering .NET	3	2	0	4	20	10	50	20	100	
3	BCA-DSC-503	DSC-C	Data Communication and Networking	3	0	1	4	30		70		100	
4	BCA-MIC(VOC)-504	MIC (VOC)	Web Designing	3	2	0	4	20	10	50	20	100	
5		SEC	Internship				4	30	-	-	70	100	
Total Credits							20	Total Marks				500	

Third Year: Sixth Semester													
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks					
				L	P	T		Internal Marks		External Marks		Total Marks	
								T	P	T	P		
1	BCA-DSC-601	DSC-A	Programming using R	3	2	0	4	20	10	50	20	100	
2	BCA-DSC-602	DSC-B	Advanced Web Development	3	2	0	4	20	10	50	20	100	
3	BCA-DSC-603	DSC-C	Artificial Intelligence	3	0	1	4	30		70		100	
4	BCA-MIC-604	MIC	Multimedia Technologies	3	2	0	4	20	10	50	20	100	
5	BCA MIC(VOC)-605	MIC (VOC)	Design Thinking	3	0	1	4	30		70		100	
Total Credits							20	Total Marks				500	


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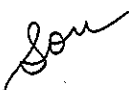
Four Year: Seventh Semester												
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks				
				L	P	T		Internal Marks		External Marks (Theory)		Total Marks
								T	P	T	P	
1	BCA-DSC-701	DSC-H1	Mobile Application Development	3	2	0	4	20	10	50	20	100
2	BCA-DSC-702	DSC-H2	Software Testing	3	0	1	4	30		70		100
3	BCA-DSC-703	DSC-H3	Soft Computing	3	2	0	4	20	10	50	20	100
4	BCA-DSC-704	DSC-H4 (Choose any one)	Advanced Data Base Management System	3	2	0	4	20	10	50	20	100
			Mastering Cyber Security									
5	BCA-DSC-705	DSC-H5	Linux and Shell Programming	3	2	0	4	20	10	50	20	100
6	BCA-MIC-706	MIC	Cloud Computing	3	2	0	4	20	10	50	20	100
Total Credits							24	Total Marks				600

Fourth Year: Eighth Semester (Honours)												
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks				
				L	P	T		Internal Marks		External Marks		Total Marks
								T	P	T	P	
1	BCA-DSC-801	DSC-H6	Design & Analysis of Algorithms	3	2	0	4	20	10	50	20	100
2	BCA-DSC-802	DSC-H7	Data Analytics	3	2	0	4	20	10	50	20	100
3	BCA-DSC-803	DSC –H8	Information and Network Security	3	0	1	4	30		70		100
4	BCA-DSC-804	DSC-H9 (Choose any one)	Big Data	3	2	0	4	20	10	50	20	100
			Machine Learning	3	2	0	4	20	10	50	20	100
5	BCA-DSC-805	DSC-H10	Block Chain Technology and Applications	3	2	0	4	20	10	50	20	100
6	BCA-MIC-806	MIC	Internet of Things(IoT)	3	2	0	4	20	10	50	20	100
Total Credits							24	Total Marks				600


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Fourth Year: Eighth Semester (Honours with Research)												
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks				
				L	P	T		Internal Marks		External Marks		Total Marks
								T	P	T	P	
1	BCA-DSC-801	DSC -H6	Design & Analysis of Algorithms	3	2	0	4	20	10	50	20	100
2	BCA-DSC-802	DSC-H7	Data Analytics	3	2	0	4	20	10	50	20	100
3	BCA-MIC-803	MIC	Internet of Things (IoT)	3	2	0	4	20	10	50	20	100
4		SEC	Project/Dissertation				12					300
Total Credits							24	Total Marks				600

List of MDC Pool Subjects				
To be taken by the other Department except BCA				
Sr. No	Subject	Course Type	Course Code	Nomenclature of Course
1.	Computer Applications	MDC-1	B-MDC-104	Fundamentals of Computer Science
		MDC-2	B-MDC-204	Web Technologies Fundamentals
		MDC-3	B-MDC-304	Programming with C


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Problem Solving through C
BCA-DSC-101
BCA-I Semester

Total Marks: 70
Internal Marks: 20
External Marks: 50

Total Credit: 3
Time: 3 Hr

Course outcomes: A Successful completion of this course, the students will be able to:
CO₁: learn the basics of C program, data types and input/output statements.
CO₂: understand different types of operators, their hierarchies and also control statements of C.
CO₃: implement programs using arrays and strings.
CO₄: get familiar with advanced concepts like structures, union etc. in C language.
CO₅: to implement the programs based on various concepts of C.

Unit – I

Overview of C: Overview of C: History, Importance, Structure of C Program, Character Set, Constants and Variables, Identifiers and Keywords, Data Types, Assignment Statement, Symbolic Constant. Input/output: Formatted I/O Function-, Input Functions viz. scanf(), getch(), getche(), getchar(), gets(), output functions viz. printf(), putchar(), puts().

Unit- II

Operators & Expression: Arithmetic, Relational, Logical, Bitwise, Unary, Assignment, Conditional Operators and Special Operators Operator Hierarchy; Arithmetic Expressions, Evaluation of Arithmetic Expression, Type Casting and Conversion. Decision making with if statement, ifelse statement, nested if statement, else-if ladder, switch and break statement, goto statement, Looping Statements: for, while, and do while loop, jumps in loops.

Unit – III

Arrays: One Dimensional arrays - Declaration, Initialization and Memory representation; Two Dimensional arrays -Declaration, Initialization and Memory representation. Functions: definition, prototype, function call, passing arguments to a function: call by value; call by reference, recursive functions. Strings: Declaration and Initialization, String I/O, Array of Strings, String Manipulation Functions: String Length, Copy, Compare, Concatenate etc., Search for a Substring.

Unit - IV


Pointers in C: Declaring and initializing pointers, accessing address and value of variables using pointers; Pointers and Arrays. User defined data types: Structures - Definition, Advantages of Structure, declaring structure variables, accessing structure members, Structure members initialization, Array of Structures; Unions - Union definition; difference between Structure and Union.

Recommended Readings:

1. Gottfried, Byron S., Programming with C, Tata McGraw Hill.
2. Balagurusamy, E., Programming in ANSI C, Tata McGraw-Hill.
3. Jeri R. Hanly & Elliot P. Koffman, Problem Solving and Program Design in C, Addison Wesley.
4. Yashwant Kanetker, Let us C, BPB.
5. Rajaraman, V., Computer Programming in C, PHI.
6. Yashwant Kanetker, Working with C, BPB

Instructions for External Theory Paper Setter/Examiner:

The examiner shall set nine questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the eight questions will be set from all four units. The examiner will set two questions from each unit. All questions shall carry 14 marks. A simple calculator is allowed.


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Problem Solving through C
BCA-DSC-101
Practical

Total Marks: 30
Internal Marks: 10
External Marks: 20

Total Credits: 1
Time: 3 Hrs.


Students are advised to do laboratory/practical practice not limited to, but including the following types of problems:

1. To read radius of a circle and to find area and circumference
2. To read three numbers and find the biggest of three
3. To check whether the number is prime or not
4. To read a number, find the sum of the digits, reverse the number and check it for palindrome
5. To read numbers from keyboard continuously till the user presses 999 and to find the sum of only positive numbers
6. To read percentage of marks and to display appropriate message (Demonstration of else-if ladder)
7. To find the roots of quadratic equation
8. To read marks scored by n students and find the average of marks (Demonstration of single dimensional array)
9. To remove Duplicate Element in a single dimensional Array
10. To perform addition and subtraction of Matrices
11. To find factorial of a number
12. To generate Fibonacci series
13. To remove Duplicate Element in a single dimensional Array
14. To find the length of a string without using built in function
15. To demonstrate string functions
16. To read, display and add two m x n matrices using functions
17. To read a string and to find the number of alphabets, digits, vowels, consonants, spaces and special characters
18. To Swap Two Numbers using Pointers
19. To demonstrate student structure to read & display records of n students
20. To demonstrate the difference between structure & union.

NOTE: At least ten experiments have to be performed in the semester. Out of which at least seven experiments should be performed from above list. Remaining three experiments may either be performed from the above of designed and set by the concerned institution.

Instructions for External Practical Paper Setter/Examiner:

The examiner will set two questions at the time of practical examination by taking course learning outcomes into consideration. Equal weightage will be given to both the questions. The evaluation will be done on the bases of practical record, viva-voce, write up and execution of the practical work done in the class and at the time of the examination.


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Foundations of Computer Science
BCA-DSC-102
BCA-I Semester

Total Marks: 70
Internal Marks: 20
External Marks: 50

Total Credit: 3
Time: 3 Hr

Course outcomes: A Successful completion of this course, the students will be able to:

- C1. Understand the basics of computer
- C2. Learn about I/O devices and operating systems
- C3. Understand internet and its services
- C4. Learn about the threats and security concepts on computer
- C5*. To understand the working of operating system, internet and security related concepts.

Unit – I

Computer Fundamentals: Evolution of Computers through generations, Characteristics of Computers, Strengths and Limitations of Computers, Classification of Computers, Functional Components of a Computer System, Applications of computers in Various Fields. Types of Software: System software, Application software, Utility Software, Shareware, Freeware, Firmware, Free Software. Memory Systems: Concept of bit, byte, word, nibble, storage locations and addresses, measuring units of storage capacity, access time, concept of memory hierarchy. Primary Memory - RAM, ROM, PROM, EPROM. Secondary Memory - Types of storage devices, Magnetic Tape, Hard Disk, Optical Disk, Flash Memory.

Unit- II

I/O Devices: I/O Ports of a Desk Top Computer, Device Controller, Device Driver. Input Devices: classification and use, keyboard, pointing devices - mouse, touch pad and track ball, joystick, magnetic stripes, scanner, digital camera, and microphone Output Devices: speaker, monitor, printers: classification, laser, ink jet, dot-matrix. Plotter Introduction to Operating System: Definition, Functions, Features of Operating System, Icon, Folder, File, Start Button, Task Bar, Status Buttons, Folders, Shortcuts, Recycle Bin, Desktop, My Computer, My Documents, Windows Explorer, Control Panel.

Unit – III

The Internet: Introduction to networks and internet, history, Internet, Intranet & Extranet, Working of Internet, Modes of Connecting to Internet. Electronic Mail: Introduction, advantages and disadvantages, User Ids, Passwords, e-mail addresses, message components, message composition, mailer features. Browsers and search engines.

Unit - IV


Threats: Physical & non-physical threats, Virus, Worm, Trojan, Spyware, Keyloggers, Rootkits, Adware, Cookies, Phishing, Hacking, Cracking. Computer Security Fundamentals: Confidentiality, Integrity, Authentication, Non-Repudiation, Security Mechanisms, Security Awareness, Security Policy, anti-virus software & Firewalls, backup & recovery.

Recommended Readings:

1. Sinha, P.K. & Sinha, Priti, Computer Fundamentals, BPB.
2. Dromey, R.G., How to Solve it By Computer, PHI.
3. Norton, Peter, Introduction to Computer, McGraw-Hill.
4. Leon, Alexis & Leon, Mathews, Introduction to Computers, Leon Tech World.
5. Rajaraman, V., Fundamentals of Computers, PHI.

Instructions for External Theory Paper Setter/Examiner :

The examiner shall set nine questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the eight questions will be set from all four units. The examiner will set two questions from each unit. All questions shall carry 14 marks. A simple calculator is allowed.


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Foundations of Computer Science
BCA-DSC-102
Practical

Total Marks: 30
Internal Marks: 10
External Marks: 20

Total Credits: 1
Time: 3 Hrs.

Students are advised to do laboratory/practical practice not limited to, but including the following types of problems:

Operating System:

1. Starting with basics of Operating Systems and its functionalities Computer Basics:
2. Identify the various computer hardware
3. Understanding the working of computer
4. Understanding various types of software

Internet and E-mail:

1. Using Internet for various tasks
2. Creating and using e-mail.


Security:

1. Understanding various threats
2. How to be safe from virus threats
3. Various software to get safe from virus attacks.

NOTE: At least ten experiments have to be performed in the semester. Out of which at least seven experiments should be performed from above list. Remaining three experiments may either be performed from the above of designed and set by the concerned institution.

Instructions for External Practical Paper Setter/Examiner:

The examiner will set two questions at the time of practical examination by taking course learning outcomes into consideration. Equal weightage will be given to both the questions. The evaluation will be done on the bases of practical record, viva-voce, write up and execution of the practical work done in the class and at the time of the examination.


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Logical Organization of Computer
BCA-DSC-103
BCA-I Semester

Total Marks: 100
Internal Marks: 30
External Marks: 70

Total Credit: 4
Time: 3 Hr

Course outcomes: A Successful completion of this course, the students will be able to:

- C1.** Understand number systems, error detecting correcting code and representations of numbers in a computer system.
- C2.** Understand computer arithmetic and Boolean algebra and simplification of Boolean expressions.
- C3.** Understand working of logic gates and design various combinational circuits using these logic gates.
- C4.** Understand working of different types of flip-flops and design different types of registers.
- C5*.** To understand the practical aspects of logical organization of computer.

Unit – I

Number Systems: Binary, Octal, Hexadecimal etc. Conversions from one number system to another, BCD Number System. BCD Codes: Natural Binary Code, Weighted Code, Self- Complementing Code, Cyclic Code. Error Detecting and Correcting Codes.

Character representations: ASCII, EBCDIC and Unicode. Number Representations: Integer numbers - sign-magnitude, 1's & 2's complement representation. Real Numbers normalized floating point representations.

Unit- II

Binary Arithmetic: Binary Addition, Binary Subtraction, Binary Multiplication, Binary Division using 1's and 2's Complement representations, Addition and subtraction with BCD representations.

Boolean Algebra: Boolean Algebra Postulates, basic Boolean Theorems, Boolean Expressions, Boolean Functions, Truth Tables, Canonical Representation of Boolean Expressions: SOP and POS, Simplification of Boolean Expressions using Boolean Postulates & Theorems, Karnaugh-Maps (upto four variables), Handling Don't Care conditions.

Unit – III

Logic Gates: Basic Logic Gates – AND, OR, NOT, Universal Gates – NAND, NOR, Other Gates – XOR, XNOR etc. Their symbols, truth tables and Boolean expressions.

Combinational Circuits: Design Procedures, Half Adder, Full Adder, Half Subtractor, Full Subtractor, Multiplexers, Demultiplexers, Decoder, Encoder, Comparators, Code Converters.

Unit – IV

Sequential Circuits: Basic Flip- Flops and their working. Synchronous and Asynchronous Flip –Flops, Triggering of Flip- Flops, Clocked RS, D Type, JK, T type and Master-Slave Flip-Flops. State Table, State Diagram and State Equations. Flip-flops characteristics & Excitation Tables.

Sequential Circuits: Designing registers –Serial-In Serial-Out (SISO), Serial-In Parallel-Out (SIPO), Parallel-In Serial-Out (PISO) Parallel-In Parallel-Out (PIPO) and shift registers.

Recommended Readings:

1. M. Morris Mano, Digital Logic and Computer Design, Prentice Hall of India Pvt. Ltd.
2. V. Rajaraman, T. Radhakrishnan, An Introduction to Digital Computer Design, Prentice Hall.
3. Andrew S. Tanenbaum, Structured Computer Organization, Prentice Hall of India Pvt. Ltd.
4. Nicholas Carter, Schaum's Outlines Computer Architecture, Tata McGraw-Hill.

Instructions for External Theory Paper Setter/Examiner:

The examiner shall set nine questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the eight questions will be set from all four units. The examiner will set two questions from each unit. All questions shall carry 14 marks. A simple calculator is allowed.


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Mathematical Foundation for Computer Science-I
BCA-MIC-104
BCA-I Semester

Total Marks: 50
Internal Marks: 15
External Marks: 35

Total Credit: 2
Time: 1.5 Hr

Courses Outcomes

- CO1:** Students will be able to understand the Matrices and types of the matrices and how they relate with computer science.
- CO2:** Students will be able to understand the determinant of the matrices and solving a system of linear equations using matrix method.
- CO3:** Students will come to know about the concept of Measure of central tendency.
- CO4:** Students will be able to know about the Measure of dispersion.

UNIT-I

Matrices: Definition, Types of Matrices, Addition, Subtraction, Scalar Multiplication and Multiplication of Matrices, Determinants, Definition, Minors, Cofactors, Properties of Determinants, Applications of determinants in finding area of triangle, Adjoint of matrix, Inverse of matrix, solving a system of linear equations using matrix method.

Matrices and its Applications: Gauss Jordan Method, Rank of Matrix, Characteristic Equation, Eigen Values, Eigen Vectors, Cayley Hamilton Theorem, Reduction of a Matrix to Diagonal Form, Quadratic form, Canonical form.

UNIT-II

Measures of central tendency: Arithmetic mean, Median, Mode, Geometric mean, and Harmonic mean for ungrouped and grouped data.

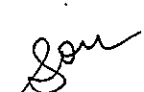
Measures of dispersion: Concept of dispersion, Mean deviation and its coefficient, Range, Variance and its coefficient, Standard deviation.

Instruction for Theory paper setter/ Examiner:

The question paper will have two sections. Section 'A' shall comprise of 5 small questions of 3 marks each, all are compulsory. Section 'B' will contain 6 questions (3 questions from each Unit) of 5 marks each. The students will be required attempting any 4 questions (two questions from each Unit).

Recommended Reading:

- S.C. Gupta and V.K. Kapoor (2014). Fundamentals of Mathematical Statistics, S. Chand & Sons, Delhi.
- R.V. Hogg, J. W. McKean and A. T. Craig (2013). Introduction to Mathematical Statistics (7th edition), Pearson Education.
- J. V. Dyke, J. Rogers and H. Adams (2011). Fundamentals of Mathematics, Cengage Learning.
- A.S. Tussy, R. D. Gustafson and D. Koenig (2010). Basic Mathematics for College Students. Brooks Cole.


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Object Oriented Programming using C++
BCA-DSC-201
BCA-II Semester

Total Marks: 70
Internal Marks: 20
External Marks: 50

Total Credit: 3
Time: 3 Hr

Course outcomes: A Successful completion of this course, the students will be able to:

- C1. Learn the input/output statements and functions in C++.
- C2. Get familiar with OOPS concepts along with constructors and destructors in C++ language.
- C3. Learn the various concepts of operator overloading and inheritance.
- C4. Get familiar with concepts of virtual functions and exception handling in C++ language.

Unit – I

Input Output in C++: Unformatted and Formatted I/O Operations. I/O using insertion and extraction operators and streams in C++.

Functions: Declaration and Definition, return values, arguments, passing parameters by value, call by reference, call by pointer, Recursion, Inline Functions, Function overloading. Pointers, structures, and union in C++.

Unit- II

Object-oriented features of C++: Class and Objects, Data hiding & encapsulation, abstraction, Data Members and Member Functions, accessing class members, empty class, local class, global class, Scope Resolution Operator and its Uses, Static Data Members, Static Member Functions, Structure vs Class, Friend function and friend class.

Constructors and Destructors: Constructors, Instantiation of objects, Default constructor, Parameterized constructor, Copy constructor and its use, Destructors, Dynamic initialization of objects

Unit – III

Operator Overloading: Overloading unary and binary operators: arithmetic operators, manipulation of strings using operators.

Inheritance: Derived class, base class, Accessing the base class member, Inheritance: multilevel, multiple, hierarchical, hybrid; Virtual base class, Abstract class.

Unit – IV

Virtual Functions, pure virtual functions; Polymorphism & its types.


Exception Handling in C++: exception handling model, exception handling constructs - try, throw, catch, Order of catch blocks, Catching all exceptions, Nested try blocks, handling uncaught exceptions.

Recommended Readings:

1. Herbert Schildt, C++, The Complete Reference, Tata McGraw-Hill
2. Robert Lafore, Object Oriented Programming in C++, SAMS Publishing
3. Bjarne Stroustrup, The C++ Programming Language, Pearson Education
4. Balaguruswami, E., Object Oriented Programming In C++, Tata McGraw-Hill. Richard Johnson,
5. An Introduction to Object-Oriented Application Development, Thomson Learning.

Instructions for External Theory Paper Setter/Examiner:

The examiner shall set nine questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the eight questions will be set from all four units. The examiner will set two questions from each unit. All questions shall carry 14 marks. A simple calculator is allowed.


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Object Oriented Programming using C++
BCA-DSC-201
Practical

Total Marks: 30
Internal Marks: 10
External Marks: 20

Total Credits: 1
Time: 3 Hrs.


Students are advised to do laboratory/practical practice not limited to, but including the following types of problems:

1. Write a C++ program to print the following lines:
 1. Your introduction
 2. Your institute introduction
2. Write a program that accepts principle, rate, and time from the user and prints the simple interest.
3. Write a program to swap the values of two variables.
4. Write a program to check whether the given number is even or odd (using ?: ternary operator).
5. Write a program to check whether the given number is positive or negative (using ?: ternary operator).
6. Write a program that inputs three numbers and displays the largest number using the ternary operator.
7. WAP to initialize data members of the class using the constructor.
8. Pass values to the constructor and initialize the members of that class to those values.
9. Create a class called cube with the data members
Length, Breadth, Height
 - Members functions:
 - To accept the details.
 - To calculate the volume of the cube.
 - To display the details.
10. WAP to calculate the sum using constructor overloading.
11. WAP to demonstrate the use of destructor.
12. Create a C++ Program to show the order of constructor and destructor.
13. C++ Program to Find the Number of Vowels, Consonants, Digits, and White Spaces in a String
14. C++ Program to Multiply Two Matrices by Passing Matrix to Function
15. Increment ++ and Decrement -- Operator Overloading in C++ Programming
16. C++ Program to Add Two Complex Numbers
17. C++ Program to Show Function Overriding
18. C++ Program to Show Polymorphism in Class
19. C++ Program to Show Function Overloading
20. C++ Program to Show Inheritance

NOTE: At least ten experiments have to be performed in the semester. Out of which at least seven experiments should be performed from above list. Remaining three experiments may either be performed from the above of designed and set by the concerned institution.

Instructions for External Practical Paper Setter/Examiner:

The examiner will set two questions at the time of practical examination by taking course learning outcomes into consideration. Equal weightage will be given to both the questions. The evaluation will be done on the bases of practical record, viva-voce, write up and execution of the practical work done in the class and at the time of the examination.


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Internet and Web Technologies
BCA-DSC-202
BCA-II Semester

Total Marks: 100
Internal Marks: 30
External Marks: 70

Total Credit: 4
Time: 3 Hr

Course outcomes: A Successful completion of this course, the students will be able to:

- C1. Learn the basics of web development.
- C2. Understand different types of web pages and web sites.
- C3. Implement HTML and CSS for web page designing.
- C4. Understand the design of web crawlers and search engines.

Unit – I

Introduction to Internet and World Wide Web (WWW); Evolution and History of World Wide Web, Web Pages and Contents, Web Clients, Web Servers, Web Browsers; Hypertext Transfer Protocol, URLs; Searching, Search Engines and Search Tools.

Networking: Concept, Basic Elements of a Communication System, Data Transmission Media, LAN, MAN, WAN.

Unit- II

Web Publishing: Hosting your Site; Internet Service Provider; Web terminologies, Phases of Planning and designing your Web Site; Steps for developing your Site; Choosing the contents; Home Page; Domain Names, Front page views, Adding pictures, Links, Backgrounds, Relating Front Page to DHTML. Creating a Website and the Markup Languages (HTML, DHTML).

Unit – III

Web Development: Introduction to HTML, Hypertext and HTML, HTML Document Features, HTML command Tags, Creating Links, Headers, Text styles, Text Structuring, Text colors and Background, Formatting text, Page layouts. DHTML: Dynamic HTML, Features of DHTML, CSSP (cascading style sheet positioning) and JSSS (JavaScript assisted style sheet), Layers of Netscape, The ID attributes, DHTML events.

Unit – IV


Overview of Networking: An introduction to computer networking, Network types (LAN, WAN, MAN), Network topologies, Modes of data transmission, Forms of data transmission, Transmission channels(media), Introduction to internet and its uses, Applications of internet, Hardware and Software requirements for internet, Intranet, Applications of intranet.

Recommended Readings:

1. Raj Kamal, Internet and Web Technologies, Tata McGraw-Hill.
2. Ramesh Bangia, Multimedia and Web Technology, Firewall Media.
3. Thomas A. Powell, Web Design: The Complete Reference, Tata McGraw-Hill
4. Wendy Willard, HTML Beginners Guide, Tata McGraw-Hill.
5. Deitel and Goldberg, Internet and World Wide Web, How to Program, PHI
6. David Flanagan, JavaScript: The Definitive Guide: The Definitive Guide. Kogent Learning, Web Technologies: HTML, JavaScript, PHP, Java, JSP, XML, AJAX – Black Book, Wiley India Pvt. Ltd.

Instructions for External Theory Paper Setter/Examiner:

The examiner shall set nine questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the eight questions will be set from all four units. The examiner will set two questions from each unit. All questions shall carry 14 marks. A simple calculator is allowed.


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Data Structure and Algorithms
BCA-DSC-203
BCA-II Semester

Total Marks: 70
Internal Marks: 20
External Marks: 50

Total Credit: 3
Time: 3 Hr

Course outcomes: A Successful completion of this course, the students will be able to:

- C1. Understand the basic concepts of Data Structure and Application of Data Structure.
- C2. Understand the concept of Strings and Array in details.
- C3. Learn about Array and Linked List and different operation of linked list.
- C4. Learn to work with Stack and Queue by implementing with the help of arrays.
- C5*.to implement the programs based Stack and Queue data structure.

Unit – I

Introduction: Elementary data organization, Data Structure definition, Data type vs. data structure, Categories of data structures, Data structure operations, Applications of data structures, Algorithms complexity and time-space tradeoff, Big-O notation. Strings: Introduction, Storing strings, String operations, Pattern matching algorithms.

Unit- II

Arrays: Introduction, Linear arrays, Representation of linear array in memory, address calculations, Traversal, Insertions, Deletion in an array, Multidimensional arrays, Parallel arrays, sparse arrays.

Linked List: Introduction, Array vs. linked list, Representation of linked lists in memory, Traversal, Insertion, Deletion, Searching in a linked list, Header linked list, Circular linked list, Two-way linked list, Threaded lists, Garbage collection, Applications of linked lists.

Unit – III

Stack: Introduction, Array and linked representation of stacks, Operations on stacks, Applications of stacks: Polish notation, Recursion.

Queues: Introduction, Array and linked representation of queues, Operations on queues, Deques, Priority Queues, Applications of queues.

Unit – IV

Tree: Header nodes, Threads, Binary search trees, Searching, Insertion and deletion in a Binary search tree, AVL search trees, Insertion and deletion in AVL search tree, m-way search tree, Searching, Insertion and deletion in an m-way search tree, B-trees, Searching, Insertion and deletion in a B-tree

Sorting: Internal & external sorting, Radix sort, Quick sort, Heap sort, Merge sort, Tournament sort,


Searching: Linear search, binary search, merging, Comparison of various sorting and searching algorithms on the basis of their complexity.

Recommended Readings:

1. Seymour Lipschutz, "Data Structure", Tata-McGraw-Hill
2. Horowitz, Sahni & Anderson-Freed, "Fundamentals of Data Structures in C", Orient Longman.
3. Trembley, J.P. And Sorenson P.G., "An Introduction to Data Structures With Applications", Mcgrraw-Hill International Student Edition, New York.
4. Mark Allen Weiss Data Structures and Algorithm Analysis In C, Addison- Wesley, (An Imprint Of Pearson Education), Mexico City. Prentice- Hall Of India Pvt. Ltd., New Delhi.
5. Yedidyan Langsam, Moshe J. Augenstein, and Aaron M. Tenenbaum, "Data Structures Using C", Prentice- Hall of India Pvt. Ltd., New Delhi.

Instructions for External Theory Paper Setter/Examiner:

The examiner shall set nine questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the eight questions will be set from all four units. The examiner will set two questions from each unit. All questions shall carry 14 marks. A simple calculator is allowed.


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Data Structure and Algorithms
BCA-DSC-203
Practical

Total Marks: 30
Internal Marks: 10
External Marks: 20

Total Credits: 1
Time: 3 Hrs.


Students are advised to do laboratory/practical practice not limited to, but including the following types of problems:

1. Write a program to search an element in a two-dimensional array using linear search.
2. Using iteration & recursion concepts write programs for finding the element in the array using Binary Search Method
3. Write a program to perform following operations on tables using functions only
a) Addition b) Subtraction c) Multiplication d) Transpose
4. Using iteration & recursion concepts write the programs for Quick Sort
5. Write a program to implement various operations on string such as length of string concatenation, reverse of a string & copy of a string to another.
6. Write a program for swapping of two numbers using 'call by value' and 'call by reference' strategies.
7. Write a program to implement binary search tree and also Insertion and Deletion in Binary search Tree
8. Write a program to create a linked list & perform operations such as insert, delete, update, and reverse in the linked list.
9. Write the program for implementation of a file and performing operations such as insert, delete, update a record in the file.
10. Create a linked list and perform the following operations on it
A) Add a node b) Delete a node
11. Write a program to simulate the various searching & sorting algorithms and compare their timings for a list of 1000 elements.
12. Write a program to simulate various graph traversal algorithms.
13. Write a program that simulates various tree traversal algorithms.

NOTE: At least ten experiments have to be performed in the semester. Out of which at least seven experiments should be performed from above list. Remaining three experiments may either be performed from the above of designed and set by the concerned institution.

Instructions for External Practical Paper Setter/Examiner:

The examiner will set two questions at the time of practical examination by taking course learning outcomes into consideration. Equal weightage will be given to both the questions. The evaluation will be done on the bases of practical record, viva-voce, write up and execution of the practical work done in the class and at the time of the examination.


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Mathematical Foundation for Computer Science-II
BCA-MIC-204
BCA-II Semester

Total Marks: 50
Internal Marks: 15
External Marks: 35

Total Credit: 2
Time: 1.5 Hr

Courses Outcomes

- CO1:** Students will be able to understand the Types of Sets.
CO2: Students will be able to understand the Venn diagram and what is use of Venn diagram is Computer Science.
CO3: Students will come to know about the concept of Presentation of data.
CO4: Students will be able to know about the Correlation and Scatter diagram.

UNIT-I

Sets and their representations: Empty set, Finite and infinite sets, Subsets, Equal sets, Power sets, Universal set, Union and intersection of sets, Difference of two sets, Complement of a set, Venn diagram, De-Morgan's laws and their applications.

Linear and Quadratic Equations: Degree of an equations, roots of an equations, Simultaneous Linear equations, Method of solving the quadratic equation, Equations reducible to quadratic, Relations between roots and coefficient of the Quadratic equation.

UNIT-II

Presentation of data: Frequency distribution and cumulative frequency distribution, Diagrammatic and graphical presentation of data, Construction of bar, Pie diagrams, Histograms, Frequency polygon, Frequency curve, and Ogives.

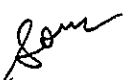
Correlation: Concept and types of correlation, Methods of finding correlation: Scatter diagram, Karl Pearson's coefficients of correlation, Rank correlation.

Instruction for Theory paper setter/ Examiner:

The question paper will have two sections. Section 'A' shall comprise of 5 small questions of 3 marks each, all are compulsory. Section 'B' will contain 6 questions (3 questions from each Unit) of 5 marks each. The students will be requiring attempting any 4 questions (two questions from each Unit).

Recommended Reading:

- S.C. Gupta and V.K. Kapoor (2014). Fundamentals of Mathematical Statistics, S. Chand & Sons, Delhi.
- R.V. Hogg, J. W. McKean and A. T. Craig (2013). Introduction to Mathematical Statistics (7th edition), Pearson Education.
- J. V. Dyke, J. Rogers and H. Adams (2011). Fundamentals of Mathematics, Cengage Learning.
- A.S. Tussy, R. D. Gustafson and D. Koenig (2010). Basic Mathematics for College Students. Brooks Cole.


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Fundamentals of Computer Science

B-MDC-105

Total Marks: 75

Internal Marks: 25

External Marks: 50

Total Credit: 3

Time: 2 Hr

Course outcomes: A Successful completion of this course, the students will be able to:

- C1. Understand the basic concepts of operating systems
- C2. Do the basic editing and formatting in a document
- C3. Create basic spread-sheets for different purposes
- C4. Create basic presentations for different application
- C5*. To understand the working of operating system and various office tools practically

Unit – I

Computer Fundamentals: Evolution of Computers through generations, Characteristics of Computers, Strengths and Limitations of Computers, Classification of Computers, Functional Components of a Computer System, Applications of computers in Various Fields. Types of Software: System software, Application software, Utility Software.

Unit- II

Memory Systems: Concept of bit, byte, word, nibble, storage locations and addresses, measuring units of storage capacity, access time, concept of memory hierarchy. Primary Memory - RAM, ROM, PROM, EPROM. Secondary Memory - Types of storage devices, Magnetic Tape, Hard Disk, Optical Disk, Flash Memory.

I/O Devices: I/O Ports of a Desk Top Computer, Device Controller, Device Driver. Input Devices: classification and use, keyboard, pointing devices - mouse, touch pad and track ball, joystick, magnetic stripes, scanner, digital camera, and microphone Output Devices: speaker, monitor, printers: classification, laser, ink jet, dot-matrix. Plotter.

Unit – III

Introduction to Operating System: Definition, Functions, Features of Operating System, Icon, Folder, File, Start Button, Task Bar, Status Buttons, Folders, Shortcuts, Recycle Bin, Desktop, My Computer, My Documents, Windows Explorer, Control Panel.


The Internet: Introduction to networks and internet, history, Internet, Working of the Internet, Modes of Connecting to Internet. Electronic Mail: Introduction, advantages and disadvantages, User Ids, Passwords, e-mail addresses, message components, message composition, mailer features. Browsers and search engines.

Recommended Readings:

1. Sinha, P.K. & Sinha, Priti, Computer Fundamentals, BPB.
2. Dromey, R.G., How to Solve it By Computer, PHI.
3. Norton, Peter, Introduction to Computer, McGraw-Hill.
4. Leon, Alexis & Leon, Mathews, Introduction to Computers, Leon Tech World.
5. Rajaraman, V., Fundamentals of Computers, PHI.

Instructions for External Theory Paper Setter/Examiner:

The examiner shall set seven questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the six questions will be set from all three units and questions shall carry 12 marks each. The students will be required to attempt three questions (at least one question from each unit).


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Web Technologies Fundamentals
B-MDC-205

Total Marks: 75
Internal Marks: 25
External Marks: 50

Total Credit: 3
Time: 2 Hr

Course outcomes: A Successful completion of this course, the students will be able to:

- C1.** Understand the fundamental concepts of web development
- C2.** understand the basic tags of HTML
- C3.** understand the Concepts of CSS
- C4.** create static web pages with different positioning elements.

Unit – I

Introduction to Internet and World Wide Web (WWW); Evolution and History of World Wide Web, Web Pages and Contents, Web Clients, Web Servers, Web Browsers; Hypertext Transfer Protocol, URLs; Searching, Search Engines and Search Tools.

Networking: An introduction to computer networking, Network types (LAN, WAN, MAN), Network topologies, Modes of data transmission, Forms of data transmission, Transmission channels(media), Introduction to internet and its uses, Applications of internet, Hardware and Software requirements for internet, Intranet, Applications of intranet

Unit- II

Web Publishing: Hosting your Site; Internet Service Provider; Web terminologies, Phases of Planning and designing your Web Site; Steps for developing your Site; Choosing the contents; Home Page; Domain Names, Front page views, Adding pictures, Links, Backgrounds, Relating Front Page to DHTML. Creating a Website and the Markup Languages (HTML, DHTML);

Unit – III


Web Programming Introduction: Architecture of a website, Different technologies in making the website; Introduction to HTML: History of HTML, Basic structure of an HTML document, Introduction to Static and Dynamic Websites, HTML Tag vs Element, HTML Attributes; HTML-Basic Formatting Tags; Grouping Using Div and Span, HTML-Lists: Unordered Lists, Ordered lists, Definition list; Image and Image Mapping, Hyperlink.

Recommended Readings:

1. Raj Kamal, "Internet and Web Technologies", Tata McGraw-Hill.
2. Ramesh Bangia, "Multimedia and Web Technology", Firewall Media.
3. Thomas A. Powell, "Web Design: The Complete Reference", 4/e, Tata McGraw-Hill
4. Wendy Willard, "HTML Beginners Guide", Tata McGraw-Hill.
5. Deitel and Goldberg, "Internet and World Wide Web, How to Program", PHI.

Instructions for External Theory Paper Setter/Examiner:

The examiner shall set seven questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the six questions will be set from all three units and questions shall carry 12 marks each. The students will be required to attempt three questions (at least one question from each unit).


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Annexure - 13

RECOMMENDATIONS OF THE COMMITTEE CONSTITUTED BY ACADEMIC COUNCIL, MEETING HELD ON 02.04.2024 AT 11:00 AM IN THE O/o THE CONTROLLER OF EXAMINATIONS, 1ST FLOOR, ADMINISTRATIVE BLOCK, REGARDING TO DECIDE ABOUT THE MINIMUM MARKS OBTAINED BY THE STUDENT(S) TO APPLY FOR RE-EVALUATION

The following were present:-

Dr. Sandeep Dahiya, Controller of Examinations, BPSMV Khanpur Kalan, Sonipat

Prof. (Dr) Shweta Singh, Dean of Colleges, BPSMV Khanpur Kalan, Sonipat

Prof. (Dr) Vijay Nehra, Dean, Faculty Laws, BPSMV Khanpur Kalan, Sonipat

Dr. Sunil Sangwan, Assoc. Prof., Dean, Faculty of Sciences, BPSMV Khanpur Kalan, Sonipat

The recommendations of the Committee are as under:-

<u>EXISTING RULES</u>	<u>AMENDED RULES</u>
<p>1. Eligibility criteria for re-evaluation of answer books(s):</p> <p>(I) No- condition</p> <p>(II) Eligible candidate may apply for re-evaluation of answer book(s) to the Controller of Examinations of respective Universities on the prescribed application form along with requisite fee, as prescribed by the University, within 30 days from the declaration of the result of the particular examination, in particular the date on which the result uploaded on respective University website, without the Detailed Marks Card/Certificate in original.</p> <p>2. If the increase or decrease of marks between re-evaluated score and the original score in a paper does not exceed 20% of the maximum marks of that paper, the average of the two scores will be taken as final award. However, if the increase of marks in more than 20% the answer book will be referred to 2nd re-evaluator and the average of the best scores will be taken as final award.</p>	<p>1. Eligibility criteria for re-evaluation of answer books(s):-</p> <p>(i) If the award(s) in the paper(s) is/are less than 20% of maximum marks (theory only), no re-evaluation of answer books will be allowed</p> <p>(ii) Same (No Change)</p> <p>2. If the increase or decrease of marks between re-evaluated score and the original score in a paper does not exceed 20% of the maximum marks of that paper, the average of the two scores will be taken as final award. However, if the increase of marks in more than 20% the answer book will be referred to 2nd re-evaluator and the average of the best scores will be taken as final award.</p>

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(i) On the analogy of the decision taken by COE KUK and COE MDU in the meeting held on 1/03/2017 at 11:00Am under the chairmanship of Vice Chancellor CDLU Sirsa, it is decided that in case of decrease of marks and the student gets marks below the level of passing marks in that paper, the character of the result will not be changed i.e. the student will be given minimum pass marks as per the ordinance of the concerned University.

(II) Same (No Change)

(II) The committee will be constituted by all the Universities for evaluation/re-evaluation cases where variation in re-evaluation marks is more than 30% of the maximum marks of the paper. The constitution of the Committee will be as under:-

- (a) Dean of the concerned Faculty
- (b) Head/Chairperson of the concerned Department
- (c) Controller of Examination
- (d) One subject expert to be nominated by the chairperson/HOD. The committee will recommend action against the examiner to the Vice-Chancellor of the concerned University.

3. The Controller of Examinations will ordinarily declare the results of re-evaluation within two months of the last date fixed for receipt of applications for re-evaluation. If a candidate fails or earns compartment/re-appear in a paper(s) and has applied for re-evaluation but his/her result of re-evaluation is not declare before the next examination

3. Same (No change)

Shweta

Feb
22/04/2024
-110-

Ch/Exam
22/4/24

Sandeep

he/she appear in the next examination in the paper(s) in which he/she has failed, the better of two scores "Re-appear Score or Re-evaluation score, would be taken into account.

4 Further, in order to avoid confusion between rechecking and re-evaluation of answer books among the stake holder, it is decided that instructions for rechecking and re-evaluation of answer books involves marks awarded to various answer have been correctly added and if all the answers have been assessed/evaluated. However, re-evaluation of answer book(s) by the eligible examiner after first evaluation of the answer books.

4. Same (No Change)


* .In addition to, others rules of re-evaluation i.e. fee, identification of answer books etc. will be applicable as per ordinance of BPSMV, Volume-II (Part-A) 2013 Chapter-10.

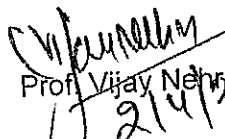
* Same (No Change)

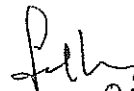
Note:- As the re-evaluation of session Dec. 2023 is under process therefore, the above proposed changes in the re-evaluation policy may be made applicable.

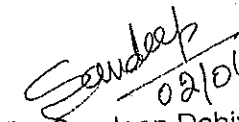
Prof. (Dr) Vijay Nehra, one of the member of the committee has recorded his views i.e. in future an alternative solution may be explored to go for internal evaluation & to show the answer sheets to the students prior to declaration of result & further the initial of the students may also be recorded

The meeting ended with the vote of thanks.


Prof. Shweta Singh
21/4/24


Prof. Vijay Nehra
21/4/24


02/04/24
Dr. Sunil Sangwan


02/04/24
Dr. Sandeep Dahiya

COMMENDATIONS OF THE COMMITTEE CONSTITUTED BY ACADEMIC COUNCIL, MEETING HELD ON 26.04.2024 AT 11:20 AM IN THE O/o THE CONTROLLER OF EXAMINATIONS, 1ST FLOOR, ADMINISTRATIVE BLOCK. THE COMMITTEE CLARIFIED THE RULE 2(1) AS DECIDED IN THE MEETING HELD ON 2/04/2024.

The following were present:-

Dr. Sandeep Dahiya, Controller of Examinations, BPSMV Khanpur Kalan, Sonipat

Prof. (Dr) Shweta Singh, Dean of Colleges, BPSMV Khanpur Kalan, Sonipat

Prof. (Dr) Vijay Nehra, Dean, Faculty Laws, BPSMV Khanpur Kalan, Sonipat

Dr. Sunil Sangwan, Assoc. Prof., Dean, Faculty of Sciences, BPSMV Khanpur Kalan, Sonipat

The recommendations of the Committee are as under:-

AMENDED RULES	Clarified Rules
<p>1. Eligibility criteria for re-evaluation of answer book(s):-</p> <p>(i) If the award(s) in the paper(s) is/are less than 20% of maximum marks (theory only), no condition for the re-evaluation of answer books will be allowed</p> <p>(ii) Same (No Change)</p> <p>2. If the increase or decrease of marks between re-evaluated score and the original score in a paper does not exceed 20% of the maximum marks of that paper, the average of the two scores will be taken as final award. However, if the increase of marks in more than 20% the answer book will be referred to 2nd re-evaluator and the average of the best two scores will be taken as final award.</p> <p>(i) On the analogy of the decision taken by COE KUK and COE MDU in the meeting held on 1/03/2017 at 11:00Am under the</p>	<p>1. Eligibility criteria for re-evaluation of answer book(s):-</p> <p>(i) Same (No Change)</p> <p>(ii) Same (No Change)</p> <p>2. Same (No Change)</p> <p>(i) On the analogy of the decision taken by COE KUK and COE MDU in the meeting held on 1/03/2017 at 11:00Am under the</p>

Shweta

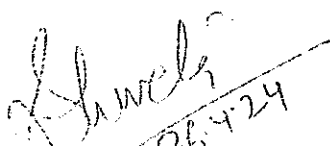
-112- Sandeep

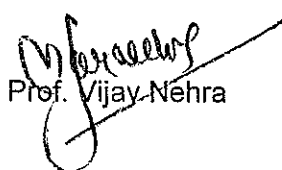
Shweta

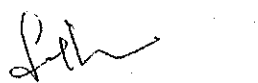
<p>chairmanship of Vice Chancellor CDLU Sirsa , it is decided that in case of decrease of marks and the student gets marks below the level of passing marks in that paper, the character of the result will not be changed i.e. the student will be given minimum pass marks as per the ordinance of the concerned University.</p> <p>(ii) Same (No Change)</p> <p>3. Same (No change)</p> <p>4. Same (No change)</p>	<p>chairmanship of Vice Chancellor CDLU Sirsa , it is decided that in case of decrease of marks and the student gets marks below the level of passing marks in that paper, the character of the result will not be changed.</p> <p>(ii) Same (No Change)</p> <p>3. Same (No change)</p> <p>4. Same (No change)</p>
<p>Note:- In addition to, others rules of re-evaluation i.e. fee, identification of answer books etc. will be applicable as per ordinance of BPSMV, Volume-II (Part-A) 2013 Chapter-10.</p>	<p>Same (No Change)</p>


Prof. (Dr) Vijay Nehra, one of the member of the committee has recorded his views i.e. in future an alternative solution may be explored to go for internal evaluation & to show the answer sheets to the students prior to declaration of result & further the initial of the students may also be recorded

.The meeting ended with the vote of thanks.


Prof. Shweta Singh


Prof. Vijay Nehra


Dr. Sunil Sangwan


Dr. Sandeep Dahiya

AGENDA ITEM FOR ACADEMIC COUNCIL

To consider the Rules regarding University Examination Re-evaluation Reform Note-Marks Obtained by the candidate whichever are higher by State University/Central University in Haryana.

All the state universities have framed their rules of re-evaluation. In this connection a letter was received through Vice-Chancellor office from The Director Higher Education, Haryana, Shiksha Sadan, Sector-05, Panchkula vide memo no. 18/90-2015 UNP(4) dated 08.02.2017 (Annexure-14, page-160). In this letter all the Registrars were asked to consider and to present their report regarding University Examination Re-evaluation Reform Note Marks obtained by the candidate whichever are higher by State University/Central University in Haryana. In this context, a meeting was called on 01.03.2017 at 11:00 A.M. under the chairmanship of the Vice-Chancellor, CDLU, Sirsa to frame the rules of re-evaluation. The minutes of the meeting were sent to DHE, Haryana by CDLU, Sirsa, but DHE, Haryana directed the Vice-Chancellor, CDLU, Sirsa to revisit the clause (2). Further another meeting of all the members was held on 20.09.2017 at 11:30 AM (Annexure-17, page-166-168). The minutes of the meeting was sent to DHE, Haryana vide Endst. No. CDLU/Re-val./17/1834-1842 dated also sent to the Registrars of all State University/Central University in Haryana for information and further necessary action.

EXISTING RULES	AMENDED RULES
<p>(No Condition)</p> <p>A candidate may apply for re-evaluation on the prescribed form, along with the original DMC's & requisite fee, within 15 days of the declaration of the result or dispatch of the DMC to the Department whichever, is later.</p> <p>When Increase/Decrease in upto 15% of the maximum marks of the paper concerned. Average of the Original Examiner & Re-evaluator to be given.</p> <p>When increase/decrease in more than 15% of the maximum marks of the paper concerned. Answer book to be sent to the second re-evaluator and average of two highest scores out of the original examiner and both the original examiner and both the re-evaluators, to be given.</p>	<p>1. Eligibility criteria for re-evaluation of answer books(s):</p> <p>(i) If the award(s) in the paper(s) is/are less than 20% of maximum marks (theory only), no re-evaluation of answer books will be allowed.</p> <p>(ii) Eligible candidate may apply for re-evaluation of answer book(s) to the Controller of Examinations of respective Universities on the prescribed application form along with requisite fee, as prescribed by the University, within 30 days from the declaration of the result of the particular examination, in particular the date on which the result uploaded on respective University website, without the Detailed Marks Card/Certificate in original.</p> <p>2. If the increase or decrease of marks between re-evaluated score and the original score in a paper does not exceed 20% of the maximum marks of that paper, the average of the two scores will be taken as final award. However, if the increase of marks in more than 20% the answer book will be referred to 2nd re-evaluator and</p>

9-1

The final result of re-evaluation favorable or not will be binding upon the candidate and subject to above provision it will supersede, suo moto, the original score/result.

the average of the best scores will be taken as final award.,

- (i) The controller of Examinations of KUK and MDU pointed out that due to larger strength of students in their respective Universities, the implementation of Previous Result Stands (PRS) in case of decrease of marks could not be feasible. Therefore, after a deliberation at length, it was decided that in case of decrease of marks and the student gets marks below the level of passing marks in that paper, the character of the result will not be changed i.e. the student will be given minimum pass marks as per the ordinance of the concerned university.
- (ii) The committee will be constituted by all the universities for evaluation/re-evaluation cases where variation in re-evaluation marks is more than 30% of the maximum marks of the paper. The constitution of the committee will be as under:-
- (a) Dean of the concerned Faculty.
 - (b) Head/Chairperson of the concerned Department
 - (c) Controller of Examination
 - (d) One subject expert (to be nominated by the chairperson/HOD.
- The committee will recommend action against the examiner to the Vice-Chancellor of the concerned university.

3. The Controller of Examinations will ordinarily declare the results of re-evaluation within two months of the last date fixed for receipt of applications for re-evaluation. If a candidate fails or earns compartment/re-appear in a paper(s) and has applied for re-evaluation but his/her result of re-evaluation is not declare before the next examination and he/she appear in the next examination in the paper(s) in which he/she has failed, the

25

	<p>better of two scores "Re-appear Score or Re-evaluation score, would be taken into account.</p> <p>4. Further, in order to avoid confusion between rechecking and re-evaluation of answer books among the stake holder, it is decided that instructions for rechecking and re-evaluation of answer books involves marks awarded to various answer have been correctly added and if all the answers have been assessed/evaluated. However, re-evaluation of answer book(s) by the eligible examiner after first evaluation of the answer books.</p>
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In addition to, others rules of re-evaluation i.e. fee, identification of answer books etc. will be applicable as per ordinance of BPSMV, Volume-II (Part-A) 2013 Chapter-10.

Hence the item

- 116 -

- 102 -

Annexure - 16

About Us

Office of International Affairs, Bhagat Phool Singh Mahila Vishwavidyalaya (Bhagat Phool Singh Women University) is a nodal office which facilitates academic collaborations through agreements and MoUs with other Universities and Institutions. Besides, it also facilitates the visit of academic delegations of International teachers and students for various programmes offered by the university with the view to promote academic exchange with one's counterparts in other parts of the world.

Duties and Responsibilities

- To scrutinize all the proposals for MoUs between the national and International organizations/ universities and facilitate the signing of the same.
- To assist in the setting up of collaborations between BPSMV and interested foreign universities as per guidelines under the New Education Policy 2020.
- To facilitate the visit of International Students at the University campus.
- To disseminate information regarding funding opportunities, scholarships, fellowships and other opportunities to students and teachers within the university.

Students from abroad are welcome at BPSMV. They may join any regular course of the University or certain specific courses specially designed for the foreign students. Before joining any course of the University they must satisfy the academic requirements set for the course. They should apply early so that all formalities can be completed well in advance, and they may join the course in July. They may have application forms any time of the year on request to ir@bpswomenuniversity.ac.in or University website (url link ...)

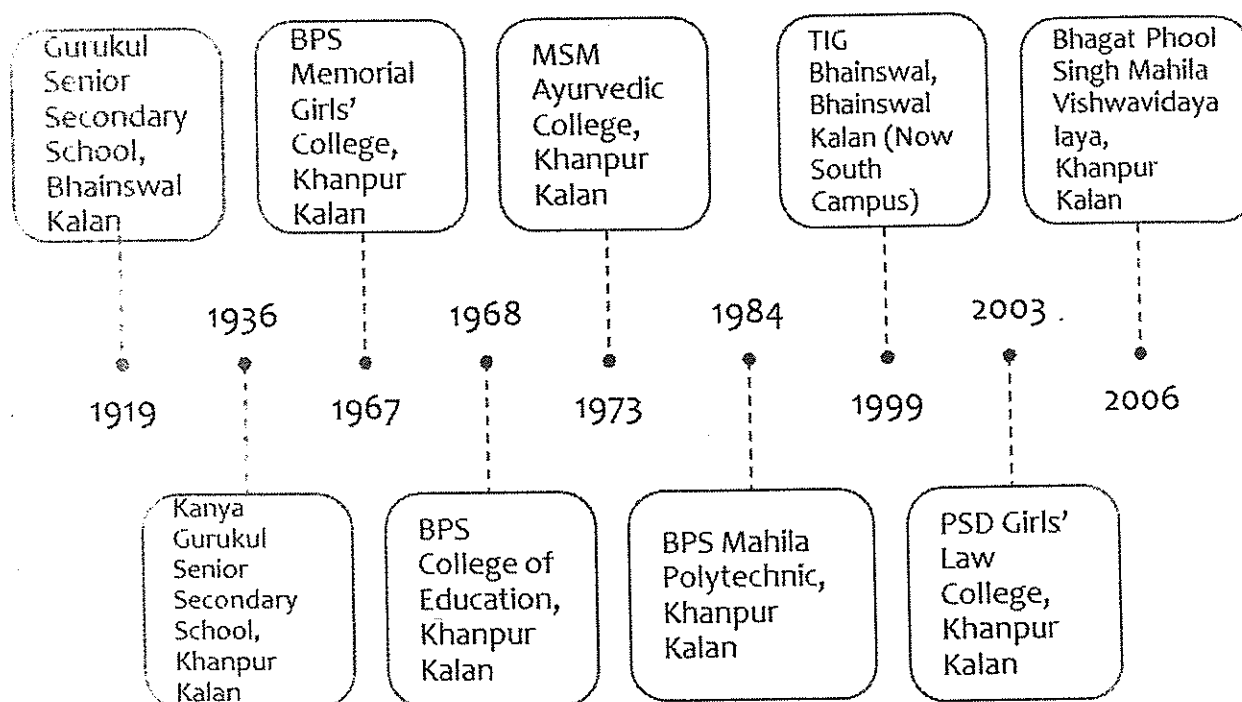
We seek to enhance the quality of public policy and civic life at home and abroad by teaching students, conducting research and collaborating with people inside and outside of the BPSMV community.

Bhagat Phool Singh Mahila Vishwavidyalaya

(Bhagat Phool Singh Women University)

Welcome to Bhagat Phool Singh Mahila Vishwavidyalaya, Sonipat, India. Since Vedic period, education has empowered women in several ways. One such seminal and historical step in this direction was establishment of the Girls' Gurukul by Bhagat Phool Singh Ji in 1936 at village Khanpur Kalan in Sonipat district of Haryana State. The noble work initiated by Bhagat Phool Singh Ji was continued by his daughter Padamshree Subhahshini Devi Ji benefitting thousands of rural women. The erstwhile Gurukul was turned into a State University in August 2006 exclusively for women named after Bhagat Phool Singh Ji as Bhagat Phool Singh Mahila Vishwavidyalaya (BPSMV). The University has the distinction of being North India's the first State Women University spread over pollution free 400 acres of campus. Also the university is unique in the sense that it functions on the model of 'society-university interface', juxtaposition of tradition and modernity and having its genesis in the philanthropic tradition. The Girls' Gurukul started with just three girls has come to be today's BPSMV with approximately 7000 girls on its rolls enrolled in approximately 67 academic programmes administered through its 20 University Teaching Departments, 02 Constituent Institutions, 05 Special Centers, 02 Regional Centers and 06 affiliated Government Women Colleges. The University has turned out to be a sought after destination by women for getting modern education grounded in Indian tradition and universal human values.

Gurukul to University



Internationalization & MoUs: BPSMV signed MoUs with the following:

- St. Catherine University, USA for Academic exchange of Ayurvedic Studies & English Language Teaching (ELT)

- Kwangwoon University, South Korea
- Hero Motocorp
- NCUI (National Cooperative Union of India), New Delhi
- United Nations Development Programme (UNDP)
- Institute of Company Secretaries of India (ICSI)
- Nottingham Trent University, UK
- Vishwakarma Haryana Skill University, Palwal
- Bhartiya Siksha Utthan Nyas, Delhi
- BPS Govt. Medical College for Women, Khanpur Kalan
- Focal Skill Foundation SCF-285, Swastik Vihar, Patiala Road, Zirakpur, Punjab
- Vanya Kaushik Design Studio
- Reza by Lalita Ward-9, Part-68, Bohar, Rohtak
- Deen Bandhu Chhotu Ram University of Science & Technology, Murthal
- Semi-Conductor Laboratory, Department of Space, Government of India
- University of Applied Management Studies, Mannheim, Germany
- Green Earth – Organization for Environment, Health, Safety & Sanitation (KRC & Sector Partner – GOL, Ministry of Jal Sakti, Department of Drinking Water & Sanitation), KUK
- MININ University, Russia

Departments

Department of English

Department of Foreign Languages

Department of Laws

Department of Management Studies

Department of Hotel Management

Department of Commerce

Department of Computer Science Engineering & Information Technology

Department of Fashion Technology

Department of Electronics and Communication Engineering

Department of Chemistry

Department of Mathematics

Department of Physics

Department of Pharmaceutical Education & Research

Department of Social Work

Department of Economics

Department of Physical Education

Department of Education

Department of History & Archaeology

Department of Political Science

Department of Geography

Centres

Centre for Society University Interface & Research

Human Resource Development Centre

Learning Resource Centre

Women Studies Centre

Subhashini Devi Chair

Experience the magic of India with Bhagat Phool Singh Mahila Vishwavidyalaya– where every moment is a celebration of diversity, learning, and discovery!



Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan, Sonapat, Haryana (India) Pin- 131305

For More Information and Application:

Email: ir@bpswomenuniversity.ac.in

For any query contact

i. Program Counsellor:

Dr Sudipta Sil - +91-921530 1927

ii. Program Counsellor:

Ms. Vidushi Sharma - +91-9996574381

Website: <https://bpsmv.digitaluniversity.ac>

Academic Programmes for International Students:

1. Feel India Program: Immerse Yourself in the Vibrant Culture of India

Experience the rich Heritage of Indian culture and academic excellence with our immersive Feel India Program. Designed to offer a holistic experience to international students, this 15 days program invites you to explore the wonders of India while being engaged in curricular and extra-curricular activities at our esteemed Vishwavidyalaya.

Program Highlights:

Cultural Immersion: Engage in enriching cultural activities such as traditional dance performances, language classes, cooking demonstrations, and yoga sessions. Immerse yourself in the colours, Flavors, and rhythms of India.

Academic Exploration: Choose from a diverse range of short modules offered by our Vishwavidyalaya, spanning humanities, social sciences, STEM fields, and professional programs. Study alongside Indian students and exchange ideas in a dynamic academic environment.

Exciting Field Trips: Embark on unforgettable excursions to iconic landmarks and historical sites across India. From the pious land of Bhagwat Gita in Kurukshetra to the bustling streets of Delhi, each trip promises to be a journey of discovery and adventure.

Internship and Volunteer Opportunities: Make a meaningful impact through internship and volunteer projects with local organizations. Gain practical experience, expand your skills, and contribute to community development initiatives.

Comprehensive Support: Our dedicated team is here to assist you every step of the way. From boarding, lodging and logistics arrangements to orientation sessions and 24/7 support services, we ensure a seamless and hassle-free experience.

Program Details:

Duration: 15 days

Cost: ₹12,500 (all-inclusive except international and national passage fare and personal expenses)

Dates: Flexible start dates available throughout the year

Eligibility: Open to students from all academic backgrounds and nationalities registered in Higher Education Institution of the country of origine and recommended by their Head of the Institutions.

2. Overseas Semester/ Internship Program (only for women): Explore Academic Excellence at Bhagat Phool Singh Mahila Vishwavidyalaya, Sonipat

Embark on a transformative academic journey with our Study India Program. Designed for international students seeking to immerse themselves in the vibrant culture and academic excellence of India, this program offers the opportunity to study in any of the teaching departments at our esteemed university for one semester.

Program Highlights:

Academic Flexibility: Choose from a wide range of courses offered by our teaching departments, including humanities, social sciences, STEM fields, and professional programs. Tailor your academic experience to suit your interests and goals, with the flexibility to select courses that align with your academic pursuits.

Excellent Faculty: Learn from renowned scholars and experts in their respective fields. Our faculty members are dedicated educators committed to providing a stimulating and supportive learning environment, ensuring that you receive a high-quality education.

Modern Facilities: Benefit from access to all modern facilities, laboratories, and research centres that support hands-on learning and innovative research. Our campus is equipped with

modern amenities to enhance your academic experience and facilitate your intellectual growth.

Cultural Immersion: Immerse yourself in the rich cultural heritage of India through extracurricular activities, cultural events, and interactions with local students. Experience the diverse traditions, languages, and customs of India firsthand, enriching your understanding of this vibrant country.

Personalized Support: Receive personalized support and guidance throughout your academic journey. From academic advising and mentorship to assistance with accommodation, and other logistical matters, our dedicated team is here to ensure that you have a smooth and fulfilling experience.

Program Details:

Duration: One semester

Cost: ₹42000 (inclusive of tuition fees, access to university facilities, support services and 2 local excursions excluding international and national passage fare)

Start Dates: Fall semester (August-December) and Spring semester (January-May)

Eligibility: Open to students from all academic backgrounds and nationalities registered in Higher Education Institution, either at undergraduate or post graduate level, of the country of origine and recommended by their Head of the Institutions.

3. Study in India Programmes

(i) Undergraduate Programmes

Delve into a transformative academic journey with our Undergraduate Programmes. Designed for international students seeking to immerse themselves in the vibrant culture and academic excellence of India, this program offers the opportunity to choose to study in any of the teaching departments at our esteemed university.

Program Highlights:

Academic Flexibility: Choose from a wide range of courses offered by our teaching departments, including humanities, social sciences, STEM fields, and professional programs. Tailor your academic experience to suit your interests and goals, with the flexibility to select courses that align with your academic pursuits.

Excellent Faculty: Learn from renowned scholars and experts in their respective fields. Our faculty members are dedicated educators committed to providing a stimulating and supportive learning environment, ensuring that you receive a high-quality education.

Modern Facilities: Benefit from access to all modern facilities, laboratories, and research centres that support hands-on learning and innovative research. Our campus is equipped with modern amenities to enhance your academic experience and facilitate your intellectual growth.

Cultural Immersion: Immerse yourself in the rich cultural heritage of India through extracurricular activities, cultural events, and interactions with local students. Experience the

diverse traditions, languages, and customs of India firsthand, enriching your understanding of this vibrant country.

Personalized Support: Receive personalized support and guidance throughout your academic journey. From academic advising and mentorship to assistance with accommodation, visa, and other logistical matters, our dedicated team is here to ensure that you have a smooth and fulfilling experience.

Program Details:

Duration: 1 or 2 or 3 or 4 years

- Students studying for 1 year will get Certificate
- Students studying for 2 years will get Diploma
- Students studying for 3 years will get UG degree
- Students studying for 4 years will get UG degree with honours/ research

Cost: ₹42000 per semester (inclusive of tuition fees, access to facilities, support services, 2 local excursions excluding international and national passage fare)

Start Dates: July

Eligibility: Open to students from all academic backgrounds and nationalities who have completed their schooling and recommended by their Head of the Institution.

(ii) Post Graduate Programmes of 1 or 2 years

Unfold yourself into a transformative academic journey with our Post Graduate Programmes. Designed for international students seeking to immerse themselves in the vibrant culture and academic excellence of India, this program offers the opportunity to choose to study in any of the teaching departments at our esteemed university.

Program Highlights:

Academic Flexibility: Choose from a wide range of courses offered by our teaching departments, including humanities, social sciences, STEM fields, and professional programs. Tailor your academic experience to suit your interests and goals, with the flexibility to select courses that align with your academic pursuits.

Excellent Faculty: Learn from renowned scholars and experts in their respective fields. Our faculty members are dedicated educators committed to providing a stimulating and supportive learning environment, ensuring that you receive a high-quality education.

Modern Facilities: Benefit from access to all modern facilities, laboratories, and research centres that support hands-on learning and innovative research. Our campus is equipped with modern amenities to enhance your academic experience and facilitate your intellectual growth.

Cultural Immersion: Immerse yourself in the rich cultural heritage of India through extracurricular activities, cultural events, and interactions with local students. Experience the diverse traditions, languages, and customs of India firsthand, enriching your understanding of this vibrant country.

Personalized Support: Receive personalized support and guidance throughout your academic journey. From academic advising and mentorship to assistance with accommodation, visa, and other logistical matters, our dedicated team is here to ensure that you have a smooth and fulfilling experience.

Program Details:

Duration: 1 or 2 years

- Students who have completed 4 years of Under Graduate degree will be required to do 1 year Post Graduate degree.
- Students who have completed 3 years of Under Graduate degree will be required to do 2 years Post Graduate degree.

Cost: ₹42000 per semester (inclusive of tuition fees, access to facilities, and support services excluding international and national passage fare)

Start Dates: July

Eligibility: Open to students from all academic backgrounds and nationalities who have completed 3 or 4 years of Undergraduate Studies and recommended by their Head of the Institution.

(iii) Research (PhD) of minimum of 3 years

Unfold yourself into a transformative academic journey with our Research Programmes. PhD programme is available in Law, Education, English, Management Studies, Commerce, Economics, Home Science (F&N), Computer Science Engineering, Fashion Technology, Social Work, Mathematics and Physics.

Program Highlights:

Academic Flexibility: Choose your area of research from a wide range of courses offered by our teaching departments, including humanities, social sciences, STEM fields, and professional programs. Tailor your research experience to suit your interests and goals.

Excellent Faculty: Learn from renowned scholars and experts in their respective fields. Our faculty members are dedicated educators committed to providing a stimulating and supportive learning environment, ensuring that you receive a high-quality education.

Modern Facilities: Benefit from access to all modern facilities, laboratories, and research centres that support hands-on learning and innovative research. Our campus is equipped with modern amenities to enhance your academic experience and facilitate your intellectual growth.

Cultural Immersion: Immerse yourself in the rich cultural heritage of India through extracurricular activities, cultural events, and interactions with local students. Experience the diverse traditions, languages, and customs of India firsthand, enriching your understanding of this vibrant country.

Personalised Support: Receive personalized support and guidance throughout your academic journey. From academic advising and mentorship to assistance with

accommodation, visa, and other logistical matters, our dedicated team is here to ensure that you have a smooth and fulfilling experience.

Program Details:

Duration: minimum of 3 years

Cost: Please refer to the table below

	Science	Social Sciences / Arts & Humanities
Enrolment fee	₹5450	₹5000
Course fee	₹20450	₹15450
Registration fee	₹10450	₹10000
Annual fee	₹30400	₹15450
Evaluation fee	₹5450	₹5450
Hostel fee	₹18400	₹18400
Meals	₹9200	₹9200

Start Dates: July

Eligibility: Open to students from all academic backgrounds and nationalities and completed their Post Graduate Studies and recommended by their Head of the Institution.

Supportive Environment: At Bhagat Phool Singh Mahila Vishwavidyalaya, we prioritize the well-being and success of our students. From personalized academic advising and mentorship to support services for international students, we strive to create a supportive and inclusive environment where you can thrive academically, socially, and personally.

How to Apply:

- Visit our website to explore our academic programs and admission requirements.
- Choose your Course.
- Check the eligibility requirements.
- Look for International Student Admission.
- Prepare the required documents.
- Complete the online application form and submit the required documents.
- Appear before the Interview Committee.
- Await confirmation of your acceptance.
- If accepted, submit the course fee.

- Apply for Visa. For the visa application, you will need:
 - Admission confirmation letter from the University.
 - Proof of financial means to cover the tuition fee and living expenses.
 - Health and travel insurance.
- Prepare for your arrival at our university.

Why Choose Bhagat Phool Singh Mahila Vishwavidyalaya?

- Founded on the principles of Women's Education and Empowerment
- Safe and inclusive campus environment
- Excellent faculty and state-of-the-art facilities
- Located in the outskirts of Sonapat in National Capital Region, with easy access to major cities and transportation hubs
- Legacy of academic excellence and women's empowerment
- Welcoming and inclusive campus community
- Opportunities for interdisciplinary learning and research collaboration

Apply Now and Start Your Academic Adventure in India!

Don't miss this opportunity, expand your academic horizons, and experience the rich cultural heritage of India. Join us at Bhagat Phool Singh Mahila Vishwavidyalaya for an unforgettable learning, experience, and personal growth. Whether you're seeking cultural enrichment, academic growth, or personal adventure, the Programs at Bhagat Phool Singh Mahila Vishwavidyalaya promises an experience like no other.

Apply Now!

For more information and to apply:

Email: ir@bpswomenuniversity.ac.in

For any query contact

- i. Program Counsellor:

Dr. Sudipta Sil - +91-921530 1927

- ii. Program Counsellor:

Ms. Vidushi Sharma - +91-9996574381

Website: <https://bpsmv.digitaluniversity.ac>

Follow us on social media for program updates and testimonials:

Facebook: <https://www.facebook.com/dswbpsmv/>

Twitter: @Bpsmv

Instagram: <https://www.instagram.com/bpsmv.official?igsh=aHJxcmE4enF3MjE2>

Unlock your potential and discover the beauty of India with Bhagat Phool Singh Mahila Vishwavidyalaya – where every semester is a journey of discovery and transformation!



Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan, Sonapat, Haryana (India) Pin- 131305

Ordinance No.: BPSMV/HIN/PG/MA/2024

Department of Hindi

B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan

ACADEMIC ORDINANCE FOR DURATION, ADMISSION, FEE, TEACHING METHODOLOGY, CREDIT WEIGHTAGE, EXAMINATION, EVALUATION & GRADING, PROMOTION, ATTENDANCE, AND GENERAL.

Master of Arts (Hindi)

1. Definitions:

- 1.1. **Programme** stands for M.A. (Hindi)
- 1.2. **Course** stands for Individual Paper
- 1.3. **Credit** is the weightage assigned to a course in terms of contact hours.
- 1.4. **Grade** stands for a letter grade assigned to a student on the basis of evaluation of a course on the 10 point scale.
- 1.5. **Grade point** stands for the numerical equivalent of the letter grade.

2. Duration:

The duration of the Programme for M.A (Hindi) shall be two years comprising four semesters. Each Semester shall be of 90 working days. However, all the candidates will be required to complete the Programme within a maximum period of four years.

3. Admission:

- 3.1. **Eligibility:** Bachelor Degree in any discipline with atleast 40% marks in aggregate.
- 3.2. **Procedure:** Admissions will be on the basis of merit. The last date for the receipt of the admission forms shall be notified by the University.

The admission to the Programme shall be subject to the fulfillment of eligibility criteria.

4. Fee:

The Programme fee shall be paid by the candidate as prescribed by the University from time to time.

5. Teaching Methodology:

The Methodology shall include classroom teaching, assignments, viva -voce, Practical Work, Seminar, Workshop, Project Work, Quiz, Group Discussion etc.

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6. Credit Weightage:

Each Course has a certain number of credits which describe its weightage. Credits of a course are evaluated as under:-

- 6.1 **Lecture/ Practical Teaching:** One credit per lecture per week per semester will generally be adopted.
- 6.2 **Minor Project/Seminar:** One credit.
- 6.3 **Colloquium/Group Discussion:** Half credit
- 6.4 **Tutorial:** Half credit per tutorial per week per semester

7. Examination:

- 7.1. The examination in each semester will be held according to the syllabi approved by the Board of Studies. The Board of Examiners for each course shall be recommended by the Board of Studies.
- 7.2. The examination shall consist of theory papers and practical/oral examination. Theory papers are to be set by the external/internal paper setters.
- 7.3. For practical examination, the Viva-voce etc. shall be conducted jointly by the external and internal examiners.
- 7.4. The end-term examination (External examination) for the odd semesters shall ordinarily be held in the month of December/January and for the even semesters in the month of May/June, on such dates as may be fixed by the University.
- 7.5. The supplementary examination for the 1st and 2nd semesters will be held along with regular 3rd and 4th semester examinations. However 3rd semester supplementary examination will be held along with 4th semester regular examination and 4th semester supplementary examination will be held along with upcoming regular semester examination.
- 7.6. The schedule for conducting internal examinations will be finalized by the faculty member(s) concerned in consultation with the Chairperson of the Department.
- 7.7. The Medium for instruction and examination shall be Hindi.
- 7.8. Every student has to appear in the minor test/surprise test. If a student does not take a minor test, she shall be awarded zero marks in the test. The marks obtained in sessional/practical/theory/drawing/general proficiency are to be submitted to the examination branch duly signed by the Chairperson of the department before the close of semester examination. The examination branch/paper coordinator shall convert the marks in to equivalent grades as per the grading procedure

8. Evaluation and Grading:

- 8.1. The assessment will be 20 marks Internal and 80 marks External.

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8.2. The weightage for internal evaluation is as follows:

8.2.1. Attendance	5%
8.2.2 Surprise test	5%
8.2.3. Presentations/Seminars/ Assignments /Group Discussions	10%

8.3. Grading:

8.3.1. The academic performance of a student shall be graded on a ten-point scale.
The award of grades based upon marks obtained out of 100 shall be made as follows: .

Academic Performance	Letter Grades	Grade Points (p)
Outstanding	A+	10
Extraordinary	A	09
Excellent	B+	08
Very Good	B	07
Good	C+	06
Average	C	05
Pass	P	04
Fail	F	03

Note: 1. Pass Grade is Grade 'C' and above.

2. Grades 'P', and 'F' are fail grades.

8.3.2 The award of grades based on absolute marks out of 100 shall be made as follows:

<u>Marks</u>		<u>Grades</u>		<u>Marks</u>
90	≥	A+	≤	100
80	≥	A	≤	89
70	≥	B+	≤	79
60	≥	B	≤	69
50	≥	C+	≤	59
40	≥	C	≤	49
30	≥	D	≤	39
0	≥	E	≤	29

8.3.3. Calculation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

The Grade Point Average is calculated as follows:-

$$\text{GPA} = \frac{\text{S (Number of credits x Grade Points)}}{\text{S (Number of Credits Registered)}}$$

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$$(i) \text{ SGPA} = \frac{\sum C_i P_i}{\sum C_i}$$

$I = 1, 2, 3 \dots n$, represent the number of programmes in which a student is registered in the concerned semester.

$$(ii) \quad CGPA = \frac{\sum C_i P_i}{\sum C_i}$$

$j = 1, 2, 3 \dots n$, represent the number of programmes in which student was registered and obtained a grade not lower than 'C' upto the semester for which CGPA is to be calculated.

9.1.3. Has passed at least 50% of the papers in the preceding year examinations.

10.2.If a student remains absent from the Department for more than four weeks without intimating the Chairperson/In-charge of the Department, her name will be removed from the Department rolls.

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10.3. In case the student's name is struck off due to non-payment of fee and is re-admitted later, her attendance shall not be counted for that period.

11. General:

11.1. Where this document is silent about any rule, the university ordinance from time to time will be applicable.

11.2. Eligibility Criteria, Fee Structure, Academic Calendar, Examination Schedule, Sports Calendar and Cultural Calendar for the academic year shall be given in the University Prospectus.

11.3. Admission, teaching schedule, preparatory holidays, examination, winter, summer vacation, shall be followed as specified in academic calendar of University.

11.4. A student is deemed to have completed the requirements for degree and is eligible for the award of degree if:

11.4.1. She has satisfied all the academic requirements as per the regulations; and

11.4.2. She has paid all fees due from her; and

11.4.3. There is no case of indiscipline pending against her.

11.5. The gap of one/two semesters missed by the student(s), as the case may be, will count towards the total durations of the programme permissible under the regulations.

11.6. All academic problems of the students other than those affecting the University rules and regulations framed from time to time may be looked into by the Dean of Academics.

11.7. The calendar for the academic year will be framed and declared at the beginning of the session by the university.

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Examination Scheme of M.A. - *Hindi*

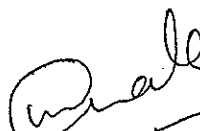
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Semester I

Sr. No.	Course Code	Title of the Paper	Type	L-T-P Credits	Hrs.	Marks	
						Theory	Int. Ass.
1	DOH-1001	Adhunik Hindi Kavita-I	C	4-1-0	5	80	20
2.	DOH-1003	Adhunik Gadya Sahitya-I	C	4-1-0	5	80	20
3.	DOH-1005	Hindi Sahitya Ka Itihas-I	C	4-1-0	5	80	20
4.	DOH-1007	Bhasha Vigyan evam Hindi Bhasha	C	4-1-0	5	80	20

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5.	DOH-1009 (i)	Vishesh Rachnakar (Kabirdas)	DSE	4-1-0	5	80	20
	DOH-1009 (ii)	Vishesh Rachnakar (Tulsidas)	DSE	4-1-0	5	80	20
	DOH-1009 (iii)	Vishesh Rachnakar (Surdas)	DSE	4-1-0	5	80	20
				25	25	500	


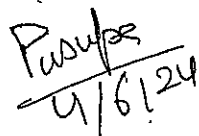


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Semester II



Sr. No.	Course Code	Title of the Paper	Type	L-T-P Credits	Hrs	Marks	
						Theo ry	Int. Ass.
1	DOH-1002	Adhunik Hindi Kavita-II	C	4-1-0	5	80	20
2.	DOH-1004	Adhunik Gadya Sahitya-II	C	4-1-0	5	80	20
3.	DOH-1006	Hindi Sahitya Ka Itihas-II	C	4-1-0	5	80	20
4.	DOH-1008	Hindi Patraakaarita evam Jansanchar	C	4-1-0	5	80	20
5.	DOH-1010(i)	Vishesh Rachnakar (Malik Muhammad Jayasi)	C	4-1-0	5	80	20
	DOH-1010(ii)	Vishesh Rachnakar (Bihari)	C	4-1-0	5	80	20
6.	Open Elective	To be chosen from the list/pool of Open Electives provided by the University	O	4-0-0	4		

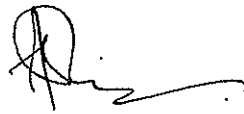
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Semester III

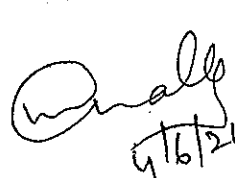
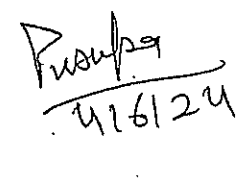
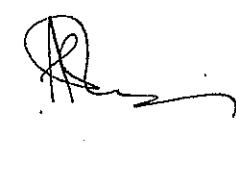
S.No	Course Code	Title of the Paper	Type	L-T-P Credits	Hrs.	Marks	
						Theory	Int. Ass.
1	DOH-2001	Prachin evam Madhyakaleen Hindi Kavita-I	C	4-1-0	5	80	20
2	DOH-2003	Bhartiya Kavyashastra	D	4-1-0	4	80	20
3	DOH-2005	Bhartiya Sahitya-I	D	4-1-0	4	80	20
4	DOH-2007	Hindi Natak aur Rangmanch	D	4-1-0	4	80	20
5	DOH-2009(i)	Vishesh Rachnakar (Premchand)	DSE	4-1-0	4	80	20
	DOH-2009(ii)	Vishesh Rachnakar (Nirala)	DSE	4-1-0	4	80	20
	DOH-2009(iii)	Vishesh Rachnakar (Agyeya)	DSE	4-1-0	4	80	20
	DOH-2009(iv)	Vishesh Rachnakar (Muktibodh)	DSE	4-1-0	4	80	20
10	Open Elective (to be chosen from the list/pool of Open Electives (Provided by the University)		O	4-0-0	4		

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Semester IV

S.No	Course Code	Title of the Paper	Type	L-T-P Credits	Hrs.	Marks	
						Theory	Int. Ass.
1	DOH-2002	Prachin evam Madhyakaleen Hindi Kavita-II	C	4-1-0	5	80	20
2	DOH-2004	Pashchatya Kavyashastra	D	4-1-0	4	80	20
3	DOH-2006	Bhartiya Sahitya-II	D	4-1-0	4	80	20
4	DOH-2008	Anuvaad	D	4-1-0	4	80	20
5	DOH-2010(i)	Vishesh Rachnakar (Premchand)	DSE	4-1-0	4	80	20
	DOH-2010(ii)	Vishesh Rachnakar (Prasad)	DSE	4-1-0	4	80	20
	DOH-2010(iii)	Vishesh Rachnakar (Nirala)	DSE	4-1-0	4	80	20
	DOH-2010(iv)	Vishesh Rachnakar (Agyeya)	DSE	4-1-0	4	80	20
	DOH-2010(v)	Vishesh Rachnakar (Muktibodh)	DSE	4-1-0	4	80	20

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SYLLABUS
MASTER OF ARTS (HINDI)
(W.E.F. 2024-24)

Programme Specific Outcomes

- PSO1. आधुनिक काल में रचित हिंदी कविता की विविध प्रवृत्तियों को महत्वपूर्ण कवियों और कविताओं द्वारा समझना।
- PSO2. आधुनिक काल में रचित विविध गद्य विधाओं का आलोचनात्मक अध्ययन ताकि उनके माध्यम से साहित्य एवं समाज के अन्तरसम्बन्ध की जानकारी हो सके।
- PSO3. 1050 ई. से अब तक रचित हिंदी साहित्येतिहास की विविध सोपानों के माध्यम से जानकारी।
- PSO 4. भाषा एवं विज्ञान, कोश विज्ञान, शैली विज्ञान लिपि की वैज्ञानिक जानकारी प्रदान करना।
- PSO 5. जनजीवन में गहरी पैठ बनाने वाले कवि कबीर की बानी की निर्गुण साहित्य परम्परा को जानना।
- PSO 6. समन्वयवाद के प्रस्रोता तुलसीदास साहित्य को रामभक्ति काव्य के संदर्भ में समझना।
- PSO 7. भक्ति, श्रृंगार और वात्सल्य रस के चित्रण में बेजोड़ तुलसीदास को कृष्णभक्ति के माध्यम से समझना।

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प्रथम सेमेस्टर
प्रथम प्रश्नपत्र : आधुनिक हिंदी कविता -।

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Hard Core

Paper Code : ~~1001-1001~~

समय : 3 घण्टे

पूर्णांक : 100 अंक
आंतरिक मूल्यांकन : 20 अंक
लिखित : 80 अंक

Course Outcomes

- CO 1. आधुनिक कविता की प्रमुख प्रवृत्तियों और परंपरा का ज्ञान कराना।
- CO 2. छायावादी कविता का अंतरंग परिचय पाने के लिए प्रसाद और निराला से प्रतिनिधि कवियों की कविताओं का पारायण करना और प्रसाद और निराला की रचनाओं की जानकारी के साथ दक्षता पैदा करना।
- CO 3. प्रगतिवादी आंदोलन की प्रवृत्तियों और निष्पत्तियों को चुनिंदा कवियों की कृतियों के माध्यम से जानना और प्रगतिवादी कवियों के सामाजिक सरोकारों और कलात्मक विशिष्टताओं की जानकारी प्रदान करना।
- CO 4. प्रयोगवादी कविता और नई कविता आंदोलन की रचनाओं को प्रतिनिधि कविताओं के माध्यम से समझना और प्रयोगवादी और नई कविता के माध्यम से समकालीन कविता की प्रमुख विशिष्टताओं की जानकारी प्रदान करना।
- CO 5. आधुनिककालीन हिन्दी कविता की विकास परंपरा और विविध आंदोलनों की जानकारी।

क पाठ्य विषय

- 1 मैथिलीशरण गुप्त : साकेत (नवम् सर्ग)
- 2 जयशंकर प्रसाद : कामायनी (श्रद्धा एवं रहस्य सर्ग)
- 3 सूर्यकांत त्रिपाठी निराला : राम की शक्ति पूजा, स्नेह निर्झर बह गया है, संध्या सुन्दरी, मैं अकेला, तोड़ती पत्थर, बादल राग प्रथम खंड
- 4 रामधारी सिंह दिनकर : कुरुक्षेत्र षष्ठम् सर्ग

ख आलोच्य विषय

- साकेत : रामकाव्य परम्परा और साकेत, साकेत का महाकाव्यत्व, मैथिलीशरण गुप्त की नारी विषयक दृष्टि, काव्य वैशिष्ट्य।
- कामायनी : कामायनी का महाकाव्यत्व, रूपक तत्त्व, कामायनी की दार्शनिक पृष्ठभूमि, कामायनी का आधुनिक संदर्भ, प्रसाद का सौन्दर्य बोध।
- निराला : छायावादी काव्य परम्परा में निराला का स्थान, निराला के काव्य की प्रयोगशीलता, निराला की प्रगतिशील चेतना, राम की शक्तिपूजा का मूल कथ्य।
- कुरुक्षेत्र : उत्तर छायावादी काव्य और दिनकर, दिनकर का काव्य शिल्प, दिनकर की जीवन दृष्टि, मूल प्रतिपाद्य।

सहायक ग्रंथ-

- 1 मैथिलीशरण गुप्त : कवि और भारतीय संस्कृति आख्याता डॉ० उमाकांत, नेशनल पब्लिशिंग हाउस, दिल्ली।
- 2 मैथिलीशरण गुप्त और साकेत : डॉ० ब्रजमोहन वर्मा, जयपुर पुस्तक सदन, जयपुर।
- 3 साकेत एक अध्ययन : डॉ० नगेन्द्र, नेशनल पब्लिशिंग हाउस, दिल्ली।
- 4 संपूर्ण कामायनी (पाठ-अर्थ-समीक्षा) : डॉ० हरिहर प्रसाद गुप्त, भाषा साहित्य प्रकाशन, इलाहाबाद।

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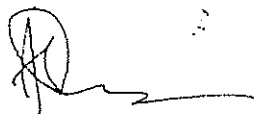
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- 5 निराला की साहित्य साधना : डॉ० रामविलास शर्मा, राजकमल प्रकाशन, दिल्ली ।
- 6 नई कविता की भूमिका : डॉ० प्रेम शंकर, नेशनल पब्लिशिंग हाउस, दिल्ली ।
- 7 छायावादी काव्य और निराला : डॉ० कुमारी शांति श्रीवास्तव, ग्रंथम कानपुर ।
- 8 निराला : डॉ० पदम सिंह शर्मा, राजकमल प्रकाशन, दिल्ली ।
- 9 निराला और नवजागरण : डॉ० रामरतन भटनागर, साथी प्रकाशन, सागर ।
- 10 निराला — डॉ० रामविलास शर्मा, शिवलाल अग्रवाल एण्ड कंपनी, आगरा ।
- 11 निराला की साहित्य साधना (1, 2, 3) भाग — डॉ. रामनिवास शर्मा,
राजकमल दिल्ली ।
- 12 छायावाद की प्रासंगिकता : रमेशचंद्र शाह
- 13 निराला की साहित्य साधना — डॉ० रामविलास शर्मा तीनों खंड
- 14 मुक्तिबोध का साहित्य विवेक और उनकी कविता — डॉ० ललन राय, मंथन
पब्लिकेशन, रोहतक ।
- 15 अज्ञेय की काव्य चेतना — डॉ० कृष्ण भावुक, साहित्य प्रकाशन, भालीवाडा
दिल्ली ।
- 16 दिनकर काव्य का पुनर्मूल्यांकन : डा० शम्भु नाथ

निर्देश —

- 1 खंड क में निर्धारित पाठ्य पुस्तकों में से आंतरिक विकल्प के साथ एक-एक अवतरण व्याख्या के लिए पूछा जाएगा । कुल चार अवतरणों में से परीक्षार्थी को किन्हीं तीन अवतरणों की संदर्भ सहित व्याख्या करनी होगी । प्रत्येक व्याख्या के लिए 6 अंक निर्धारित हैं । पूरा प्रश्न 18 अंकों का होगा ।
- 2 प्रत्येक पाठ्य पुस्तक के लिए खंड-ख में निर्धारित आलोच्य विषयों में से कोई छः प्रश्न पूछे जाएंगे । परीक्षार्थी को उनमें से कोई तीन प्रश्न करने होंगे । तीनों प्रश्न तीन अलग-अलग पाठ्य पुस्तकों पर आधारित होने चाहिए । प्रत्येक प्रश्न के लिए 11 अंक निर्धारित हैं पूरा प्रश्न 33 अंकों का होगा ।
- 3 पूरे पाठ्यक्रम में से कोई आठ लघूत्तरी प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थी को 250 शब्दों में किन्हीं पाँच प्रश्नों का उत्तर देना होगा । प्रत्येक प्रश्न चार अंक का होगा । पूरा प्रश्न 20 अंकों का होगा ।
- 4 पूरे पाठ्यक्रम में से नौ वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे । प्रत्येक प्रश्न एक-एक अंक का होगा ।

Enaif Puroba
4/6/24
416124



Papers Code DSH-1003

प्रथम सेमेस्टर

द्वितीय प्रश्न पत्र : आधुनिक गद्य साहित्य -1

समय : 3 घण्टे

पूर्णांक : 100 अंक

आंतरिक मूल्यांकन : 20 अंक

लिखित : 80 अंक

Course Outcomes

- CO 1. आधुनिक गद्य-साहित्य नई सोच और नये दृष्टिकोण को विकसित करता है।
- CO 2. आधुनिक गद्य-साहित्य ने हमें प्रत्यक्षतः तथा परोक्षतः पुनर्जागरण के लिए प्रेरित किया।
- CO 3. आधुनिक गद्य-साहित्य परिवेश और मनुष्य के बीच के सम्बन्ध को बखूबी समझता है।
- CO 4. आधुनिक गद्य-साहित्य परिवेशगत अवमूल्यन पर चोट करता है।
- CO 5. आधुनिक गद्य-साहित्य में गद्य भाषा से ग्राम्यत्व हटाकर उसमें नागरिक स्निग्धता का पुट दिया गया।

पाठ्य विषय

1 गोदान - प्रेमचंद

2 रेणु- मैला आंचल

3 अतीत के चलचित्र -महादेवी वर्मा -रामा भाभी, घीसा, सविया, आलोपी

4 कथान्तर - संपा डॉ परमानंद श्रीवास्तव, राजकमल पेपरबैक्स, दिल्ली

निर्धारित कहानियाँ- उसने कहा था, कफन, आकाशदीप, पत्नी, बापसी, लाल पान की बेगम

आलोच्य विषय

गोदान

1 कृषक जीवन का महाकाव्य

2 युगीन समस्याओं का निरूपण

3 प्रमुख पात्रों का चरित्र-चित्रण

4 प्रेमचंद के साहित्य में गोदान का स्थान

रेणु- मैला आंचल

1 मूल संवेदना

2 मैला आंचल की आंचलिकता।

अतीत के चलचित्र

1 महादेवी वर्मा की संवेदना

2 सामाजिक समस्याओं का निरूपण

3 चरित्र-चित्रण

4 रचण-शिल्प

कहानी संग्रह

पाठ्यक्रम में निर्धारित कहानियों की मूल संवेदना और शिल्प

5/6/24
पुष्पा
प. 624

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सहायक ग्रंथ

- 1 गोदान : विविध संदर्भों में : डॉ० रामाश्रय मिश्र, उन्मेष प्रकाशन, हरिद्वार ।
- 2 प्रेमचंद और उनका युग : डॉ० रामविलास शर्मा, राजकमल प्रकाशन, दिल्ली ।
- 3 गोदान : मूल्यांकन और मूल्यांकन : डॉ० इन्द्रनाथ मदान, लिपि प्रकाशन, दिल्ली ।
- 4 हिंदी उपन्यास : पहचान और परख : डॉ० इन्द्रनाथ मदान, लिपि प्रकाशन, दिल्ली ।
- 5 प्रेमचंद : डॉ० गंगा प्रसाद विमल, राजकमल प्रकाशन, दिल्ली ।
- 6 कहानी : नई कहानी-डॉ० नामवर सिंह, लोक भारती, इलाहाबाद ।
- 7 हिंदी कहानी : स्वरूप और संवेदना : राजेन्द्र यादव, नेशनल पब्लिशिंग हाउस, दिल्ली
- 8 कहानी : स्वरूप और संवेदना : राजेन्द्र यादव, नेशनल पब्लिशिंग हाउस, दिल्ली ।
- 9 हिंदी कहानी : एक नई दृष्टि : डॉ० इन्द्रनाथ मदान, संभावना प्रकाशन, दिल्ली ।
- 10 हिंदी कहानी : एक अन्तर्यात्री : डॉ० वेद प्रकाश अमिताभ, अभिसार प्रकाशन, मेहसाना ।
- 11 नई कहानी संदर्भ और प्रकृति : देवी शंकर अवस्थी, राजकमल प्रकाशन, दिल्ली ।
- 12 हिंदी कहानी : रचना प्रक्रिया : परमानन्द श्रीवास्तव, ग्रंथम कानपुर ।

निर्देश -

- 1 खंड क में निर्धारित पाठ्य पुस्तकों में से आंतरिक विकल्प के साथ एक-एक अवतरण व्याख्या के लिए पूछा जाएगा । कुल चार अवतरणों में से परीक्षार्थी को किन्हीं तीन अवतरणों की संदर्भ सहित व्याख्या करनी होगी । प्रत्येक व्याख्या के लिए 6 अंक निर्धारित हैं । पूरा प्रश्न 18 अंकों का होगा ।
- 2 प्रत्येक पाठ्य पुस्तक के लिए खंड-ख में निर्धारित आलोच्य विषयों में से कोई छः प्रश्न पूछे जाएंगे । परीक्षार्थी को उनमें से कोई तीन प्रश्न करने होंगे । तीनों प्रश्न तीन अलग-अलग पाठ्य पुस्तकों पर आधारित होने चाहिए । प्रत्येक प्रश्न के लिए 11 अंक निर्धारित हैं पूरा प्रश्न 33 अंकों का होगा ।
- 3 पूरे पाठ्यक्रम में से कोई आठ लघुत्तरी प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थी को 250 शब्दों में किन्हीं पाँच प्रश्नों का उत्तर देना होगा । प्रत्येक प्रश्न 4 अंक का होगा । पूरा प्रश्न 20 अंकों का होगा ।
- 4 पूरे पाठ्यक्रम में से नौ वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे । प्रत्येक प्रश्न एक-एक अंक का होगा ।

प्रथम सेमेस्टर
तृतीय प्रश्न पत्र : हिंदी साहित्य का इतिहास
(आदिकाल, भक्तिकाल और रीति काल) / मध्यकाल तक --।

DOH-1005

Hard Core

Paper Code :

समय : 3 घण्टे

पूर्णांक : 100 अंक

आंतरिक मूल्यांकन : 20 अंक

लिखित : 80 अंक

Course Outcomes

- CO 1. इतिहास का संबंध अतीत से होता है और इसमें वास्तविक घटनाओं और वृत्तान्तों का सन्निवेश होता है। इतिहास-दर्शन काल के माध्यम से संस्कृति का अध्ययन करता है।
- CO 2. इतिहास मानवीय सरोकारों की व्याख्या करने वाली एक विधा है, जो अतीत के सन्दर्भों से आगत को प्रभावित करती है।
- CO 3. हिन्दी साहित्य के इतिहास के अध्ययन का उद्देश्य भी यही है कि वह में नयी व्याख्या, नयी प्रेरणा और नयी दृष्टि से आगत के आलोकपूर्ण पथ को प्रशस्त करता है।
- CO 4. आदिकाल से आधुनिक काल तक क्रमबद्ध रूप में विद्यार्थियों को जानकारी देना।
- CO 5. मानव-समाज की सम्पूर्ण गति तथा परिवर्तन का मूल्यों के संदर्भ में भी अध्ययन करता है।

- 1 हिंदी साहित्येतिहास के अध्ययन की पूर्व -- पीठिका
हिंदी साहित्य के इतिहास लेखन की परंपरा
साहित्येतिहास के पुनर्लेखन की समस्याएँ
हिंदी-साहित्य का इतिहास : काल-विभाजन, सीमा - निर्धारण
- 2 आदिकाल
नामकरण और सीमा
परिवेश : ऐतिहासिक, सामाजिक, सांस्कृतिक, साहित्यिक
आदिकालीन कविता की प्रवृत्तियाँ
रासो काव्य-परंपरा
पृथ्वीराज रासो की प्रामाणिकता
- 3 भक्तिकाल
परिवेश : ऐतिहासिक, सामाजिक, सांस्कृतिक, साहित्यिक
भक्ति-आंदोलन
भक्तिकालीन काव्य-धाराएँ : वैशिष्ट्य और अवदान
संत काव्य-धारा : वैशिष्ट्य
सूफी काव्य-धारा : वैशिष्ट्य
राम काव्य-धारा : वैशिष्ट्य
कृष्ण काव्य-धारा : वैशिष्ट्य
भक्तिकाल : स्वर्णयुग
- 4 रीतिकाल
नामकरण और सीमा
परिवेश : ऐतिहासिक, सामाजिक, सांस्कृतिक, साहित्यिक
रीतिकालीन कवियों का आचार्यत्व
विभिन्न काव्य-धाराओं की विशेषताएँ-
रीतिबद्ध
रीतिसिद्ध
रीतिमुक्त

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पठनीय पुस्तकें

- 1 हिन्दी साहित्य का इतिहास : आचार्य रामचन्द्र शुक्ल, नागरी प्रचारिणी सभा, काशी ।
- 2 हिन्दी साहित्य का आलोचनात्मक इतिहास : डॉ० रामकुमार वर्मा, रामनारायण लाल, बेनी प्रसाद, इलाहाबाद ।
- 3 हिन्दी साहित्य की भूमिका : आचार्य हजारीप्रसाद द्विवेदी, राजकमल प्रकाशन, दिल्ली ।
- 4 हिन्दी साहित्य : उद्भव और विकास—आचार्य हजारीप्रसाद द्विवेदी, अत्तर चंद कपूर एण्ड संज, दिल्ली ।
- 5 हिन्दी साहित्य का इतिहास : सम्पादक—डॉ० नगेन्द्र, नेशनल पब्लिशिंग हाउस, दिल्ली ।
- 6 हिन्दी का गद्य साहित्य : डॉ० रामचन्द्र तिवारी, विश्वविद्यालय प्रकाशन, वाराणसी ।
- 7 मध्ययुगीन काव्य साधना : डॉ० रामचन्द्र तिवारी, नवदीप प्रकाशन, अयोध्या, फैजाबाद ।
- 8 हिन्दी साहित्य का दूसरा इतिहास — डॉ० बच्चन सिंह, राधा कृष्ण प्रकाशन, दिल्ली ।
- 9 निर्गुण काव्य : प्रेरणा और प्रवृत्ति, डॉ० रामसजन पाण्डेय, निर्मल पब्लिकेशंस, दिल्ली ।
- 10 हिन्दी साहित्य का इतिहास : डॉ० राम सजनपाण्डेय, संजय प्रकाशन, दिल्ली ।
- 11 हिन्दी साहित्येतिहास दर्शन की भूमिका : डॉ० हरमहेन्द्र सिंह बेदी, निर्मल पब्लिकेशंस, दिल्ली ।
- 12 हिन्दी साहित्य का वैज्ञानिक इतिहास : डॉ० गणपति चन्द्र गुप्त, भारतेन्दु भवन, चण्डीगढ़ ।
- 13 हिन्दी साहित्य का आदिकाल : डॉ० हरिश्चन्द्र वर्मा, हरियाणा साहित्य अकादमी, चण्डीगढ़ ।
- 14 हिन्दी साहित्य का आदिकाल : आचार्य हजारी प्रसाद द्विवेदी, बिहार राष्ट्र भाषा परिषद, पटना ।
- 15 आधुनिक हिन्दी साहित्य : लक्ष्मी सागर वार्ष्णेय, हिन्दी परिषद् इलाहाबाद युनिवर्सिटी, इलाहाबाद ।
- 16 हिन्दी साहित्य चिन्तन : सम्पादक सुधाकर पाण्डेय, कला मन्दिर, नई सड़क, दिल्ली ।
- 17 हिन्दी साहित्य और संवेदना का विकास : राम स्वरूप चतुर्वेदी, लोक भारती प्रकाशन, इलाहाबाद ।

निर्देश —

- 1 पाठ्यक्रम में निर्धारित प्रत्येक खंड में से कम से कम एक दीर्घ प्रश्न अवश्य पूछा जाएगा । पूछे गए कुल प्रश्नों की अधिकतम संख्या आठ होगी । परीक्षार्थी को प्रत्येक खंड में से कम से कम एक प्रश्न अर्थात् कुल चार प्रश्न करने होंगे । प्रत्येक प्रश्न के लिए 12 अंक निर्धारित हैं । पूरा प्रश्न 48 अंकों का होगा ।
- 2 पूरे पाठ्यक्रम में कोई दस लघुतरी प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थी को 250 शब्दों में किन्हीं छः प्रश्नों का उत्तर देना होगा । प्रत्येक प्रश्न 4 अंक का होगा । पूरा प्रश्न 24 अंक का होगा ।
- 3 पूरे पाठ्यक्रम में से आठ वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे । प्रत्येक प्रश्न एक-एक अंक का होगा ।


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एम0 ए0 प्रथम सेमेस्टर
चतुर्थ प्रश्न पत्र : भाषा विज्ञान एवं हिन्दी भाषा -I

2011-1007

Hard Core

Paper Code : ~~2011-1007~~

समय : 3 घण्टे

पूर्णांक : 100 अंक

आंतरिक मूल्यांकन : 20 अंक

लिखित : 80 अंक

Course Outcomes

- CO 1. भाषा एवं भाषा विज्ञान की परिभाषा एवं स्वरूप की सैद्धांतिक जानकारी
- CO 2. स्वनविज्ञान की परिभाषा एवं स्वरूप तथा वाक् उत्पादन प्रक्रिया का ज्ञान
- CO 3. रूपविज्ञान, वाक्य विज्ञान एवं अर्थ विज्ञान की सैद्धांतिक जानकारी
- CO 4. हिन्दी भाषा का इतिहास एवं विकास-क्रम का ज्ञान कराना।
- CO 5. लिपि विज्ञान की सैद्धांतिक जानकारी देते हुए हिन्दी प्रचार-प्रसार में व्यक्तियों तथा संस्थाओं के योगदान की जानकारी।

1 भाषा

भाषा की परिभाषा और प्रवृत्ति
भाषा के अध्ययन क्षेत्र
भाषा की व्यवस्था और व्यवहार
भाषा की संरचना
भाषा के अध्ययन की दिशाएँ (वर्णनात्मक, ऐतिहासिक, तुलनात्मक)

2 स्वनविज्ञान

वाग्यंत्र और ध्वनि-उत्पादन प्रक्रिया
स्वन : परिभाषा और वर्गीकरण
स्वनगुण और उनकी सार्थकता
स्वनिक परिवर्तन की दिशाएँ
स्वनिम : स्वरूप और वर्गीकरण

3 रूप विज्ञान एवं वाक्य विज्ञान

शब्द और रूप (पद)
संबंध तत्त्व और अर्थ तत्त्व
रूप, संरूप, रूपिम्बों का स्वरूप
रूपिम्बों का वर्गीकरण
भाषा की इकाई के रूप में वाक्य
अभिहितान्वयवाद और अन्विताभिधानवाद
वाक्य के प्रकार :
रचना की दृष्टि से
अर्थ की दृष्टि से
वाक्य की गहन संरचना और बाह्य संरचना

4 अर्थ विज्ञान

अर्थ की अवधारणा, शब्द - अर्थ संबंध
अर्थ-बोध के साधन
एकार्थकता, अनेकार्थकता
अर्थ - परिवर्तन की दिशाएँ

Final
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- 5 भाषा — लिपि एवं अन्य विषय—संबंध
भाषा और लिपि के घटकों के संबंध
भाषाविज्ञान और अन्य शास्त्रों/विषयों से संबंध
भाषाविज्ञान और व्याकरण, भाषा विज्ञान और साहित्य
व्यतिरेकी भाषाविज्ञान
समाज भाषाविज्ञान

सहायक ग्रंथ

- 1 भाषाविज्ञान और मानक हिंदी — डॉ० नरेश मिश्र, अभिनव प्रकाशन, 4424 नई
सड़क, दिल्ली — 6 2004 ई०
- 2 भाषा और हिंदी भाषा का इतिहास — डॉ० नरेश मिश्र, हरियाणा साहित्य अकादमी,
169, सेक्टर-12, पंचकूला 2006 ई०
- 3 भाषा और भाषाविज्ञान — डॉ० नरेश मिश्र, निर्मल पब्लिकेशंस, शाहदरा, दिल्ली-94
2004 ई०
- 4 भाषाविज्ञान एवं हिंदी — डॉ० नरेश मिश्र, राजपाल एण्ड संज, मदरसा रोड,
कश्मीरी गेट, दिल्ली 2007 ई०
- 5 हिंदी भाषा — डॉ० भोलानाथ तिवारी, किताब महल, सरोजनी नायडू मार्ग, इलाहाबाद
2005 ई०
- 6 भाषाविज्ञान — डॉ० भोलानाथ तिवारी, किताब महल, सरोजनी नायडू मार्ग, इलाहाबाद
2006 ई०
- 7 भाषाविज्ञान की भूमिका — प्रो० देवेन्द्र नाथ शर्मा, राधा कृष्ण प्रकाशन, अंसारी रोड,
दरियागंज दिल्ली — 2 2001 ई०
- 8 हिंदी भाषा का इतिहास — डॉ० धीरेन्द्र वर्मा, हिंदुस्तानी एकेडमी, प्रयाग 2000 ई०
- 9 हिंदी : उद्भव विकास और रूप — डॉ० हरदेव बाहरी, किताब महल, सरोजनी नायडू
मार्ग, इलाहाबाद । 1980 ई०
- 10 सामान्य भाषाविज्ञान — डॉ० बाबू राम सक्सेना, हिंदी साहित्य सम्मेलन, प्रयाग 1983 ई०
- 11 व्याकरणिक कोटियों का विश्लेषणात्मक अध्ययन— डॉ० दीप्ति शर्मा, बिहार ग्रंथ अकादमी
कदमकुआँ, पटना 2000 ई०
- 12 आधुनिक भाषाविज्ञान, कृपाशंकर सिंह— चतुर्भुज सहाय, नेशनल पब्लिशिंग हाउस,
दरियागंज, दिल्ली । 2000 ई०
- 13 नागरी लिपि — डॉ० नरेश मिश्र, निर्मल पब्लिकेशंस, शाहदरा, दिल्ली । 2001 ई०

निर्देश —

- 1 पाठ्यक्रम में निर्धारित प्रत्येक खंड में से कम से कम एक दीर्घ प्रश्न
अवश्य पूछा जाएगा । पूछे गए कुल प्रश्नों की अधिकतम संख्या आठ होगी ।
परीक्षार्थी को इनमें से कोई चार प्रश्न करने होंगे । प्रत्येक प्रश्न के लिए 12 अंक
निर्धारित हैं । पूरा प्रश्न 48 अंकों का होगा ।
- 2 पूरे पाठ्यक्रम में से कुल दस लघूत्तरी प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थी को
250 शब्दों में किन्हीं छः प्रश्नों का उत्तर देना होगा । प्रत्येक प्रश्न 4 अंक का
होगा । पूरा प्रश्न 24 अंकों का होगा ।
- 3 पूरे पाठ्यक्रम में से आठ वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे । प्रत्येक प्रश्न एक—
एक अंक का होगा ।

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4/6/24

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प्रथम सेमेस्टर
पंचम प्रश्न पत्र : विशेष रचनाकार
विकल्प - कबीरदास -।

DOH-1009(Ci)

Soft Core

Paper Code : ~~1009(Ci)~~

समय : 3 घण्टे

पूर्णांक : 100 अंक

आंतरिक मूल्यांकन : 20 अंक

लिखित : 80 अंक

Course Outcomes

- CO 1. कबीर के समाजसुधारक रूप को समझने के लिए।
CO 2. समकालीन संदर्भों में कबीर की महत्ता को समझना।
CO 3. कबीर के ज्ञान और प्रेम के माध्यम से समाज की सुप्त चेतना को जगाने का प्रयास करना।
CO 4. निर्गुण भक्ति के स्वरूप को जानने के लिए।

क व्याख्या हेतु निर्धारित पुस्तक

कबीर ग्रंथावली : सम्पादक-डॉ० श्याम सुन्दर दास

प्रकाशक - नागरी प्रचारिणी सभा, वाराणसी ।

निम्नलिखित अंग निर्धारित किए जाते हैं -

- | | | |
|-------------------------|----------------------|---------------------------|
| 1 गुरुदेव कौ अंग | 2 सुमिरण कौ अंग | 3 बिरह कौ अंग |
| 4 ग्यान बिरह कौ अंग | 5 परचा कौ अंग | 6 निहकर्म पतिव्रता कौ अंग |
| 7 चितावणी कौ अंग | 8 मन कौ अंग | 9 माया कौ अंग |
| 10 सहज कौ अंग | 11 सौच कौ अंग | 12 भ्रम विधौषण कौ अंग |
| 13 भेष कौ अंग | 14 कुसंगति कौ अंग | 15 साथ कौ अंग |
| 16 साध महिमा कौ अंग | 17 मधि कौ अंग | 18 सारग्राही कौ अंग |
| 19 उपदेश कौ अंग | 20 बेसास कौ अंग | 21 सबद कौ अंग |
| 22 जीवन मृतक कौ अंग | 23 हेत प्रीति कौ अंग | 24 काल कौ अंग |
| 25 कस्तूरिया मृग कौ अंग | 26 निंदा कौ अंग | 27 बेली कौ अंग |
| 28 अबिहड कौ अंग | | |

ख आलोच्य विषय

- 1 भक्ति आन्दोलन और कबीर
- 2 निर्गुणमत और कबीर
- 3 निर्गुण काव्यपरम्परा और कबीर
- 4 मध्यकालीन धर्म साधना और कबीर
- 5 कबीर का समय
- 6 कबीर का जीवन वृत्त
- 7 कबीर का कृतित्व
- 8 कबीर का समाज दर्शन
- 9 कबीर का दार्शनिक चिंतन
- 10 कबीर की भक्ति भावना

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सहायक ग्रंथ

- 1 निर्गुण काव्य : प्रेरणा और प्रवृत्ति - रामसंजन पाण्डेय
- 2 निर्गुण काव्य की सांस्कृतिक भूमिका - रामसंजन पाण्डेय
- 3 हिंदी काव्य में निर्गुण धारा - पीताम्बर दत्तबडधवाल, अवध पब्लिशिंग हाउस, लखनऊ ।
- 4 कबीर - आचार्य हजारी प्रसाद द्विवेदी, राजकमल प्रकाशन, दिल्ली ।
- 5 कबीर की कविता - योगेन्द्र प्रताप सिंह
- 6 कबीर मीमांसा - डॉ० रामचंद्र तिवारी, लोक भारती प्रकाशन, इलाहाबाद ।
- 7 उत्तरी भारत की संत परम्परा - परशुराम चतुर्वेदी, भारती भण्डार, इलाहाबाद ।
- 8 कबीर के काव्य रूप - नजीर मुहम्मद
- 9 कबीर साहित्य की परख - परशुराम चतुर्वेदी, भारती भण्डार, इलाहाबाद ।
- 10 संत कबीर - सं० राम कुमार वर्मा,
- 11 कबीर की विचारधारा - गोविन्द त्रिगुणायत, साहित्य निकेतन, कानपुर ।
- 12 हिंदी की निर्गुण काव्य धारा और कबीर - जयदेव सिंह
- 13 रघुवंश : कबीर : एक नई दृष्टि

निर्देश -

- 1 खंड क में निर्धारित पाठ्य पुस्तक में से व्याख्या के लिए छः अवतरण पूछे जाएंगे जिनमें से परीक्षार्थी को किन्हीं तीन अवतरणों की सप्रसंग व्याख्या करनी होगी । प्रत्येक व्याख्या के लिए 6 अंक निर्धारित हैं और पूरा प्रश्न 18 अंक का होगा ।
- 2 खंड - ख में निर्धारित आलोच्य विषयों में से कोई छः प्रश्न पूछे जाएंगे । परीक्षार्थी को उनमें से कोई तीन प्रश्न करने होंगे । प्रत्येक प्रश्न के लिए 11 अंक निर्धारित हैं । पूरा प्रश्न 33 अंक का होगा ।
- 3 पूरे पाठ्यक्रम में से कोई आठ लघूत्तरी प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थी को 250 शब्दों में किन्हीं पाँच प्रश्नों का उत्तर देना होगा । प्रत्येक प्रश्न 4 अंक का होगा । पूरा प्रश्न 20 अंक का होगा ।
- 4 पूरे पाठ्यक्रम में से नौ वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे । प्रत्येक प्रश्न एक-एक अंक का होगा ।

Qual. Pwspg
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प्रथम सेमेस्टर
पंचम प्रश्न पत्र : विशेष रचनाकार
विकल्प - तुलसीदास -।

DOH-1009(ii)

Soft Core
समय : 3 घण्टे

Paper Code : ~~1009(ii)~~

पूर्णांक : 100 अंक
आंतरिक मूल्यांकन : 20 अंक
लिखित : 80 अंक

Course Outcomes

- CO 1. विद्यार्थियों को भारतीय संस्कृति, धर्म से अवगत कराना।
CO2. मर्यादा पुरुषोत्तम राम के चरित के माध्यम से शील, शक्ति और सौन्दर्य जैसे मूल्यों को जाग्रत करना।
CO3. कलियुग निरूपण के माध्यम से जन-मानस को विकृतियों से बचने के लिए प्रेरित किया है।
CO 4. काव्य सौष्ठव की दृष्टि से तुलसी-काव्य अद्वितीय है। इसलिए विद्यार्थियों में भाषागत संस्कार पैदा करने के लिए।
CO 5. विशिष्टाद्वैतवाद दर्शन से विद्यार्थियों को परिचित करवाना।

क व्याख्या हेतु निर्धारित पुस्तकें

रामचरित मानस-प्रकाशक : गीताप्रेस गोरखपुर
निर्धारित स्थल

- | | | |
|---|--------------|-----------------------------------|
| 1 | बालकाण्ड | : छन्द 1 से 43 |
| 2 | अयोध्याकाण्ड | : छन्द 24 से 79 तथा 117 से 184 तक |
| 3 | उत्तरकाण्ड | : छन्द 115 से 130 तक |

ख आलोच्य विषय

- | | |
|----|------------------------------|
| 1 | भक्ति आन्दोलन और तुलसीदास |
| 2 | रामकाव्य परम्परा और तुलसीदास |
| 3 | तुलसीदास का युग |
| 4 | तुलसीदास का जीवनवृत्त |
| 5 | तुलसीदास का कृतित्व |
| 6 | रामचरितमानस का प्रबन्ध कौशल |
| 7 | रामचरित मानस की काव्यभाषा |
| 8 | तुलसीदास की भक्ति भावना |
| 9 | तुलसीदास की दार्शनिक दृष्टि |
| 10 | तुलसीदास का समाज दर्शन |

सहायक ग्रंथ

- | | |
|---|---|
| 1 | तुलसी दर्शन मीमांसा - डॉ० उदयभानु सिंह |
| 2 | तुलसी काव्य मीमांसा - डॉ० उदयभानु सिंह |
| 3 | तुलसी के भक्त्यात्मक गीत - वचनदेव कुमार |
| 4 | तुलसी दास की भाषा - देवकीनन्दन श्रीवास्तव |
| 5 | तुलसी - रसायन - भगीरथ मिश्र |
| 6 | भक्ति का विकास - मुंशी राम शर्मा |
| 7 | रामकथा : उत्पत्ति और विकास - कामिल बुल्के |
| 8 | तुलसी दर्शन - बलदेव प्रसाद मिश्र |
| 9 | गोस्वामी तुलसीदास - रामचन्द्र शुक्ल |

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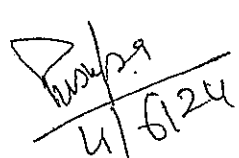
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- 10 तुलसीदास और उनका युग — राजपति दीक्षित
- 11 तुलसी की कारयित्री प्रतिभा का अध्ययन — डॉ० श्रीधर सिंह
- 12 तुलसी साहित्य के सांस्कृतिक आयाम — डॉ० हरिश्चन्द्र वर्मा
- 13 तुलसी : आधुनिक वातायन से — रमेश कुन्तल मेघ
- 14 लोकवादी तुलसी — डॉ० विश्वनाथ त्रिपाठी
- 15 मध्यकालीन बोध का स्वरूप — हजारी प्रसाद द्विवेदी
- 16 भक्ति आन्दोलन और भक्ति काव्य — शिव कुमार मिश्र
- 17 भक्ति काव्य और समाज दर्शन — प्रेम शंकर

निर्देश —

- 1 खंड क में निर्धारित पाठ्य पुस्तकों में से आंतरिक विकल्प के साथ एक-एक अवतरण व्याख्या के लिए पूछा जाएगा । कुल चार अवतरणों में से परीक्षार्थी को किन्हीं तीन अवतरणों की संदर्भ सहित व्याख्या करनी होगी । प्रत्येक व्याख्या के लिए 6 अंक निर्धारित हैं । पूरा प्रश्न 18 अंक का होगा ।
- 2 खंड-ख में निर्धारित आलोच्य विषयों में से कोई छः प्रश्न पूछे जाएंगे । परीक्षार्थी को उनमें से कोई तीन प्रश्न करने होंगे । प्रत्येक प्रश्न के लिए 11 अंक निर्धारित हैं । पूरा प्रश्न 33 अंक का होगा ।
- 3 पूरे पाठ्यक्रम में से कोई आठ लघूत्तरी प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थी को 250 शब्दों में किन्हीं पाँच प्रश्नों का उत्तर देना होगा । प्रत्येक प्रश्न 4 अंक का होगा । पूरा प्रश्न 20 अंक का होगा ।
- 4 पूरे पाठ्यक्रम में से नौ वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे । प्रत्येक प्रश्न एक-एक अंक का होगा ।


4/6/24


4/6/24



प्रथम सेमेस्टर
पंचम प्रश्न पत्र : विशेष रचनाकार
विकल्प - सूरदास -I

Soft Core
समय : 3 घण्टे

Paper Code : ~~1009~~

DoH-1009(iii)

पूर्णांक : 100 अंक

आंतरिक मूल्यांकन : 20 अंक

लिखित : 80 अंक

Course Outcomes

- CO 1. शुद्धाद्वैतवाद दर्शन से विद्यार्थियों को परिचित करवाना।
- CO 2. नारी स्वातन्त्र्य की जैसी प्रबल लालसा कृष्ण भक्त कवियों और विशेषतः सूरदास में मिलती है वैसी अन्यत्र दुर्लभ है अतः नारी समता पर बल देने हेतु सूरदास को पढ़ाया जा रहा है।
- CO 3. सामाजिक समतावाद की स्थापना पर बल है इसलिए समाज में सकारात्मक भाव पैदा करने के लिए।
- CO 4. भक्ति भावना से विद्यार्थियों को परिचित करवाने हेतु।

क व्याख्या के लिए निर्धारित पुस्तकें

सूरदास सार - सम्पादक डॉ० धीरेन्द्र वर्मा

प्रकाशक - साहित्य भवन प्रा० लिमिटेड, इलाहाबाद।

निर्धारित स्थल - चुने हुए निम्नलिखित 200 पद

- 1 विनय तथा भक्ति -
निर्धारित पद - 1, 2, 3, 4, 5, 7, 10, 13, 14, 17, 18, 21, 22,
23, 24, 25, 34, 39, 42, 43, 44, 45, 46, 47,
48, 49, 50, 53, 54 — 29 पद
- 2 गोकुल लीला -
निर्धारित पद - 1, 2, 5, 6, 7, 8, 9, 10, 12, 13, 14, 18, 19,
20, 21, 22, 23, 24, 25, 26, 27, 31, 32, 33,
35, 36, 41, 44, 50, 51, 55, 58, 60, 63, 64,
66, 67, 70, 71 — 39 पद
- 3 वृन्दावन लीला -
निर्धारित पद - 1, 3, 4, 8, 9, 10, 11, 12, 13, 14, 23, 24, 28,
29, 30, 31, 33, 34, 35, 38, 39, 40, 41, 42, 43,
44, 45, 46, 52, 53, 55, 57, 58, 59, 61, 71,
72, 79, 80, 81, 86, 97, 98, 102, 108, 109,
116, 117, 121, 125, 127, 131, 132, 142, 143,
144, 145, 146, 147, 148, 149, 150, 151, 152,
153, 154, 155, 156, 160, 164, 165, 166—72 पद
- 4 राधा - कृष्ण
निर्धारित पद - 1, 2, 7, 8, 9, 10, 11, 14, 23, 24, 25, 30, 32,
33, 34, 35, 37, 41, 48, 50, 56, 57, 58, 59,
60, 62, 63, 64, 65, 66, 73, 74, 75, 79, 87,
88, 89, 91, 94, 95, 96, 97, 106, 107, 108,
109, 110, 119, 126, 127, 137, 144, 145, 147,
148, 152, 158, 159, 163, 164 — 60 पद

Original Passes
4/6/24 5/6/24

[Signature]

ख आलोच्य विषय

- 1 भक्ति आन्दोलन और सूरदास
- 2 कृष्ण भक्ति काव्य परम्परा और सूरदास
- 3 सूरदास का जीवनवृत्त
- 4 सूर का समय
- 5 सूर का कृतित्व
- 6 श्रीमद्भागवत और सूर सागर
- 7 पुष्टिमार्ग और सूरदास
- 8 सूर का वात्सल्य वर्णन
- 9 सूर का शृंगार वर्णन
- 10 सूर की भक्ति भावना

सहायक ग्रन्थ

- 1 सूरदास - डॉ० हरबंसलाल शर्मा
- 2 सूर और उनका साहित्य - डॉ० हरबंसलाल शर्मा
- 3 सूर की साहित्य साधना - डॉ० भगवत्स्वरूप मिश्र एवं विश्वम्भर
- 4 भक्ति आन्दोलन और सूरदास का काव्य - मैनेजर पाण्डेय
- 5 मध्ययुगीन काव्य साधना - डॉ० रामचन्द्र तिवारी
- 6 अष्टछाप और वल्लभ सम्प्रदाय - भाषा 1 तथा 2 - डॉ० दीनदयाल गुप्त
- 7 भारतीय साधना और सूर साहित्य - डॉ० मुंशी राम राय
- 8 सूरदास - आचार्य नन्द दुलारे वाजपेयी
- 9 सूरदास - आचार्य रामचन्द्र शुक्ल
- 10 सूर साहित्य - हजारीप्रसाद द्विवेदी
- 11 सूरदास - डॉ० ब्रजेश्वर वर्मा
- 12 अष्टछाप परिचन्द - प्रभु दयाल भीतस
- 13 सूर की काव्यमाला - मनमोहन गौतम

निर्देश -

- 1 खंड क में निर्धारित पाठ्य पुस्तकों में से आंतरिक विकल्प के साथ एक-एक अवतरण व्याख्या के लिए पूछा जाएगा। कुल चार अवतरणों में से परीक्षार्थी को किन्हीं तीन अवतरणों की संदर्भ सहित व्याख्या करनी होगी। प्रत्येक व्याख्या के लिए 6 अंक निर्धारित हैं। पूरा प्रश्न 18 अंक का होगा।
- 2 खंड-ख में निर्धारित आलोच्य विषयों में से कोई छः प्रश्न पूछे जाएंगे। परीक्षार्थी को उनमें से कोई तीन प्रश्न करने होंगे। प्रत्येक प्रश्न के लिए 11 अंक निर्धारित हैं। पूरा प्रश्न 33 अंक का होगा।
- 3 पूरे पाठ्यक्रम में से कोई आठ लघूत्तरी प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थी को 250 शब्दों में किन्हीं पाँच प्रश्नों का उत्तर देना होगा। प्रत्येक प्रश्न 4 अंक का होगा। पूरा प्रश्न 20 अंक का होगा।
- 4 पूरे पाठ्यक्रम में से नौ वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे। प्रत्येक प्रश्न एक-एक अंक का होगा।

Aravind Purohit
4/6/24 11/6/24

द्वितीय सेमेस्टर
प्रथम प्रश्न पत्र : आधुनिक हिंदी कविता - II **DOM-1002**

Hard Core

Paper Code : ~~1002-1002~~

समय : 3 घण्टे

पूर्णांक : 100 अंक
आंतरिक मूल्यांकन : 20 अंक
लिखित : 80 अंक

Course Outcomes

- CO 1. आधुनिक कविता की प्रमुख प्रवृत्तियों और परंपरा का ज्ञान कराना।
- CO 2. छायावादी कविता का अंतरंग परिचय पाने के लिए प्रसाद और निराला से प्रतिनिधि कवियों की कविताओं का पारायण करना और प्रसाद और निराला की रचनाओं की जानकारी के साथ दक्षता पैदा करना।
- CO 3. प्रगतिवादी आंदोलन की प्रवृत्तियों और निष्पत्तियों को चुनिंदा कवियों की कृतियों के माध्यम से जानना और प्रगतिवादी कवियों के सामाजिक सरोकारों और कलात्मक विशिष्टताओं की जानकारी प्रदान करना।
- CO 4. प्रयोगवादी कविता और नई कविता आंदोलन की रचनाओं को प्रतिनिधि कविताओं के माध्यम से समझना और प्रयोगवादी और नई कविता के माध्यम से समकालीन कविता की प्रमुख विशिष्टताओं की जानकारी प्रदान करना।
- CO 5. आधुनिककालीन हिन्दी कविता की विकास परंपरा और विविध आंदोलनों की जानकारी।

पाठ्य विषय

सच्चिदानन्द हीरानंद वात्स्यायन अज्ञेय : असाध्य बीणा, सोन मछली, एक बूंद सहसा उछली

नागार्जुन : चन्दू मैंने सपना देखा, बादल को घिरते देखा है, बाकी बच गया अण्डा, अकाल और उसके बाद, मास्टर, शासन की बन्दूक, आओ रानी हम ढोयेंगे पालकी, सत्य, तीन दिन तीन रात ।

गजानन माधव मुक्तिबोध : अंधेरे में, भूल गलती

रघुवीर सहाय : पढ़िए गीता, किले में औरत, बड़ी हो रही है लडकी, रामदास, औरत की चीख, पैदल आदमी, पानी पानी बच्चा बच्चा ।

आलोच्य विषय

अज्ञेय : प्रयोगवादी परम्परा और अज्ञेय, अज्ञेय का काव्य वैशिष्ट्य, अज्ञेय की असाध्य बीणा का प्रतिपाद्य, काव्य भाषा

नागार्जुन : नागार्जुन का काव्य वैशिष्ट्य, यथार्थ चेतना और लोक दृष्टि, राजनीतिकदृष्टि, नागार्जुन की काव्य भाषा, काव्य शिल्प

गजानन माधव मुक्तिबोध : मुक्तिबोध का काव्य संसार, मुक्तिबोध की विश्व दृष्टि, सामाजिक चेतना, काव्य शिल्प

रघुवीर सहाय : स्वातन्त्र्योत्तर युग और रघुवीर सहाय की कविता, रघुवीर सहाय का राजनैतिक परिप्रेक्ष्य, रघुवीर सहाय की कविताओं में सामाजिक यथार्थ, काव्य वैशिष्ट्य

Handwritten signatures and marks:
A large signature on the left, possibly "Anup".
Below it, "4/6/24".
To the right, "Pwaps" and "4/6/24".
Further right, a circular stamp with a signature inside.
At the bottom right, "-153-".

सहायक ग्रंथ

- 1 नागार्जुन का रचना संसार : सम्पा० विजय बहादुर सिंह
- 2 आलोचना का नागार्जुन विशेषांक
- 3 सागर से शिखर तक : राम कमल राय (लोकभारती)
- 4 पूर्वग्रह का अज्ञेय अंक
- 5 फिलहाल : अशोक वाजपेयी
- 6 रघुवीर सहाय का कवि कर्म : सुरेश शर्मा
- 7 रघुवीर सहाय : सम्पा० विष्णुनागर और असद जैदी, आधार प्रकाशन, पंचकूला ।
- 8 अज्ञेय कवि : डॉ० ओम प्रकाश अवस्थी
- 9 अज्ञेय का रचना संसार : सम्पा० गंगा प्रसाद विमल
- 10 अज्ञेय की कविता एक मूल्यांकन : डॉ० चन्द्रकांत वांदिबडेकर
- 11 अज्ञेय : कवि और काव्य : डॉ० राजेन्द्र प्रसाद
- 12 अज्ञेय : सृजन और संघर्ष : डॉ०
- 13 अज्ञेय : सम्पा० विश्वनाथ प्रसाद मिश्र
- 14 आज के प्रतिनिधि कवि अज्ञेय : डॉ० विद्या निवास मिश्रा
- 15 नागार्जुन की कविता : डॉ० अजय तिवारी
- 16 नागार्जुन की काव्य यात्रा : रतन कुमार पाण्डेय
- 17 नागार्जुन की कविता में युगबोध : चन्द्रिका ठाकुर
- 18 नागार्जुन और उनका रचना संसार : विजय बहादुर सिंह
- 19 आलोचना नागार्जुन विशेषांक 1981
- 20 नागार्जुन का काव्य और युग : अंतः संबंधों का अनुशीलन — जगन्नाथ पंडित
- 21 मुक्तिबोध की रचना प्रक्रिया : अशोक चक्रधर
- 22 मुक्तिबोध, ज्ञान और संवेदना : नन्द किशोर नवल
- 23 मुक्तिबोध के प्रतीक और बिम्ब : चंचल चौहान
- 24 मुक्तिबोध की आत्मकथा : विष्णु चंद शर्मा
- 25 मुक्तिबोध का साहित्य विवेक और उनकी कविता : डॉ० लल्लन राय, मंथन पब्लिकेशंस, रोहतक ।
- 26 अज्ञेय की काव्य चेतना : डॉ० कृष्ण भावुक, साहित्य प्रकाशन, भालीवाड़ा दिल्ली ।

निर्देश —

- 1 खंड क में निर्धारित पाठ्य पुस्तकों में से आंतरिक विकल्प के साथ एक-एक अवतरण व्याख्या के लिए पूछा जाएगा । कुल चार अवतरणों में से परीक्षार्थी को किन्हीं तीन अवतरणों की संदर्भ सहित व्याख्या करनी होगी । प्रत्येक व्याख्या के लिए 6 अंक निर्धारित हैं । पूरा प्रश्न 18 अंक का होगा ।
- 2 प्रत्येक पाठ्य पुस्तक के लिए खंड-ख में निर्धारित आलोच्य विषयों में से कोई छः प्रश्न पूछे जाएंगे । परीक्षार्थी को उनमें से कोई तीन प्रश्न करने होंगे । तीनों प्रश्न तीन अलग-अलग पाठ्य पुस्तकों पर आधारित होने चाहिए । प्रत्येक प्रश्न के लिए 11 अंक निर्धारित हैं । पूरा प्रश्न 33 अंक का होगा ।
- 3 पूरे पाठ्यक्रम में से कोई आठ लघूत्तरी प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थी को 250 शब्दों में किन्हीं पाँच प्रश्नों का उत्तर देना होगा । प्रत्येक प्रश्न चार अंक का होगा । पूरा प्रश्न 20 अंक का होगा ।
- 4 पूरे पाठ्यक्रम में से नौ वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे । प्रत्येक प्रश्न एक-एक अंक का होगा ।

Amal
4/6/24
Prasanna
4/6/24



द्वितीय सेमेस्टर
द्वितीय प्रश्न पत्र : आधुनिक गद्य साहित्य - II

D0H-1004

Hard Core

Paper Code : ~~1004-1004~~

समय : 3 घण्टे

पूर्णांक : 100 अंक

आंतरिक मूल्यांकन : 20 अंक

लिखित : 80 अंक

Course Outcomes

- CO 1. आधुनिक गद्य-साहित्य नई सोच और नये दृष्टिकोण को विकसित करता है।
- CO 2. आधुनिक गद्य-साहित्य ने हमें प्रत्यक्षतः तथा परोक्षतः पुनर्जागरण के लिए प्रेरित किया।
- CO 3. आधुनिक गद्य-साहित्य परिवेश और मनुष्य के बीच के सम्बन्ध को बखूबी समझता है।
- CO 4. आधुनिक गद्य-साहित्य परिवेशगत अवमूल्यन पर चोट करता है।
- CO 5. आधुनिक गद्य-साहित्य में गद्य भाषा से ग्राम्यत्व हटाकर उसमें नागरिक स्निग्धता का पुट दिया गया।

पाठ्य पुस्तकें

- 1 चंद्रगुप्त - जय शंकर प्रसाद
- 2 आधे अधूरे - मोहन राकेश
- 3 आवारा मसीहा - विष्णु प्रभाकर
- 4 निर्धारित निबंध : साहित्य जनसमूह के हृदय का विकास है, कवियों की उर्मिला विषयक उदासीनता, मजदूरी और प्रेम, कविता क्या है, नाखून क्यों बढ़ते हैं, पगडंडियों का जमाना, अस्ति की पुकार हिमालय

आलोच्य विषय

- 1 चंद्रगुप्त - चंद्रगुप्त की ऐतिहासिकता, नायकत्व, राष्ट्रीयता, रंगमंच की दृष्टि से चंद्रगुप्त।
- 2 आधे अधूरे - आधुनिकता बोध, परिवार संस्था का स्वरूप, प्रयोगधर्मिता, चरित्र-चित्रण।
- 3 आवारा मसीहा - जीवनी साहित्य में आवारा मसीहा का स्थान, आवारा मसीहा की रचना के प्रेरक तत्व, आवारा मसीहा में चित्रित शरतचंद्र का व्यक्तित्व वैशिष्ट्य, आवारा मसीहा के संदर्भ में शरतचंद्र की स्त्री दृष्टि।
- 4 निबंध - पाठ्यक्रम में निर्धारित निबंधों का मूल प्रतिपाद्य एवं शिल्प

सहायक ग्रंथ

- 1 हिंदी नाटक : उद्भव और विकास-डॉ० दशरथ ओझा, राजपाल एण्ड संस, दिल्ली।
- 2 प्रसाद के नाटक : स्वरूप और संरचना-गोविन्द चातक, साहित्य भारती, दिल्ली।
- 3 मोहन राकेश और उनके नाटक : गिरीश रस्तोगी, लोक भारती, इलाहाबाद।
- 4 आधुनिक नाटक का मसीहा : मोहन राकेश, डॉ० गोविन्द चातक, इन्द्रप्रस्थ प्रकाशन, दिल्ली।
- 5 नाटककार मोहन राकेश : जीवन प्रकाश जोशी, सन्मार्ग प्रकाशन, दिल्ली।
- 6 मोहन राकेश का नाट्य साहित्य : डॉ० पुष्पा बंसल, सूर्य प्रकाशन, दिल्ली।
- 7 समसामयिक हिंदी नाटकों में चरित्र सृष्टि : सामयिक प्रकाशन, दिल्ली।
- 8 हिंदी नाट्य चिंतन : डॉ० कुसुम कुमार, साहित्य भारती, दिल्ली।

Original
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(Signature)

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- 8
- 9 भारतीय नाट्य साहित्य : डॉ० नगेन्द्र, एस. चाँद एंड कंपनी, दिल्ली ।
 - 10 रंगमंच : बलवंत गार्गी : राजकमल प्रकाशन, दिल्ली ।
 - 11 आचार्य रामचन्द्र शुक्ल निबंध यात्रा : डॉ० कृष्ण देव, इतिहास, शोध संस्थान, नई दिल्ली ।
 - 12 हिंदी साहित्य में निबंध का विकास : ओंकारनाथ शर्मा, अनुसंधान प्रकाशन, कानपुर ।
 - 13 सरदार पूर्ण सिंह : राम अवध शास्त्री, विश्वविद्यालय प्रकाशन, वाराणसी ।
 - 14 हिंदी निबंधकार : जयनाथ नलिन, आत्माराम एंड संस, दिल्ली ।
 - 15 समकालीन ललित निबंध : डॉ० विमल सिंहल, श्याम प्रकाशन, जयपुर ।
 - 16 आवारा मसीहा : जीवनी के निकष पर, माया मलिक, मंथन पब्लिकेशंस, रोहतक ।

निर्देश -

- 1 खंड क में निर्धारित पाठ्य पुस्तकों में से आंतरिक विकल्प के साथ एक-एक अवतरण व्याख्या के लिए पूछा जाएगा । कुल चार अवतरणों में से परीक्षार्थी को किन्हीं तीन अवतरणों की संदर्भ सहित व्याख्या करनी होगी । प्रत्येक व्याख्या के लिए 6 अंक निर्धारित हैं । पूरा प्रश्न 18 अंक का होगा ।
- 2 प्रत्येक पाठ्य पुस्तक के लिए खंड-ख में निर्धारित आलोच्य विषयों में से कोई छः प्रश्न पूछे जाएंगे । परीक्षार्थी को उनमें से कोई तीन प्रश्न करने होंगे । तीनों प्रश्न तीन अलग-अलग पाठ्य पुस्तकों पर आधारित होने चाहिए । प्रत्येक प्रश्न के लिए 11 अंक निर्धारित हैं पूरा प्रश्न 33 अंक का होगा ।
- 3 पूरे पाठ्यक्रम में से कोई आठ लघूत्तरी प्रश्न पूछे जाएंगे जिनमें से परीक्षार्थी को 250 शब्दों में किन्हीं प्रश्नों का उत्तर देना होगा । प्रत्येक प्रश्न 4 अंक का होगा । पूरा प्रश्न 20 अंक का होगा ।
- 4 पूरे पाठ्यक्रम में से नौ वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे । प्रत्येक प्रश्न एक-एक अंक का होगा ।

Original
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Punjab
4/6/24



द्वितीय सेमेस्टर
तृतीय प्रश्न पत्र : हिंदी साहित्य का इतिहास - II
(आधुनिक काल)

Hard Core
समय : 3 घण्टे

DOH-1006
Paper Code : ~~10000000~~
पूर्णांक : 100 अंक
आंतरिक मूल्यांकन : 20 अंक
लिखित : 80 अंक

Course Outcomes

- CO 1. इतिहास का संबंध अतीत से होता है और इसमें वास्तविक घटनाओं और वृत्तान्तों का सन्निवेश होता है। इतिहास-दर्शन काल के माध्यम से संस्कृति का अध्ययन करता है।
- CO 2. इतिहास मानवीय सरोकारों की व्याख्या करने वाली एक विधा है, जो अतीत के सन्दर्भों से आगत को प्रभावित करती है।
- CO 3. हिन्दी साहित्य के इतिहास के अध्ययन का उद्देश्य भी यही है कि वह में नयी व्याख्या, नयी प्रेरणा और नयी दृष्टि से आगत के आलोकपूर्ण पथ को प्रशस्त करता है।
- CO 4. आदिकाल से आधुनिक काल तक क्रमबद्ध रूप में विद्यार्थियों को जानकारी देना।
- CO 5. मानव-समाज की सम्पूर्ण गति तथा परिवर्तन का मूल्यों के संदर्भ में भी अध्ययन करता है।

- 1 आधुनिक हिंदी साहित्येतिहास
परिवेश : राजनीतिक, सामाजिक, सांस्कृतिक, आर्थिक, साहित्यिक 1857 ई0 की राज्यक्रांति और पुनर्जागरण
- 2 भारतेंदु युग : प्रवृत्तिगत विशेषताएँ
- 3 द्विवेदी युग : प्रवृत्तिगत विशेषताएँ
- 4 छायावादी काव्य : प्रवृत्तिगत विशेषताएँ
- 5 उत्तर छायावादी काव्य : प्रतिनिधि रचनाकार एवं प्रवृत्तियाँ
प्रगतिवाद : प्रवृत्तिगत विशेषताएँ
प्रयोगवाद : प्रवृत्तिगत विशेषताएँ
नई कविता : प्रवृत्तिगत विशेषताएँ
नवगीत : प्रवृत्तिगत विशेषताएँ
समकालीन कविता : प्रवृत्तिगत विशेषताएँ
- 6 हिंदी गद्य विधाओं का उद्भव और विकास
कहानी उपन्यास
नाटक निबंध
संस्मरण रेखाचित्र
जीवनी आत्मकथा
रिपोर्ताज
- 7 हिंदी आलोचना का उद्भव और विकास
- 8 दक्खिनी हिंदी साहित्य का संक्षिप्त परिचय
- 9 हिन्दी की संस्कृति (संस्थाएँ, पत्रिकाएँ, आंदोलन और प्रतिष्ठान)

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पठनीय पुस्तकें

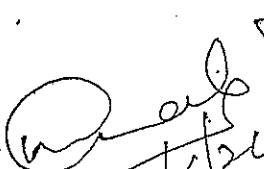
- 1 हिन्दी साहित्य का इतिहास : आचार्य रामचन्द्र शुक्ल, नागरी प्रचारिणी सभा, काशी ।
- 2 हिन्दी साहित्य का आलोचनात्मक इतिहास : डॉ० रामकुमार वर्मा, रामनारायण लाल, बेनी प्रसाद, इलाहाबाद ।
- 3 हिन्दी साहित्य की भूमिका : आचार्य हजारी प्रसाद द्विवेदी, राजकमल प्रकाशन, दिल्ली ।
- 4 हिन्दी साहित्य : उद्भव और विकास—आचार्य हजारी प्रसाद द्विवेदी, अत्तर चंद कपूर एण्ड संस, दिल्ली ।
- 5 हिन्दी साहित्य का इतिहास : सम्पादक—डॉ० नगेन्द्र, नेशनल पब्लिशिंग हाउस, दिल्ली ।
- 6 हिन्दी का गद्य साहित्य : डॉ० रामचन्द्र तिवारी, विश्वविद्यालय प्रकाशन, वाराणसी ।
- 7 मध्ययुगीन काव्य साधना : डॉ० रामचन्द्र तिवारी, नवदीप प्रकाशन, अयोध्या, फैजाबाद ।
- 8 हिन्दी साहित्य का दूसरा इतिहास — डॉ० बच्चन सिंह, राधा कृष्ण प्रकाशन, दिल्ली ।
- 9 निर्गुण काव्य : प्रेरणा और प्रवृत्ति, डॉ० रामसजन पाण्डेय, निर्मल पब्लिकेशंस, दिल्ली ।
- 10 हिन्दी साहित्य का इतिहास : डॉ० रामसजन पाण्डेय, संजय प्रकाशन, दिल्ली ।
- 11 हिन्दी साहित्येतिहास दर्शन की भूमिका : डॉ० हरमहेन्द्र सिंह बेदी, निर्मल पब्लिकेशंस, दिल्ली ।
- 12 हिन्दी साहित्य का वैज्ञानिक इतिहास : डॉ० गणपति चन्द्र गुप्त, भारतेंदु भवन, चण्डीगढ़ ।
- 13 हिन्दी साहित्य का आदिकाल : डॉ० हरिश्चन्द्र वर्मा, हरियाणा साहित्य अकादमी, चण्डीगढ़ ।
- 14 हिन्दी साहित्य का आदिकाल : आचार्य हजारी प्रसाद द्विवेदी, बिहार राष्ट्र भाषा परिषद, पटना ।
- 15 आधुनिक हिन्दी साहित्य : लक्ष्मी सागर वार्ष्णेय, हिन्दी परिषद् इलाहाबाद युनिवर्सिटी, इलाहाबाद ।
- 16 हिन्दी साहित्य चिन्तन : सम्पादक सुधाकर पाण्डेय, कला मन्दिर, नई सड़क, दिल्ली ।
- 17 हिन्दी साहित्य और संवेदना का विकास : राम स्वरूप चतुर्वेदी, लोक भारती प्रकाशन, इलाहाबाद ।

निर्देश —

- 1 पाठ्यक्रम में निर्धारित प्रत्येक खंड में से कम से कम एक दीर्घ प्रश्न अवश्य पूछा जाएगा । पूछे गए कुल प्रश्नों की अधिकतम संख्या आठ होगी । परीक्षार्थी को इनमें से कोई चार प्रश्न करने होंगे । प्रत्येक प्रश्न के लिए 12 अंक निर्धारित हैं । पूरा प्रश्न 48 अंकों का होगा ।
- 2 पूरे पाठ्यक्रम में कोई दस लघुतरी प्रश्न पूछे जाएंगे । जिनमें से परीक्षार्थी को 250 शब्दों में किन्हीं छः प्रश्नों का उत्तर देना होगा । प्रत्येक प्रश्न 4 अंक का होगा । पूरा प्रश्न 24 अंकों का होगा ।
- 3 पूरे पाठ्यक्रम में से आठ वस्तुनिष्ठ अनिवार्य प्रश्न पूछे जाएंगे । प्रत्येक प्रश्न एक-एक अंक का होगा ।



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~~2024-2025~~ हिंदी पत्रकारिता और जनसंचार

क्रेडिट - 4

समय 3 घंटे,

Paper Code - 1008

कुल अंक 100

परीक्षा अंक - 80, आंतरिक मूल्यांकन - 20

पाठ्यक्रम का उद्देश्य

हिंदी पत्रकारिता के स्वरूप, विकास तथा मीडिया के विविध पहलुओं से परिचय।

पाठ्यक्रम के अपेक्षित परिणाम

204.1 हिंदी पत्रकारिता के विकास की समझ।

204.2 जनसंचार के सिद्धांतों व व्यवहारिक पहलुओं की समझ।

204.3 जनसंचार के प्रिंट माध्यमों के लिए लेखन की क्षमता में अभिवृद्धि।

204.4 जनसंचार के इलेक्ट्रॉनिक व इंटरनेट के लिए लेखन की क्षमता में अभिवृद्धि।

परीक्षा के लिए निर्देश

- आलोचनात्मक प्रश्न : पाठ्यक्रम में निर्धारित आलोचनात्मक प्रश्नों की प्रत्येक इकाई से आंतरिक विकल्प सहित आलोचनात्मक प्रश्न पूछा जाएगा। परीक्षार्थी को आलोचनात्मक ढंग से उत्तर देना होगा। प्रत्येक के लिए 12 अंक निर्धारित हैं। यह खंड कुल 48 अंक का होगा।
- लघु-उत्तरीय प्रश्न : निर्धारित पाठ्यक्रम में से 7 प्रश्न दिए जायेंगे। परीक्षार्थी को किन्हीं 4 का उत्तर (लगभग 250 शब्दों में) देना होगा। प्रत्येक के लिए 6 अंक निर्धारित हैं। यह खंड कुल 24 अंक का होगा।
- वस्तुनिष्ठ : समस्त पाठ्यक्रम में से 8 वस्तुनिष्ठ प्रश्न दिए जायेंगे। प्रत्येक 1 अंक का होगा। यह खंड कुल 8 अंक का होगा।
- विशेष - आंतरिक मूल्यांकन के निर्देश - नियत कार्य (assignments / project / case study) हेतु व्यावहारिक विषय दिए जाएं, ताकि अपने अनुभव, अध्ययन, आलोचनात्मक समझ के आधार पर विद्यार्थी अपनी प्रतिभा प्रस्तुत कर सके।

पाठ्यक्रम

(क) आलोचनात्मक प्रश्नों के लिए

इकाई -1. पत्रकारिता का स्वरूप, हिंदी पत्रकारिता का विकास, हिंदी पत्रकारिता और नवजागरण, हिंदी पत्रकारिता और राष्ट्रीय आंदोलन, हिंदी पत्रकारिता और हिंदी भाषा, हिंदी पत्रकारिता और हिंदी साहित्य, हिंदी की प्रमुख साहित्यिक पत्रिकाएं, हिंदी के प्रमुख साहित्यिक पत्रकार।

इकाई -2. संपादन : अवधारणा और उद्देश्य, संपादकीय लेखन के तत्व, मुद्रण (प्रिंट) माध्यमों की भाषा, प्रिंट माध्यम की साज-सज्जा व दृश्य सामग्री, प्रिंट माध्यम लेखन -

(फीचर, साक्षात्कार, फिल्म व पुस्तक समीक्षा)

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- इकाई - 3. इलेक्ट्रॉनिक माध्यमों की भाषा की प्रकृति, साहित्य विधाओं का दृश्य माध्यमों में रूपांतरण, दृश्य-श्रव्य सामग्री का सामंजस्य (पार्श्व वाचन, वॉयस ओवर), दृश्य-श्रव्य माध्यम लेखन (रेडियो, फिल्म पटकथा लेखन, टेलीविजन पटकथा लेखन), इलेक्ट्रॉनिक माध्यमों में सामग्री प्रस्तुतिकरण व एंकरिंग
- इकाई - 4. इंटरनेट पत्रकारिता, ब्लॉग, हिंदी के प्रमुख वेब पोर्टल, सोशल मीडिया लेखन: समस्याएं, चुनौतियां व संभावनाएं

सहायक पुस्तकें

- मीडिया लेखन के सिद्धांत - डॉ. एन सी पंत
- मीडिया विमर्श - रामशरण जोशी
- मीडिया भाषा और संस्कृति - कमलेश्वर
- रेडियो लेखन - राजेंद्र मिश्र
- हिन्दी पत्रकारिता - कृष्ण बिहारी मिश्र, भारतीय ज्ञानपीठ प्रकाशन, दिल्ली, 1969
- हिन्दी पत्रकारिता इतिहास एवं स्वरूप- शिवकुमार दुबे, परिमल प्रकाशन, इलाहाबाद, 1993
- भारतीय समाचार पत्रों का इतिहास- जेफ्रीरोबिन्स
- संस्कृति उद्योग - टी. डब्ल्यू एडोर्नो
- टेलीविजन की कहानी - श्याम कश्यप, मुकेश कुमार, राजकमल प्रकाशन, दिल्ली
- पत्रकारिता : परिवेश और प्रवृत्तियां - डॉ. पृथ्वीनाथ पाण्डेय, राजकमल प्रकाशन
- इंटरनेट पत्रकारिता - सुरेश कुमार, लक्षशिला प्रकाशन, दिल्ली
- इलेक्ट्रॉनिक पत्रकारिता - डॉ. अजय कुमार सिंह, लोक भारती प्रकाशन, इलाहाबाद
- भारतीय इलेक्ट्रॉनिक मीडिया - देवव्रत सिंह
- न्यू मीडिया इंटरनेट की भाषायी चुनौतियां और संभावनाएं - आर. अनुराधा
- हिंदी पत्रकारिता के इतिहास की भूमिका - जगदीश्वर चतुर्वेदी

9/6/24

11/6/24

305-(ii)-मलिक मुहम्मद जायसी

Paper Code - 1010(i)

क्रेडिट - 4

समय 3 घंटे,

कुल अंक 100

परीक्षा अंक - 80, आंतरिक मूल्यांकन - 20

पाठ्यक्रम का उद्देश्य

मलिक मुहम्मद जायसी के जीवन, साहित्य, दर्शन और उनके साहित्यिक अवदान से परिचय।

पाठ्यक्रम के अपेक्षित परिणाम

305.1 मलिक मुहम्मद जायसी जीवन, साहित्य और दर्शन का परिचय।

305.2 मलिक मुहम्मद जायसी के साहित्यिक अवदान की समझ।

305.3 मलिक मुहम्मद जायसी के साहित्य सरोकारों व मूल्यों का बोध।

305.4 मलिक मुहम्मद जायसी चिंतन की भारतीय लोकजीवन में उपस्थिति का बोध।

परीक्षा के लिए निर्देश

- व्याख्या : पाठ्यक्रम में निर्धारित रचनाओं में से चार पाठांश दिये जायेंगे। परीक्षार्थी को संदर्भ सहित दो की व्याख्या करनी होगी। प्रत्येक के लिए 8 अंक निर्धारित हैं।
- आलोचनात्मक प्रश्न : पाठ्यक्रम में निर्धारित विषयों में से छः आलोचनात्मक प्रश्न दिए जायेंगे। परीक्षार्थी को तीन प्रश्नों का आलोचनात्मक ढंग से उत्तर देना होगा। प्रत्येक के लिए 12 अंक निर्धारित हैं।
- लघु-उत्तरीय प्रश्न : द्रुत पाठ के लिए निर्धारित रचनाकारों व उनकी रचनाओं की मूल संवेदना पर केंद्रित 7 प्रश्न दिए जायेंगे। परीक्षार्थी को किन्हीं 4 का उत्तर (लगभग 200 शब्दों में) देना होगा। प्रत्येक के लिए 5 अंक निर्धारित हैं। यह खंड कुल 20 अंक का होगा।
- वस्तुनिष्ठ : समस्त पाठ्यक्रम में से 8 वस्तुनिष्ठ प्रश्न दिए जायेंगे। प्रत्येक 1 अंक का होगा। यह खंड कुल 8 अंक का होगा।
- विशेष - आंतरिक मूल्यांकन के निर्देश - नियत कार्य (assignments / project / case study) हेतु व्यावहारिक विषय दिए जाएं, ताकि अपने अनुभव, अध्ययन, आलोचनात्मक समझ के आधार पर विद्यार्थी अपनी प्रतिभा प्रस्तुत कर सके।

पाठ्यक्रम**(क) आलोचनात्मक प्रश्नों के लिए**

सूफी काव्य की वैचारिक पृष्ठभूमि; प्रमुख सूफी मतों का परिचय; सूफी काव्य की परंपरा; सूफी काव्य का सामाजिक प्रभाव; सूफी साहित्य का परवर्ती साहित्य पर प्रभाव; सूफीकाव्य की प्रासंगिकता; जायसी का जीवन और साहित्य; जायसी और उनका सामाजिक-सांस्कृतिक परिवेश; जायसी के काव्य में प्रेम; जायसी का काव्य और लोक-संस्कृति; जायसी के काव्य में

5/6/24 5/6/24

प्रकृति; जायसी के काव्य में लोक तत्व; जायसी के काव्य कला; जायसी की काव्य भाषा; जायसी संबंधी हिंदी आलोचना।

(ख) व्याख्या के लिए

पदमावत - (मानसरोदक खंड और नागमती वियोग खंड)

लघु उत्तरी प्रश्नों के लिए -

(फरीद, निजामुद्दीन औलिया, जायसी, कुतुबन, मझन, ईश्वरदास, मुल्ला दाउद, उस्मान, नूर मुहम्मद)

सहायक पुस्तकें

- जायसी ग्रंथावली - आचार्य रामचंद्र शुक्ल
- सूफीमत और साधना - रामपूजन तिवारी
- तसव्वुफ अथवा सूफीमत - चंद्रबली सिंह
- जायसी - विजयदेव नारायण साही
- जायसी - सं. सदानंद साही
- जायसी: एक नई दृष्टि - डॉ. रघुवंश
- सूफी मत और हिंदी सूफी काव्य - डॉ. नरेश
- मौलाना जलालुद्दीन रूमी - त्रिनाथ मिश्र

[Handwritten signatures and dates]
 5/6/24 7/11/24 11/11/24

क्रेडिट - 4

कुल अंक 100

समय 3 घंटे,

परीक्षा अंक - 80, आंतरिक मूल्यांकन - 20

पाठ्यक्रम का उद्देश्य

बिहारी के जीवन, साहित्य, दर्शन और उनके साहित्यिक अवदान से परिचय।

पाठ्यक्रम के अपेक्षित परिणाम

305.1 बिहारी के जीवन, साहित्य और दर्शन का परिचय।

305.2 बिहारी के साहित्यिक अवदान की समझ।

305.3 बिहारी के साहित्य सरोकारों व मूल्यों का बोध।

305.4 बिहारी के चिंतन की भारतीय लोकजीवन में उपस्थिति का बोध।

परीक्षा के लिए निर्देश

- व्याख्या : पाठ्यक्रम में निर्धारित रचनाओं में से चार पाठांश दिये जायेंगे। परीक्षार्थी को संदर्भ सहित दो की व्याख्या करनी होगी। प्रत्येक के लिए 8 अंक निर्धारित हैं।
- आलोचनात्मक प्रश्न : पाठ्यक्रम में निर्धारित विषयों में से छः आलोचनात्मक प्रश्न दिए जायेंगे। परीक्षार्थी को तीन प्रश्नों का आलोचनात्मक ढंग से उत्तर देना होगा। प्रत्येक के लिए 12 अंक निर्धारित हैं।
- लघु-उत्तरीय प्रश्न : द्रुत पाठ के लिए निर्धारित रचनाकारों व उनकी रचनाओं की मूल संवेदना पर केंद्रित 7 प्रश्न दिए जायेंगे। परीक्षार्थी को किन्हीं 4 का उत्तर (लगभग 200 शब्दों में) देना होगा। प्रत्येक के लिए 5 अंक निर्धारित हैं। यह खंड कुल 20 अंक का होगा।
- वस्तुनिष्ठ : समस्त पाठ्यक्रम में से 8 वस्तुनिष्ठ प्रश्न दिए जायेंगे। प्रत्येक 1 अंक का होगा। यह खंड कुल 8 अंक का होगा।
- विशेष - आंतरिक मूल्यांकन के निर्देश - नियत कार्य (assignments / project / case study) हेतु व्यावहारिक विषय दिए जाएं, ताकि अपने अनुभव, अध्ययन, आलोचनात्मक समझ के आधार पर विद्यार्थी अपनी प्रतिभा प्रस्तुत कर सके।

पाठ्यक्रम**(क) आलोचनात्मक प्रश्नों के लिए**

रीतिकालीन काव्य की वैचारिक पृष्ठभूमि; रीतिकालीन काव्य की परंपरा; रीतिकालीन काव्य की प्रवृत्तियां; रीतिकाल का साहित्य और हिंदी आलोचना; रीतिकाल का लौकिक साहित्य; रीतिकालीन कविता और प्रकृति; रीतिकालीन कवियों का सौंदर्य बोध; बिहारी का जीवन और साहित्य; बिहारी के काव्य की वैचारिक पृष्ठभूमि; बिहारी और उनका सामाजिक-सांस्कृतिक परिवेश; बिहारी का काव्य और प्रेम; बिहारी का काव्य और सौंदर्य; बिहारी की काव्य कला।

अनुपम
16/12/24
16/12/24

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(ख) व्याख्या के लिए

बिहारी सतसई - सं. जगन्नाथ दास रत्नाकर (दोहा संख्या 31 से 100)

(ग) लघु उत्तरी प्रश्नों के लिए

केशवदास, चिंतामणि, सुजान, भूषण, घनानंद, बोधा, आलम, ठाकुर, रसखान, गिरिधर
कविराय,

सहायक पुस्तकें

- बिहारी सतसई - सं. जगन्नाथ दास रत्नाकर
- बिहारी - विश्वनाथ प्रसाद मिश्र
- बिहारी का नया मूल्यांकन - बच्चन सिंह
- घनानंद कवित्त - सं. विश्वनाथ मिश्र
- रीतिकाव्य की भूमिका - नगेंद्र
- घनानंद - लल्लन राय
- घनानंद: काव्य और आलोचना - डॉ. किशोरी लाल

5/6/24

5/6/24



ANN EX-18

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonipat, Haryana-131305

Faculty of Arts & Languages

Minutes of the Meeting

A meeting of the **Adhoc Committee** for preparation of **Ordinance, Scheme of Examinations and Syllabus for M.A. in Hindi** was convened on **04.06.2024** at **11:30 am** in the Office of the Dean, Faculty of Arts and Languages, Room no. 114, Teaching Block-I, BPS Mahila Vishwavidyalaya Khanpur Kalan, Sonipat. The following members were present:

- | | |
|--|----------|
| 1. Prof. Ashok Verma, Dean, Faculty of Arts and Languages | Convener |
| 2. Prof. Pushpa, MDU, Rohtak (Outside Expert) | Member |
| 3. Dr. Murti Malik, Assot. Prof. IHL (Subject Coordinator) | Member |

Proceedings: At the outset, the convener welcomed the members. The following agenda was discussed:

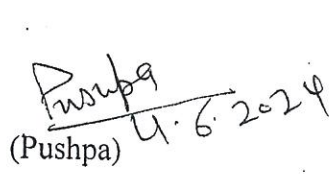
Agenda: 1. Approval for Ordinance, Scheme of Examinations and Syllabus for M.A. in Hindi.

A proposal from Subject Coordinator, Hindi has been received to introduce PG Programme (Hindi). The committee as per the proposal discussed the matter and prepared the Ordinance, Scheme and Syllabus for M.A. in Hindi.

Decision: The house unanimously **approved** the agenda for onward consideration of the Academic Council.

The meeting ended with a vote of thanks from the Convener.


(Ashok Verma)


(Pushpa)


(Murti Malik)

Ordinance No.: BPSMV/SKT/PG/MA/2024

Department of Sanskrit

B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan

ACADEMIC ORDINANCE FOR DURATION, ADMISSION, FEE, TEACHING METHODOLOGY, CREDIT WEIGHTAGE, EXAMINATION, EVALUATION & GRADING, PROMOTION, ATTENDANCE, AND GENERAL.

Master of Arts (Sanskrit)

1. Definitions:

- 1.1. **Programme** stands for M.A. (Sanskrit)
- 1.2. **Course** stands for Individual Paper
- 1.3. **Credit** is the weightage assigned to a course in terms of contact hours.
- 1.4. **Grade** stands for a letter grade assigned to a student on the basis of evaluation of a course on the 10 point scale.
- 1.5. **Grade point** stands for the numerical equivalent of the letter grade.

2. Duration:

The duration of the Programme for M.A (Sanskrit) shall be two years comprising four semesters. Each Semester shall be of 90 working days. However, all the candidates will be required to complete the Programme within a maximum period of four years.

3. Admission:

3.1. **Eligibility:** Bachelor degree with Sanskrit (Elective/Compulsory) for the duration of 3 years)/Shastri Examination (New Scheme) of three years duration with atleast 40% marks in aggregate or any other examination recognized by the University as equivalent thereto.

3.2. **Procedure:** Admissions will be on the basis of merit. The last date for the receipt of the admission forms shall be notified by the University.

The admission to the Programme shall be subject to the fulfillment of eligibility criteria.

4. Fee:

The Programme fee shall be paid by the candidate as prescribed by the University from time to time.

5. Teaching Methodology:

The Methodology shall include classroom teaching, assignments, viva -voce, Practical Work, Seminar, Workshop, Project Work, Quiz, Group Discussion etc.

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04/06/24
04-06-24
Shrivatsa

6. Credit Weightage:

Each Course has a certain number of credits which describe its weightage. Credits of a course are evaluated as under:-

- 6.1 **Lecture/ Practical Teaching:** One credit per lecture per week per semester will generally be adopted.
- 6.2 **Minor Project/Seminar:** One credit.
- 6.3 **Colloquium/Group Discussion:** Half credit
- 6.4 **Tutorial:** Half credit per tutorial per week per semester

7. Examination:

- 7.1. The examination in each semester will be held according to the syllabi approved by the Board of Studies. The Board of Examiners for each course shall be recommended by the Board of Studies.
- 7.2. The examination shall consist of theory papers and practical/oral examination. Theory papers are to be set by the external/internal paper setters.
- 7.3. For practical examination, the Viva-voce etc. shall be conducted jointly by the external and internal examiners.
- 7.4. The end-term examination (External examination) for the odd semesters shall ordinarily be held in the month of December/January and for the even semesters in the month of May/June, on such dates as may be fixed by the University.
- 7.5. The supplementary examination for the 1st and 2nd semesters will be held along with regular 3rd and 4th semester examinations. However 3rd semester supplementary examination will be held along with 4th semester regular examination and 4th semester supplementary examination will be held along with upcoming regular semester examination.
- 7.6. The schedule for conducting internal examinations will be finalized by the faculty member(s) concerned in consultation with the Chairperson of the Department.
- 7.7. The Medium for instruction and examination shall be Sanskrit/Hindi/English.
- 7.8. Every student has to appear in the minor test/surprise test. If a student does not take a minor test, she shall be awarded zero marks in the test. The marks obtained in sessional/practical/theory/drawing/general proficiency are to be submitted to the examination branch duly signed by the Chairperson of the department before the close of semester examination. The examination branch/paper coordinator shall convert the marks in to equivalent grades as per the grading procedure

8. Evaluation and Grading:

- 8.1. The assessment will be 20 marks Internal and 80 marks External.
- 8.2. The weightage for internal evaluation is as follows:

8.2.1. Attendance	5%
8.2.2 Surprise test	5%
8.2.3. Presentations/Seminars/ Assignments	

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8.3. Grading:

8.3.1. The academic performance of a student shall be graded on a ten-point scale. The award of grades based upon marks obtained out of 100 shall be made as follows:

Academic Performance	Letter Grades	Grade Points (p)
Outstanding	A ⁺	10
Extraordinary	A	09
Excellent	B ⁺	08
Very Good	B	07
Good	C ⁺	06
Average	C	05
Pass	P	04
Fail	F	03

Note: 1. Pass Grade is Grade 'C' and above.

2. Grades 'P', and 'F' are fail grades.

8.3.2 The award of grades based on absolute marks out of 100 shall be made as follows:

<u>Marks</u>		<u>Grades</u>		<u>Marks</u>
90	≥	A ⁺	≤	100
80	≥	A	≤	89
70	≥	B ⁺	≤	79
60	≥	B	≤	69
50	≥	C ⁺	≤	59
40	≥	C	≤	49
30	≥	D	≤	39
0	≥	E	≤	29

8.3.3. Calculation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

The Grade Point Average is calculated as follows:-

$$\text{GPA} = \frac{S (\text{Number of credits} \times \text{Grade Points})}{S (\text{Number of Credits Registered})}$$

For the purpose of calculation of GPA for SGPA and CGPA only those programmes (including projects) will be taken into account in which the student has been awarded one of the pass grades. Here S stands for the sum of

$$(i) \text{ SGPA} = \frac{\sum C_i P_i}{\sum C_i}$$

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Where

C_i = Number of credits earned in the i^{th} programme of a semester for which SGPA is to be calculated.

P_i = Grade point earned in i^{th} programme

$I = 1, 2, 3, \dots, n$, represent the number of programmes in which a student is registered in the concerned semester.

$$(ii) \quad CGPA = \frac{\sum C_i P_i}{\sum C_i}$$

Where

C_j = Number of credits earned in the j^{th} programme upto the semester for which CGPA is to be calculated.

P_j = Grade point earned in the j^{th} programme. Any grade lower than the pass grade in a programme shall not be taken into account.

$j = 1, 2, 3, \dots, n$, represent the number of programmes in which student was registered and obtained a grade not lower than 'C' upto the semester for which CGPA is to be calculated.

9. Promotion:

9.1. A student will be eligible for promotion to the second, third and fourth semester(s) who:-

9.1.1. Has been on the rolls of the Institute during the semester preceding the respective semester examination; and

9.1.2. Has attended not less than 75% of lectures in the respective semester; and

9.1.3. Has passed at least 50% of the papers in the preceding year examinations.

10. Attendance:

10.1. No candidate shall be considered to have pursued a regular programme of the study unless she has attended not less than 75% of the lectures in each paper/seminar case discussion, field trips, tutorials etc. This requirement shall be fulfilled separately for each course of study. A deficiency upto 10% may be condoned by the Chairperson of the Department.

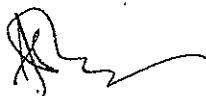
10.2. If a student remains absent from the Department for more than four weeks without intimating the Chairperson/In-charge of the Department, her name will be removed from the Department rolls.

10.3. In case the student's name is struck off due to non-payment of fee and is re-admitted later, her attendance shall not be counted for that period.

11. General:

11.1. Where this document is silent about any rule, the university ordinance from time to time will be applicable.

11.2. Eligibility Criteria, Fee Structure, Academic Calendar, Examination Schedule,



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Sports Calendar and Cultural Calendar for the academic year shall be given in the University Prospectus.

11.3. Admission, teaching schedule, preparatory holidays, examination, winter, summer vacation, shall be followed as specified in academic calendar of University.

11.4. A student is deemed to have completed the requirements for degree and is eligible for the award of degree if:

11.4.1. She has satisfied all the academic requirements as per the regulations; and

11.4.2. She has paid all fees due from her; and

11.4.3. There is no case of indiscipline pending against her.

11.5. The gap of one/two semesters missed by the student(s), as the case may be, will count towards the total durations of the programme permissible under the regulations.

11.6. All academic problems of the students other than those affecting the University rules and regulations framed from time to time may be looked into by the Dean of Academics.

11.7. The calendar for the academic year will be framed and declared at the beginning of the session by the university.

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BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956
Khanpur Kalan, Sonapat, Haryana-131305

M.A. in Sanskrit
(As per CBCS)

Programme Specific Outcomes

1. Provide adequate knowledge of Sanskrit language.
2. Understand ancient scriptures written in Sanskrit, Pali & Prakrit.
3. Acquire adequate knowledge of ancient Indian culture and society.
4. Gain competencies and professional skills for teaching and conducting research in various fields in Sanskrit Grammar, Classical Sanskrit Literature, Vedic Literature and ancient Indian philosophy.

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Examination Scheme of M.A. Sanskrit
(Semester System)
w.e.f. 2024-25

Semester I

Sr. No.	Course Code	Title of the Paper	Type	L-T-P Credits	Hrs.	Marks	
						Theory	Int. Ass.
1	DOS-1001	Veda Evam Vedanga	C	4-1-0	5	80	20
2.	DOS-1003	Sanskrit Vyakarana . I	C	4-1-0	5	80	20
3.	DOS-1005	Sankhya Evam Nyaya	C	4-1-0	5	80	20
4.	DOS-1007	Padya Sahitya	C	4-1-0	5	80	20
5.	DOS-1009	Bhasha Vigyan	C	4-1-0	5	80	20

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Semester II

Sr. No.	Course Code	Title of the Paper	Type	L-T-P Credits	Hrs	Marks	
						Theo ry	Int. Ass.
1	DOS-1002	Brahman Evam Upanishad	C	4-1-0	5	80	20
2.	DOS-1004	Sanskrit Vyakarana II	C	4-1-0	5	80	20
3.	DOS-1006	Vedanta Evam Mimansa	C	4-1-0	5	80	20
4.	DOS-1008	Natya Sahitya	C	4-1-0	5	80	20
5.	DOS-1010	Anuvad Evam Nibandha	C	4-1-0	5	80	20
6.	Open Elective	To be chosen from the list/pool of Open Electives provided by the University	O	4-0-0	4		

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Semester III

S.No	Course Code	Title of the Paper	Type	L-T-P Credits	Hrs.	Marks	
						Theory	Int. Ass.
1	DOS-2001	Sanskriti Evam Dharamshastra	C	4-1-0	5	80	20
Note: - The students have to choose all remaining four papers from either Group A (CLASSICAL SANSKRIT LITERATURE) or Group B (INDIAN PHILOSOPHY)							
Group A (CLASSICAL SANSKRIT LITERATURE)							
2	DOS-2003 A1	Laukik Sanskrit Sahitya Ka Itihas	D	4-1-0	4	80	20
3	DOS-2005 A2	Natya Shastra	D	4-1-0	4	80	20
4	DOS-2007 A3	Natak	D	4-1-0	4	80	20
5	DOS-2009 A4	Kavya Prakash	D	4-1-0	4	80	20
Group B (INDIAN PHILOSOPHY)							
2	DOS-2003 B1	Bhartiya Darshan Ka Itihas	D	4-1-0	4	80	20
3	DOS-2005 B2	Baudhha Evam Jain Darshan	D	4-1-0	4	80	20
4	DOS-2007 B3	Nyaya Evam Vaisheshik Darshan	D	4-1-0	4	80	20
5	DOS-2009 B4	Nyaya Siddhanta- Muktavali	D	4-1-0	4	80	20
6	Open Elective (to be chosen from the list/pool of Open Electives (Provided by the University)		O	4-0-0	4		

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Semester IV

S.No	Course Code	Title of the Paper	Type	L-T-P Credits	Hrs.	Marks	
						Theory	Int. Ass.
1	DOS-2002	Vedic Vangmaya (Samanya Adhyayana)	C	4-1-0	5	80	20
Note: - The students have to study the same option chosen by them in the 3 rd semester.							
Group A (CLASSICAL SANSKRIT LITERATURE)							
2	DOS-2004 A1	Kavya Shastra	D	4-1-0	5	80	20
3	DOS-2006 A2	Sanskrit Mahakavya	D	4-1-0	5	80	20
4	DOS-2008 A3	Sanskrit Gadya	D	4-1-0	5	80	20
5	DOS-2010 A4	Aadhunik Sanskrit Sahitya	D	4-1-0	5	80	20
Group B (INDIAN PHILOSOPHY)							
2	DOS-2004 B1	Yoga Darshan	D	4-1-0	5	80	20
3	DOS-2006 B2	Purva Evam Uttara Mimansa	D	4-1-0	5	80	20
4	DOS-2008 B3	Ramanuj Evam Dayanand Darshan	D	4-1-0	5	80	20
5	DOS-2010 B4	Sankhya Darshan	D	4-1-0	5	80	20

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M.A. I Sem.

Veda Evam Vedanga

Course Code : DAS-1001

Course Outcomes:

By the end of the course the students-

- C01 Will be able to learn the nature and structure of Vedic Language.
C02 Will be able to gain adequate knowledge of Vedic culture and society.
C03 Will be able to understand the philosophical thoughts of Vedic Rishis.

वेद एवं वेदांग

समय: 3 घण्टे

Theory Marks: 80
Internal Assessment: 20
Total Credits: 4-1-0 (L-T-P)

घटक - I	ऋक् सूक्त - 1. अग्नि (1.1) 2. विष्णु (1.154) 3. इन्द्र (2.12) 4. रुद्र (2.33) 5. उषस् (3.61) 6. पर्जन्य (5.83)	20
घटक - II	ऋक् सूक्त - 1. सोम (8.48) 2. अक्ष (10.34) 3. पुरुष (10.90) 4. हिरण्यगर्भ (10.121) 5. वाक् (10.125) 6. नासदीय (10.129)	20
घटक - III	निरुक्त (अध्याय 1-2)	20
घटक - IV	(क) वैदिक सन्धि, शब्दरूप, धातुरूप (ख) वैदिक स्वर (सौवर:- महर्षिदयानन्द:) एवं पदपाठ	20

दिशानिर्देश :

नोट - 16-16 अंक के कुल पांच प्रश्न पूछे जाएंगे जिनमें से प्रथम प्रश्न वस्तुनिष्ठ होगा जिसके अन्तर्गत विकल्प रहित आठ वस्तुनिष्ठ प्रश्न (प्रत्येक घटक में से दो) पूछे जायेंगे जिनका उत्तर संस्कृत भाषा में देना अनिवार्य होगा।
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शेष चार प्रश्नों के घटकानुसार निर्देश अधोलिखित हैं -

		व्याख्या		
घटक - I	(क)	चार में से दो मंत्रों का व्याख्या	2×5 =	10
	(ख)	दो में से एक प्रश्न	1×6 =	6
घटक - II	(क)	चार में से दो मंत्रों की व्याख्या	2×5 =	10
	(ख)	दो में से एक प्रश्न	1×6 =	6
घटक - III	(क)	4 में से 2 की व्याख्या	2×6 =	12

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घटक - IV	(ख) 6 में से 4 निर्वचन		4×1 =	4
	(क) 8 में से 4 सन्धि अथवा रूपों का थववेचन		4×2 =	8
	(ख) 4 में से 2 सूत्रों की व्याख्या अथवा			
	4 में से 2 स्वर एवं पदपाठ सम्बन्धी टिप्पणी	2×4 =	8	

अनुशंसित ग्रन्थ—

1. ऋक् सूक्त संग्रह — कृष्ण कुमार एवं हरिदत्त शास्त्री, साहित्य भण्डार सुभाष बाजार—मेरठ
2. यास्क प्रणीतं निरुक्तम् — कपिल देव शास्त्री, साहित्य भण्डार, सुभाष बाजार, मेरठ
3. वैदिक व्याकरण — डॉ. रामगोपाल
4. वैदिक ग्रामर — अनुवादक— डॉ. सत्यव्रत

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Sanskrit Vyakarana I

Course Outcomes:

Course Code : DOS-1003

By the end of the course the students-

- CO1 Will be able to understand the characteristics of Sanskrit grammar through laghusiddhanta kaumudi.
CO2 Will be able to understand the different forms of Sanskrit words.
CO3 Will be able to understand the basic structure of Sanskrit language through Panini Grammar with special Reference to Sandhi, Stripratyaya, Subanta.

संस्कृत व्याकरण-I

समय : 3 घण्टे

Theory Marks: 80
Internal Assessment: 20
Total Credits: 4-1-0 (L-T-P)

घटक - I	लघुसिद्धान्तकौमुदी : संज्ञा, सन्धि, स्त्रीप्रत्यय	20
घटक - II	लघुसिद्धान्तकौमुदी : अजन्त सुबन्त पु०- राम, सर्व, विश्वपा, हरि, सखि, प्रधी, सुधी, शम्भु, क्रोष्टु, खलपू, गो, रै स्त्री०- रमा, सर्व, मति, त्रि, स्त्री, धेनु नपु०- ज्ञान, वारि, दधि, सुधी, प्रद्यौ	20
घटक - III	लघुसिद्धान्तकौमुदी : हलन्त सुबन्त पु०- लिह, दुह, विश्ववाह, चतुर, अनडुह, किम्, इदम्, तत्, राजन्, मधवन्, पथिन्, युष्मद्, अस्मद्, प्राच्, धीमत्, विद्वस्, अदस् स्त्री०- चतुर, किम्, इदम्, अदस्, तत् नपु०- तत्, किम्, इदम्, तुदत्, दीव्यत्	20
घटक - IV	लघुसिद्धान्तकौमुदी : समास (अव्ययीभाव, तत्पुरुष, द्वन्द्व, बहुव्रीहि)	20

दिशानिर्देश :

नोट - 16-16 अंकों के कुल पांच प्रश्न पूछे जाएंगे जिनमें से प्रथम प्रश्न वस्तुनिष्ठ होगा जिसके अन्तर्गत विकल्प रहित आठ वस्तुनिष्ठ प्रश्न (प्रत्येक घटक में से दो) पूछे जायेंगे जिनका उत्तर संस्कृत भाषा में देना अनिवार्य होगा।

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शेष चार प्रश्नों के घटकानुसार निर्देश अधोलिखित हैं :-

घटक - I	(क) 8 में से 4 रूपों की सिद्धि	4×3=	12
	(ख) 4 में से 2 सूत्रों की सोदाहरण व्याख्या	2×2=	4
घटक - II	(क) 8 में से 4 रूपों की सिद्धि	4×3=	12

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(ख) 4 में से 2 सूत्रों की सोदाहरण व्याख्या

$$2 \times 2 = 4$$

घटक - III (क) 8 में से 4 रूपों की सिद्धि

$$4 \times 3 = 12$$

घटक - IV (ख) 4 में से 2 सूत्रों की सोदाहरण व्याख्या

$$2 \times 2 = 4$$

(क) 8 में से 4 रूपों की सिद्धि

$$4 \times 3 = 12$$

(ख) 4 में से 2 सूत्रों की सोदाहरण व्याख्या

$$2 \times 2 = 4$$

अनुशंसित ग्रन्थ -

1. लघुसिद्धान्तकौमुदी, व्याख्याकार - धरानन्द शास्त्री
2. लघुसिद्धान्तकौमुदी, व्याख्याकार - महेशसिंह कुशवाहा
3. लघुसिद्धान्तकौमुदी, व्याख्याकार - ईश्वर सिंह
4. लघुसिद्धान्तकौमुदी, व्याख्याकार - भीमसेन शास्त्री
5. लघुसिद्धान्तकौमुदी, व्याख्याकार - डॉ० सत्यपाल सिंह

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Samkhya Evam Nyaya

Course Code: DOS-1005

Course Outcomes:

By the end of the course the students-

1. Will be able to understand the subject matter of Samkhya Karika and Tarkabhasha.
2. Will be able to understand the metaphysics of Samkhya philosophy.
3. Will be able to understand the fundamentals of Nyaya Philosophy.

सांख्य एवं न्याय

समय : 3 घण्टे

Theory Marks : 80

Internal Assessment : 20

Total Credits: 4-1-0 (L-T-P)

घटक - I	सांख्यकारिका, ईश्वरकृष्ण (1-26 कारिका)	20
घटक - II	सांख्यकारिका, ईश्वरकृष्ण (27-72 कारिका)	20
घटक - III	तर्कभाषा, केशवमिश्र (प्रारम्भ से प्रत्यक्ष प्रमाण तक)	20
घटक - IV	तर्कभाषा, केशवमिश्र (अनुमान प्रमाण से प्रामाण्यवाद तक)	20

दिशानिर्देश :

नोट - 16-16 अंक के कुल पांच प्रश्न पूछे जाएंगे जिनमें से प्रथम प्रश्न वस्तुनिष्ठ होगा जिसके अन्तर्गत विकल्प रहित आठ वस्तुनिष्ठ प्रश्न (प्रत्येक घटक में से दो) पूछे जायेंगे जिनका उत्तर संस्कृत भाषा में देना अनिवार्य होगा।

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शेष चार प्रश्नों के घटकानुसार निर्देश अधोलिखित हैं -

घटक - I	(क) 4 में से 2 कारिकाओं की व्याख्या	2×5 =	10
	(ख) दो में से एक सैद्धान्तिक प्रश्न	1×6 =	6
घटक - II	(क) चार में से दो कारिकाओं की व्याख्या	2×5 =	10
	(ख) दो में से एक सैद्धान्तिक प्रश्न	1×6 =	6
घटक - III	(क) 4 में से 2 संदर्भों की व्याख्या	2×5 =	10
	(ख) 2 में से 1 सैद्धान्तिक प्रश्न	1×6 =	6
घटक - IV	(क) 4 में से 2 संदर्भों की व्याख्या	2×5 =	10
	(ख) 2 में से 1 सैद्धान्तिक प्रश्न	1×6 =	6

अनुशंसित ग्रन्थ -

1. सांख्यकारिका, व्याख्या - गजानन शास्त्री मुसलगांवकर
2. सांख्यकारिका, व्याख्या - रामकृष्ण आचार्य
3. सांख्यकारिका, व्याख्या - ब्रजमोहन चतुर्वेदी
4. सांख्यकारिका, व्याख्या - एच0 एस0 विल्सन (English Translation)

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5. सांख्यसिद्धान्त - आचार्य उदयवीर शास्त्री
6. सांख्यदर्शन का इतिहास - आचार्य उदयवीर शास्त्री
7. तर्कभाषा - व्याख्या, डॉ० श्रीनिवास शास्त्री
8. तर्कभाषा - व्याख्या - आचार्य विश्वेश्वर
9. तर्कभाषा - व्याख्या - बद्रीनाथ शुक्ल
10. भारतीय न्यायशास्त्र : एक अध्ययन - ब्रह्ममित्र अवरथी
11. भारतीय दर्शन - साधाकृष्णन
12. Classical Samkhya - G.J. Larson

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Padya Sahitya

Course Outcomes:

Course Code:

DOS-1007

By the end of the course the students-

1. Will be able to read and understand the poetry of Kalidas, Ashvaghosh and Magh.
2. Will be able to acquire the ability to examine critically the various aspects of Sanskrit poetry.
3. Will be able to acquire the knowledge of the characteristics of Sanskrit poetry.

पद्यसाहित्य

समय : 3 घण्टे

Theory Marks : 80

Internal Assessment : 20

Total Credits: 4-1-0 (L-T-P)

घटक - I	मेघदूतम् - कालिदास (पूर्वमेघ)	20
घटक - II	मेघदूतम् - कालिदास (उत्तरमेघ)	20
घटक - III	शिशुपालवधम् - माघ (प्रथम सर्ग)	20
घटक - IV	बुद्धचरितम् - अश्वघोष (तृतीय सर्ग)	20

दिशानिर्देश :

नोट - 16-16 अंक के कुल पांच प्रश्न पूछे जाएंगे जिनमें से प्रथम प्रश्न वस्तुनिष्ठ होगा जिसके अन्तर्गत विकल्प रहित आठ वस्तुनिष्ठ प्रश्न (प्रत्येक घटक में से दो) पूछे जायेंगे जिनका उत्तर संस्कृत भाषा में देना अनिवार्य होगा।

शेष चार प्रश्नों के घटकानुसार निर्देश अधोलिखित हैं -

घटक - I	(क)	4 में से 2 श्लोकों की व्याख्या	2×5 =	10
	(ख)	दो में से एक समीक्षात्मक प्रश्न।	1×6 =	6
घटक - II	(क)	4 में से 2 श्लोकों की व्याख्या	2×5 =	10
	(ख)	2 में से एक समीक्षात्मक प्रश्न	1×6 =	6
घटक - III	(क)	4 में से 2 श्लोकों की व्याख्या	2×5 =	10
	(ख)	2 में से 1 प्रश्न	1×6 =	6
घटक - IV	(क)	4 में से 2 श्लोकों की व्याख्या	2×5 =	10
	(ख)	2 में से 1 प्रश्न	1×6 =	6

अनुशंसित ग्रन्थ -

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04/6/24

04-06-24

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1. मेघदूत, व्याख्याकार - एम0 आर0 काले, मोतीलाल बनारसीदास
2. मेघदूत, व्याख्याकार - एस0 के0 डे0, साहित्य अकादमी, दिल्ली
3. मेघदूत, व्याख्याकार - शिवराज शास्त्री, साहित्य भण्डार, सुभाष बाजार, मेरठ
4. शिशुपालवधम्, व्याख्याकार - डॉ0 आद्या प्रसाद मिश्र, अक्षयवट प्रकाशन, इलाहाबाद
5. बुद्धचरित - व्याख्याकार श्री रामचन्द्र शास्त्री, चौखम्बा विद्याभवन, वाराणसी

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Course Code: DOS-1009

Bhasha Vigyan

Course Outcomes:

By the end of the course the students-

1. Will be able to understand the nature of Sanskrit language in light of modern philology.
2. Will be able to classify the various language families of the world.
3. Will be able to understand the gradual development of ancient languages such as Pali, Prakrit and Apabhhransh.

भाषाविज्ञान

समय : 3 घण्टे

Theory Marks : 80

Internal Assessment : 20

Total Credits: 4-1-0 (L-T-P)

घटक - I	भाषा तथा भाषाविज्ञान का परिचय, विश्व की भाषाओं का वर्गीकरण (आकृतिमूलक, परिवारमूलक)	20
घटक - II	भारोपीय परिवार का परिचय, इण्डो ईरानियन शाखा का परिचय, संस्कृत, पालि, प्राकृत एवं अपभ्रंश का उद्भव, विकास तथा तुलनात्मक अध्ययन	20
घटक - III	ध्वनि एवं पद विज्ञान - उच्चारण अवयव, उनके कार्य, ध्वनियों का वर्गीकरण, ध्वनि परिवर्तन के कारण तथा दिशा, ध्वनि नियम, पद का स्वरूप, पद तथा शब्द में अन्तर, पद के भेद, पद परिवर्तन के कारण तथा दिशाएं	20
घटक - IV	वाक्य एवं अर्थ विज्ञान - वाक्य का लक्षण तथा भेद, वाक्य परिवर्तन के कारण तथा दिशाएं, अर्थपरिवर्तन के कारण तथा दिशाएं	20

दिशानिर्देश :

नोट - 16-16 अंक के कुल पांच प्रश्न पूछे जाएंगे जिनमें से प्रथम प्रश्न वस्तुनिष्ठ होगा जिसके अन्तर्गत विकल्प रहित आठ वस्तुनिष्ठ प्रश्न (प्रत्येक घटक में से दो) पूछे जायेंगे जिनका उत्तर संस्कृत भाषा में देना अनिवार्य होगा।

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शेष चार प्रश्नों के घटकानुसार निर्देश अधोलिखित हैं -

घटक - I	दो में से एक प्रश्न	16
घटक - II	दो में से एक प्रश्न	16
घटक - III	दो में से एक प्रश्न	16
घटक - IV	दो में से एक प्रश्न	16

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अनुशंसित ग्रन्थ -

1. भाषा विज्ञान एवं भाषाशास्त्र, डॉ० कपिलदेव द्विवेदी, विश्वविद्यालय प्रकाशन, वाराणसी
2. भाषाविज्ञान, डॉ० कर्णसिंह, साहित्य भण्डार, सुभाष बाजार, मेरठ
3. संस्कृत का भाषाशास्त्रीय अध्ययन, भोलाशंकर व्यास
4. पदपदार्थ समीक्षा, डॉ० बलदेवसिंह, कुरुक्षेत्र विश्वविद्यालय प्रकाशन
5. A manual of Sanskrit phonetics by C. Uhlenbeck
6. Linguistic Introduction to Sanskrit by B.K. Ghosh
7. An Introduction to comparative philology by P.D. Gune
8. Sanskrit language, T. Burrow
9. Language, its nature, development and origin, O. Jespersen

04/6/24 J. K. Ghosh
04/06-24

Shankar

M.A. II Sem.

Course Code : DOS-1002

Brahman Evam Upanishad

Course Outcomes:

By the end of the course the students-

1. Will be able to differentiate the nature of Vaidic language with reference to the literature of Samhita, Brahman and Upanishad.
2. Will be able to understand the ancient Indian culture as depicted in the literature of Brahman.
3. Will be able to understand the rich heritage of upanishadic philosophy.

ब्राह्मण एवं उपनिषद्

समय : 3 घण्टे

Theory Marks : 80

Internal Assessment : 20

Total Credits: 4-1-0 (L-T-P)

घटक - I	(क) ऐतरेयब्राह्मण अध्याय -33 (ख) शतपथ ब्राह्मण वाङ्मनस् आख्यान	20
घटक - II	कठोपनिषद्	20
घटक - III	मुण्डकोपनिषद्	20
घटक - IV	तैत्तिरीयोपनिषद्	20

दिशानिर्देश :

नोट - 16-16 अंक के कुल पांच प्रश्न पूछे जाएंगे जिनमें से प्रथम प्रश्न वस्तुनिष्ठ होगा जिसके अन्तर्गत विकल्प रहित आठ वस्तुनिष्ठ प्रश्न (प्रत्येक घटक में से दो) पूछे जायेंगे जिनका उत्तर संस्कृत भाषा में देना अनिवार्य होगा।

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शेष चार प्रश्नों के घटकानुसार निर्देश अधोलिखित हैं -

घटक - I	(क) दो में से एक सन्दर्भ की व्याख्या (ख) दो में से एक सन्दर्भ की व्याख्या	8
घटक - II	चार में से दो सन्दर्भों की व्याख्या	8
घटक - III	चार में से दो सन्दर्भों की व्याख्या	16
घटक - IV	चार में से दो सन्दर्भों की व्याख्या	16

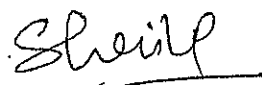
अनुशंसित ग्रन्थ -

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1. ऐतरेय ब्राह्मण, सायण भाष्य सहित, सम्पादक एवं अनुवादक - डॉ० सुधाकर मालवीय,
तारा प्रिंटिंग वर्क्स, वाराणसी
2. शतपथ ब्राह्मण, नगर पब्लिशर्स, जवाहर नगर, दिल्ली
3. एकादशोपनिषद् - सत्यव्रत सिद्धान्तालंकार, प्रकाशक-विजयकृष्ण, लखनपाल,

W-77A, ग्रेटर कैलाश, नई दिल्ली,

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Course Code: DOS-1004

Sanskrit Vyakarana -II

Course Outcomes:

By the end of the course the students-

1. Will be able to understand the structural characteristics of Sanskrit language through Panini Grammar with special reference to Tinanta.
2. Will be able to understand the structural characteristics of Sanskrit language through Panini Grammar with special reference to Kridanta.
3. Will be able to understand the structural characteristics of Sanskrit language through Panini Grammar with special reference to Taddhit.

संस्कृत व्याकरण-II

समय : 3 घण्टे

Theory Marks : 80

Internal Assessment : 20

Total Credits: 4-1-0 (L-T-P)

घटक - I लघुसिद्धान्तकौमुदी : तिङन्त प्रकरण- भ्वादिगण
भू, अत्, षिध्, गद्, गुप्, क्षि, पा, ग्लै, श्रु, गम्, एध्, कम्, द्युत्, वृत्, यज्, वह् 20

घटक - II लघुसिद्धान्तकौमुदी : तिङन्त प्रकरण

अदादिगण-अद्, हन्, अस्, इण्, शी, दुह्, लिह्, ब्रू
जुहोत्यादिगण- हु, हा, दाज्, णिजिर् दिवादिगण- दिव्, नृत्, शो, व्यध्, जन
स्वादिगण-षुज्, स्तृज्
तुदादिगण- तुद्, भ्रस्ज्, मुच्
रुधादिगण- रुध्, तृह्, हिस् तनादिगण- तन्, कृज्
ब्रयादिगण-कीज्, पूज्, ग्रह्
चुरादिगण- चुर्, कथ्, गण 20

घटक - III लघुसिद्धान्तकौमुदी : कृदन्त प्रकरण - (पूर्व कृदन्त एवं उत्तर कृदन्त) 20

घटक - IV लघुसिद्धान्तकौमुदी : तद्धित प्रकरण (साधारण प्रत्यय, अपत्याधिकार, रक्ताद्यर्थक, चातुरर्थिक 20

दिशानिर्देश :

नोट - 16-16 अंक के कुल पांच प्रश्न पूछे जाएंगे जिनमें से प्रथम प्रश्न वस्तुनिष्ठ होगा जिसके अन्तर्गत विकल्प रहित आठ वस्तुनिष्ठ प्रश्न (प्रत्येक घटक में से दो) पूछे जायेंगे जिनका उत्तर संस्कृत भाषा में देना अनिवार्य होगा।

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शेष चार प्रश्नों के घटकानुसार निर्देश अधोलिखित हैं -

घटक - I (क) 8 में से 4 रूपों की सिद्धि

$$4 \times 3 = 12$$

(ख) 4 में से 2 सूत्रों की सोदाहरण व्याख्या

$$2 \times 2 = 4$$

घटक - II (क) 8 में से 4 रूपों की सिद्धि

$$4 \times 3 = 12$$

(ख) 4 में से 2 सूत्रों की सोदाहरण व्याख्या

$$2 \times 2 = 4$$

घटक - III (क) 8 में से 4 रूपों की सिद्धि

$$4 \times 3 = 12$$

(ख) 4 में से 2 सूत्रों की सोदाहरण व्याख्या

$$2 \times 2 = 4$$

घटक - IV (क) 8 में से 4 रूपों की सिद्धि

$$4 \times 3 = 12$$

(ख) 4 में से 2 सूत्रों की सोदाहरण व्याख्या

$$2 \times 2 = 4$$

अनुशंसित ग्रन्थ -

1. लघुसिद्धान्तकौमुदी, व्याख्याकार - धरानन्द शास्त्री
2. लघुसिद्धान्तकौमुदी, व्याख्याकार - महेशसिंह कुशवाहा
3. लघुसिद्धान्तकौमुदी, व्याख्याकार - ईश्वर सिंह
4. लघुसिद्धान्तकौमुदी, व्याख्याकार - भीमसेन शास्त्री
5. लघुसिद्धान्तकौमुदी, व्याख्याकार - डॉ० सत्यपाल सिंह

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Shankar

Course Code : DOS - 1006

Vedanta Evam Mimansa

Course Outcomes:

By the end of the course the students-

1. Will be able to read and understand of Vedantasar and Arthasangrha.
2. Will be able to describe the metaphysics of Vedanta philosophy.
3. Will be able to acquire the basic knowledge of Mimansa philosophy.

वेदान्त एवमीमांसा

समय : 3 घण्टे

Theory Marks : 80
Internal Assessment : 20
Total Credits: 4-1-0 (L-T-P)

घटक - I	वेदान्तसार-सदानन्द (अध्यारोप प्रकरण पर्यन्त)	20
घटक - II	वेदान्तसार - सदानन्द (अपवाद प्रकरण से लेकर समाप्ति पर्यन्त)	20
घटक - III	अर्थसंग्रह - लौगाक्षि भास्कर (आरम्भ से विधिभाग पर्यन्त)	20
घटक - IV	अर्थसंग्रह - लौगाक्षि भास्कर (मन्त्रभाग प्रकरण से समाप्ति पर्यन्त)	20

दिशानिर्देश :

नोट - 16-16 अंक के कुल पांच प्रश्न पूछे जाएंगे जिनमें से प्रथम प्रश्न वस्तुनिष्ठ होगा जिसके अन्तर्गत विकल्प रहित आठ वस्तुनिष्ठ प्रश्न (प्रत्येक घटक में से दो) पूछे जायेंगे जिनका उत्तर संस्कृत भाषा में देना अनिवार्य होगा।

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संश चार प्रश्नों के घटकानुसार निर्देश अधोलिखित हैं -

घटक - I	(क) चार गद्यांशों में से दो की व्याख्या (ख) दो प्रश्नों में से एक सैद्धान्तिक प्रश्न	10 6
घटक - II	(क) चार गद्यांशों में से दो की व्याख्या (ख) दो प्रश्नों में से एक सैद्धान्तिक प्रश्न	10 6
घटक - III	दो प्रश्नों में से एक प्रश्न अथवा चार टिप्पणियों में से दो का उत्तर	16
घटक - IV	दो प्रश्नों में से एक प्रश्न अथवा चार टिप्पणियों में से दो का उत्तर	16

अनुशंसित ग्रन्थ -

1. वेदान्तसार, व्याख्या, सन्तनारायण श्रीवास्तव, सुदर्शन प्रकाशन, इलाहाबाद
2. वेदान्तसार, सम्पा0, व्याख्या, डॉ0 आद्याप्रसाद गिश्न, अक्षयवट प्रकाशन, इलाहाबाद
3. वेदान्तसार, Eng. Translation by M. Hiriyanna
4. अर्थसंग्रह, चौखम्बा सुरभारती प्रकाशन, वाराणसी

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04-06-24
Shivika

Natya Sahitya

Course code : 1008

Course Outcomes:

By the end of the course the students-

CO 1 Will be able to of Mrichhakatikam of Shudrak

CO 2 Will be able to acquire the ability to examine critically the various aspects of Sanskrit dramas

CO 3 Will be able to understand the theories of Sanskrit poetics

समय : घण्टे

Theory Marks : 80

Internal Assessment : 20

Total Credits: 4-1-0 (L-T-P)

घटक - I मृच्छकटिकम् - शूद्रक (1-5 अंक) 20

घटक - II मृच्छकटिकम् - शूद्रक (6-10 अंक) 20

घटक - III साहित्यदर्पण, 1-2 परिच्छेद 20

घटक - IV (क) साहित्यदर्पण, (3.1-3.29) 20

(ख) साहित्यदर्पण, 10 परिच्छेद अधोलिखित अलंकार

अनुप्रास, यमक, वक्रोक्ति, श्लेष, उपमा, रूपक, अपह्नुति, उत्प्रेक्षा, अतिशयोक्ति, तुल्ययोगिता, दीपक, दृष्टान्त, निदर्शना, समासोक्ति, अर्थान्तरन्यास, विभावना, विशेषोक्ति, स्वभावोक्ति, संसृष्टि, संकर

दिशानिर्देश :

नोट - 16-16 अंक के कुल पांच प्रश्न पूछे जाएंगे जिनमें से प्रथम प्रश्न वस्तुनिष्ठ होगा जिसके अन्तर्गत विकल्प सहित आठ वस्तुनिष्ठ प्रश्न (प्रत्येक घटक में से दो) पूछे जायेंगे जिनका उत्तर संस्कृत भाषा में देना अनिवार्य होगा।

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शेष चार प्रश्नों के घटकानुसार निर्देश अधोलिखित हैं -

घटक - I (क) चार में से दो श्लोकों की व्याख्या 10
(ख) दो में से एक प्रश्न 6
घटक - II (क) चार में से दो श्लोकों की व्याख्या 10
(ख) दो में से एक प्रश्न 6

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घटक - III (क) दो कारिकाओं में से एक की व्याख्या	6
(ख) दो प्रश्नों में से एक समीक्षात्मक प्रश्न	10
घटक - IV (क) दो कारिकाओं में से एक की व्याख्या	6
(ख) चार में से दो अलंकारों के लक्षण व उदाहरण	10

अनुशंसित ग्रन्थ -

1. साहित्यदर्पण - शालिराम शास्त्री, मोतीलाल बनारसीदास, दिल्ली
2. मृच्छकटिकम् - श्रीनिवास शास्त्री, साहित्य भण्डार, सुभाष बाजार, मेरठ
3. मृच्छकटिकम् - रमाशंकर त्रिपाठी, मोतीलाल बनारसी दास, दिल्ली
4. मृच्छकटिकम् - आचार्य जगदीश प्रसाद पाण्डेय एवं मदनगोपाल वाजपेयी, भारतीय बुक कॉरपोरेशन, दिल्ली
5. मृच्छकटिकम् - शास्त्रीय, सामाजिक एवं राजनीतिक अध्ययन, डॉ० शालीग्राम द्विवेदी, विश्वविद्यालय प्रकाशन, वाराणसी
6. साहित्यदर्पण - डॉ. निरूपणविद्यालंकार, साहित्य भण्डार, सुभाष बाजार, मेरठ

Sharma 04/6/24
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Pr

Sharma

Course Code: DOS-1010

Anuvad Evam Nibandha

Course Outcomes:

By the end of the course the students-

CO 1 Will be able to understand the correct formation of Sanskrit sentences.

CO 2 Will be able to acquaint with the skills of translation.

CO 3 Will be able to gain proficiency in Sanskrit writings.

अनुवाद एवं निबन्ध

समय : 3 घण्टे

Theory Marks : 80

Internal Assessment : 20

Total Credits: 4-1-0 (L-T-P)

घटक - I कारकप्रकरण - (सिद्धान्तकौमुदी) 20

घटक - II (क) संस्कृत से हिन्दी में अनुवाद 20
(ख) हिन्दी से संस्कृत में अनुवाद

घटक - III अम्बिकादत्तव्यासकृत गुप्ताशुद्धिप्रदर्शनम् 20

घटक - IV साहित्यिक निबन्ध 20

दिशानिर्देश :

नोट - 16-16 अंक के कुल पांच प्रश्न पूछे जाएंगे जिनमें से प्रथम प्रश्न वस्तुनिष्ठ होगा जिसके अन्तर्गत विकल्प रहित आठ वस्तुनिष्ठ प्रश्न (प्रत्येक घटक में से दो) पूछे जायेंगे जिनका उत्तर संस्कृत भाषा में देना अनिवार्य होगा।
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शेष चार प्रश्नों के घटकानुसार निर्देश अधोलिखित हैं -

घटक - 1 (क) 6 में से 4 सूत्रों की सोदाहरण व्याख्या 4×2 = 8

(ख) 6 में से 4 उदाहरणों में रेखांकित पदों में ससूत्र विभक्तिनिर्देश 4×2 = 8

घटक - II (क) 2 में से एक अनुच्छेद का संस्कृत से हिन्दी में अनुवाद 8

(ख) 2 में से एक अनुच्छेद का हिन्दी से संस्कृत में अनुवाद 8

घटक - III 6 में से 4 सन्दर्भों में अशुद्धि का संशोधन 16

घटक - IV 4 में से एक विषय पर निबन्ध 16

अनुशंसित ग्रन्थ -

1. कारक प्रकरण (सिद्धान्तकौमुदी) व्याख्याकार डॉ० श्रीनिवास शास्त्री
2. कारक प्रकरण (सिद्धान्तकौमुदी) व्याख्याकार श्री धरानन्द शास्त्री
3. रचना-अनुवादकौमुदी, कपिलदेव द्विवेदी
4. प्रौढ रचना-अनुवादकौमुदी, कपिलदेव द्विवेदी
5. संस्कृतनिबन्धशतकम्, कपिलदेव द्विवेदी।
6. अम्बिकादत्तव्यासकृत गुप्ताशुद्धिप्रदर्शनम्

04/6/24 16/06/24

-193- Shrivats



Annexure - 20

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
(A State University established under Sections 2(f) and 12 (b) of the UGC Act, 1956)
Khanpur Kalan, Sonipat, Haryana-131305

Faculty of Arts & Languages

Minutes of the Meeting

A meeting of the **Adhoc Committee** for preparation of **Ordinance, Scheme of Examinations and Syllabus for M.A. in Sanskrit** was convened on **04.06.2024** at **10:00 am** in the Office of the Dean, Faculty of Arts and Languages, Room no. 114, Teaching Block-I, BPS Mahila Vishwavidyalaya Khanpur Kalan, Sonipat. The following members were present:

- | | |
|--|----------|
| 1. Prof. Ashok Verma, Dean, Faculty of Arts and Languages | Convener |
| 2. Prof. R.P. Mishra, KUK, Kurukshetra (Outside Expert) | Member |
| 3. Prof. Surendra Kumar, MDU, Rohtak (Outside Expert) | Member |
| 4. Dr. Shrilekha Chaubey, Assot. Prof. IHL (Subject Coordinator) | Member |


Proceedings: At the outset, the convener welcomed the members. The following agenda was discussed:

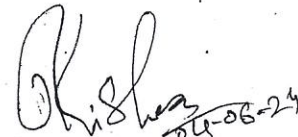
Agenda: 1. Approval for Ordinance, Scheme of Examinations and Syllabus for M.A. in Sanskrit.

A proposal from Subject Coordinator, Sanskrit has been received to introduce PG Programme (Sanskrit). The committee as per the proposal discussed the matter and prepared the Ordinance, Scheme and Syllabus for M.A. in Sanskrit.

Decision: The house unanimously **approved** the agenda for onward consideration of the Academic Council.

The meeting ended with a vote of thanks from the Convener.


(Ashok Verma)


(R. P. Mishra)


(Surendra Kumar)


(Shrilekha Chaubey)

Respected Sir/Mam , I am writing this application for request an extension in the deadline for submitting my master thesis ,Priya Rani ,roll no.18142202

1 message

Priya Tanwar <tanwerpriya76@gmail.com>
To: chairpersonece@bpswomenuniversity.ac.in

Fri, Apr 26, 2024 at 11:20 AM

To,
The Chairperson,
Department of Electronics and Communication Engineering,
Bhagat Phool Singh Women University Khanpur Kalan, Sonipat,

Date: 18-04-2024,

Subject: Request for permission to submit thesis

Respected Mam,

Most Respectfully, I would like to inform that, I Am Priya Rani and I was a student of M.tech (ECE) 2018-2020, having Roll. no 18142202. I am writing this letter to inform you that I was doing my Master Thesis under the guidance of Dr. Priyanka Anand. The Last Date of Thesis Submission was 21-03-24. However I had completed my all thesis work but some plagiarism issues were there up to 21-03-24.

But In the End of February I suffered by Typhoid and by suffering of abdomen pain or diarrhea, also there was some legal issues arises in my family. Due to which I could not submitted my thesis up to last date 21-03-24.

Now most of the work has been completed and therefore It is requested to give me permission to submit my Thesis so that I can complete my post graduation degree.

I shall be highly grateful to you.

Yours obediently
Priya Rani
18142202
M.tech (ECE)
(2018 - 2020)

2 attachments

 **medical.pdf**
132K

 **Application.pdf**
195K

Forwarded to Dean, FET with a request to
Put up the case in forthcomig FET meeting
Priya

Dean FET

To,

The Chairperson,

Department of Electronics and Communication Engineering,
Bhagat Phool Singh Women University Khanpur Kalan, Sonipat,

Date: 16-04-2024,

Subject: Request for permission to submit thesis

Respected Mam,

Most Respectfully, I would like to inform that I Am Priya Rani and I was a student of M.tech (ECE) 2018-2020, having Roll. no 18142202. I am writing this letter to inform you that I was doing My Master thesis under the guidance of Dr. Priyanka Anand. Last Date of Thesis Submission was 21-03-24. However I had completed my thesis work up to 21-03-24.

But In the End of February I suffered by Typhoid and by suffering of abdomen pain or diarrhea. Due to which I could not submitted my thesis up to last date 21-03-24.

In the view of the above know, I had Completed my Thesis therefore It is requested to grant me permission to submit my Thesis so that I can complete my post graduation degree.

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I shall be highly grateful to you.

Yours obediently

Priya Rani

18142202

M.tech (ECE)

(2018 - 2020)

ANNEXURE-22



**Bhagat Phool Singh Mahila Vishwavidyalaya,
Khanpur Kalan (Sonapat), Haryana-131305**

www.bpswomenuniversity.ac.in

Ref. No. BPSMV/ FET/24/32

Date:-05/06/2024

Proceeding of the meeting of Faculty of Engineering and Technology held on 05.06.2024 at 11.00 am.
in the office of Dean, Faculty of Engineering and Technology, BPSMV, Khanpur Kalan.

The following members were present:-

1. Dr. Vijay Nehra, Dean FET, BPSMV, Khanpur Kalan
2. Dr. Priyanka, Chairperson, ECE, BPSMV, Khanpur Kalan, Sonipat
3. Mrs. Sonal, Chairperson, CSE&IT, BPSMV, Khanpur Kalan, Sonipat
4. Mr. Ashish Hooda, In-Charge, Deptt of FT, BPSMV, Khanpur Kalan, Sonipat
- 5 AR, Secretary, BPSMV, Khanpur Kalan

After detailed discussion and deliberation, the following decisions were taken:-

1. Agenda No.1: To consider the scheme and syllabus of BCA Programme as per NEP-2020.

Considered and approved the scheme and syllabus of BCA Programme as per NEP-2020 for further course of action.

2. Agenda No.2: To consider the Teaching of Current issues and 'Societal Development (CISD-001) in third semester as per Resolution no 18 of 27th academic Council meeting held on 15/03/2024.

27th Academic council meeting held on 15/03/2024 vide resolution no 18 approved the teaching of Current issues and Societal Development (CISD-001) in third semester. But due to non availability of times slots and overburden of theory course in third semester the same could not be included and taught. in view of the same it may be allowed to taught in 5th semester in all department of under Faculty of Engineering and Technology.

Any other agenda

Agenda :- To consider the permission to submit thesis in respect of Ms. Priya Rani, Roll no 18142202, M.Tech (ECE) of the department of Electronics and communication Engineering.

27th Academic council meeting held on 15/03/2024 vide resolution no. 06 granted the permission to submit thesis in respect of Ms. Priya Rani, Roll no 18142202, M.Tech (ECE) with in 6th month before 21/03/2024. But she could not submit the thesis with in stipulated time period. She put a request to the chairperson for extension of time period to submit the thesis. It is resolved that the extension of 2 month be allowed to submit the thesis.

Prof. (Dr) Vijay Nehra
Dean, FET

Dr. Priyanka
Chairperson, ECE

Mrs. Sonal
Chairperson, CSE&IT

Mr. Ashish Hooda
In-Charge, FT

Assistant Registrar
(Academic Branch)

Usho
Incharge

< 198 -

ORDINANCE

MASTER OF SCIENCE (ENVIRONMENTAL SCIENCES)



**DEPARTMENT OF ENVIRONMENTAL SCIENCES
BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
KHANPUR KALAN (SONIPAT)**

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ORDINANCE

MASTER OF SCIENCE IN ENVIRONMENTAL SCIENCES

(w. e. f. 2024-25)

1. Definitions:

1.1. Programme stands for M. Sc. (Environmental Sciences)

1.2. Credit is a weightage assigned to a paper in terms of contact hours.

1.3. Grade stands for letter grade assigned to a student on the basis of examination of a course on 10 point scale.

1.4. Grade point stands for numerical equivalent of the letter grade.

2. Duration:

The duration of the Programme for M.Sc. (Environmental Sciences) shall be **Two years** comprising four semesters. Each Semester shall be of 90 working days. However, all the candidates will be required to complete the Programme within a maximum period of **four years**.

3. Admission:

3.1. **Eligibility:** A candidate shall be eligible for admission to M.Sc. (Environmental Sciences) if she has passed graduation course i.e. B. Sc. (General)/B. Sc. (Hons.)/B. Sc. in any allied subject of Life Science/Environmental Science/Physical Science/B.E./B. Tech. in any discipline with 50% marks in aggregate from any recognized Indian University/Institute or any other recognized organization. There shall be a relaxation to reserved categories as per rules.

No candidate, who is in employment (full time/part time /honorary service), will be eligible to take admission in M.Sc. (Environmental Sciences) programme without taking leave from her institution/office etc. from the date of admission to the termination of her final semester examination including other essential requirements. She has to submit an affidavit in this regard. If at any stage it is found that she has violated this rule, her admission shall stand cancelled.

3.2 **Procedure:** Admission to M.Sc. (Environmental Sciences) programme is to be made through a merit/entrance test or any other criteria adopted by B.P.S. Mahila Vishwavidyalaya from time to time. The candidates having supplementary/compartement/reappear in the qualifying examination shall not be allowed for admission to the programme. The last date for the receipt of the admission forms shall be notified by the University.

4. Fee:

The programme fees shall be paid by the candidate as prescribed by the University from time to time.



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5. Teaching Methodology:

Teaching methods shall include class room Teaching, Assignments, Practical, Viva-Voce, Lab Work, Seminar, Project Work, Presentation and industrial visit etc.

6. Credit Weightage:

Each paper has a certain number of credits which reflect its weightage. Credits of a paper are evaluated as under:-

6.1 Lecture: For all lecture courses, one credit per lecture per week per semester will generally be adopted.

6.2 Tutorial: for tutorial half credit per tutorial per week per semester.

6.3 Practical: One laboratory hour per week per semester will be assigned half credit.

7. Examination:

7.1 At the end of the each semester, there shall be an examination where each candidate shall be examined in the papers studied by them, in that semester. Each semester examination shall be designated as first semester examination, second semester examination, and third semester examination and so on.

7.2 The examination in each semester will be held according to the syllabi approved by the Board of Studies. The Board of examiners shall be appointed for each paper and shall be recommended by the Post Graduate Board of Studies (PG BOS).

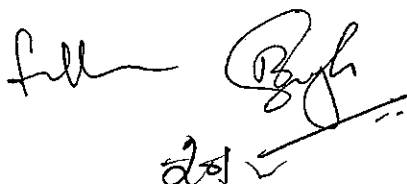
7.3 The examination shall consist of theory papers and practical examination. Theory papers are to be set by the internal/external paper setters appointed by the Vice-Chancellor from a panel of examiners submitted by the Chairman of the department duly approved by the BOS of the concerned department.

7.4 For practical examination viva-voce shall be conducted jointly by the external and internal examiners. If an external examiner is not able to join, alternate examiner (including those of the same University dept.) may be appointed by the Chairperson of the concerned dept. with the intimation to the Controller of Examinations in the following preferential order:

- i) From outside
- ii) From BPSMV, Khanpur Kalan.

7.5 The examination for all odd semester will normally be held in December/January and even semesters in May/June on such date as provided by the University. The concerned teacher/paper coordinator should ensure that 100% syllabus is covered in each subject before the semester examination.

7.6 Every paper is coordinated by a member of the teaching staff of the department which is offering the paper in a given semester. This faculty member is called the paper coordinator. She has the full responsibility for conducting the paper, coordinating the work of the other members



of the faculty involved in the paper, holding the minor test and assignments. For any difficulty, the student is expected to approach the paper coordinator for advice and clarification. All the responsibilities from teaching to the award of final grades will be of the paper-coordinator.

7.7 Every student has to appear in the minor tests. If a student does not take a minor test, she shall be awarded zero marks in the test. The marks obtained in sessional/practical/theory/drawing/general proficiency are to be submitted to the examination branch duly signed by the chairperson of the department before the close of semester examination.

7.8 If a candidate, after attending the classes for the paper of studies in the Department either not appeared or having appeared in any semester examination has failed in one or more papers for that examination, she can appear for such papers as a re-appear student as per university rules.

7.9 For holding the Minor Tests during even and odd semester, the schedule of minor exam shall be laid down by teacher(s) concerned in consultation with the Chairperson of the Department as the case may be and shall be made known to the students at the commencement of each semester. For each semester there will be two minor exams and both will be compulsory.

7.10 For Minor Test, the syllabus for Examination will be what is covered in particular term. The Major Test (External Exams) will be based on the entire syllabus. Every teacher will submit in writing to the Chairperson at the end of term i.e. intervening period between Minor Tests and Major Test, the content of the syllabus covered during the term.

7.11 After finalization of the marks of internal assessment, the same shall be displayed on the department notice board for the information of the students. Students, who have a specific grievance against the marks awarded to her, may discuss the same with the concerned Paper Co-ordinator, who after consideration of the grievances of all the students shall finalize the marks to be awarded for the paper

7.12 The awards of all internal assessments shall be sent to the examination branch within seven days of last day of the classes for that semester.

8. Improvement

The candidates may be allowed for improvement within two years of after completion of degree

9. Reappear

The candidates may take re-appear examinations as per the following guidelines:

Semester	When to appear
Ist	Along with Regular Ist Semester
IInd	Along with Regular IInd Semester
IIIrd	Along with Regular IIIrd Semester or IVth semester
IVth	Along with Regular IVth Semester or immediate Semester

10. Evaluation & Grading:

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9.1 The assessment will be 20% internal and 80% external.

9.2 The minimum passing marks/grades for passing any semester examination shall be:

9.2 (a) 40% in external examination and 40% in the aggregate of internal and external. In case a student fails to acquire 40% in the aggregate of the internal and external, she will be awarded re-appear in the theory (external) paper of that subject. There will be no re-appear in the internal assessment. The marks obtained in the internal assessment of a subject shall be carry forwarded, if a student gets re-appear in the external examination.

9.2 (b) 40% in each practical Examination/Viva-Voice Examination.

9.3 The weightage for internal evaluation is as follows:

9.3.1. Class tests/minor test/sessional tests 10% i.e. 10 marks out of 100

9.3.2. Assignments/Presentations/Seminars/Group Discussions 5% i.e. 5 marks out of 100

9.3.3. Attendance 5% i.e. 5 marks out of 100.

Less than 60%	0 marks
Up to 65%	1 marks
Up to 70%	2 marks
Up to 75%	3 marks
Up to 80%	4 marks
Above 80%	5 marks

11. Adhoc Grace:

If there is any discrepancy/ out of syllabus/ printing error/ untoward incident during the examination, the matter be referred to a Standing Committee of

- Controller of Examinations.
- HOD of the concerned Department.
- One faculty member concerning the subject.

The Committee may recommend re-conduct of the paper or uniform grace marks to all but that should not exceed 10% marks of that particular paper.

If there is any discrepancy/ out of syllabus/ printing error/untoward incident during the examination, the matter will be referred to a standing committee of:

- Controller of Examination
- HOD of the concerned department
- One faculty member concerning the subject.

The Committee may recommend reconduct of the paper or uniform grace marks to all but that should not exceed 10% marks of the particular paper.

12. Moderation of Marks:

(a) Internal Examinations:- If there are more than one teacher associated in any internal assessment, one of the member be made coordinator by the concerned HOD and he/she along with the others can moderate the marks to maintain uniformity so that no student get undue advantage or disadvantage. It can be done by fixing criteria beforehand.

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(b) External Examinations: - If there is unusual variation (Very high or very low) in the awards, the COE may refer the matter to a Moderation Committee consisting of:

- (i) Controller of Examination
- (ii) HOD of the concerned department
- (iii) One faculty member concerning the subject.

As per recommendation of the Committee the result may be revised.

13. Grading:-The academic performance of a student shall be graded on a Ten point scale as prescribed by the University Grants Commission. The award of grades based upon marks obtained out of 100 shall be made as follows:

Academic Performance	Letter Grades	Grade Points (G)
Outstanding	O	10
Excellent	A+	09
Very Good	A	08
Good	B+	07
Above average	B	06
Average	C	05
Pass	P	04
Fail	F	00
Absent	Ab	00

Note: 1. Pass Grade is Grade 'C' and above.

2. Grades 'P', and 'F' are fail grades.

The award of grades based upon marks obtained out of 100 shall be made as follows:

Marks		Grade		Marks
90	≤	O	≤	100
80	≤	A+	≤	89
70	≤	A	≤	79
60	≤	B+	≤	69
50	≤	B	≤	59
40	≤	C	≤	49
30	≤	P	≤	39
0	≤	F	≤	29

14. Calculation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

The Grade Point Average is calculated as follows:

$$\text{GPA} = \frac{\sum(\text{Number. of credits} \times \text{Grade Points})}{\sum(\text{Number. of credits registered})}$$

Signature

Signature
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For the purpose of calculation of GPA for SGPA and CGPA only those courses (including projects) will be taken into account in which the student has been awarded Pass Grade. Here S stands for the sum of

$$(i) \quad SGPA = \frac{\sum C_i P_i}{\sum C_i}$$

Where

C_i = Number of credits earned in the i^{th} course of a semester for which SGPA is to be calculated.

p_i = Grade point earned in i^{th} course

$I = 1, 2, 3, \dots, n$, represent the number of courses in which a student is registered in the concerned semester.)

$$(ii) \quad CGPA = \frac{\sum C_j P_j}{\sum C_j}$$

Where

C_j = Number of credits earned in the J^{th} course upto the semester for which CGPA is to be calculated.

P_j = Grade point earned in J^{th} course.

Any grade lower than the Pass Grade in a course shall not be taken into account

$J = 1, 2, 3, \dots, n$, represent the number of courses in which a student was registered and obtained a grade not lower than C up to the semester for which CGPA is to be calculated.

15. Attendance:

14.1. No candidate shall be considered to have pursued a regular course of the study unless she has attended not less than 75% of the lectures in each paper/seminar/ tutorials/field trips etc. This requirement shall be fulfilled separately for each course of study. A deficiency up to 10% may be condoned by the Chairperson of the Department and a further 5% by the Vice-chancellor.

14.2. If a student is absent from the dept. for more than four weeks without notifying to the Chairperson/In-charge of the Department, her name will be removed from the dept. rolls with information to the Academic Branch.

14.3. In case the student's name is struck off the rolls due to non payment of fees and is readmitted later, her attendance shall not be counted for that period.

16. General Guidelines:

15.1. Where this document is silent about any rule, the University policy / regulations as framed from time to time will be applicable.

15.2. Admission, teaching schedule, preparatory holidays, examination, winter, summer vacation, shall be followed as specified in academic calendar of the University.

15.3. A student is deemed to have completed the requirements for degree and is eligible for the award of degree if:

- i) She has satisfied all the academic requirements as per the regulations and
- ii) She has paid all fees due from her and
- iii) There is no case of indiscipline pending against her.
- iv) Satisfied the minimum academic and residence requirements.

v) Satisfactorily completed the requirements for the short duration across curricular paper, industry internship and NCC/NSS as may be prescribed by the Academic Council.

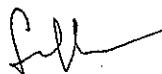
15.4 A student who has completed the entire graduation requirement listed above shall be eligible for award of degree /certificate. However under extremely exceptional circumstances, where gross violation of the graduation requirements is detected at any later stage, the Academic Council may withdraw the degree already awarded.

15.5 The gap of one/two Semesters missed by the student(s), as the case may be, will be counted towards the total duration of the programme permissible under the regulations.

15.6 Absence of registered students from classes during a semester shall be discouraged. However, for bonafide reasons such as illness, maternity a student may be granted leave of absence as per provision of leave rules for students framed by the Academic Council.

15.7 All academic problems of the students other than those affecting the dept.rules and regulations framed from time to time may be looked into by the committee constituted by Dean of Academic Affairs.

17. Grace Marks: Grace Marks shall be provided as per university rules.



Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan, Sonapat (Haryana)

Department of Environmental Sciences

M.Sc. Environmental Sciences

Scheme and Syllabi
w.e.f.
Academic Session 2024-25



Faculty of Science, BPSMV, Khanpur Kalan-131305
(June-2024)

Full
04/06/2024.

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Singh
4/6/24

SCHEME OF M.Sc. ENVIRONMENTAL SCIENCES

Semester-I

Sr. No.	Course Code	Course Title	Type of Course	L	T	P	Total Credits	Evaluation Scheme		
								Internal Assessment	External Assessment	Total Marks
1	MEVS-101	Ecology and Environment	CC	4	0	0	4	20	80	100
2	MEVS-102	Environmental Chemistry	CC	4	0	0	4	20	80	100
3	MEVS-103	Analytical Techniques for Chemical analysis	CC	4	0	0	4	20	80	100
4	MEVS-104	Physical Environment	CC	4	0	0	4	20	80	100
5	MEVS-105	Seminar-I	CC	0	0	2	1	25	00	25
6	MEVS-106	Computer Applications	FC	2	0	0	2	10	40	50
7	MEVS-107	Lab Course-I	CC	0	0	6	3	15	60	75
8	MEVS-108	Lab Course-II	CC	0	0	6	3	15	60	75
Semester Total				18	0	14	25	145	480	625

Total Credits: 25
Total Marks: 625

- Note 1:** (i) Core Course final examination will be of 3 hours
(ii) Practical examination will be of 6 hours duration
(iii) CC–Core Course; FC–Foundation Course
(iv) L – Lecture; T - Tutorial; P - Practical
(v) Student must deliver a seminar on topic from course work in detail. Evaluation of the seminar would be done by the faculty members at the time of presentation.

Signature *Signature*

Semester -II

Sr. No.	Course Code	Course Title	Type of Course	L	T	P	Total Credits	Evaluation Scheme		
								Internal Assessment	External Assessment	Total Marks
1	MEVS-201	Water Pollution and Control Technologies	CC	4	0	0	4	20	80	100
2	MEVS-202	Energy and Environment	CC	4	0	0	4	20	80	100
3	MEVS-203	Air & Noise Pollution Management	CC	4	0	0	4	20	80	100
4	MEVS-204	Soil Pollution and Management	CC	4	0	0	4	20	80	100
5	MEVS-205	Biostatistics & Environmental Modeling	FC	2	0	0	2	10	40	50
6	MEVS-206	Seminar-II	CC	0	0	2	1	25	00	25
7	MEVS-207	Lab Course-III	CC	0	0	6	3	15	60	75
8	MEVS-208	Lab Course-IV	CC	0	0	6	3	15	60	75
Semester Total				18	0	14	25	145	480	625

Total Credits: 25

Total Marks: 625

Note 2: Summer/Industrial Training (4-6 weeks) to be undertaken in industries, institutes, organizations, etc. or fieldwork to be done at the end of 2nd semester and will be evaluated in 3rd semester. The candidate shall be required to submit a comprehensive report before the commencement of the 3rd semester examination. The evaluation of the Training Report will be based on the Seminar/Presentation on the Training Report to be presented by each candidate in the department.

Full *By*

Semester-III

Sr. No.	Course Code	Course Title	Type of Course	L	T	P	Total Credits	Evaluation Scheme		
								Internal Assessment	External Assessment	Total Marks
1	MEVS-301	Industrial Water and Wastewater Treatment	CC	4	0	0	4	20	80	100
2	MEVS-302	Solid and Hazardous Waste Management	CC	4	0	0	4	20	80	100
3	MEVS-XXX	Elective-I	EC	4	0	0	4	20	80	100
4	MEVS-XXX	Elective-II	EC	4	0	0	4	20	80	100
5	MEVS-306	Seminar-III	CC	0	0	2	1	25	-	25
6	MEVS-307	Summer Training Report and presentation	CC	0	0	0	1	50	-	50
7	MEVS-308	Lab Course-V	CC	0	0	6	3	15	60	75
8	MEVS-309	Lab Course-VI	CC	0	0	6	3	15	60	75
Semester Total				16	0	15	24	185	440	625
Elective courses (Elective -1 and Elective-2) : Students have to select any two among the below given three courses										
3 & 4	MEVS-303	Natural Resource Management	EC	4	0	0	4	20	80	100
	MEVS-304	Agriculture and Environment	EC	4	0	0	4	20	80	100
	MEVS-305	Natural Disasters and Management	EC	4	0	0	4	20	80	100

Total Credits: 25**Total Marks: 625**

Note3: EC: Elective Courses can be offered subject to availability of requisite resources/faculty in the department.

Semester -IV

Sr. No.	Course Code	Course Title	Type of Course	L	T	P	Total Credits	Evaluation Scheme		
								Internal Assessment	External Assessment	Total Marks
1	MEVS-401	Environmental Impact Assessment and Audit	CC	4	0	0	4	20	80	100
2	MEVS-XXX	Elective-III	EC	4	0	0	4	20	80	100
3	MEVS-XXX	Elective-IV	EC	4	0	0	4	20	80	100
4	MEVS-405	Seminar-IV	CC	0	0	2	1	25	-	25
5	MEVS-406	Industrial Training/Project work/ Dissertation (12-16 weeks)	CC	0	0	24	12	100	200	300
Total				12	0	26	25	145	480	625
Elective courses (Elective -3 and Elective-4) : Students have to select any two among the below given three courses										
2 & 3	MEVS-402	Environmental Toxicology and Occupational Safety	EC	4	0	0	4	20	80	100
	MEVS-403	Environmental Policies and laws	EC	4	0	0	4	20	80	100
	MEVS-404	Remote Sensing and GIS	EC	4	0	0	4	20	80	100

Total Credits: 25

Total Marks: 625

Note 4: The Project work may be undertaken in a group of 3-4 students. The students have to give presentation of the work done in the project at the end of the semester. The dissertation will be based on scientific data collection, fieldwork as well as community participation and will be evaluated by the Internal Supervisor/Examiner and an External Examiner.

The Scheme of Chapters of dissertation is as follows- (i) Acknowledgement (ii) Certificate by Supervisor (iii) Introduction with Objectives (iv) Review of Literature (Brief) (v) Materials & Methods (vi) Results (vii) Discussion (viii) Summary and (ix) Bibliography

Last date of submission of dissertation will usually be 30th June. The evaluation of dissertation will be done by external examiner(Approved by the VC From panel approved by PGBOS) and internal examiner (Guide). The written part of Dissertation report shall account for 250 of marks and the viva- voce will be conducted by a duly constituted Board of Examiners for the remaining 50 of marks.

No. of copies of Dissertation: one copy for Departmental record, one copy for Guide record, one copy for candidate and Soft copy to library.

Full *By*

M. SC. ENVIRONMENTAL SCIENCES
ECOLOGY AND ENVIRONMENT

Paper Code	MEVS-101	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit.

UNIT-I

Definition, Principles and scope of Environmental Science; Earth, Man and Environment, Physico- chemical and biological factors in the Environment, Environmental issues: local and global scales; Environmental Education: Introduction, principles and scope; Environmental ethics.

UNIT-II

Aims and scope of ecology, organizational levels of biosphere. Concept and components of ecosystem, ecological pyramids, food chain, food web, energy transfers, energy flow models, ecosystem productivity, biogeochemical cycles- cycling of water and nutrients, Ecosystem stability, Cybernetics and ecosystem regulation. Types and characteristics of ecosystem- terrestrial (forest, desert, grassland) and aquatic (pond, marine), wetlands, estuaries, natural and man-made ecosystems, forest types in India.

UNIT-III

Population characteristics, population interaction; prey-predator relationships, competition, exploitation, mutualism, Theories of population growth, population dynamics, regulation. Niche- concept and types, keystone species, ecotone, edge effect, ecotypes, plant indicators; ecological succession – types and mechanism, Abundance and distribution of species; extinction of species. Green data book.

UNIT-IV

Definition, levels of biodiversity, values of biodiversity. Hotspots of biodiversity, Biodiversity hotspots of India, threats to biodiversity. Biological Invasion: concept; pathways, process, mechanism, impacts, examples of major invasive species in India. Speciation- types and process, Causes of species extinction. Endangered and threatened species, IUCN Categories of threatened species, Red data book, List of threatened flora and fauna in India. Biodiversity conservation; Ecotourism, wetland conservation, Convention on Biodiversity.

SUGGESTED READINGS

1. Joshi, B.D., Tripathi, C.P.M and Joshi, P.C. Biodiversity and Environmental Management. APH, New Delhi, 2009.
2. Joshi, P.C. and Joshi, N. Biodiversity and conservation. APH Publishing Co-operation, New Delhi, 2009.
3. Kohli, R.K., Jose, S., Singh, H.P. and Batish, D.R. Invasive Plants and Forest Ecosystems. CRC Press / Taylor and Francis, 2009.
4. Odum, E.P., Barrick, M. and Barret, G.W. Fundamentals of Ecology (5th Ed). Thomson Brooks/Cole Publisher, California, 2005.
5. Pandey, B.N. and Jyoti, M.K. Ecology and Environment. APH Publishing Co-operation, New Delhi, 2012.
6. Rana, S.V.S. Essentials of Ecology and Environmental science (5th Ed), PHI Learning Pvt. Ltd, 2013.
7. Sharma, P.D. Ecology and Environment. Rastogi Publications. New Delhi, 2009.
8. Vandermeer, John H., Riddle, B.R. and Brown, J.H. Population Ecology: First principle (2nd Ed). Princeton University Press, 2013.

M. SC. ENVIRONMENTAL SCIENCES
ENVIRONMENTAL CHEMISTRY

Paper Code	MEVS-102	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit.

UNIT-I

Fundamental of environmental chemistry: Mole Concept, Solution chemistry, solubility product, Solubility of gases, Phase change thermodynamics, Electrochemistry and redox reactions, Gibbs' free energy; Chemical potential; Activity and fugacity, Chemical kinetics and chemical equilibrium.
 Sources of natural and artificial radiations, radioactive substances, applications and handling of isotopes and other radio-nuclides in environment.

UNIT-II

Atmospheric chemistry: Composition of air, Chemical speciation, particles, ion and radicals, Formation of particulate matter, Photochemical reactions in the atmosphere, Chemistry of air pollutants, Photochemical smog, Acid rain, Chemistry of Ozone layer depletion, Greenhouse gases and Global warming, Thermal Pollution.
 Aquatic chemistry: Structure and properties of water, Water quality parameters, Physicochemical concepts of color, odour, turbidity, pH, conductivity, DO, COD, BOD, alkalinity, carbonates, redox potential.

UNIT-III

Chemistry of Soil: Physio-chemical composition of soil, humus, Inorganic and organic components of soil, nutrients (NPK) in soil, significance of C:N ratio, Cation exchange capacity (CEC), Reactions in soil solution, Ion exchange
 Environmental geochemistry: trace elements, Mobility of trace elements, Geochemical cycles. Biochemical aspects of Arsenic, Cadmium, Lead, Mercury, Carbon monoxide, O₃, PAN, MIC and other carcinogens.

UNIT-IV

Green chemistry and green technology: New trends in green chemistry, Basic principles, Atom economy concept and its environmental importance, Green reagents, Green solvents, Green technology: Microwave heating & pollution, Ultrasound technique, Industrial Ecology.

SUGGESTED READINGS

1. Baird, C. and Cann, M. (2008). Environmental Chemistry, 2008, W.H. Freeman, USA.
2. Manahan, S.E. (2008). Fundamentals of Environmental Chemistry, 3rd Edition, CRC Press, USA.
3. Connell D.W. (2005). Basic concepts of Environmental Chemistry 2nd Edition, CRC Press, USA.
4. Harrison R.M. (2007). Principles of Environmental Chemistry, RSC Publishing, UK.
5. Hillel, D. (2007). Soil in the Environment: Crucible of Terrestrial Life, 1st edition, Academic Press, USA.
6. Lancaster M. (2002). Green Chemistry: An Introductory Text, RSC Publishing, UK.
7. Manahan, S.E. (2006). Green chemistry and the ten commandments of sustainability, 2nd Edition, ChemChar Inc. Publishers, USA.
8. Manahan, S. E. (2010). Water chemistry: green science and technology of nature's most renewable resource, CRC Press, USA.
9. Clark J.H. and Macquarrie, D.J. (2002). Handbook of Green Chemistry and Technology, Wiley-Blackwell, UK.

M.SC. ENVIRONMENTAL SCIENCES
ANALYTICAL TECHNIQUES FOR CHEMICAL ANALYSIS

Paper Code	MEVS-103	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit.

UNIT-I

Acid-base, complexometric, precipitation and redox titrimetry. Gravimetric analysis – total solids, suspended solids and volatile solids.

UNIT-II

Theory of spectrophotometry and colorimetry, Beer-Lambert's Law, classification of methods of colour measurement, instrumentation single beam and double beam, applications of spectrophotometry to inorganic and organic compounds (quantitative measurements), UV-Visible spectrophotometer, atomic absorption (AAS) and Emission spectroscopy (AES), instrumentation, interferences, applications, Principle, working and applications of Flame photometer.

UNIT-III

pH meter, Conductivity meter, TDS meter, DO meter, Salinity meter, Ion Selective Coulometry, Anode and cathode stripping voltammetry
 Theory, Principle and instrumentation and application in environment for the techniques: FTIR, XRD, TEM and SEM.

UNIT-IV

Partition coefficient, chromatography, general chromatography, chromatographic methods: Paper, Thin Layer chromatography, Column, High Performance Thin Layer Chromatography (HPTLC), Gas Chromatography (GSC and GLC), GC-MS, High Pressure Liquid Chromatography, Ion Exchange chromatography, Ion/Size Exclusion Chromatography and Electrophoresis.

SUGGESTED READINGS

1. Svehla G.(1996); Vogel's qualitative inorganic analysis, 7th Edition, Prentice Hall, USA
2. Wiersma G.(2004); Environmental monitoring, CRC Press, UK.
3. Eaton, A. D., Clesceri, L.S., Rice, E.W. and Greenberg, A.E. (2005); Standard methods for examination of water and wastewater 21st Edition. American Public Health Association, American Water Worker Association, Water Environment Federation, USA.
4. Ewing, G. W. (1985); Instrumental methods of chemical analysis, 5th edition, McGraw Hill Publications, USA
5. Patnaik, P.(2010); Hand book of environmental analysis, CRC Press, USA.
6. Shukla, S. K. and Srivastava, P. R. (1992); Methodology for environmental monitoring and assessment, Commonwealth Publishers, New Delhi.

M.SC. ENVIRONMENTAL SCIENCES**PHYSICAL ENVIRONMENT**

Paper Code	MEVS-104	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit.

UNIT-I

Structure and Composition of the Earth; Plate tectonics; Formation of oceans and landmasses; Mountain Building; Mass Movements; Volcanicity; Seismicity; Formation of lakes, rivers and streams; Wind; Glacial processes; Weathering and Erosion; Mass movement; Geological Time Scale.

UNIT-II

Fundamentals of meteorology, Scales of meteorology, Parameters of meteorology- pressure, wind, temperature, humidity, radiation; Radiation Budget of Earth; Application of meteorological principles to transport and diffusion of pollutants, Topographic effects, cloud classification and formation.

UNIT-III

The boundary layer, Radiations: Radiation laws, short wave and long wave radiations, Albedo, Emissivity, Inversion, Local microclimate, Greenhouse effect, Radiation balance, Precipitation, Atmospheric movements, Distribution of radiation, Rotation of earth- Coriolis acceleration, angular momentum, Hadley cells, Middle latitudes, Circulation of water and energy in atmosphere, Weather and Climate in India, El Nino, La-Nina, seasons and monsoons, Climatic classification schemes, Biogeographical regions of the world, Climate change - Emissions and Global warming, impact on sea level in South Asian region, Environmental disruptions and their implications.

UNIT-IV

Sea water properties, Chemistry of seawater, Wind driven circulations in upper oceans, Waves, Tides and Currents, Upwelling and El Nino, Deep Ocean Circulations, Marine Resources, Marine flora and fauna- Benthic and Pelagic Communities, Marine Pollution, Global Warming and Oceans - Greenhouse effect, Ocean warming, Sea level rise, Acidification, Carbon sequestration.

SUGGESTED READINGS

1. Bell F. G., (1998). Environmental Geology: Principles and Practice. Blackwell Science Publisher, USA.
2. Critchfield H.J.(2009).General Climatology, PHI Learning, New Delhi.
3. Kale,V.S.and Gupta,A.(2001).Introduction to Geomorphology.Orient Longman, Bangalore.
4. Singh, S.(2011),Physical Geography, Prayag Pustak Bhavan, Allahabad.
5. Strahler, A.N. and Strahler (1996). An Introduction to Physical Geography. John Wiley & Sons, UK.
6. D.S. Lal (2011).Climatology, Sharda Pustak.

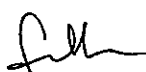
M.SC.ENVIRONMENTAL SCIENCES**SEMINAR-I**

Paper Code	MEVS-105	External Marks	00
Total Credits	01	Internal Marks	25
Duration		Total Marks	25

COURSE DESCRIPTION

Every student shall have to deliver a Seminar on a recent topic related to Environmental Sciences. Seminar will be of 1 hr. duration during which the presentation will be followed by questions session by the audience comprising of faculty and students. Every student shall be required to submit the topic of his/her seminar in consultation with the Head of the Department/ Faculty members well in advance so that the same may be displayed on the notice board.

The speaker has to write an Abstract to be distributed during Seminar in addition to two copies of write-up giving relevant details of the background of the subject, methods used and Suggested Readings/List of sources from where the material for presentation has been collected.




M.SC.ENVIRONMENTAL SCIENCES
COMPUTER APPLICATIONS

Paper Code	MEVS-106	External Marks	40
Total Credits	02	Internal Marks	10
Duration	3 Hours	Total Marks	50
Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit.			
UNIT-I			
Fundamentals of Computers, Hardware Components, Introduction to computer network and World Wide Web.			
UNIT-II			
Sharing Data over Network, Computer Configuration, Memory Hierarchy, Software Structure, Introduction to MS Word, Paint and Notepad.			
UNIT-III			
Introduction to Word Processing and Microsoft Office, Creating and Saving Documents, Text Formatting, Tables, Document Review Option, Mail Merge, Inserting Table of Contents, Reference Management.			
UNIT-IV			
Spreadsheet applications, Presentation applications, Internet browsers and Image processing applications.			
SUGGESTED READINGS:			
1. Gookin,D. (2007). MS Word for Dummies. Wiley. 2. Harvey, G.(2007).MS Excel for Dummies. Wiley. 3. Sinha, P.K., Computer Fundamentals, BPB Publication			

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M.SC. ENVIRONMENTAL SCIENCES**LAB-I (ECOLOGY)**

Paper Code	MEVS-107	External Marks	60
Total Credits	03	Internal Marks	15
Duration	3 Hours	Total Marks	75

List of Experiments

1. To determine minimum quadrat size for studying vegetation in a grassland.
2. To study the community by quadrat method by determining frequency, density and abundance of different plant species present in a grassland.
3. To determine basal area and dominance of species.
4. To calculate Importance value index (IVI) of species.
5. To calculate index of diversity, richness, evenness and dominance of species.
6. To study ecology of some more exotic invasive weeds.
7. To study and enlist various biotic and abiotic components of pond and forest ecosystem.
8. To estimate chlorophyll content of plant leaves.
9. To study percent cellular respiration.
10. To estimate carbohydrate content in given plant sample.
11. To estimate protein content in the given sample.

Note: Addition and deletion in the list of experiments may be made from time to time by the department depending on the availability of resources.




M.SC. ENVIRONMENTAL SCIENCES**LAB-II****(ENVIRONMENTAL CHEMISTRY AND INSTRUMENTAL ANALYSIS)**

Paper Code	MEVS-108	External Marks	60
Total Credits	03	Internal Marks	15
Duration	3 Hours	Total Marks	75

List of Experiments

- A. Neutralization titration
 - (1) Determination of Acidity.
 - (2) Determination of free carbon dioxide.
 - (3) Determination of alkalinity.
- B. Complexometric titration
 - (1) Determination of temporary and permanent hardness.
 - (2) Determination of total, calcium and magnesium hardness.
- C. Precipitation titration
 - (1) Determination of chloride.
- D. Gravimetric method: TSS and TDS.
- E. Spectrophotometric/Colorimetric determination
 - (1) Determination of nickel.
 - (2) Determination of hexavalent chromium.
- F. To calculate the lambda max of the given compound by UV-Vis spectrophotometer.
- G. Conductometric determination
 - (1) Determination of strength of acid against standard alkali.
 - (2) Find out the strength of mixture of acids in an unknown mixture.

Note: Addition and deletion in the list of experiments may be made from time to time by the department depending on the availability of resources.

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M.SC.ENVIRONMENTAL SCIENCES
WATER POLLUTION AND CONTROL TECHNOLOGIES

Paper Code	MEVS-201	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit.

UNIT-I

Water Sources – Surface and ground water availability and quality, Water Requirements for Domestic Consumption, Water Treatment process – Principal, process design and applications (Collection & pumping, Aeration, flocculation, Sedimentation, Filtration, Disinfections (Chlorination, UV, Ozonization), water softening, Drinking water standards (physical, chemical & bacteriological).

UNIT-II

Sources, types, Causes and consequences of water pollution, water pollutants (organic, inorganic, biological and radioactive pollutants), Marine pollution, Thermal pollution, Oil pollution, Classification of wastewater, Eutrophication.

Sampling of water and wastewater, collection and storage, physical analysis of water (colour, alkalinity, TDS, conductivity, temperature, odour, turbidity, hardness) chemical analysis of water (carbonates, bicarbonates, sulphate, chloride and fluoride, nitrite and nitrate, iron, manganese, silica, heavy metals), biological analysis of water (dissolved oxygen, BOD, COD, MPN), Organic pollutant analysis-phenols and detergents.

UNIT-III

Wastewater generation, Quality of Wastewater, standards of raw and treated water, objectives of waste water treatment, Primary, secondary, Tertiary wastewater treatment: sedimentation, coagulation and flocculation, filtration, disinfection of water, activated sludge process, trickling filters, and anaerobic (UASB) processes. Sludge treatment – Preliminary operation, Thickening, Conditioning, Dewatering, Filtration, Digestion and Drying of sludge, Sludge disposal. An introduction to common ETPs and STPs.

Wastewater treatment for small communities – Oxidation ditch, extended aeration system, SBR, aerated lagoon and Waste stabilization pond system.

UNIT-IV

Watershed management, recovery of eutrophicated lakes, rehabilitation of polluted rivers-Ganga Action Plan, Yamuna Action Plan and new Plans introduced by Govt. of India, Rain water harvesting.

SUGGESTED READINGS

1. Wastewater Engineering: Treatment, disposal, Reuse–Metcalf & Eddy Inc. 4th ed. TMGHI, New Delhi, 2003.
2. Environmental Engineering–Peavy, HS, Donald RR&G. Tchobanoglous, MGH Int. Ed. New York, 1985.
3. Edzwald, James K.(ed.) Water quality & treatment: A hand book on drinking water
4. Ujang, Zaini (Ed.) Municipal wastewater management in developing countries: Principles and Engineering.
5. Natural Resources conservation–Oliver S Owen & Chiras
6. Natural Resource Conservation–Owen & Chiras
7. Living in the Environment–T. J. Miller

**M.SC.ENVIRONMENTAL SCIENCES
ENERGY AND ENVIRONMENT**

Paper Code	MEVS-202	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit.

UNIT-I

Introduction to energy sources, Energy scenario in world and India, Potential and perspectives of various energy sources in India, classification of energy resources-conventional and non conventional, renewable and non-renewable, environmental implications of energy resources, National energy strategies and national energy plan, energy management, conservation and audit.

UNIT-II

Fossil fuels (Coal, petroleum, LPG and natural gas) – origin, composition and physico-chemical characteristics and energy content, sources properties and production process; Pollution from use of energy: combustion products of fossil fuels, methods of controls of major pollutants - SO_x [Flue gas desulphurization (FGD) systems], removal of NO_x from flue gas (De-NO_x system). Green Belt development and its importance.
Nuclear energy– fission and fusion, technologies – nuclear enrichment, nuclear reactors, nuclear waste disposal, policies and regulations

UNIT-III

Prospects of renewable non-conventional energy, Types - solar energy, wind energy, hydel, tidal and geothermal energy, OTEC: introduction, principle, generation. Solar collectors, applications of solar energy: Solar water heating, solar heating and cooling of buildings, solar photo-voltaics, solar distillation, solar cooking and solar ponds. Basic components of wind energy conversion system, types and applications of wind energy.

UNIT-IV

Bio-energy - Biomass energy as an energy source, characteristics of biomass, Energy plantations, Biomass conversion technologies. Types of bio-fuels- Biodiesel, bioethanol, biogas, biohydrogen -importance, production, technologies and applications.
Waste to resource recovery and recycling for energy, conversion technologies. Feed stocks, factors affecting biogas generation, Biogas plants: Classification of biogas plants, advantages and disadvantages of biogas plants, community biogas plants, biomass gasifiers and smokeless chullah; significance of biogas plants in India's energy strategy. Microbial fuel cell – principle, types and challenges. Energy conservation – principles and approach, energy conservation in buildings, green buildings, solar passive architecture, eco-housing, energy audit, national and international norms.

SUGGESTED READINGS

1. Carla W. Montgomery, Environmental Geology, 5th ed., McGraw Hill Higher Education (2000).
2. G.D.Rai, Non Conventional Energy Sources, 4th ed., Khanna Publication (1996).
3. S.A.Abbasi, Renewable Energy Sources and Their Environmental Impact, 1st ed. Ashok K. Ghosh, Prentice Hall of India (2001).
4. H.P. Garg and J. Prakash, Solar Energy Fundamentals and Applications, Tata McGraw Hill (1992).
5. S.P. Sukhantine, Solar Energy: Principles of Thermal Collection and Storage, 2nd ed., Tata McGraw Hill (1992).
6. Pagliaro, Mario and Konstandopoulos, A.G. Solarhydrogen: Fuel of the future, Royal Society of Chemistry, 2012
7. Prasad, S and Dhanya M.S Biofuels, Narendra Publishing house, New Delhi, 2013
8. Rathore, N.S. Renewable energy sources for sustainable development
9. Sawhney, G.S. Non-conventional energy resources, PHI Learning Private Limited, 2012.
10. Tiwari, G.N. Solar energy: Fundamentals, design, modeling and applications, Narosa Publishers, 2002.

Signature

M.SC.ENVIRONMENTAL SCIENCES
AIR & NOISE POLLUTION MANAGEMENT

Paper Code	MEVS-203	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit.

UNIT-I

Air pollution – world and Indian scenario, Sources and classification of air pollutants, Air pollutants, effects and consequences. The air (Prevention and Control of Pollution) Act – 1981 and its Amendments, Geneva Convention on long range transport of atmospheric pollutants.

Climatic Change: Greenhouse effect, greenhouse gases-sources, trends, radiative forcing, global warming potential, potential impacts of global warming, mitigation strategies for global warming; biological and geological carbon sequestration, Kyoto protocol, carbon trading, Carbon footprints, Global environmental change programmes, IPCC, COP-21, Indian initiatives for mitigating climate change.

UNIT-II

Ambient air sampling using impactor, Cyclone, dichotomous and impingement devices, filter media selection. Adsorption and adsorption based sampling, Indoor environment monitoring. Industrial Monitoring: Flow velocity and temperature monitoring, Flue gas analyzer principles for monitoring CO_x, NO_x, SO_x, hydrocarbon.

Air dispersion and Modelling: Plume behaviour and principles of air pollutants dispersion (Gaussian dispersion model) Plume rise estimation, Effluent dispersion theories and Atmospheric and Indoor chemical modelling.

UNIT-III

Particulates- filters, gravitational, centrifugal-multiple type cyclones, Scrubbers and electrostatic precipitators: Equipment descriptions Prediction of collection efficiency and Pressure drop. Adsorbents, PSA, adsorption cycle, rotary bed/fluidized bed, Condensation - contact condensers, shell and tube condenser, flaring. Gaseous Pollutants - absorption: Packed and plate columns. Low NO_x burner, Wellman Lord Process, Fuel desulphurization and denitrogenation.

Vehicular Pollution Control: Combustion Cycle, Fuel/air ratio and Catalytic convertor; selective catalytic and selective non-catalytic reduction.

UNIT-IV

Definition, sources, properties of sound waves, Sound pressure, intensity, decibel, measurement and analysis of sound, Noise Indices, Sound absorption, Meteorological effects on Noise propagation, Effects and impacts on human, Noise exposure level and standards, Control of Noise pollution: Absorbing materials, barrier materials, damping materials, acoustical enclosures, Reactive silencers and filters; Active noise control methods.

SUGGESTED READINGS

1. Jeremy, C., Tiwary, A. and Colls, J. (2009). Air pollution: measurement, modeling and mitigation, 3rd Edition, Crc Press, USA.
2. Clarke A.G.(1997).Industrial air pollution monitoring: gaseous and particulate emissions, Springer, USA.
3. Kenneth Jr., W., Davis, W.T., Warner C.F.(1998). Air pollution and its origin and control, 3rd edition, Prentice Hall, USA.
4. Rao, C.S.(2006). Environmental pollution control engineering, New Age International Publishers, New Delhi.
5. Vallero, D.A. (2007). Fundamentals of air pollution 4th edition, Academic Press, USA.
6. Wang, Lawrence K. Wang, Lawrence K. Pereira Norman C. (2004). Advanced air and noise pollution control.
7. Industrial Noise Control-Bell & Bell

M.SC. ENVIRONMENTAL SCIENCES**SOIL POLLUTION AND MANAGEMENT**

Paper Code	MEVS-204	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit.

UNIT-I

Definition, rocks, minerals, soil forming factors, soil weathering- types and processes, soil formation, soil horizon, soil profiles, composition of soil, soil biota and their function in soil, humus, Soil microbes in nutrient cycling, Soil types in India. Physico-chemical and biological properties of soil, sampling and analysis of soil quality.

UNIT-II

Definition, sources- point and non-point, routes. Soil pollutants – Types, pesticides – classification, formulation, residual toxicity, synthetic fertilizers, heavy metals, Industrial waste effluents and interaction with soil components. Effects and impacts of soil pollution, biomagnification. Salt affected soil – Saline soils, Sodic soil, Usar, Kallar, Types of erosion – water and wind erosion, causes, soil loss equation. Land degradation – causes and impacts, types of waste lands in India, desertification and its Control.

UNIT-III

Methodologies for soil conservation, conservation of arable land, techniques of reclamation and restoration of soil, wasteland reclamation, soil salinity management, remedial measures for soil pollution, Principles of weed management, Legal measures for land conservation at national and international level.

UNIT-IV

Natural plant products as bioherbicides, Organic farming, Eco-farming, Biofertilizers. Terrestrial Phytotechnology: Phytoremediation, Phytovolatilization, Phytodegradation, Phytostabilization - Aquatic Phytosystems: Blastofiltration, Rhizoremediation, Constructed wetlands; fly ash treatment.

SUGGESTED READINGS

1. Botkin, Daniel B. and Keller, Edward A. Environmental Science: Earth as a Living Planet. 6th ed. John Wiley & Sons, USA. 2007.
2. De, A.K., Environmental Chemistry. New Age International (P) Ltd. Publishers, New Delhi. 2000.
3. Hillel, D., Introduction to Soil Physics, Academic Press, New York. 1982.
4. Kapoor, B.S. Environmental Sanitation. S. Chand & Sons, New Delhi.. 2000.
5. Sanai, V.S. Fundamentals of Soil. Kalayani Publishers, New Delhi. 1990.
6. Singh, H.P., Batish, D.R. and Kohli, R.K. Handbook of Sustainable Weed Management. Haworth Press, Inc., USA. 2006.
7. Singh, R.A. Soil Physical Analysis, Kalayani Publishers, New Delhi. 1997.

M.SC. ENVIRONMENTAL SCIENCES
BIOSTATISTIC AND ENVIRONMENTAL MODELLING

Paper Code	MEVS-205	External Marks	40
Total Credits	02	Internal Marks	10
Duration	3 Hours	Total Marks	50

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit.

UNIT-I

Basic elements and tools of statistical analysis, mean, median, mode, range & standard deviation, confidence interval of the mean, sampling, probability, measurement and distribution of attributes, Distribution – Normal, t and chi square, Poisson and Binomial.

UNIT-II

Types of errors, accuracy and precision, rounding off, significant figures, normal distribution of errors, standard error of a mean, test of significance, t-test, F-test, rejection of data, Q-test, bivariate data, Quality control charts.

UNIT-III

Relationship between variables, correlation & regression, principle of least squares, skewness, ANOVA one way and two way classification.

UNIT-IV

Introduction to environmental system analysis, Approaches to development of models, Linear Simple and multiple Regression models, validation and forecasting. Models of Population growth and interactions - Lotka-Voltra Model and Leslie's matrix model, Point Source Stream Pollution model, Box model and Gaussian Plume Model and advanced models.

SUGGESTED READINGS

1. Dynamics of Environmental Bioprocesses-Modelling and simulation-Snape and Dunn.
2. Environmental Modeling– Jorgensen
3. Murray R. Spiegel and Larry Stephens (1999). Schaum Outline of Statistics. McGraw-Hill Education (ISE Editions); International 3 Revised ed of edition (1 July 1999).
4. Meyer. P.L. (1975). Introductory Probability and Statistical Applications Oxford & IBH Pub, 1975.
5. Croxton, F.E. and Cowden, D.J. (1975): Applied General Statistics.
6. Hoel, P.G. (1997). Introduction to Mathematical Statistics.
7. Fundamental of Mathematical Statistics-SC Gupta and VK Kapoor, S. Chand & Sons Publisher.
8. C.S. Rao, Environmental Pollution. Control Engineering, Wiley Eastern Ltd., New Age International Ltd., (1995).

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M.SC. ENVIRONMENTAL SCIENCES**SEMINAR-II**

Paper Code	MEVS-206	External Marks	00
Total Credits	01	Internal Marks	25
Duration		Total Marks	25

COURSE DESCRIPTION

Every student shall have to deliver a Seminar on a recent topic related to Environmental Sciences. Seminar will be of 1 hr. duration during which the presentation will be followed by questions session by the audience comprising of faculty and students. Every student shall be required to submit the topic of his/her seminar in consultation with the Head of the Department/ Faculty members well in advance so that the same may be displayed on the notice board.

The speaker has to write an Abstract to be distributed during Seminar in addition to two copies of write-up giving relevant details of the background of the subject, methods used and Suggested Readings/List of sources from where the material for presentation has been collected.

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M.SC. ENVIRONMENTAL SCIENCES
LAB-III (WATER AND SOIL ANALYSIS)

Paper Code	MEVS-207	External Marks	60
Total Credits	03	Internal Marks	15
Duration	3 Hours	Total Marks	75

List of Experiments

1. Study of Physical characteristics of water: Colour, Odour, Turbidity, Temperature.
2. Determination of pH of water/soil sample.
3. Determination of conductivity/TDS of water sample.
4. Determination of salinity of water/soil sample.
5. Determination of dissolved oxygen in water sample.
6. Determination of COD and Total Organic Content.
7. Determination of BOD.
8. Determination of Total Kjeldahl Nitrogen (TKN), ammonical nitrogen etc. in water and soil samples.
9. Determination of fluoride content in soil/ water.
10. Determination of sulphate reducing bacteria in water sample.

Note: Addition and deletion in the list of experiments may be made from time to time by the department depending on the availability of resources.

M.SC. ENVIRONMENTAL SCIENCES
LAB-IV (AIRPOLLUTION SAMPLING AND ANALYSIS)

Paper Code	MEVS-208	External Marks	60
Total Credits	03	Internal Marks	15
Duration	3 Hours	Total Marks	75

List of Experiments

1. Calibration of flow meters for high volume sampler.
2. Study of TSPM, PM₁₀ and PM_{2.5} in ambient air.
3. Study the efficiency of the filter media for particulate matter.
4. Determination of SO₂, NO_x, Cl₂ and O₃ using UV-Vis Spectrophotometry.
5. Sample preparation for PAH analysis.
6. Sampling and analysis of Metal ion in ambient air.
7. Sampling and analysis of semi-volatile organics in air samples.
8. Sampling and analysis of Benzene in ambient air.
9. Sampling and analysis of SPM in stationary sources.
10. Vehicular emission testing.
11. Sampling and analysis of noise in industrial, residential and commercial zones.

M.SC. ENVIRONMENTAL SCIENCES**INDUSTRIAL WATER AND WASTEWATER TREATMENT**

Paper Code	MEVS-301	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit

UNIT-I

Sources and characteristics of waste water, undesirable waste characteristics, estimation of organic content in waste water, water reuse and in-plant waste water control, overview of different technologies used for industrial waste water treatment and selection criteria of treatment technology.

UNIT-II

Different steps in the treatment of industrial waste (equalization, neutralization, sedimentation, oil separation, flotation, coagulation), sources and removal of heavy metals, biological oxidation, removal of organics (sorption, stripping, biodegradation), nitrification and de-nitrification and air stripping of volatile organics. Lagoons and oxidation ponds, membrane processes, trickling filtration, adsorption, ion exchange, chemical oxidation, sludge dewatering and disposal.

UNIT-III

Advanced wastewater treatment processes - Nutrient removal – nitrification, denitrification, Biological phosphate removal; Membrane processes - Fundamentals, membranes – types, classifications, microfiltration, ultra-filtration, nanofiltration and reverse osmosis, electrodialysis, Membrane fouling, cleaning and mitigation techniques; Ionexchange; Advanced oxidation process: Photocatalysis, ozonation–ozone/UV, ozone/hydrogen peroxide, hydrogen peroxide/UV, applications, oxidation of refractory organic compounds.

Bioreactors for wastewater treatment - Membrane bioreactors (MBR), Moving bed biological reactors (MBBR), anaerobic baffled reactor (ABR), Sludge disintegration methods; sludge pretreatment – thermal, physical, chemical, mechanical and biological. Energy recovery from wastewater: microbial fuel cells, microbial electrolysis cells, microbial desalination cell, bio-hydrogen production.

UNIT-IV

Treatment, reuse and recovery of trade waste from: Textile Industries, Distilleries, Sugar, Paper and Pulp mills, Tanneries, Food Processing industries and Fertilizer Industry. Zero liquid discharge concept in Industries.

SUGGESTED READINGS

1. Thomous S. Spiro and William M. Stiglicini, Chemistry of The Environment, Prentice Hall of India Pvt. Ltd. (2002).
2. Nicholas P. Cherimisinoff, Biotechnology for Waste and Waste Water Treatment, Prentice Hall of India Pvt. Ltd. (2001).
3. Jarry A. Nathanson, Basic Environmental Technology, 4th ed, Prentice Hall of India Pvt. Ltd. (2003).
4. Crittenden, J.C., Trussell, R.R. and Hand D.W. (2005). Water treatment: principles and design, 2nd edition, Wiley Publishers, USA.
5. Judd S (2011). The MBR book: principles and applications of membrane bioreactors for water and wastewater treatment 2nd edition, Butterworth-Heinemann publishers, UK.
6. Tchobanoglous G, Burton, F.L., Stensel H.D. (2002). Wastewater engineering: treatment and reuse, McGraw-Hill Science, USA.

M.SC. ENVIRONMENTAL SCIENCES
SOLID AND HAZARDOUS WASTE MANAGEMENT

Paper Code	MEVS-302	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit

UNIT-I

Solid wastes: Definition, types, sources, classification and composition of solid waste, and impact on environmental health. Waste generation rates. Collection and storage of municipal solid wastes, Handling and segregation of wastes at source. Concepts of waste reduction, recycling and reuse.

UNIT-II

Solid waste processing technologies. Mechanical and thermal volume reduction. Biological and chemical techniques for energy and other resource recovery. Composting, Vermicomposting, Sanitary land filling: site selection, design, and operation of sanitary landfills; secure landfill and landfill bioreactors; leachate and landfill gas management; landfill closure and post-closure environmental monitoring; landfill remediation, Incineration of solid wastes.

Recycling of household and commercial waste, recycling of paper, recycling of tire, recycling of plastics, green chemistry.

UNIT-III

Solid waste management plan, Municipal Solid Waste (Management and Handling) Rules, 2000, 2015, Hospital waste management, Biomedical Waste (Management and Handling) Rules, 1988; Fly ash management, Fly ash Management Rules, (1999), recycled plastic usage rules, batteries (management and handling) rules.

UNIT-IV

Sources, classification, collection, segregation, characterization of Hazardous waste, Physico-chemical properties of hazardous waste needed in management. Hazardous waste control, treatment and management, Nuclear Waste: Sources, classification, collection, segregation, Treatment and Disposal. E-waste: Sources, classification, collection, segregation, Treatment and Disposal.

Hazardous Waste (Management and Handling) Rules (1989) and (2000) Amendments

SUGGESTED READINGS

1. Solid Waste Management Manual CPCB, New Delhi.
2. Ecotechnology for Pollution Control and Environmental Management by Trivedy R.K. and Arvind Kumar.
3. Williams, Paul T. (2013) Waste treatment and disposal, John Wiley Publishers.
4. Johri, Rakesh (Ed.), (2009) E-waste : Implications, regulations and management in India and Current global best practices, TERI press.
5. Letcher, Trevor M. (Ed.) (2011) Waste: A handbook for management, Academic Press London.
6. Sahai, Sushma (2009) Bio-medical waste management, APH Publishing.

M.SC. ENVIRONMENTAL SCIENCES
NATURAL RESOURCE MANAGEMENT

Paper Code	303	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit

UNIT-I

Natural resources: Definition, classification of natural resources, natural resource degradation and conservation, Environmental impacts of resource depletion.

Forest Resources: Forest cover of India and world, forest types, functions of forest – production and protection, Conservation of forests, forestry programmes – social forestry, farm forestry, urban forestry, community forestry, deforestation, Exploitation of forest resources, Afforestation, Desertification, Forest policy.

UNIT-II

Water Resources: Surface, ground water, marine and brackish water resources - assessment and utilization, Rivers and Lakes in India, hydrological cycle, Groundwater depletion, Water logging and salinity, Water Conservation and management techniques, Rain water harvesting, Watershed management, Eutrophication, Restoration of Lakes, River cleaning, River action plans - Ganga and Yamuna action plan, Interlinking of rivers, conflicts over water.

Marine resources: Introduction to marine resources, Factors controlling abiotic resources and their distribution - poly-metallic manganese nodules, phosphorites, hydrocarbons, beach placers evaporates, rare metals, corals, pearls and shells. Prospecting and mining of the ocean floor, Management of marine resources, demand, supply and production of marine resources. Policies and acts related to ocean and land.

UNIT-III

Land resources: Land degradation due to mining, exploration, industrialization, irrigation and natural disasters; Soil Erosion, Loss of soil fertility, Restoration of soil Fertility, Soil Conservation Methods, restoration of degraded land, Wasteland reclamation, Organic farming, green manuring, Wetland – definition, classification, functions, ecological importance and conservation. Mineral resources: Mineral resources of India – Use and exploitation; mineral exploration, extraction; environmental impacts of extraction; Restoration of mining lands.

UNIT-IV

Evolution strategies, adaptation, Vegetation, flora and fauna of India; Aquatic bioresource; Definition, Types and significance of biodiversity, values and threats, biodiversity conservation strategies; Bio-prospecting. Bio-piracy, Conventions and protocols. Wild life resources and conservation measures. Human resources–population explosion, urbanization, industrialization, slums, poverty.

SUGGESTED READINGS

1. Anderson, David A. (2013) Environmental economics and natural resource management, Taylor and Francis 4th Edition.
2. Kathy Wilson Peacock.(2010)Natural resources and sustainable developments. Viva books.
3. Jaidev, Somesh(2010)Natural resources in 21st century. Oxford Publishers.
4. Kudrow, NikolasJ (Ed)(2009) Conservation of natural resources, Nora Science, New York.
5. Kumar,H.D.(2001) Forest resources :Conservation and management. Affiliated East- West Press.
6. Grigg, Neil S. (2009) Water resources management : Principles, regulations, and cases, McGraw Hill
7. Beckman, Daniel W. (2013) Marine environmental biology and conservation. Jones and Barlett learning.
8. Primak R.B (2014) Essentials of Conservation biology,SinauerPublishers,6th edition

**M.SC. ENVIRONMENTAL SCIENCES
AGRICULTURE AND ENVIRONMENT**

Paper Code	304	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit

UNIT-I

Sustainable agriculture, organic farming, dry-land farming, zero tillage, agro-forestry, social forestry irrigation practices, water logging and secondary salinization, environmental impacts of irrigation projects.

UNIT-II

Pesticides: Classification, pesticide resistance; biological & ecological pest control, Integrated Pest management, Pesticide safety.

UNIT-III

Impacts of agricultural practices on environment, Bio-fertilizers, vermicomposting, allelopathy., Biotechnological innovations in crop protection.

UNIT-IV

Impact of global warming on agriculture and food security; Green-Revolution- environmental implications, NPK fertilizers and their environmental effects.

SUGGESTED READINGS

1. Sustainable Agriculture – H.R. Sharma
2. Global Climate Change – Pary Martin
3. Allelopathy – S.S. Narwal
4. Environmental Chemistry – Mannahan
5. Soils – Miller and Donhau
6. Environment and Agriculture – Dhaliwal, Jairath and Hansra



M.SC.ENVIRONMENTALSCIENCES**NATURAL DISASTERS AND MANAGEMENT**

Paper Code	MEVS-305	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit

UNIT-I

Introduction to Natural and Manmade Disasters; Dimensions of Natural and Anthropogenic Disasters; Floods –nature and frequency of flooding, flood hazards, urbanization and flooding, flood hydrographs, Dams barrages and river diversions; Landslides; Coastal hazards – tropical cyclone, coastal erosion, sea level changes, coastal zone management; Earth quakes - Seismic waves, quake resistant buildings and dams; Tsunamis; Volcanoes; Wild fires; Oil spills; Urban hazards and disasters.

UNIT-II

Pre-Disaster Management activities; Hazard and vulnerability analysis; capability assessment; emergency / contingency planning and post-disaster management activities; Development planning, planning environment, types of plans.

UNIT-III

Role of GPS, GIS and Remote Sensing in disaster management - Landslides, Volcanoes, Tsunami, Cyclones, Urban and Forest fires, Landslides; Decision-making models and processes; Hazard monitoring, tracking and modelling; Early warning systems; Indian space programme, future satellites for disaster management; Case studies.

UNIT-IV

India Disaster Resource Network; Emergency Management and planning; Organization and structure for Emergency Management; Principles and Practice of Disaster Relief and Recovery; Disaster management policy; Role of legislations in Disaster Management, Scope of Disaster Management Law with reference to Disaster Management Bill 2005, National Green Tribunal, Environment Protection Act, 1986, including Hazardous Substances Rules, Explosives Act, 1872, Explosive Substances Act, 1908, Mines and Minerals (Regulation and Development) Act, 1957, Insecticides Act, 1968, Atomic Energy Act, 1962, Factories Act, 1948; Local Administration and disaster risk reduction; Relief and Rehabilitation.

SUGGESTED READINGS

1. Egbort Bocker and Rienk Van Grondille, Environmental Physics, John Wiley & Sons Ltd., 1999.
2. BarbarW. Murk et.al., Environmental Geology, John Wiley & Sons, New York, 1996.
3. Bohle, H. G., Downing, T. E. and Watts, M. J. Climate change and social vulnerability: the sociology and geography of food insecurity, Global Environmental Change. No.4.
4. Collins Larry R. and Schneid Thomas D., Disaster Management and Preparedness, Taylor and Francis 2000
5. GoelS.L. and Kumar Ram, Disaster Management, Deep and Deep Publications,2001
6. Living With Risk: A global Review Of Disaster Reduction Initiatives 2004 Vision, United Nations, 2004.
7. Parasuraman S., India Disasters Report: Towards a Policy Initiatives, Oxford University Press, 2004.

M.SC. ENVIRONMENTAL SCIENCES**SEMINAR-III**

Paper Code	MEVS-306	External Marks	00
Total Credits	01	Internal Marks	25
Duration		Total Marks	25

COURSE DESCRIPTION

Every student shall have to deliver a Seminar on a recent topic related to Environmental Sciences. Seminar will be of 1 hr. duration during which the presentation will be followed by questions session by the audience comprising of faculty and students. Every student shall be required to submit the topic of his/her seminar in consultation with the Head of the Department/ Faculty members well in advance so that the same may be displayed on the notice board.

The speaker has to write an Abstract to be distributed during Seminar in addition to two copies of write-up giving relevant details of the background of the subject, methods used and Suggested Readings/List of sources from where the material for presentation has been collected.

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M.SC.ENVIRONMENTALSCIENCES
LAB-V (INDUSTRIAL WATER AND WASTEWATER ANALYSIS)

Paper Code	MEVS-308	External Marks	60
Total Credits	03	Internal Marks	15
Duration	3 Hours	Total Marks	75
<p style="text-align: center;">List of Experiments</p> <ol style="list-style-type: none">1. Potentiometric determination of pH of water/wastewater and soil samples.2. Conductivity of water and wastewater samples using conductivity and TDS meter.3. Working, standardization of DO meter and determination of DO of sewage water.4. Working, standardization of flame photometer and plotting calibration curve for metal ions.5. Flocculation studies of wastewater samples.6. Removal of pollutants from wastewater by Adsorption methods.			
Note: Addition and deletion in the list of experiments may be made from time to time by the department depending on the availability of resources.			



M.SC.ENVIRONMENTALSCIENCES**LAB-VI (WASTE MANAGEMENT)**

Paper Code	MEVS-309	External Marks	60
Total Credits	03	Internal Marks	15
Duration	3 Hours	Total Marks	75
<p style="text-align: center;">List of Experiments</p> <ol style="list-style-type: none"> 1. To determine calorific value by calculation. 2. To determine physical composition of solid wastes. 3. To determine moisture content, pH and conductivity of solid waste sample. 4. To determine NPK in solid waste material. 5. To determine C/N ratio. 6. Composting/Vermicomposting Experiments for the management of Solid Organic Waste. 7. A visit to normal and secured landfill site, biological composting/vermicomposting units in the city. 			
<p>Note: Addition and deletion in the list of experiments may be made from time to time by the department depending on the availability of resources.</p>			




M.SC. ENVIRONMENTAL SCIENCES
ENVIRONMENTAL IMPACT ASSESSMENT AND AUDITING

Paper Code	MEVS-401	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit

UNIT-I

Environment Impact Assessment (EIA) - Principles, Origin, development, types, issues, problems and limitations, environmental risk assessment, environmental management plan, environmental impact statement (EIS), Strategic Environmental Assessment (SEA), EIA guidelines (1994) and notifications (Govt. of India 2006), Scope of EIA in project planning and implementation, Indian directions of EIA, Monitoring tools for EIA, surveys, spatial databases, experiments, models, Decision support system, Sources and collection of data for EIA, various appendices and forms for application.

UNIT- II

Components of EIA, EIA methodology – project screening, scoping, base line data, impact identification, prediction, evaluation, mitigation. Assessment techniques – cost benefit analysis, analysis of alternatives, methods of prediction matrices, networks, checklists and overlays and assessment of impacts – air, water, soil, noise, biological, social, cultural, economical, environmental factors. EIA standards and guidelines, public participation- procedure of public hearing, presentation, review and decision making. Quality control – trends in EIA practice, evaluation criteria, expert system in EIA, use of regulations. Documentation and monitoring – Generic structure of EIA Document, planning, collection, use of display materials, team writing, checklist, environmental monitoring guidelines and policies, Environment management plan, post audit.

UNIT-III

Environmental Appraisal procedures in India, Impact identification methods. Environmental impacts of mining industry; nuclear power plant; textile industry; petroleum refining; fertilizer industry ; Case study – EIA of Hydroelectric dam and river valley projects; thermal power plants. Definition of risk, environmental risk analysis – risk assessment and risk management. Basic steps in risk assessment –hazard identification. Dose-response assessment, exposure assessment, risk characterization. Risk assessment in EIA.

UNIT-IV

Definition and types of audits, Guidelines for environmental auditing, methodologies for Environmental Auditing, Matrix methods and Batelle method of auditing, Types of projects requiring Environmental Clearance, EAC, EIA case studies, Legal requirements for environmental auditing. Restoration and rehabilitation technologies, Environmental planning, urban planning, rural planning and land use pattern.

SUGGESTED READINGS

1. Petts, J. Hand book of Environmental Impact Assessment-Volume 1 and 2. Blackwell Publishers, UK 2005.
2. Canter, W.L. (1995) Environmental Impact Assessment, McGraw-Hill Science/Engineering/ Math, New York.
4. Lawrence, D.P.(2003) Environmental Impact Assessment: practical solutions to recurrent problems, John Wiley & Sons, Hoboken NJ.
5. Morris, P. and Therivel, R. (1995) Methods of Environmental Impact Assessment, UCL Press, London.
6. Petts, J.(1999)(ed) Handbook of Environmental Impact Assessment, volume 1 and 2, Blackwell Science, Oxford.
7. Wood, C. (2003) Environmental Impact Assessment – A Comparative Review, Prentice Hall, London.

Ph
936-

B

M.SC. ENVIRONMENTAL SCIENCES**ENVIRONMENTAL TOXICOLOGY AND OCCUPATIONAL SAFETY**

Paper Code	MEVS-402	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit

UNIT-I

Definitions, Classification, Origin and General Nature of Toxicants in Environment, concepts; Toxic chemicals in the environment - air, water & their effects. Toxicants- Toxicity, mechanism of toxicity - Acute, sub-acute, chronic, dose effect, LD 50, LC 50 and response safe limits, IT, IC, LD80, LD90, LCIC, Dose response relationship, concentration response relationship, Influence of route of administration, determination of toxicity of chemicals.

UNIT-II

Bioaccumulation and Biomagnification of toxic materials in food chain, detoxification, bioconcentration, Toxicology of major pesticides and heavy metals (Aluminium, arsenic, cadmium, chromium, lead and mercury) - biotransformation, biomonitoring, residual effects; bioindicator- definition, groups and examples.

UNIT-III

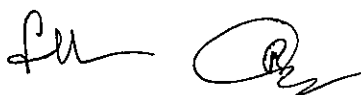
Concepts, types, characteristics and significance of bioassay, Bioassay test models and classification - Microbiol, algal, invertebrates and alternative toxicity tests, Immunotoxicity, histotoxicity, cell toxicity. Ecotoxicology – Legislative perspectives.

UNIT-IV

Occupational hazards in industries and other sectors, Safety requirements and Measures; Occupationally induced illness, non-occupational illness, discomfort at work, Occupational diseases- Pneumoconiosis, Silicosis, Anthracosis, Byssinosis, Bagasosis, Asbestosis, Farmer's lung, Metal poisoning, Occupational cancer, Occupational dermatitis; Radiation, fire and explosion hazards Hazards; occupational health practice; risk assessment techniques for accidental release of toxic and inflammable materials; Role of WHO in occupational health. Occupational health Standards - ISO.

SUGGESTED READINGS

1. Tatiya, Ratan raj (2013) Elements of industrial hazards: Health, safety, environment and loss prevention Taylor and Francis.
2. Theodore, Louis (2012) Environmental health and hazard risk assessment: Principles and calculations, CRC Press
3. Wong, Ming H. (Ed.) (2013) Environmental contamination: Health risks and ecological restoration, CRC press
4. Ware, George M.(Ed) (2007) Reviews of environmental contamination and toxicology.Vol. 190: Continuation of residue reviews, Springer Publishers
5. Manahan, Stanley E. (2013) Fundamentals of environmental and toxicological chemistry: Sustainable sciences, CRC press



M.SC. ENVIRONMENTAL SCIENCES
ENVIRONMENTAL POLICIES AND LAWS

Paper Code	MEVS-403	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit

UNIT-I

Current environmental issues, Role of media in environmental awareness, Role of NGOs, public participation in environmental movements; International environmental initiatives, Stockholm Declaration, Ramsar convention on wetlands, Outer space treaty, Vienna convention & Montreal Protocol, Kyoto Protocol, Earth Summit. Agenda 21, UNF Convention on Climate Change (UNFCC).

UNIT-II

Provision of Constitution of India regarding Environment (Article 48A and 58A), Water (Prevention and Control of Pollution) Act, 1974 and Rules 1975; The Air (Prevention and Control of Pollution) Act, 1981 and rules 1982; The Environmental Protection Act, 1986; Wild Life Protection Act 1972, 1991 ; Forest conservation Act, 1980 ; Motor Vehicle Act, 1988 (environmental aspects), Public Insurance Liability Act, 1991 and Rules 1991; The National environment Appellate Authority Act, 1997.

UNIT-III

Principles, scope and elements for successful environmental management, ISO 14000 Series, Ecomark Scheme, Preparing environmental management system for an organization.

UNIT-IV

Basic concepts of environmental planning; integrated land-use planning; land use patterns; urban planning-impact of population growth. Major issues related to Himalayan ecology, deserts & mangroves.

SUGGESTED READINGS

1. Environmental Planning, Policies & Programmes in India- K. D. Saxena.
2. Land-Use and Environment-S.M. Mujtava
3. Environmental Administration and Law-Paras Diwan
4. Suresh Jain and Vimla Jain, Environmental Laws in India, The Lawyers home, Indore.
5. Don Sayre, Inside ISO14000, Deep & Deep Publications (1997)
6. S. Dalela Saurath, ISO9000; A Manual for Total Quality Management, 1sted.(1992).

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M.SC.ENVIRONMENTALSCIENCES**REMOTE SENSING AND GIS**

Paper Code	MEVS-404	External Marks	80
Total Credits	04	Internal Marks	20
Duration	3 Hours	Total Marks	100

Note: The syllabus is divided into four units. Nine questions will be set in all. Question No.1 will be compulsory having four parts covering the whole syllabus. In addition there will be two questions from each unit and the student is to answer one question from each unit

UNIT-I

Physical basis of remote sensing (Planck's law, Stefan- Boltzmann law, Wien's Displacement law, blackbody concept and scattering); electromagnetic spectrum; interaction of earth surface features with EMR; spectral reflectance; spectral signature and atmospheric windows; basic principle of Global Positioning System (GPS).

UNIT-II

Basic concepts of remote sensing and its types, resolutions, scanning technologies, optical and microwave remote sensing; ground truth surveys; geo-referencing. Visual image interpretation; digital image processing, supervised and unsupervised classification. Basic concepts of aerial photography and photogrammetry.

UNIT-III

Components and indexing of topographic sheets; Basic concept GIS; vector and raster data; GIS spatial and analytical modeling, attribute data management, processes and steps in GIS; GIS project management, architecture design, implementation strategy and, evaluation. Digital Elevation Model (DEM) and its application.

UNIT-IV

Role of Remote Sensing and GIS in Environmental Management: natural resource management (water, forests and soil), biodiversity monitoring, vegetation analysis, biomass and productivity estimation, coastal zone management, land use/land cover evaluation, wetland management, disaster management and Environment Impact Assessment (EIA), Vocational aspects geospatial domain.

SUGGESTED READINGS

1. Campbell J.B. and Wynne R.H (2011), Introduction to Remote Sensing, 5th edition, Guilford Press, New York.
2. Harvey, F. (2009). A Primer of GIS: Fundamental Geographic and Cartographic Concepts Rawat Publication, New Delhi, India.
3. Ian H. (2010). An Introduction to Geographical Information Systems, Pearson Education, New Delhi, India.
4. Lillesand, T.M., Kiefer, R.W. and Chipman, J.W. (2015). Remote Sensing and Image Interpretation 7th edition, John Wiley and Sons, USA.

M.SC. ENVIRONMENTAL SCIENCES
SEMINAR-IV

Paper Code	MEVS-405	External Marks	00
Total Credits	01	Internal Marks	25
Duration		Total Marks	25

COURSE DESCRIPTION

Every student shall have to deliver a Seminar on a recent topic related to Environmental Sciences. Seminar will be of 1 hr. duration during which the presentation will be followed by questions session by the audience comprising of faculty and students. Every student shall be required to submit the topic of his/her seminar in consultation with the Head of the Department/ Faculty members well in advance so that the same may be displayed on the notice board.

The speaker has to write an Abstract to be distributed during Seminar in addition to two copies of write-up giving relevant details of the background of the subject, methods used and Suggested Readings/List of sources from where the material for presentation has been collected.

M.SC. ENVIRONMENTAL SCIENCES**12-16 WEEK INDUSTRIAL TRAINING/PROJECT WORK**

Paper Code	MEVS-406	External Marks	200
Total Credits	12	Internal Marks	100
Duration	12-16 weeks	Total Marks	300

COURSE DESCRIPTION:

Project Work/Industrial Training/Dissertation: Every student will be required to undertake Industrial Training or a research project based on related areas of Environmental Sciences. The Training/research project report will be submitted in the form of dissertation. The dissertation will be based on scientific data collection, fieldwork as well as community participation and will be evaluated by the Internal Supervisor/Examiner and an External Examiner.



DfOS/24/27

07/06/2024



Office of Faculty of Sciences
Bhagat Phool Singh Mahila Vishwavidyalaya,
Khanpur Kalan (Sonapat), Haryana-131305
www.bpswomenuniversity.ac.in

Minutes of the Meeting of the Faculty of Sciences, Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan (Sonipat), held on 07.06.2024 at 11:30 A.M. in the office of Dean, Faculty of Science.

The following were present:

- | | |
|--|-------------------------------------|
| 1. Dr. Sunil Sangwan | Dean, Faculty of Science (Convener) |
| 2. Ms. Sangeeta Sapra,
Principal Tau Devi Lal
Govt. College for Women, Murthal | Member |
| 3. Dr. Asha, Incharge, Deptt. of Physics | Member |
| 4. Dr. Bhupinder Singh, Chairperson, Deptt. of Chemistry | Member |
| 5. Worthy Registrar | Member Secretary |

Moreover, Ms. Sangeeta Sapra and Dr. Asha attended the meeting through online mode.

Item No. 1: Approval of Minutes of Adhoc PGBOS in Environmental Sciences held on 04.06.2024 to finalize the Scheme and Syllabi of M.Sc. Environmental Sciences 1st and 2nd semester.

Decision taken: The Faculty of Science approved the Minutes of Adhoc PGBOS in Environmental Sciences held on 04.06.2024 to finalize the Scheme, Syllabi and Ordinance of M.Sc. Environmental Sciences 1st and 2nd semester.

Item No. 2: No other item was discussed.

Meeting ended with a vote of thanks to the chair.

[Signature]
Sunil Sangwan 07/06/2024

(Join the meeting online)
Sangeeta Sapra

(Join the meeting through online)
Asha

[Signature]
7/6/24
Bhupinder Singh

[Signature]
7/6/24
Registrar (Member Secretary)

Minutes of the Meeting of AD HOC PGBOS (Environmental Sciences)

A meeting of the adhoc committee constituted via notification no. BPSMV/Acad/24/2321-2344 dated: 31/05/2024 to examine the proposal for establishment of Department of Environmental Sciences was held on 4th June, 2024 at 11 am at the office of Dean, Faculty of Science. The following were present:


- | | |
|--|----------|
| 1. Dr. Sunil Kumar, Dean, Faculty of Science, BPSMV, Khanpur kalan | Convener |
| 2. Prof. Rajesh Dhankar, Dept. of Env. Sc., MDU, Rohtak (Outside Expert) | Member |
| 3. Prof. V K Garg, Dept. of Env. Sc., CUB, Bathinda (Outside Expert) | Member |
| 4. Dr. Bhupinder Singh, Dept. of Chemistry, BPSMV, Khanpur kalan | Member |

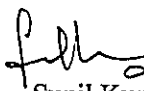
The establishment of Department of Environmental Sciences and starting of M. Sc. (Environmental Sciences) course was discussed in detail. The committee is of the view that this is an importance subject for urban and rural populations in the present times. It is well established fact that women have played an important role in the protection of environment at global level. Keeping in view the location of the university, the teaching as well research, in the field of environmental sciences in this university will be beneficial to rural population in particular and society in the long run. Therefore a department for Environmental Sciences for teaching and research may be started in the university. The recommendations of the committee are given below:


Name of the Department:	Department of Environmental Sciences
Name of the course:	M. Sc. (Environmental Sciences)
Duration of the course:	02 years (04 semesters)
Proposed no. of seats in the course:	30
Mode of admission:	On the merit of qualifying exam or as per university policy
Qualification for admission:	B. Sc. (General)/B. Sc. (Hons.)/B. Sc. in any allied subject of Life Science/Environmental Science/Physical Sciences/B.E. /B. Tech. in any discipline with 50% marks in aggregate from any recognized Indian University/Institute or any other recognized organization. Relaxation to reserved categories as per rules.
Faculty strength:	As per UGC regulations
Faculty qualifications:	As per UGC regulations

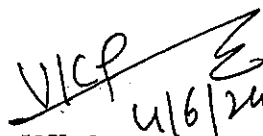
The scheme for the M. Sc. (Environmental Sciences) Course has been designed and attached as annexure – 1. The syllabus may be framed as per the proposed scheme.

The committee also assessed the available facilities/ infrastructure to start the course. It has been observed that basic facilities required in the first and second semesters practical are available in different labs in Department of Chemistry. Therefore initially these facilities of Chemistry department be shared with newly created department of Environmental Sciences to give better practical/skill exposure to the students. Hence, course may be started from this academic session i. e. 2024-25. Further facilities for third and fourth semesters may be added later on.


4/6/24
Bhupinder Singh


04.06.2024
Sunil Kumar


4.6.24
Rajesh Dhankar


4/6/24
V.K. Garg

MINUTES OF MEETING

Minutes of the meeting of Faculty of Commerce & Management held on 12-02-2024 at 12:30 pm in the conference hall, Department of Management Studies.

The following were present in the meeting:-

- | | |
|--------------------------|---|
| 1. Prof. Shweta Singh | Dean |
| 2. Dr. Sandeep Khandhwal | Principal G.C.W, Madlauda (joined online) |
| 3. Dr. Krishan Kumar | Chairperson, Dept. of Management Studies |
| 4. Dr. Bhawna Sharma | Chairperson, Dept. of Commerce |
| 5. Dr. Pankaj Misra | In-Charge, Dept. of Hotel Management |
| 6. Dr. Anshu Bhardwaj | Member |
| 7. Dr. Seema Malik | Member |

The following agendas were discussed and resolved:-

Agenda No.-1:- The scheme for all the 4-years and syllabus for 1 year (2 semesters) as per NEP-2020 as recommended by UGBoS of the Department of Management Studies is approved.

Agenda No. 2:- The scheme for all the 4-years and syllabus for 1 year (2 semesters) as per NEP-2020 as recommended by UGBoS of the Department of Commerce is approved.

Agenda No. 3:- The scheme for all the 4-years and syllabus for 1 year (2 semesters) as per NEP-2020 as recommended of UGBoS of the Department of Hotel Management is approved.

Agenda No. 4:- Research Scholars Forum for the Faculty of Commerce & Management including the research scholars of all the three departments shall be constituted. The members of the forum shall conduct counseling session/guidance for UGC/NET Examination for the final year students of all the department. The schedule will be decided in due courses of time by all the Chairpersons of the departments.

Agenda No. 5:- The committee resolved to conduct extension lecture for the research scholars of all the departments under Faculty of Commerce & Management.

The meeting was ended with vote of thanks to chair.

(Dr. Sandeep Khandhwal)
(Principal G.C.W, Madlauda)
(on-line mode)

(Dr. Seema Malik)
Member

(Dr. Anshu Bhardwaj)
Member

(Dr. Pankaj Misra)
In-Charge, DHM

(Dr. Bhawna Sharma)
Chairperson, DoC

(Dr. Krishan Kumar)
Chairperson, DMS

(Prof. Shweta Singh)
Dean, FCM

CURRICULUM & SCHEME OF EXAMINATIONS

FOR

FOUR YEAR B.COM PROGRAMME

(Honours/Honours with Research)

(As Per New Education Policy-2020)

From the Academic Session 2024 - 25



Department of Commerce

Bhagat Phool Singh Mahila Vishwavidyalaya, Sonapat

Accredited with B++ grade by NAAC

2024-25

w.e.f 2024-25

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[Signature]
Chairperson
Department of Commerce
Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan Sonapat

Program Outcomes (PO): After completion of this program, students will be able to use their knowledge for practical applications in commerce and other related domains.

PO1: Analytical reasoning and critical thinking: Students will be able to analyze the situation, think critically, and make decisions with innovative ideas and solutions based on understanding of the environment, evaluative skills, and research.

PO2: Complex problem solving: Students will be able to solve complex problems of business and society with the understanding of various laws and principles relevant to commerce.

PO3: Creativity: Students will be able to analyse the situations and think out of the box for innovations based on the evidence, examples and creative thinking.

PO4: Leadership qualities: Students will inculcate ideal leadership qualities that will encourage them to analyze the environment critically and design innovative and creative solutions for real world problems.

PO5: Digital and technological skills: Students will be able to use softwares for performing various accounting and statistical operations.

PO6: Management and strategic skills: Students will inculcate management and strategic skills to cope with the problems and competition of the business world.

PO7: Communication skills: Students will develop effective communication skills to share their views and express themselves confidently and construct logical arguments using correct technical language related to a field of learning, work/vocation, or an area of professional practice.

PO8: Value orientation: Students will inculcate values for living a fruitful life with empathy and ethics with the understanding of principles and practices for business, interpersonal skills and emotional intelligence.

Bhagat Phool Singh Mahila Vishwavidyalaya Khanpur Kalan

Department of Commerce

8

CURRICULUM & SCHEME OF EXAMINATIONS

FOR

FOUR YEAR B.COM PROGRAMME (Honours / Honours with Research)

(Interdisciplinary)

from the Academic Session 2024 - 25

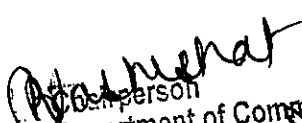
First Year: First Semester										
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks (Theory/ Practical)	Total Marks
1	B-BCOM-101	DSC	Financial Accounting	3	0	1	4	30	70	100
2	B-BCOM-103	DSC	Business Law	3	0	1	4	30	70	100
3	B-BCOM-105	DSC	Principles and Practices of Management	3	0	1	4	30	70	100
4	B-BCOM-107	MIC	Business Mathematics	2	0	0	2	15	35	50
5	B-BCOM-109	MDC	Banking and Insurance	2	0	1	3	25	50	75
6	B-AEC-	AEC	Choose any one course from the common pool offered by University	2			2	Internal Marks 15	External Marks (Theory/ Practical) 35	50
7	B-SEC-	SEC	Choose any one course from the common pool offered by University	3			3	Internal Marks 25	External Marks (Theory/ Practical) 50	75
8	B-VAC-	VAC	Choose any one course from the common pool offered by University	2			2	Internal Marks 15	External Marks (Theory/ Practical) 35	50
Total Credits							24	Total Marks		600

Note: DSC- Discipline Specific Courses, MIC- Minor Courses, VOC-Vocational, MDC- Multidisciplinary Courses, AEC- Ability Enhancement Courses, SEC- Skill Enhancement Courses, and VAC- Value Added Courses, L- Lecture, P- Practical, T- Tutorial.

w.e.f 2024-25

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 Department of Commerce
 Bhagat Phool Singh Mahila Vishwavidyalaya
 Khanpur Kalan Sonapatna

First Year: Second Semester												
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks				
				L	P	T		Internal Marks	External Marks		Total Marks	
									Theory	Practical		
1	B-BCOM-102	DSC	Computerised Accounting System	1	4	1	4	30	-	70	100	
2	B-BCOM-104	DSC	Company law	3	0	1	4	30	70	-	100	
3	B-BCOM-106	DSC	Principles of Marketing	3	0	1	4	30	70	-	100	
4	B-BCOM-108	MIC	Business Statistics	2	0	0	2	15	35	-	50	
5	B-BCOM-110	MD C	Personal Finance	2	0	1	3	25	50	-	75	
6	B-AEC-	AEC	Choose any one course from the common pool offered by University	2			2	Internal Marks 15	External Marks Theory/ Practical) 35		50	
7	B-SEC-	SEC	Choose any one course from the common pool offered by University	3			3	Internal Marks 25	External Marks Theory/ Practical) 50		75	
8	B-VAC-	VAC	Choose any one course from the common pool offered by University	2			2	Internal Marks 15	External Marks Theory/ Practical) 35		50	
Total Credits							24	Total Marks				600

NOTE: Students who opt to exit after completion of the first year and have secured 52 credits including 4 credits of summer internship will be awarded a **UG certificate**. These students are allowed to re-enter in the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.

w.e.f 2024-25

Chairperson
 Department of Commerce
 Bhagat Phool Singh Mahila Vishwavidyalaya
 Khanpur Kalan Sonapat

24/11/24

Second Year: Third Semester										
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks (Theory/ Practical)	Total Marks
1	B-BCOM-201	DSC	Basic of Corporate Accounting	3	0	1	4	30	70	100
2	B-BCOM-203	DSC	Micro Economics	3	0	1	4	30	70	100
3	B-BCOM-205	DSC	Indian Banking Institutions	3	0	1	4	30	70	100
4	B-BCOM-207	MIC	Introduction to Taxation Law	3	0	1	4	30	70	100
5	B-BCOM-209	MDC	Investment Management	2	0	1	3	25	50	75
6	B-AEC-	AEC	Choose any one course from the common pool offered by University	2			2	Internal Marks 15	External Marks Theory/ Practical) 35	50
7	B-SEC-	SEC	Choose any one course from the common pool offered by University	3			3	Internal Marks 25	External Marks Theory/ Practical) 50	75
Total Credits							24	Total Marks		600

w.e.f 2024-25

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Chairperson
 Department of Commerce
 Bhagat Prasad Singh Mahila Vishwavidyalaya
 Khanpur Kalan Sonapat

Second Year: Fourth Semester										
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks (Theory/ Practical)	Total Marks
1	B-BCOM-202	DSC	Advance Corporate Accounting	3	0	1	4	30	70	100
2	B-BCOM-204	DSC	Macro Economics	3	0	1	4	30	70	100
3	B-BCOM-206	DSC	Entrepreneurship Development	3	0	1	4	30	70	100
4	B-BCOM-208	MIC (VOC)	Tax assessment for Individuals	3	0	1	4	30	70	100
5	B-AEC-	AEC	Choose any one course from the common pool offered by University	2			2	Internal Marks 15	External Marks (Theory/ Practical) 35	50
6	B-VAC-	VAC	Choose any one course from the common pool offered by University	2			2	Internal Marks 15	External Marks (Theory/ Practical) 35	50
Total Credits							20	Total Marks		500

NOTE: Students who opt to exit after completion of the second year and have secured 96 credits including 4 credits of summer internship will be awarded a UG diploma.

Third Year: Fifth Semester											
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks			
				L	P	T		Internal Marks	External Marks		Total Marks
									Theory	Practical	
1	B-BCOM-301	DSC	Cost Accounting	3	0	1	4	30	70	-	100
2	B-BCOM-303	DSC	GST & Custom Laws	3	0	1	4	30	70	-	100
3	B-BCOM-305	DSC	Consumer Affair and Customer Care	3	0	1	4	30	70	-	100
4	B-BCOM-307	MIC (VOC)	Corporate Secretarial Practices	3	0	1	4	30	70	-	100
5	B-BCOM-309	Internship	Internship	4			4	30	-	70 External Practical	100
Total Credits							20	Total Marks			500

Third Year: Sixth Semester										
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks (Theory)	Total Marks
1	B-BCOM-302	DSC	Management Accounting	3	0	1	4	30	70	100
2	B-BCOM-304	DSC	Corporate Governance & Auditing	3	0	1	4	30	70	100
3	B-BCOM-306	DSC	Advertising & Personal Selling	3	0	1	4	30	70	100
4	B-BCOM-308	MIC	Business Environment of Haryana	3	0	1	4	30	70	100
5	B-BCOM-310	MIC (VOC)	E-Commerce	3	0	1	4	30	70	100
Total Credits							20	Total Marks		500

NOTE: Students who opt to exit after completion of the third year and have secured 132 credits will be awarded a 3 year UG degree.

w.e.f 2024-25

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Dashrath

Chairperson
Department of Commerce
Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan Sonapat

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Fourth Year: Seventh Semester										
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks (Theory)	Total Marks
1	B-BCOM-401	DSC	Organizational Behaviour	3	0	1	4	30	70	100
2	B-BCOM - 403	DSC	Quantitative Techniques for Managerial Decisions	3	0	1	4	30	70	100
3	B-BCOM - 405	DSC	Indian Business Environment	3	0	1	4	30	70	100
4	B-BCOM-407	DSC (Choose any one)	Business Research Methods	3	0	1	4	30	70	100
5	B-BCOM-409		Strategic Planning	3	0	1	4	30	70	100
6	B-BCOM-411	DSC	Analysis of Financial Statements	3	0	1	4	30	70	100
7	B-BCOM-413	MIC	Retail Management	3	0	1	4	30	70	100
Total Credits							24	Total Marks		600

w.e.f 2024-25

Rashmi
 Chairperson
 Department of Commerce
 Bhagat Phool Singh Mahavidyalaya
 Rampur Kalan Sonapat

Fourth Year: Eighth Semester (Honours)											
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Internal Marks	Division of Marks		
				L	P	T			External Marks		Total Marks
									Theory	Practical	
1	B-BCOM-402	DSC	Financial Management	3	0	1	4	30	70	-	100
2	B-BCOM-404	DSC	Human Resource Management	3	0	1	4	30	70	-	100
3	B-BCOM-406	DSC	International Business	3	0	1	4	30	70	-	100
4	B-BCOM-408	DSC (Choose any one)	Business Ethics & CSR	3	0	1	4	30	70	-	100
5	B-BCOM-410		Strategic Management Implementation & Evaluation	3	0	1	4	30	70	-	100
6	B-BCOM-412	DSC	Corporate Tax Planning	3	0	1	4	30	70	-	100
7	B-BCOM-414	MIC	Data Analysis with Statistical Software	1	6	0	4	30	-	External Practical 70	100
Total Credits							24	Total Marks			600

Fourth Year: Eighth Semester (Honours with Research)											
Sr. No.	Course Code	Course Type	Course Title	Workload			Credits	Division of Marks			
				L	P	T		Internal Marks	External Marks		Total Marks
									Theory	Practical	
1	B-BCOM-402	DSC	Financial Management	3	0	1	4	30	70	-	100
2	B-BCOM-404	DSC	Human Resource Management	3	0	1	4	30	70	-	100
3	B-BCOM-414	MIC	Data Analysis with Statistical Software	1	6	0	4	30	-	External Practical 70	100
4	B-BCOM-416	Research Project/ Dissertation	Dissertation				12	90	-	External Practical 210	300
Total Credits							24	Total Marks			600

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 Bhagat Phool Singh Mahila Vishwavidyalaya
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Financial Accounting

Course Code- B-BCOM-101

Total Credits: 4

L - P - T

3 - 0 - 1

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3hrs

Course outcomes: The students will be able to:

CO₁: develop the understanding of the theoretical framework of financial accounting, accounting standards and accounting cycle.

CO₂: use the knowledge of accounting procedures to prepare journal ledger trial balance and final accounts.

CO₃: explain and use the knowledge of accounting procedures to prepare the accounts for Non-profit organisation royalty accounts.

CO₄: classify the capital and revenue concept while preparing various accounts.

CO₅: understand the branch accounts and hire purchase system.

CO₆: apply the knowledge to prepare various branch accounts and hire purchase accounts by using different methods.

Unit - I

Financial accounting: Concept, objectives & scope; Accounting as an information system; Accounting principles: Concepts and conventions; Double entry system; A brief overview of accounting standards in India; Financial accounting standards: concept, benefits, procedure for issuing accounting standards in India. Journal, Ledger & trial balance.

Unit- II

Capital and revenue: Concept and classification of income; expenditure; Receipts; Provisions & reserves. Final Accounts: Trading & Profit and loss account and balance sheet with adjustments.

Unit - III

Accounting for non-profit organizations; Royalty accounts, short working, accounting treatment in case of strike and sub-lease

Unit - IV

Branch accounts: dependent branch, debtors system, stock and debtor system; Wholesale branch, Final accounts. Hire purchase Concept, Features, Preparation of accounts under Higher Purchase system.

Recommended Readings:

1. Bhushan Kumar Goyal, and H.N. Tiwari. Financial Accounting. 11th edition. International Book House, Taxmann Publishing 2023.
2. R.N. Anthony, Hawkins, and Merchant, Accounting: Text and Cases. 13th edition. McGraw-Hill Education 2022.

3. S.N. Maheshwari, and. S. K. Maheshwari. Financial Accounting. 6th edition. Vikas Publishing House, New Delhi. 2018.
 4. M.C., Shukla, T.S. Grewal and S.C. Gupta. Advanced Accounts. 19th edition. S. Chand & Co., New Delhi. 2016.
-

Instructions for External Theory Paper Setter/Examiner :

The examiner shall set nine questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the eight questions will be set from all four units. The examiner will set two questions from each unit. All questions shall carry 14 marks. A simple calculator is allowed.

Business Law
Course Code: B-BCOM-103

Total Credits: 4

L - P - T

3 - 0 - 1

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3hrs

Course Outcomes: The students will be able to:

- CO₁: demonstrate an understanding of the legal environment of business
 - CO₂: analyze legal issues and evaluate the implications of the existing rules
 - CO₃: recognize the obligations of the buyer and seller to create business agreements and contracts.
 - CO₄: demonstrate skills to initiate entrepreneurial ventures as partnership and limited liability partnership.
 - CO₅: explain the concepts & scope of negotiable instruments and legal safeguards in Information Technology
 - CO₆: formulate logical arguments through a basic understanding of the legal framework and case studies
 - CO₇: evaluate the provisions of Factories Act
 - CO₈: understand code of conduct while operating a legal business
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Unit - I

The Indian Contract Act, 1872: nature and classification of contracts; Essentials of a valid contract; An overview of Proposal and acceptance, Capacity of parties to contract, Free consent, Lawful consideration, Lawful object; Void Agreement; Performance of contract; Discharge of contract; Remedies for breach of contract

Unit - II

Sale of Goods Act, 1930: Formation of contract of sale; Goods and their classification; Price; Conditions and warranties; Transfer of ownership in goods; Performance of the contract of sale; Remedies: unpaid seller and his rights, buyer's remedies; Auction sale, online auction.

Unit - III

Indian Partnership Act 1932: Nature of firm; Duties and rights of partners; Liabilities of firm and partner; Limited Liability Partnership Act, 2008: concepts, characteristics of LLP; Incorporation of LLP; LLP agreement, Extent & limitations of liabilities of LLP and partners.

Unit - IV

Negotiable Instruments Act, 1881: scope, features and types; Negotiation; Crossing; Dishonour and discharge of negotiable instruments.

The Factories Act-1948: Approval, Licensing & Registration of Firms, Notice regarding occupier, Inspecting Staff, Certifying Surgeons, Health, Safety and Welfare of Workers. Working hours of Adult.

Recommended Readings:

1. V.K Jain and Shashank Sharma. Business Laws. 6th Edition. Taxmann 2023
 2. Bhushan Kumar Goyal and Jain Kinneri. Business Laws NEP 2020. 12th Edition. Singhal Publication. 2023.
 3. Avtar Singh. Business Law. 11th Edition. Eastern Book Company, Lucknow. 2021.
 4. S.N. Maheshwari and S.K. Maheshwari. Business Law. 1st Edition. Himalaya Publishing House, New Delhi. 2018.
 5. M.C. Kuchhal and Vivek Kuchhal. Business Law. 7th Edition. Vikas Publishing House, New Delhi. 2018.
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Instructions for External Theory Paper Setter/Examiner :

The examiner shall set nine questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the eight questions will be set from all four units. The examiner will set two questions from each unit. All questions shall carry 14 marks. The students will be required to attempt four questions (at least one question from each unit).

Principles and Practices of Management

Course Code: B-BCOM-105

Total Credits: 4

L - P - T

3 - 0 - 1

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3hrs

Course Outcomes: The students will be able to:

CO₁: understand the nature and scope of management.

CO₂: understand the decision-making process and organizing structures for business

CO₃: understand the concept and characteristics of staffing & recruitment and application of controlling techniques in organizations.

CO₄: apply the principles of management to overcome the challenges of business and life and find solutions to problems in real life situations.

Unit - I

Definition, Nature, Features, Management Functions, Management as a Process, Importance of Management, Management and Administration, Functional Areas of Management, Managerial Skills, Roles of a Manager, Levels of Management, Management as a Science an Art and as a Profession. Schools of Management Thought, Classical Approaches: Systematic Management, Scientific Management, Administrative Management

Unit - II

Planning – Meaning and Definition, Features, Steps in Planning Process, Approaches, Principles, Importance, Advantages and Disadvantages of Planning, Types of Plans, Types of Planning, Management by Objectives. Decision making-Meaning, Characteristics, Decision-Making Process, Guidelines for Making Effective Decision, Types of Decisions.

Unit - III

Organization and Organization structure: Meaning and Definition, Characteristics, Process, Need and Importance, Principles, Span of Management. Organization Chart – Types, Contents, Uses, Limitations, Factors Affecting Organizational Chart, Organizational Structure- Line Organization, Line and Staff, Functional, Project, Matrix and Virtual. Informal Organization- Meaning, Characteristics, Importance, Limitations, Difference between Formal and Informal organization.

Unit - IV

Leading: Introduction, Characteristics of a Leader, Functions of a Leader; Leadership and Management; Principles of Leadership, Styles of Leader, Controlling: Introduction, Concept of Controlling, Purpose of Controlling; Types of Control; Steps in Controlling; Techniques in Controlling.

Recommended Readings:

1. Dr. Pardeep Kumar. Management Principles and Applications. Based on National Education Policy-2020. 2nd Edition. Sultan Chand & Sons. 2022.
 2. P.C. Tripathi, P.N. Reddy and Ashish Bajpai. Principles of Management. 7th Edition. Mc Graw Hill Publisin House. 2021.
 3. Prabhu TL. Principles of Management. 1st Edition. Nestfame Creations Pvt. Ltd. 2020.
 4. Robert L.Dansby and Karel Sovak. Principles of Management. Goodheart-Willcox Company, Incorporated. 2019.
 5. Charles W.L. Hill and Steven L.M. Mc Shane, Principles of Management. 1st Edition. Tata Mc Graw Hill Education. 2017.
 6. Ricky W. Griffin, Management. 12th Edition. South- Western College Publishing. 2016.
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Instructions for External Theory Paper Setter/Examiner:

The examiner shall set nine questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the eight questions will be set from all four units. The examiner will set two questions from each unit. All questions shall carry 14 marks. The students will be required to attempt four questions (at least one question from each unit).

Business Mathematics
Course Code: B-BCOM-107

Total Credits: 2

L - P - T

2 - 0 - 0

External Theory Marks: 35

Internal Assessment Marks: 15

Time allowed: 1.5 hrs

Course outcomes: Students will be able to:

CO₁: develop understanding of evaluating interest and annuity

CO₂: understand the concept and application of Permutations & Combinations in business

CO₃: evaluate logarithmic and antilogarithmic values

CO₄: demonstrate the applicability of linear programming to business

CO₅: express the use of set theory and Venn diagrams

CO₆: use mathematical properties to solve various mathematical calculations

CO₇: predict and represent mathematical information and use it in business applications to make better and stronger decisions

Unit – I

Time Value of Money, Annuity, Interest- Simple and Compound, Permutation and Combinations, Use of Logarithms and Antilogarithms.

Unit – II

Linear programming: Formulation of linear programming problems (LPP) and their solution by graphical and simplex methods, Set Theory: Representation of sets, equivalent sets, power set, complement of a set. Venn Diagrams

Recommended Readings:

1. Dr. Amarnath Dikshit and Dr. Jitendra Kumar Jain. Business mathematics. 1st Edition. Himalaya Publishing House Pvt. Ltd. 2023.
2. J.K.Sharma. Business mathematics. 3rd Edition. Wiley Publishing House. 2019.
3. Dr. V.K.Kapoor. Business mathematics. Theory and Applications. 1st Edition. Sultan Chand & Sons. 2012.

Instructions for External Theory Paper Setter/Examiner:

The examiner shall set three questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry five small questions of three marks each. The rest of the two questions will be set from all two units and questions shall carry 10 marks each. The students will be required to attempt two questions (at least one question from each unit). A simple calculator is allowed.

Banking and Insurance

Course Code: B-BCOM-109

Total Credits: 3

L - P - T

2 - 0 - 1

External Theory Marks: 50

Internal Assessment Marks: 25

Time allowed: 2hrs

Course Outcomes: Students will be able to:

- CO₁: understand the basic concept of Indian banking system and assess Banking environment
- CO₂: understand the nationalisation of banks in India and provisions of banking regulation act 1949
- CO₃: demonstrate the present status and development of life and general insurance in India
- CO₄: analyze the risks and value associated with different types of insurance policies
- CO₅: understand the recent innovations in banking sector
- CO₆: discuss and compare different types of insurance plans along with their importance
- CO₇: discuss and explain the claim settlement process adopted by life and general insurance companies

Unit – I

Banking: Concept, features, functions, importance and principles of banking; Evolution of banking in India; Classifications of banks; Credit creation, Banking Regulation Act 1949: Major provisions. Indian Banking System: Features, nationalization of commercial banks and its effects;

Unit – II

Reserve Bank of India – Functions, control of credit by RBI, power of RBI. Insurance: Concept, need and principles of insurance; Insurance and economic development; Life and general insurance: principles, present status & growth of life and general insurance in India, claims settlement procedure; Regulatory Framework of Insurance

Unit – III

Fire insurance: Concept, principles; Fire insurance policy, claims settlement procedure; Marine insurance: Marine insurance policy and claims settlement procedures; Accident and motor insurance: Policy and claims settlement procedures.

Recommended Readings:

1. E.Gordon and K Natarajan. Banking Theory , Law and Practices. 3rd Edition. Himalya Publishing House. 2023.
2. Principles and Practices of Banking (CA-IIBF). 1st Edition. Macmillan, New Delhi 2023.

3. M.N. Gopinath: Banking Principles and Operations. 7th Edition. Snow White Publisher, Mumbai. 2021.
 4. Dr. P.K. Gupta, Insurance & Risk Management. 1st Edition. Himalaya Publishing House, Delhi. 2016.
 5. M.N. Mishra, Principles and Practices of Insurance. 22nd Edition. Sultan Chand and Sons. 2016.
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Instructions for External Theory Paper Setter/Examiner:

The examiner shall set seven questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the six questions will be set from all three units and questions shall carry 12 marks each. The students will be required to attempt three questions (at least one question from each unit).

Computerized Accounting System

Course Code: B-BCOM-102

Total Credits: 4

L - P- T

1 - 4- 1

External Practical Marks: 70

Internal Assessment Marks: 30

Course outcomes: Students will develop the skills to:

CO₁: understand the concept of computerized accounting and be familiar with accounting software.

CO₂: apply the knowledge to create company ledger, vouchers in accounts software.

CO₃: use the knowledge to prepare financial statements in Tally.

CO₄: understand the inventory accounting system.

CO₅: understand tax regulations – GST, Income Tax.

CO₆: apply the knowledge to prepare various service related accounts.

Unit - I

Computerized Accounting System: Concept, Tally Prime, installations of Tally Prime, licensing configurations; Tally vault password: Security control in Tally Prime, data backup and restore, export and import data, edit log feature in tally; Gateway of Tally.

Unit - II

Company creation: Setup features, accounting features, configuration, shutting and deleting a company; Ledger creation: Creating single and multiple ledgers, altering, deleting and displaying ledger; Invoicing; Budgets; Cost centres; Interest calculations; Inventory: Stock items, purchase and sales orders processing

Unit - III

Financial Statements: Profit & loss account, balance sheet; Bank reconciliation; Debit and credit note; Tally audit features; Printing features; Management Information System & different reports in tally

Unit - IV

Income tax and GST in Tally Prime; TDS; TCS; Payroll in Tally: Introduction, salary accounting, payroll masters, and payroll vouchers, gratuity, provident fund, ESI, payroll reports.

Recommended Readings:

1. A.K. Nadhavi. Tally.ERP 9 Training Guide. 4th Revised and Updated Edition. BPB Publications, New Delhi. 2023
2. Manoj Bansal and Ajay Sharma. 1st Edition. Computerized Accounting System, Sahitya Bhawan Publications. 2019.

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3. Kavitha et. al., Computerized Accounting, Himalaya Publishing House. 2023.
 4. Raman B.S. and Singh Ravi. Computerized Accounting System. 1st Edition. EPBP Publication. 2018.
 5. Ashok K. Nadavi. Tally Training Guide (Financial Accounting, Invoicing & Inventory). 4th Edition. BPB Publications, New Delhi. 2018.
 6. Ashok, K. Nadhavi, Kishor K. Nadhavi, Implementary Tally ERP 9. Latest and Updated Edition. BPB Publications, NewDelhi. 2017.
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Instructions for External Practical Paper/Examiner:

The students shall be evaluated on the basis of external practical / viva voce.

Company Law
Course Code: B-BCOM-104

Total Credits: 4

L - P - T

3 - 0 - 1

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3hrs

Course outcomes: Students will develop the skills to:

CO₁: understand the concept of a company as a form of business organization.

CO₂: classify and explain various documents required for registration of a company in detail.

CO₃: understand the procedure of raising capital as per the companies act.

CO₄: understand the legal provisions of Directors as per the companies act.

CO₅: understand the various provisions of alteration in various documents of the company.

CO₆: understand provisions and procedure relating to dividend decisions and winding up of the company.

Unit - I

Concept of corporate body; Advantages of company, features of company, types of company; Privileges of private company; Conversion of private company into public company and vice versa; Formation of company.

Unit - II

Memorandum of Association- meaning, clauses of memorandum of association and their alteration; Doctrine of ultra - virus. Articles of Association-meaning, contents, alteration of articles of association; Constructive notice and doctrine of indoor management. Prospectus- Definition, contents of prospectus, Misstatement in prospectus and its consequences.

Unit - III

Share Capital- Types of Share Capital, Alteration of share capital, Reduction of Share Capital; Directors: meaning, numbers of directors, Position, appointment, qualification, disqualification, restrictions on the number of directorship, vacation of office of director, removal of directors, powers and duties, liabilities of directors.

Unit - IV

Dividend: Types, factors affecting dividend decisions, Legal provisions, dividend practices prevalent in India. Winding Up: meaning, compulsory winding up; voluntary winding up, winding up under the supervision of Court, consequences of winding up.

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Bhagat Phool Singh
Chairperson
Department of Commerce
Bhagat Phool Singh Mahila Vishwavidyalaya
Vasantpur Kalan Sonapat

Recommended Readings:

1. M.C. Kuchal. Modern Indian Company Law. 12th Edition. Shri Mahavir Books, Noida. 2023.
 2. G.K. Kapoor and Sanjay Dhamija. Company Law. A Comprehensive Text Book on companies Act 2013. 25th Edition. Taxmann Publications. 2023.
 3. Avtar Singh. Company Law. 17th Edition. Eastern Book Company, Lucknow. 2023.
 4. A. K. Majumdar and G. K .Kapoor. Company Law. 17th Edition. Taxmann Publications. 2023.
 5. Dr. Rajni Jgota. A Comprehensive Text Book on Corporate Law. 2021 Edition. Taxmann Publications. 2021.
 6. Ashok Sharma. Corporate Law with the amendments of companies Act 2015, 2017, 2019. V.K.Publications. 2022.
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Instructions for External Theory Paper Setter/Examiner:

The examiner shall set nine questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the eight questions will be set from all four units. The examiner will set two questions from each unit. All questions shall carry 14 marks. The students will be required to attempt four questions (at least one question from each unit).

Principles of Marketing

Course Code: B-BCOM-106

Total Credits: 4

L - P - T

3 - 0 - 1

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3hrs

Course outcomes: Students will develop the skills to:

CO₁: understand the basic concepts of marketing and assess the marketing environment.

CO₂: understand the consumer behaviour in the present scenario and marketing segmentation

CO₃: discover the new product development and factors affecting the price of a product in the present context

CO₄: understand the promotional and distribution strategies along with the recent developments in the field of marketing.

CO₅: apply their knowledge on marketing in communicating and selling their ideas and products and attain satisfaction of recipients and customers.

CO₆: apply their knowledge for innovations using the understanding of marketing and creative thinking.

Unit - I

Marketing: Concept, nature, scope and importance; Evolution of Marketing; Understanding marketing in new perspectives; Marketing environment: Concept, importance; Micro environmental factors: Suppliers, marketing intermediaries, customers, competitors, public; Macro environmental factors: Demographic, economic, natural, technological, politico-legal and socio- cultural.

Unit - II

Consumer behaviour: Concept, nature and importance, consumer buying decision process, factors Influencing consumer buying behaviour; Market segmentation: Concept, importance and bases; Target market selection; Positioning: Concept, importance and bases

Unit - III

Product: Concept, importance and classification; Branding, Packaging and Labelling; Product life cycle; New product development; Pricing: Concept, significance, price determination, pricing methods, pricing policies and strategies

Unit - IV

Promotion: Nature and importance; Advertising, personal selling, sales promotion and publicity/public relations; Factors affecting promotion mix decisions; Distribution: Concept, importance and types of distribution channels; Factors

affecting choice of distribution channel; Retailing; Wholesaling. Overview of recent developments in marketing: Social marketing; Online marketing; Direct marketing; Green marketing; Relationship marketing.

Recommended Readings:

1. Philip Kotler. And Kevin Lane Keller. Marketing Management. 15th Edition. Pearson Education. 2022.
 2. Michael, J. Etzel, Bruce J. Walker, William J Staton and Ajay Pandit. Marketing Concepts and Cases. (Special Indian Edition). 14th Edition. 2017.
 3. Lamb, Charles W., Joseph F. Hair, Dheeraj Sharma and Carl McDaniel. Marketing: A South Asian Perspective. Cengage Learning. 2016.
 4. T.N. Chhabra, and S. K. Grover. Marketing Management. 1st Edition. Dhanpat Rai & Company. 2016.
 5. Dawn Iacobucci. Marketing Management. 1st Edition. Cengage Learning. 2016.
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Instructions for External Theory Paper Setter/Examiner:

The examiner shall set nine questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the eight questions will be set from all four units and all questions carry 14 marks each. The students will be required to attempt four questions (at least one question from each unit).

Business Statistics
Course Code: B-BCOM-108

Total Credits: 2

L - P - T

2 - 0 - 0

External Theory Marks: 35

Internal Assessment Marks: 15

Time allowed: 1.5hrs

Course outcomes: Students will develop the skills to:

CO₁: understand the meaning of the statistics and data in everyday life and its implication for business decision making

CO₂: remember and understand numerical and quantitative issues in business and acquire a fair degree of proficiency in comprehending statistical data, processing and analysing it using descriptive statistical tools

CO₃: identify and assess different shapes of frequency distribution

CO₄: use statistical tools and software to perform statistical operations.

CO₅: understand the use of correlation and regression analysis to estimate the relationship between two variables and its applications

CO₆: discuss and compare various uses and properties of Correlation and Regression

Unit - I

Statistics: concept, need, importance, Applications; Collection of data: types, methods, classification and tabulation of data, Frequency, Stem and Leaf Display, Frequency Distributions, Data Grouping: Discrete and Continuous, Introduction to Graphs, Graph for Qualitative variables, Graph for Quantitative variables, Various types of graphs and diagrams: pictographs, bar diagram, scatter diagram, histogram, pie chart, frequency curve and frequency polygon

Unit - II

The measure of central tendency: mean, median, mode, harmonic mean, and geometric Mean, measures of dispersion: range, inter-quartile range, quartile deviation, mean deviation, standard deviation, coefficient of variation.

Bivariate Linear Correlation and Regression: Concept, types, comparison, application and calculation of Karl Pearson Coefficient of Correlation and regression.

Recommended Readings:

1. S.P.Gupta. Statistical methods. 46th Edition. S.Chand & sons Co. 2021.
2. D. N. Elhance, Veena Elhance and B.M.Aggarwal. Fundamentals of Statistics. New Revised Edition. Kitab Mahal. 2018
3. R.P.Hooda, Statistics for Business and Economics, 5th Edition. Mcmillan India Ltd., New Delhi. 2013.
4. N.D. Vohra. Quantitative Techniques in Management. 5th Edition. Tata Mc Graw Hill Publishing House. 2000.

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[Signature]
Chairperson
Department of Commerce
Bhagat Prasad Singh Mahila Vishwavidyalaya
Khanpur Kalan Sonapat

Instructions for External Theory Paper Setter/Examiner:

The examiner shall set three questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry five small questions of three marks each. The rest of the two questions will be set from all two units and questions shall carry 10 marks each. The students will be required to attempt two questions (at least one question from each unit). A simple calculator is allowed.

Personal Finance
Course Code: B-BCOM-110

Total Credits: 3

L - P - T

2 - 0 - 1

External Theory Marks: 50

Internal Assessment Marks: 25

Time allowed: 2hrs

Course outcomes: Students will develop the skills to:

CO₁: understand the basics of personal finance and personal financial planning

CO₂: understand the relationship between investment risk and return and the role of regulatory environment in managing personal finance

CO₃: explain important investment principles and understand their implications for investment

CO₄: analyze the concept of evaluating time value of money

CO₅: use digital technologies to manage and allocate finances

CO₆: demonstrate knowledge of insurance planning, tax and estate planning, and retirement planning

CO₇: discuss and analyze various forms of institutional framework for investment

Unit - I

Personal finance: Concept, need, principles, scope; Personal finance services and strategies; Personal financial planning: Process, factors affecting; Financial planner: Role and functions; Financial objectives; Time Value of Money: Compounding and discounting.

Unit - II

Basics of investment; Investment avenues and strategies; Mutual Funds: Concept, types, asset management companies, identifying mutual fund for investment; Investing in stock markets: Identifying stocks, holding, day trading, hedging instruments, etc.; Investing in real estate: Identifying properties, likely legal issues in purchase of property, documents in purchase of property; Other avenues for investment: Gold bonds, sovereign bonds, tax saving instruments, PPF, Provident Fund, etc.; loans: Sources and types; Identifying risky avenues for investment.

Unit - III

Calculating risk and return of various investment avenues; Calculating costs in investment and loans; Identifying hidden costs; Likely causes of cheating and fraud in investment; Institutional framework for investing: SEBI, IRDA, RERA, AMFI, bank ombudsman, etc. Retirement planning: Pension plans, NPS.

Recommended Readings:

1. Jack R. Kapoor, Les R. Dlabay, Robert J. Hughes, Melissa Hart. Personal Finance. 12th edition. Tata McGraw Hill India. 2020.
 2. Madura Jeff. Personal Finance. 7th edition. Pearson India. 2020.
 3. Arthur J. Keown. Personal Finance. 8th edition. Pearson India. 2018.
 4. Madhu Sinha. Financial Planning: A Ready Reckoner. 2nd edition. McGraw Hill. 2017.
 5. Lewis Altfest. Personal Financial Planning. Tata McGraw Hill. 2016.
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Instructions for External Theory Paper Setter/Examiner :

The examiner shall set seven questions in all covering the whole syllabus. Question no.1 will be compulsory covering all the units and shall carry seven small questions of two marks each. The rest of the six questions will be set from all three units and questions carry 12 marks each. The students will be required to attempt three questions (at least one question from each unit).

(Department of Geography)

Minutes of Meeting

The following Agenda items were discussed and approved in the meeting.

1. Approved the minutes of last meeting held on 13.2.20024.
2. Approved the scheme of B.A honour's Geography of Eight Semester (NEP 2020).
3. Discussed and approved the syllabus of (B.A honours Geography) first four Semesters Annexure I.
4. It was unanimously approved that the "discipline of Geography" as minor subject in the faculty of Physical Science may be included in the list of minor subjects which was missing. Syllabus of minor course (MIC) Geography is same as the B.A Geography 4 year Multidisciplinary course. The syllabus is attached as Annexure II.

The request with proof also attached Annexure III

The following Committee Members were present

1. Dr. Kokila Malik, Chairperson, Department of Geography, BPSMV Khanpur- Kalan.
2. Prof. Rajeshwari, Department of Geography, K.U. Kurukshetra (outside expert). *Rajeshwari* 6/6/2024
3. Dr. Naresh Kumar Associate Professor GCW, Sonipat *Kumar* 6-6-24
5. Mr. Sandeep Dahiya Assistant Professor GCW, Murthal *Sandeep* 6/6/24
6. Dr. Sharmila Badhwar, Assistant Professor GCW, Sonipat *Sharmila* 6/6/2024
7. Mr. Jitender Malik, Assistant Professor GCW, Madlauda *Jitender* 6-6-2024
8. Dr. Ajay Dahiya Assistant Professor GCW, Murthal. *Ajay*

Submitted for necessary action, please.

Kokila Malik
6/6/2024.

Chairperson,
Dr. Kokila Malik
(Associate Professor)
Deptt. of Geography.

BHAGAT PHOOL SINGH MAHILAYA VISHWAVIDYALAYA
KHANPUR-KALAN

SCHEME AND SYLLABUS OF EXAMINATION FOR
UG Programme with Single Major : Scheme-C of Geography
Duration 4 Years (8 Semesters) w.e.f. Academic Session 2024-25



2024-25

DEPARTMENT OF GEOGRAPHY

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DEPARTMENT OF GEOGRAPHY
SCHEME AND SYLLABUS OF EXAMINATION FOR
UG Programme with Single Major : Scheme-C of Geography
Duration 4 Years (8 Semesters)w.e.f. Academic Session 2024-25

Semester – I

Semester – I										
Course Code	Course Title	Credit	L : T : P: CH	Internal Marks		External Marks		Total Marks		
				Th	Pr	Th	Pr	Min	Max	
Core Courses										
GEO-23/MCC - 101	Introduction to Geography of India	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
GEO-23/MCC - 102	Resource Geography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
Minor/Vocational Courses										
GEO-23/ M-101	Physical Geography of India	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
Multidisciplinary Courses										
GEO-23/MDC - 101	Geography in Everyday Life	3	2 : 0 : 1 : 4	15	05	35	20	30	75	
Ability Enhancement Courses										
AEC- 01		2	2 : 0 : 0 : 2	15	-	35	-	20	50	
Skill Enhancement Courses										
SEC- 01	Basics of IT Tools	3	2 : 0 : 1 : 4	15	05	35	20	30	75	
Value Added Courses										
VAC-01 VAC-01	Human Values and Ethics (50%) / Environmental Studies (50%)	2	2 : 0 : 0 : 2	15	-	35	-	20	50	
Total		22							550	

Semester – II

Semester – II										
Course Code	Course Title	Credit	L : T : P: CH	Internal Marks		External Marks		Total Marks		
				Th	Pr	Th	Pr	Min	Max	
Core Courses										
GEO-23/MCC – 203	Fundamentals of Physical Geography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
GEO-23/DSEC – 201	Skills in Cartography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
Minor/Vocational Courses										
GEO-23/ M 202	Human Geography of India	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
Multidisciplinary Courses										
GEO-23/MDC - 202	Geography of the Environment	3	2 : 0 : 1 : 4	15	05	35	20	30	75	
Ability Enhancement Courses										
AEC- 02		2	2 : 0 : 0 : 2	15	-	35	-	20	50	
Skill Enhancement Courses										
GEO-23/SEC- 202	Computer Aided Cartography	3	2 : 0 : 1 : 4	15	05	35	20	30	75	
Value Added Courses										
VAC-02 VAC-02	Environmental Studies (50%) / Human Values and Ethics (50%)	2	2 : 0 : 0 : 2	15	-	35	-	20	50	
Total		22							550	

Internship Courses

Course Code	Course Title	Credit	L : T : P: CH	Internal Marks		External Marks		Total Marks	
				Th	Pr	Th	Pr	Min	Max
INT 201	Internship of 4-6 weeks duration after 2 nd semester	4	0 : 0 : 4	--	30	--	70	40	100

Exit Option

Under Graduate Certificate in Geography (with 48 Credits)

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Semester – III

Semester – III										
Course Code	Course Title	Credit	L : T : P: CH	Internal Marks		External Marks		Total Marks		
				Th	Pr	Th	Pr	Min	Max	
Core Courses										
GEO-23/MCC – 304	Fundamentals of Human Geography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
GEO-23/MCC – 305	Population Geography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
Minor/Vocational Courses										
GEO-23/ M 303	Geography of Haryana	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
Multidisciplinary Courses										
GEO-23/MDC - 303	Weather Forecasting	3	2 : 0 : 1 : 4	15	05	35	20	30	75	
Ability Enhancement Courses										
AEC- 03		2	2 : 0 : 0 : 2	15	-	35	-	20	50	
Skill Enhancement Courses										
GEO-23/SEC- 303	Exploration of Geographical Landscapes	3	2 : 0 : 1 : 4	15	05	35	20	30	75	
Value Added Courses										
GEO-23/VAC-303	Sustainable Development Goals	2	2 : 0 : 0 : 2	15	-	35	-	20	50	
Total		22							550	

Semester – IV

Semester – IV										
Course Code	Course Title	Credit	L : T : P: CH	Internal Marks		External Marks		Total Marks		
				Th	Pr	Th	Pr	Min	Max	
Core Courses										
GEO-23/MCC – 406	Basics of Economic Geography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
GEO-23/MCC – 407	History and Philosophy of Geography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
GEO-23/MCC – 408	Urban Geography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
GEO-23/DSE – 401	Geography of Tourism	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
	or Geography of Health	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
Minor/Vocational Courses										
GEO-23/ M 404(V)	Fundamentals of Aerial Photography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
Multidisciplinary Courses										
--	--	--	--	--	--	--	--	--	--	
Ability Enhancement Courses										
AEC- 04		2	2 : 0 : 0 : 2	15	-	35	-	20	50	
Skill Enhancement Courses										
--	--	--	--	--	--	--	--	--	--	
Value Added Courses										
GEO-23/VAC-404	Understanding Climate Change	2	2 : 0 : 0 : 2	15	-	35	-	20	50	
Total		24							600	

Internship Courses

Course Code	Course Title	Credit	L : T : P: CH	Internal Marks		External Marks		Total Marks	
				Th	Pr	Th	Pr	Min	Max
INT 402	Internship of 4-6 weeks duration after 4 th semester (If not done after 2 nd semester)	4	0:0:4	--	30	--	70	40	100

Exit Option

Under Graduate Diploma in Geography (with 94 Credits)

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Semester – V										
Course Code	Course Title	Credit	L : T : P: CH	Internal Marks		External Marks		Total Marks		
				Th	Pr	Th	Pr	Min	Max	
Core Courses										
GEO-23/MCC – 509	Statistical Methods in Geography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
GEO-23/MCC – 510	Geography of Water Resources	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
GEO-23/DSE – 502	Transport Geography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
	or Cultural Geography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
GEO-23/DSE – 503	Geography and Disaster Management	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
	or Biogeography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
Minor/Vocational Courses										
GEO-23/M 505(V)	Fundamentals of GIS	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
Multidisciplinary Courses										
--	--	--	--	--	--	--	--	--	--	
Ability Enhancement Courses										
--	--	--	--	--	--	--	--	--	--	
Skill Enhancement Courses										
INT201/INT402	Internship done after 2nd or 4th semester	4	--	--	30	--	70	40	100	
Value Added Courses										
--	--	--	--	--	--	--	--	--	--	
Total		24							600	

Semester – VI										
Course Code	Course Title	Credit	L : T : P: CH	Internal Marks		External Marks		Total Marks		
				Th	Pr	Th	Pr	Min	Max	
Core Courses										
GEO-23/MCC – 611	Basics of Remote Sensing	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
GEO-23/MCC – 612	Regional Development and Planning	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
GEO-23/DSE – 604	Agricultural Geography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
	or Social Geography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
GEO-23/DSE – 605	Soil Geography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
	or Political Geography	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
Minor/Vocational Courses										
GEO-23/M 606(V)	Making of Maps	4	3 : 0 : 1 : 5	20	10	50	20	40	100	
Multidisciplinary Courses										
--	--	--	--	--	--	--	--	--	--	
Ability Enhancement Courses										
--	--	--	--	--	--	--	--	--	--	
Skill Enhancement Courses										
GEO-23/SEC- 604	Field Survey based Report (Socio-Economic)	2	1 : 0 : 1 : 3	10	05	20	15	20	50	
Value Added Courses										
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Total		22								550

Exit Option	
Bachelor with Major in (Geography) and Minor in () (with 136 Credits)	

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Semester – VII									
Course Code	Course Title	Credit	L : T : P: CH	Internal Marks		External Marks		Total Marks	
				Th	Pr	Th	Pr	Min	Max
Major/Core Courses in Honours									
GEO-23/CC – H701	Geography and Climate	4	4 : 0 : 0 : 4	20	10	50	20	40	100
GEO-23/CC – H702	Landforms: Origin, Structure and Process	4	4 : 0 : 0 : 4	20	10	50	20	40	100
GEO-23/CC – H703	Statistical Methods in Geography	4	4 : 0 : 0 : 4	20	10	50	20	40	100
Discipline Specific Elective Courses in Honours									
GEO-23/DSE – H701	Geography of Asia	4	4 : 0 : 0 : 4	20	10	50	20	40	100
	or Geography of Africa	4	4 : 0 : 0 : 4	20	10	50	20	40	100
Practicum Courses									
GEO-23/PC – H701	Morphometric Analysis	4	0 : 0 : 4 : 8	20	10	50	20	40	100
Minor Courses in Honours									
GEO-23/CC-HM701	Geography of Settlements	4	4 : 0 : 0 : 4	20	10	50	20	40	100
Total		24							600

Semester – VIII										
Course Code	Course Title	Credit	L : T : P: CH	Internal Marks		External Marks		Total Marks		
				Th	Pr	Th	Pr	Min	Max	
Major/Core Courses in Honours										
GEO-23/CC – H804	Fundamentals of Remote Sensing and GIS	4	4 : 0 : 0 : 4	20	10	50	20	40	100	
GEO-23/CC – H805	Research Methodology in Geography	4	4 : 0 : 0 : 4	20	10	50	20	40	100	
GEO-23/CC – H806	Population Geography	4	4 : 0 : 0 : 4	20	10	50	20	40	100	
Discipline Specific Elective Courses in Honours										
GEO-23/DSE – H802	Geography of Europe	4	4 : 0 : 0 : 4	20	10	50	20	40	100	
	or Geography of North America	4	4 : 0 : 0 : 4	20	10	50	20	40	100	
Practicum Courses										
GEO-23/PC – H802	Socio-Economic Field Survey	4	0 : 0 : 4 : 8	20	10	50	20	40	100	
Minor Courses in Honours										
GEO-23/CC-HM802	Hazard Management-Man Made	4	4 : 0 : 0 : 4	20	10	50	20	40	100	
Total		24							600	

Exit Option

Bachelor (Honours) in Geography as Major Subject (with 184/180 Credits)

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Semester – VII										
Course Code	Course Title	Credit	L : T : P : CH	Internal Marks		External Marks		Total Marks		
				Th	Pr	Th	Pr	Min	Max	
Major/Core Courses in Honours										
GEO-23/CC – H701	Geography and Climate	4	4 : 0 : 0 : 4	20	10	50	20	40	100	
GEO-23/CC – H702	Landforms: Origin, Structure and Process	4	4 : 0 : 0 : 4	20	10	50	20	40	100	
GEO-23/CC – H703	Statistical Methods in Geography	4	4 : 0 : 0 : 4	20	10	50	20	40	100	
Discipline Specific Elective Courses in Honours										
GEO-23/DSE – H701	Geography of Asia	4	4 : 0 : 0 : 4	20	10	50	20	40	100	
	or Geography of Africa	4	4 : 0 : 0 : 4							
Practicum Courses										
GEO-23/PC – H701	Morphometric Techniques	4	0 : 0 : 4 : 8	20	10	50	20	40	100	
Minor Courses in Honours										
GEO-23/CC-HM701	Geography Of Settlements	4	4 : 0 : 0 : 4	20	10	50	20	40	100	
Total		24							600	

Semester – VIII										
Course Code	Course Title	Credit	L : T : P : CH	Internal Marks		External Marks		Total Marks		
				Th	Pr	Th	Pr	Min	Max	
Major/Core Courses in Honours										
GEO-23/CC – H804	Fundamentals of Remote Sensing and GIS	4	4 : 0 : 0 : 4	20	10	50	20	40	100	
GEO-23/CC – H805	Research Methodology in Geography	4	4 : 0 : 0 : 4	20	10	50	20	40	100	
Discipline Specific Elective Courses in Honours										
-	--	--	--	--	--	--	--	--	--	
Practicum Courses										
GEO-23/PC – H802	Project/ Dissertation	12	--	--	90	--	210	120	300	
Minor Courses in Honours										
GEO-23/CC-HM802	Hazard Management-Man Made	4	4 : 0 : 0 : 4	20	10	50	20	40	100	
Total		24							600	

Exit Option
Bachelor (Honours with Research) in Geography as Major Subject (with 184/180 Credits)

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Syllabus for Under Graduate Programmes as per NEP- 2020
(Multiple Entry – Exit, Internships and Choice Based Credit System) w.e.f.2024-25

MCC-A1			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	I		
Name of the Course	Introduction to Geography of India		
Course Code	GEO-23/MCC - 101		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. provide knowledge about the physiography of our nation. 2. understand the agriculture and irrigation system. 3. understand the basic demographic structure and literacy. 4. provide awareness about the resources and industries of our nation. <p>5* acquire knowledge of socio-economic and demographic data</p>		
Credits	Theory	Practical	Total
	03	01	04
Contact Hours	03	02	05
Max. Marks: 100 Internal Assessment Marks: 20 + 10 = 30 End-Term Exam Marks: 50 + 20 = 70		Time:3 hours	

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PartB- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising five sub-parts spread over the entire syllabus (two marks for each sub-part), to be answered in 15-20 words. There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Geological history and regions of India. 2. Physiographic divisions of India.	12
II	3. Drainage System and Soils of India. 4. Climate and Natural Vegetation of India.	11
III	5. Population: distribution, density and growth. 6. Population composition: sex ratio, rural and urban, literacy, work force, language and religion.	11
IV	7. Resources: Production and distribution of iron ore, coal, petroleum, hydro power, solar and thermal power 8. Industries: iron and steel, sugar and cotton textile; transport and communication	11
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises.</p> <p>Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <p>Practical Record: A project file consisting of 10 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> 1. Representation of climatic data (temperature and rainfall): line, bar, combined line and bar and compound bar diagram(4 exercise) 2. Population distribution and density map of India (Choropleth and dot method- 2 exercise) 3. Age and sex structure : pyramid diagram (1 exercise) 4. Rainfall deviation diagram (1 exercise) 	30
Suggested Evaluation Methods		

Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 05 marks • Seminar/presentation/assignment/quiz/class test etc.: 05 marks • Mid-Term Exam: 10 marks > Practicum <ul style="list-style-type: none"> • Class Participation: NIL • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Marks • Mid-Term Exam: NIL 	End-Term Examination: 50 Marks 20 Marks
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Deshpande C. D. (1992) India: A Regional Interpretation, ICSSR, New Delhi.
2. Hussain M. (1992) Geography of India, Tata McGraw Hill Education
3. Johnson, B. L. C., ed. (2001) Geographical Dictionary of India. Vision Books, New Delhi.
4. Mamoria C. B. (1980) Economic and Commercial Geography of India, Shiva Lal Agarwala.
5. Mandal R. B. (ed.), (1990) Patterns of Regional Geography – An International Perspective. Vol. 3 – Indian Perspective.
6. Sdyasuk Galina and P Sengupta (1967) Economic Regionalisation of India, Census of India
7. Sharma, T. C. (2003) India - Economic and Commercial Geography. Vikas Publ., New Delhi.
6. Singh R. L. (1971) India: A Regional Geography, National Geographical Society of India.
8. Singh, Jagdish (2003) India - A Comprehensive & Systematic Geography, GyanodayaPrakashan, Gorakhpur.
9. Pathak, C. R. (2003) Spatial Structure and Processes of Development in India. Regional Science Assoc., Kolkata.
10. Sharma, T.C. (2013) Economic Geography of India. Rawat Publication, Jaipur
11. Spate O. H. K. and Learmonth A. T. A. (1967) India and Pakistan: A General and Regional Geography, Methuen.
12. Tirtha, Ranjit (2002) Geography of India, RawatPubls., Jaipur & New Delhi.
13. Tiwari, R.C. (2007) Geography of India. PrayagPustakBhawan, Allahabad

*Applicable for courses having practical components.

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MCC-A2			
Session: 2024-25			
Part A-Introduction			
Subject	Geography		
Semester	I		
Name of the Course	Resource Geography		
Course Code	GEO-23/MCC-102		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/ DSE/PC/AEC/VAC)	MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLOs):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. acquaint with nature, techniques and field of resource geography. 2. enhance knowledge about classification and development process of natural resources. 3. provide knowledge on location, conservation and management methods of resources for sustainable development. 4. provide knowledge about concepts, policies, problems and models of natural resource utilization. <p>5* attain skills in mapping and monitoring of land, water, forest and mineral resources.</p>		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks: 100 Internal Assessment Marks: 20+10 = 30 End Term Exam Marks: 50+20 = 70		Time: 03 Hours	

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Part B- Contents of the Course

Instructions for Paper- Setter

Question 1 is compulsory comprising of five sub parts spread over entire syllabus (two marks for each sub part), to be answered in 15-20 words. There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Nature, scope, techniques and importance of resource geography. 2. Concepts of resource: exploitation, accumulation, poverty and resource degradation.	11
II	3. Classification of resources: renewable and non-renewable, biotic and abiotic resources. 4. Relationship between natural resources and development process. Role of technology in natural resource development.	11
III	5. Distribution, utilization, problems and management of land and water resources. 6. Distribution, utilization, problems and management of forest and mineral resources.	12
IV	7. Models of natural resources process: Zimmermann's primitive and Kirk's decision models. 8. Sustainable resource development; Policies and challenges of natural resource management.	11
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises.</p> <p>Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <hr/> <p>Practical Record: A project file consisting of 8 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> 1. Preparation of land use/land cover map of an area :pic diagram (2 exercise). 2. Introduction of topographical sheets, indexing and conventional symbols(2 exercise) 3. Mapping of forest cover from topographical sheets (1 exercise) 4. Mapping of water bodies of an area from topographical sheet (1 exercise). 5. Decadal changes in country-wise production of coal and iron 	30

(Suggested Evaluation Methods)

Internal Assessment:	End Term Examination:
➤ Theory <ul style="list-style-type: none">• Class Participation: 05 Marks• Seminar/presentation/assignment/quiz/class test etc.: 05 Marks• Mid-Term Exam: 10 Marks	50 Marks
➤ Practicum <ul style="list-style-type: none">• Class Participation: NIL• Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Marks• Mid-Term Exam: NIL	20 Marks

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Barbier, EB (2005) Natural Resources and Economic Development, Cambridge University Press, Cambridge.
2. Bhatta, B (2011) Remote Sensing and GIS, Oxford University Press, New Delhi.
3. Borton, I and Kates, RW (1984) Readings in Resource Management and Conservation, University of Chicago Press, Chicago.
4. Bruce, M (1989) Geography and Resource Analysis, John Wiley and Son, New York.
5. Chiras, DD and Reganold, JP (2009) Natural Resource Conservation: Management for a Sustainable Future, Pearson, New Delhi.
6. Cutter SN, Renwich HL and Renwick W (1991) Exploitation, Conservation, Preservation: A Geographical Perspective on Natural Resources Use, John Wiley and Sons, New York.
7. Gadgil M and Guha R (2005) The Use and Abuse of Nature: Incorporating This Fissured Land: An Ecological History of India and Ecology and Equity, Oxford University Press, USA.
8. Gautam, A (2013) Geography of Resources: Exploitation, Conservation and Management. Sharda PustakBhawan, Allahabad.
9. Guha, JL and PR Chattroj (1994) Economic Geography-A Study of Resources, The World Press, Calcutta.
10. Holechek JLC, Richard A, Fisher JT and Valdez R (2003) Natural Resources: Ecology, Economics and Policy, Prentice Hall, New Jersey.
11. Jones G and Hollier G (1997) Resources, Society and Environmental Management, Paul Chapman, London.
12. Klee G (1991) Conservation of Natural Resources, Prentice Hall, Englewood.
13. Lillesand, TM, Kiefer, RW and Chipman, JW (2015) Remote Sensing and Image Interpretation, John Wiley and Sons, New York.
14. Martino, RL (1969) Resource Management. Mc Graw Hill Book Company, London.
15. Mather AS and Chapman K (1995) Environmental Resources, John Wiley and Sons, New York.
16. Mitchell B (1997) Resource and Environmental Management, Longman Harlow, England.
17. Negi, BS (2000) Geography of Resources, KedarNath and Ram Nath Publications, Meerut.
18. Owen, OS (1971) Natural Resource Conservation: An Ecological Approach, McMillan, New Delhi.

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19. Owen S and Owen PL (1991) Environment, Resources and Conservation, Cambridge University Press, New York.
20. Raja, M (1989) Renewable Resources, Development, Concept Publication, New Delhi.
21. Rees J (1990) Natural Resources: Allocation, Economics and Policy, Routledge, London.
22. Roy, PK (2006) Resource Studies, New Central Book Agency, Calcutta.
23. Shetty, R (2009) An Analysis of World Resources with reference to India, Sarala Raj Ria Publishers, Mysore.
24. Zimmermann, EW (1951) World Resources and Industries, Harper and Brothers, New Delhi.

*Applicable for courses having practical component.

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MCC-M1			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	I		
Name of the Course	Physical Geography of India		
Course Code	GEO-23/M-101		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	CC-M1		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. understand the geological and physiographic structure of India. 2. enrich skills about drainage system and various hydrological regimes. 3. understand the climate and its characteristics. 4. acquire knowledge about different types of flora and soils found in India. <p>5* attain skills in solving various practical problem associated with physical aspects of India.</p>		
Credits	Theory	Practical	Total
	03	01	04
Contact Hours	03	02	05
Max. Marks:100 Internal Assessment Marks: 20+10 =30 End-Term Exam Marks: 50+20 = 70		Time:3 hours	

Part B- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of five sub parts spread over entire syllabus (two marks for each sub part). There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Geological history and regions of India. 2. Physiographic structure and divisions.	12
II	3. Drainage system of India. 4. Climatic zones of India (Koppen).	10
III	5. Natural vegetation: classification, distribution and inter-relationships 6. Biosphere reserves of India and policies.	13
IV	7. Soils: classification, distribution and inter-relationships. 8. Geological and Climatological disasters.	10
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises. Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <hr/> <p>Practical Record: A project file consisting of 8 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> Representation of Relief (1 exercises). Interpolation of Point data: Isopleths, Isohytes, Isobars (2 exercises). Profile of different landforms features(slopes, plateau, hills, valleys, waterfall, sea cliff, overhanging cliff (6 exercise). 	30

Suggested Evaluation Methods

Internal Assessment: > Theory <ul style="list-style-type: none"> Class Participation: 05 Marks Seminar/presentation/assignment/quiz/class test etc.: 05 Marks Mid-Term Exam: 10 Marks > Practicum <ul style="list-style-type: none"> Class Participation: NIL Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Marks Mid-Term Exam: NIL 	End-Term Examination: 50 Marks 20 Marks
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Part C-Learning Resources

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Recommended Books/e-resources/LMS:

1. Deshpande, C.D. (1992) India-A Regional Interpretation, Northern Book Depot, New Delhi.
2. Hussain Majid (2015) Geography of India, Mc Graw Hill Education.
3. Shafi, M. (2000) Geography of South Asia, McMillan and Company, Calcutta.
4. Singh, Gopal (2006) Geography of India, Atma Ram and Sons, New Delhi.
5. Singh, R.L. (1971) India: A Regional Geography, National Geographical Society, India, Varanasi.

*Applicable for courses having practical components.

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MDC-1			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	I		
Name of the Course	Geography in Everyday Life		
Course Code	GEO-23/MDC-101		
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. understand the geographical phenomena observed in its surroundings. 2. enrich skills about various elements that compose the surrounding environment. 3. understand the climate and its characteristics. <p>4* attain skills in solving various practical problem associated with geography.</p>		
Credits	Theory	Practical	Total
	02	01	03
Contact Hours	02	02	04
Max. Marks:100 Internal Assessment Marks: 15+05 =20 End-Term Exam Marks: 35+20 = 55		Time:3 hours	

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Part B-Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part). There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Solar System: location, shape and uniqueness of earth. 2. Formation of Day/night, Seasons and Various movements of Earth.	7
II	3. Continents and Oceans on Earth. 4. Latitude, Longitude, Times zones and International dateline.	7
III	5. Atmosphere: structure and composition. 6. Elements of weather and climate.	8
IV	7. Types of Vegetation. 8. Climate change and human being.	8
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises. Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <hr/> <p>Practical Record: A project file consisting of 11 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> 1. Solar System (1 exercises). 2. Solstices and Equinoxes (2 exercise) 3. Antipodal arrangement of land and water (1 exercise) 4. Drawing of latitudes and longitudes (2 exercise) 5. Time zones of World (1 exercise) 6. Calculation of time in eastern and western hemisphere (2 exercise) 7. International Date Line (advancement/reduction of day (2 exercise) 	30

Suggested Evaluation Methods

Internal Assessment:

> Theory

- Class Participation: 05 Marks
- Seminar/presentation/assignment/quiz/class test etc.: 05 Marks
- Mid-Term Exam: 05 Marks

End-Term Examination:

35 Marks

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> Practicum <ul style="list-style-type: none"> • Class Participation: NIL • Seminar/Demonstration/Viva-voce/Lab records etc.: 05 Marks • Mid-Term Exam: NIL 	20 Marks
Part C-Learning Resources	
Recommended Books/e-resources/LMS: <ol style="list-style-type: none"> 1. NCERT (2017), The Earth: Our Habitat, National Council for Education, Research and Training, Sri Aurobindo Marg, New Delhi. 2. Ojha, S K (2022) World Geography, Baudhik Prkashan, Pryagraj, UP. 3. Husain Majid (2018) Indian and World Geography, McGraw Hill Education (India) Private Limited, Channai. 	

*Applicable for courses having practical components.

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MCC-A2			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	II		
Name of the Course	Fundamentals of Physical Geography		
Course Code	GEO-23/MCC - 203		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Acquire the knowledge about basic concepts of geo-tectonics. 2. Understand about the agents and processes of change on the surface of earth. 3. Enrich knowledge about atmosphere and its climate. 4. Attain knowledge about ocean surface configuration and circulation in oceanic water. <p>5* Attain skills in solving practical problems associated with physical geography.</p>		
Credits	Theory	Practical	Total
	03	01	04
Contact Hours	03	02	05
Max. Marks: 100 Internal Assessment Marks: 20 + 10 = 30 End-Term Exam Marks: 50 + 20 = 70		Time:3 hours	

Part B- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising five sub-parts spread over the entire syllabus (two marks for each sub-part), to be answered in 15-20 words. There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Interior of the earth, geological time scale, rocks and their types. 2. Theory of isostasy, continental drift and plate tectonic.	12
II	3. Degradational processes: weathering, mass wasting and resultant landforms. 4. Landforms generated by following geomorphic agents: river, under-ground water, wind and glacier.	11
III	5. Weather and climate: Atmosphere-composition and structure. 6. Atmospheric temperature, pressure and moisture: measurement and distribution.	11
IV	7. Surface configuration of ocean floors: surface relief of the Pacific, Atlantic and Indian Ocean. 8. Circulation of oceanic waters: current of the Pacific, Atlantic and Indian Ocean.	11
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises.</p> <p>Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <hr/> <p>Practical Record: A project file consisting of 7 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> 1. Introduction of weather maps and weather symbols (2 exercise). 2. Interpretation of a daily weather map of India: Pre-Monsoon, Monsoon and Post-Monsoon (2 exercise). 3. Isobaric systems of weather maps: cyclone, anticyclone, secondary depression, V- shaped depression, wedge, col (1 exercise). 4. Preparation of climograph, hythergraph and hyetograph (3 exercise). 	30

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Suggested Evaluation Methods

Internal Assessment:

> Theory

- Class Participation: **05 marks**
- Seminar/presentation/assignment/quiz/class test etc.: **05 marks**
- Mid-Term Exam: **10 marks**

> Practicum

- Class Participation: **NIL**
- Seminar/Demonstration/Viva-voce/Lab records etc.: **10 Marks**
- Mid-Term Exam: **NIL**

End-Term Examination:

50 Marks

20 Marks

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Barry, RG and Chorley, RJ (1998) Atmosphere, Weather and Climate, Routledge, London.
2. Bunnett, RB (1987) Physical Geography in Diagrams, Pearson Education, New Delhi.
3. Critchfield, H (2002) General Climatology, Prentice-Hall of India, New Delhi.
4. Kale, V and Gupta, A (2001) Element of Geomorphology, Oxford University Press, Calcutta.
5. Khullar, DR (2014) Physical Geography, Kalyani Publishers, New Delhi.
6. Monkhouse, FJ (1960) Principles of Physical Geography. Hodder and Stoughton, London.
7. Singh, S (1998) Geomorphology, Prayag Publication, Allahabad.
8. Singh, S (2012) Physical Geography, Prayag Publication, Allahabad.
9. Thornbury, WD (1969) Principles of Geomorphology, John Wiley and Sons, New York.
10. Trewartha, GT (1981) An Introduction to Climate, Mc-Graw Hill, New York.

*Applicable for courses having practical components.

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DSEC-A1			
Session: 2024-25			
Part A-Introduction			
Subject	Geography		
Semester	II		
Name of the Course	Skills in Cartography		
Course Code	GEO-23/DSEC-201		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/ DSE/PC/AEC/VAC)	DSEC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLOs):	<p>After the completion of course, the students will have ability to:</p> <ol style="list-style-type: none"> 1. understand and differentiate types of map scales. 2. become aware about the applications of map scales. 3. gains the basic understanding of map making and will be able to prepare different kinds of thematic maps. 4. apprehend the knowledge about surveying and survey tools. <hr/> <p>5* acquire skills to make use of scales and making thematic maps and diagrams</p>		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Max. Marks: 100 Internal Assessment Marks: 20+10 = 30 End Term Exam Marks: 50+20 = 70		Time: 03 Hours	

Part B- Contents of the Course		
<u>Instructions for Paper- Setter</u>		
Question 1 is compulsory comprising of five sub parts spread over entire syllabus (two marks for each sub part), to be answered in 15-20 words. There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.		
Unit	Topics	Contact Hours
I	1. Nature and scope of cartography, historical and recent development. 2. Drawing instruments: properties and characteristics; drawing techniques.	11
II	3. Scale: types, significance and applications. 4. Maps: classification, characteristics, significance and limitations.	11
III	5. Basic concepts of surveying and survey equipment's, coordinate system and map: magnetic and true north, polar and rectangular. 6. Techniques of map enlargement and reduction; map producing agencies in India (GSI, SOI, FSI, NATMO, NBBSLUP, NRSC, AISSLUP and IMD).	12
IV	7. Methods and representation of climatic data. 8. Methods and representation of socio-economic data.	11
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises.</p> <p>Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <hr/> <p>Practical Record: A project file consisting of 8 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> 1. Graphical representation of scales (2 exercises) 2. Construction of thematic maps (3 exercises) 3. Representation of data by one, two and three-dimensional diagrams (3 exercises) 	30
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Internal Assessment: > Theory • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 05 Marks • Mid-Term Exam: 10 Marks > Practicum • Class Participation: NIL • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Marks • Mid-Term Exam: NIL	End Term Examination: 50 Marks 20 Marks
Part C-Learning Resources	
Recommended Books/e-resources/LMS: 1. Dent, B.D. (1999) Cartography: Thematic Map Design, (Vol. 1), McGraw Hill. 2. Gupta, K.K. and Tyagi, V.C (1992) Working with Maps, Survey of India, DST, New Delhi. 3. Monkhouse, F.J and Wilkinson, H.R (1971) Maps and Diagrams. Methuen and Co. Ltd., London 4. Ramamurthy, K (1982) Map Interpretation, Rex Printers, Madras. 5. Robinson A (1953) Elements of Cartography, John Wiley. 6. Siddhartha, K (2006) Geography through maps, Kisalaya Publications Pvt. Ltd, Delhi 7. Singh, G (2005) Map work and practical geography. Vikas Publishing House Pvt. Ltd., New Delhi 8. Singh, L.R and Singh, R (1973) Map work and practical geography, Central Book Allahabad 9. Singh, R.L (2005) Elements of Practical Geography. Kalyani Publishers, New Delhi. India.	

*Applicable for courses having practical component.

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MCC-M2			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	II		
Name of the Course	Human Geography of India		
Course Code	GEO-23/M-202		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MCC-M2		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the demographic characteristics of India. 2. Enrich knowledge about population composition of India. 3. Understand the Resource enrichment of India. 4. Acquire knowledge about Industrial landscape of India. <p>5* attain skills in solving various practical problem associated with socio-economic aspects of India.</p>		
Credits	Theory	Practical	Total
	03	01	04
Contact Hours	03	02	05
Max. Marks:100 Internal Assessment Marks: 20+10 =30 End-Term Exam Marks: 50+20 = 70		Time:3 hours	

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Part B- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of five sub parts spread over entire syllabus (two marks for each sub part). There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Population of India: Growth and its measures. 2. Population of India: Distribution of Density	12
II	3. Population composition: Sex ratio, literacy rate, work force. 4. Ethnic composition of India: Language and religion.	10
III	5. Energy resources of India: Production and distribution of Coal, Petroleum, hydropower and solar power. 6. Industrial Resources of India: Iron-ore, Cotton and Sugarcane.	13
IV	7. Industrial development of India: Iron and steel, sugar and textile. 8. Transportation in India: Road, Railways, Waterways.	10
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises.</p> <p>Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <p>Practical Record: A project file consisting of 8 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> 1. Age and sex pyramid of Indian population (1 exercise). 2. State wise distribution and composition of working population in India (2 exercises). 3. Map the scheduled tribe population distribution in India (1 exercises). 4. Distribution of scheduled caste population (1 exercise). 5. Composition of the major religions in India (1 exercise). 6. Distribution of literacy –rural - urban and male-female (2 exercises). 	30

Suggested Evaluation Methods

Internal Assessment:**> Theory**

- Class Participation: **05 Marks**
- Seminar/presentation/assignment/quiz/class test etc.: **05 Marks**
- Mid-Term Exam: **10 Marks**

> Practicum

- Class Participation: **NIL**
- Seminar/Demonstration/Viva-voce/Lab records etc.: **10 Marks**
- Mid-Term Exam: **NIL**

End-Term Examination:**50 Marks****20 Marks****Part C-Learning Resources****Recommended Books/e-resources/LMS:**

1. Agarwal, A et al (1999) The Citizen's Fifth Citizen's Report, Centre for Science & Environment, New Delhi.
2. Alexander, John. W. (1988) Economic Geography, Prentice Hall of India Ltd., New Delhi.
3. Bergwan, Edward E (1985) Human Geography: Culture Connections and Landscape, Prentice-Hall, New Jersey.
4. Carr, M. Patterns (1987) Process and Change in Human Geography, McMillan Education, London.
5. Carter, H. (1972) The study of Urban Geography, Edward Arnold, London.
6. Chandna, R.C. (2016) A Geography of Population: Concepts, Determinants and Patterns, Kalyani Publishers, New Delhi.
7. DeBlij, H. J. (1996) Human Geography, Culture, Society and Space, John Wiley, New York.
8. Fellman, J.L. (1997) Human Geography-Landscapes of Human Activities, Brown and Benchman Pub., USA.
9. Hassan, I. () Population Geography: A Systematic Exposition, Routledge, London.
10. Hussain, M. () Geography of India,
11. Hussain, M. (2018) Human Geography, Rawat, Publication, Jaipur.
12. Khullar, D. R. () India A comprehensive Geography, Kalayani Publisher.
13. McBride, P.J. (1996) Human Geography; Systems Patterns and Change, Nelson, UK and Canada.
14. Michael, C. (1996) New Patterns: Process and Change in Human Geography, Nelson, U.k..
15. Qazi, S.A. (2010) Population Geography, APH publishers.
16. Ramachandra, R. (1992) Urbanization and Urban System in India, Oxford, London.
17. Sharma, Y.K. (2017) Human Geography, Narain publishers.
18. Singh, N. (2015) A Text Book of Human Geography, Rajesh Publishing.

*Applicable for courses having practical components.

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MDC-2			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	II		
Name of the Course	Geography of the Environment		
Course Code	GEO-23/MDC-202		
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MDC		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (ifany)	N.A.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. understand the geographical environment observed in its surroundings. 2. enrich skills about various elements that compose the surrounding environment. 3. understand the climate and its characteristics. <p>4* attain skills in solving various practical problem associated with geography.</p>		
Credits	Theory	Practical	Total
	02	01	03
Contact Hours	02	02	04
Max. Marks:75 Internal Assessment Marks: 15+05 =20 End-Term Exam Marks: 35+20 = 55		Time:3 hours	

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Part B-Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part). There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Nature and Scope of Environmental Geography. 2. Determinants of Environment.	7
II	3. Concept of Ecology and ecosystem. 4. Trophic structure and energy flow.	7
III	5. Environmental pollution: Meaning causes and impacts of Air, Water and Land pollution.	8
IV	6. Mitigating efforts of Environmental degradation: Stockholm conference, earth summit and Kyoto protocol.	8
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises. Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <hr/> <p>Practical Record: A project file consisting of 8 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> 1. Make inventory of natural vegetation of neighborhood environment (1-2 exercise). 2. Make inventory of wild animals of neighborhood environment (1-2 exercise) 3. Classification and mapping of area under forest in Haryana (1 exercise) 4. Trend in cattle population of Haryana (1 exercise) 5. Mapping National Parks and sanctuaries of India (2 exercise) 	30

Suggested Evaluation Methods

Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 05 Marks • Mid-Term Exam: 05 Marks > Practicum <ul style="list-style-type: none"> • Class Participation: NIL • Seminar/Demonstration/Viva-voce/Lab records etc.: 05 Marks • Mid-Term Exam: NIL 	End-Term Examination: 35 Marks 20 Marks
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Chandna R. C., (2002) Environmental Geography, Kalyani, Ludhiana.
2. Cox, C.D. and Moore, P.D. (1993) Biogeography: An Ecological and Evolutionary Approach, Blackwell.
3. MOEF (2006) National Environmental Policy-2006, Ministry of Environment and Forests, Government of India.
4. Odum, E. P. et al. (2005) Fundamentals of Ecology, Cengage Learning India.
5. Singh S. (1997) Environmental Geography, PrayagPustakBhawan. Allahabad.
6. UNEP (2007) Global Environment Outlook: GEO4: Environment for Development,
7. United Nations Environment Programme.

Hindi Reading List

8. Singh, Savindra (2001) ParyavaranBhugol, PrayagPustakBhawan, Allahabad.
9. Singh, Shri Narayan (1993) VatavaranBhugol, Tara Book Agency.

*Applicable for courses having practical components.

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SEC-2			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	II		
Name of the Course	Computer Aided Cartography		
Course Code	GEO-23/SEC-202		
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	SEC		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the nature, scope and development of cartography. 2. Enrich skills about various cartographic methods used in geographical applications. 3. Understand different types of map and their uses. <p>4* attain skills in solving various practical problem associated with geography.</p>		
Credits	Theory	Practical	Total
	02	01	03
Contact Hours	02	02	04
Max. Marks:75 Internal Assessment Marks: 15+05 =20 End-Term Exam Marks: 35+20 = 55		Time:3 hours	

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Part B-Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part). There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Nature and Scope of cartography 2. Recent advancement in cartography	11
II	3. Types and characteristics of statistical diagrams a. One dimensional diagram (bar and line) b. Two dimensional diagram (rectangular, square and circle) c. Three dimensional diagram (sphere, cube)	11
III	4. Types and characteristics of Maps a. Chorochromatic maps b. Choroschematic maps c. Choropleth maps d. Dot maps e. Isopleths maps	11
IV	5. Introduction to Computer Aided Cartography a. Introduction to Q-GIS b. Characteristics, Advantage and Disadvantages of Raster and Vector Data c. Characteristics and uses of Point, Line and Polygon d. Elements of Maps	12
V*	Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises. Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks Practical Record: A project file consisting of 11 exercises on the below mentioned themes: - 1. Introduction to MS Excel 2. One Dimensional Diagrams in MS Excel (2 Exercises) 3. Two Dimensional Diagrams in MS Excel (2 Exercise) 4. Scatter Plot in MS Excel (1 Exercise) 5. Making of Shape file in Q-GIS (3 exercise) 6. Digitization of Map in Q-GIS (1 exercise) 7. Composition of Map in Q-GIS (2 exercise)	30

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Suggested Evaluation Methods

Internal Assessment:

> Theory

- Class Participation: **05 Marks**
- Seminar/presentation/assignment/quiz/class test etc.: **05 Marks**
- Mid-Term Exam: **05 Marks**

> Practicum

- Class Participation: **NIL**
- Seminar/Demonstration/Viva-voce/Lab records etc.: **05 Marks**
- Mid-Term Exam: **NIL**

End-Term Examination:

35 Marks

20 Marks

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Sarkar, A. (2015) Textbook of Practical Geography, Orient Blackswan Pvt. Ltd., New Delhi.
2. Jensen, J. R. (2013) Remote Sensing of the Environment: An Earth Resource Perspective (2nd Edition), Pearson Education India.Singh,
3. Singh L. R. (2005) Elements of Practical Geography, Kalyani Publishers, New Delhi.
4. Misra, R. P. and Ramesh, A. (1999) Fundamentals of Cartography, Concept Publishing Company, New Delhi.
5. Tutorials by Department of Science and Technology. <https://dst-iget.in/index.php/tutorialdetails/1/1>

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BPSMV Khanpur Kalan Sonipat

Syllabus for Under Graduate Programmes as per NEP- 2020

(Multiple Entry – Exit, Internships and Choice Based Credit System) w.e.f. 2024-25

MCC-A4			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	III		
Name of the Course	Fundamentals of Human Geography		
Course Code	GEO-23/MCC - 304		
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MCC		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. provide knowledge about the physiography of our nation. 2. understand the agriculture and irrigation system. 3. understand the basic demographic structure and literacy. 4. provide awareness about the resources and industries of our nation. <p>5* acquire knowledge of socio-economic and demographic data</p>		
Credits	Theory	Practical	Total
	03	01	04
Contact Hours	03	02	05
Max. Marks: 100 Internal Assessment Marks: 20 + 10 = 30 End-Term Exam Marks: 50 + 20 = 70		Time:3 hours	

Part B- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising five sub-parts spread over the entire syllabus (two marks for each sub-part), to be answered in 15-20 words. There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Definition, nature and scope of human geography. 2. Development of human geography, approaches to study human geography, branches and relation with other social sciences.	12
II	3. Human race: Meaning, classification of races and their global diffusion and distribution. 4. Religion: Meaning, nature and classification. Evolution and global distribution of major religions in the world.	11
III	5. Organization of space: central place theory, agricultural location model and industrial location model. 6. Distribution, density and growth of population: Determinants and world pattern.	11
IV	7. World pattern of development: economy and polity 8. World pattern of migration: streams and determinants	11
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises.</p> <p>Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <hr/> <p>Practical Record: A project file consisting of 10 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> 1. Composition of major religions and language of the world (2 exercises). 2. Methods of representing population distribution and density (2 exercises). 3. Flow diagram of migration streams of world population (2 exercises). 4. Spatial and temporal growth of world population (2 exercises). 5. Mapping Literacy of world for at least 2 periods (2 exercise) 	30

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Suggested Evaluation Methods

Internal Assessment: > Theory <ul style="list-style-type: none"> Class Participation: 05 marks Seminar/presentation/assignment/quiz/class test etc.: 05 marks Mid-Term Exam: 10 marks > Practicum <ul style="list-style-type: none"> Class Participation: NIL Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Marks Mid-Term Exam: NIL 	End-Term Examination: 50 Marks 20 Marks
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Agarwal, A et al (1999) The Citizen's Fifth Citizen's Report, Centre for Science & Environment, New Delhi.
2. Alexander, John. W. (1988) Economic Geography, Prentice Hall of India Ltd., New Delhi.
3. Bergwan, Edward E. (1985) Human Geography: Culture Connections and Landscape, Prentice-Hall, New Jersey.
4. Carr, M. Patterns (1987) Process and Change in Human Geography, McMillan Education, London.
5. Carter, H. (1972) The study of Urban Geography, Edward Arnold, London.
6. Chandna, R.C. (2016) A Geography of Population: Concepts, Determinants and Patterns, Kalyani Publishers, New Delhi.
7. DeBlij, H. J. (1996) Human Geography, Culture, Society and Space, John Wiley, New York.
8. Fellman, J.L. (1997) Human Geography-Landscapes of Human Activities, Brown and Benchman Pub., USA.
9. Hassan, I. () Population Geography: A Systematic Exposition, Routledge, London.
10. Hussain, M. (2018) Human Geography, Rawat, Publication, Jaipur.
11. McBride, P.J. (1996): Human Geography; Systems Patterns and Change, Nelson, UK and Canada.
12. Michael, C. (1996) New Patterns: Process and Change in Human Geography, Nelson.
13. Qazi, S.A. (2010) Population Geography, APH publishers.
14. Ramachandra, R. (1992) Urbanization and Urban System in India, Oxford, London.
15. Sharma, Y.K. (2017). Human Geography, Narain publishers.
16. Singh, N. (2015) A Text Book of Human Geography, Rajesh Publishing.

*Applicable for courses having practical components.

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MCC-A5			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	III		
Name of the Course	Population Geography		
Course Code	GEO-23/MCC - 305		
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. provide knowledge about the population geography. 2. understand the various components of population data. 3. understand the basic demographic structure and composition. 4. provide awareness about the different aspects of population geography. <p>5* acquire knowledge of socio-economic and demographic data</p>		
Credits	Theory	Practical	Total
	03	01	04
Contact Hours	03	02	05
Max. Marks: 100 Internal Assessment Marks: 20 + 10 = 30 End-Term Exam Marks: 50 + 20 = 70		Time:3 hours	

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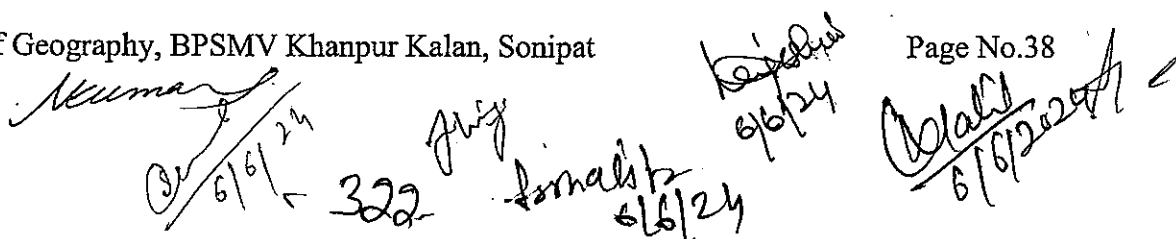
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Part B- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising five sub-parts spread over the entire syllabus (two marks for each sub-part), to be answered in 15-20 words. There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Definition, nature and scope of Population geography. 2. Sources of population data, quality and reliability of data.	12
II	3. Concepts, determinants and world patterns of the following attributes of population: (i) Distribution and density (ii) Vital rates: birth and death rates (iii) Migration; Laws of migration (Ravnstein's, Lee's and Zelinsky) (iv) Growth	11
III	4. Composition of population; Determinants and World regional patterns of: (i) Age and Sex composition (ii) Rural-Urban composition (iii) Economic composition	11
IV	5. Population problems and Policies in developed and developing countries. 6. Population problems and Policies in India since independence.	11
V*	Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises. Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks Practical Record: A project file consisting of 10 exercises on the below mentioned themes: - 1. Age and sex pyramid of selected countries (3 exercises). 2. Mapping trends in world population growth (1 exercise) 3. Composition of the major religions and languages of world (2 exercises). 4. Mapping the economic development and growth of selected countries (4 exercises).	30



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Suggested Evaluation Methods

Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 05 marks • Seminar/presentation/assignment/quiz/class test etc.: 05 marks • Mid-Term Exam: 10 marks > Practicum <ul style="list-style-type: none"> • Class Participation: NIL • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Marks • Mid-Term Exam: NIL 	End-Term Examination: 50 Marks 20 Marks
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Beaujeu, Garnier, J. (1966) Geography of Population, Longman, London.
2. Brooks, S. (1977): The World Population Today (Ethnodemographic Process), USSR Academy of Sciences, Moscow.
3. Cassen, Robert & Bates, Lisa M. (1994) : Population Policy : A New Consensus Overseas Development Council, Washington, D.C.
4. Chandna, R. C. (1997) : Jansankhya Bhugol, Kalyani Publishers, New Delhi.
5. Chandna, R. C. (1998) : Population, Publishers, New Delhi.
6. Chandna, R. C. (1998) : Environmental awareness, Publishers, New Delhi.
7. Chandna, R. C. (1998) : a Geography of Population : Concepts, Determinants and Patterns, Publishers, New Delhi.
8. Clarks, John, I. (1971) : Population Geography and the Developing Countries, Pergamon Press, New York.
9. Demko, G. J. and others (Eds.) (1971) : Population Geography, Reader, McGraw-Hill Books Co., New York
10. Jones, Huw, R. (1981) : A Population Geography, Harper and Row Publishers, London.
11. Petrov, V. (1985) : India: Spotlight of Population, Progress Publishers, Moscow.
12. Trewartha, G. T. (1972) : The Less Developed Realm-A Geography of its Population, John Wiley & Sons, Inc., New York.
13. Trewartha, G. T. (1978) : The More Developed Realm-A Geography of its Population Pergamon Press, New York.
14. Woods, R. (1979) : Population Analysis in Geography, Longman, London.

*Applicable for courses having practical components.

MCC-M3			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	III		
Name of the Course	Geography of Haryana		
Course Code	GEO-23/M-303		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC-M3		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. understand the geological and physiographic structure of Haryana. 2. enrich skills about drainage system and various hydrological regimes. 3. understand the climate and its characteristics. 4. acquire knowledge about different types of flora and soils found in India. <p>5* attain skills in solving various practical problem associated with physical aspects of India.</p>		
Credits	Theory	Practical	Total
	03	01	04
Contact Hours	03	02	05
Max. Marks: 100 Internal Assessment Marks: 20 + 10 = 30 End-Term Exam Marks: 50 + 20 = 70		Time: 3 hours	

Part B- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part). There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Physiography of Haryana. 2. Relief and climate of Haryana	11
II	3. Drainage and natural vegetation of Haryana. 4. Agriculture: cropping pattern and challenges.	11
III	5. Population: distribution, density and growth. 6. Population composition: structure and literacy.	11
IV	7. Major industries and industrial centres of Haryana. 8. Transportation development of Haryana.	12
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises:</p> <p>Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <hr/> <p>Practical Record: A project file consisting of 6 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> 1. Composition of land use/land cover of Haryana (1 exercises). 2. Population distribution map of Haryana 2001 and 2011 (2 exercises). 3. Population density map of 2001 and 2011 (2 exercises). 4. Mapping of major industrial regions of Haryana (1 exercises). 	30

Suggested Evaluation Methods

Internal Assessment: > Theory • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 05 Marks • Mid-Term Exam: 10 Marks > Practicum • Class Participation: NIL • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Marks • Mid-Term Exam: NIL	End Term Examination: 50 Marks 20 Marks
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Part C-Learning Resources

1. Census of India (1981) Regional Division in Haryana.
2. Census of India (2001) Administrative Atlas of Haryana.
3. Deshpande CD (1992) India: A Regional Interpretation, ICSSR and Northern Book Centre.
4. FICCI (2007) State of Infrastructure in Haryana.
5. Singh, Jasbir (1976) Agricultural Geography of Haryana, Vishal Publishers, Kurukshetra.
6. Singh, R.L. (1971) India-A Regional Geography, National Geographical Society, Varanasi
7. Spate OHK and ATA Learmonth (1971) India and Pakistan, Methuen, London.
8. Tirtha R and Gopal Krishna (1996) Emerging India, Rawat Publications, Jaipur.
9. Regional division of Haryana, census of India, Chandigarh

*Applicable for courses having practical components.

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MDC-3			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	III		
Name of the Course	Weather Forecasting		
Course Code	GEO-23/MDC-303		
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MDC		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (ifany)	N.A.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. Understand the weather phenomena. 2. Enrich skills about various elements that compose the surrounding environment. 3. Understand the climate and its characteristics. <p>4* attain skills in solving various practical problem associated with weather.</p>		
Credits	Theory	Practical	Total
	02	01	03
Contact Hours	02	02	04
Max. Marks:75 Internal Assessment Marks: 15+05 =20 End-Term Exam Marks: 35+20 = 55		Time:3 hours	

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Part B-Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part). There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Distinction of weather and climate. 2. Elements of weather and climate and their measurement.	7
II	3. The concept and Uses of Isohyets, Isobars, Isotherms, Isoneph, Isohume.	7
III	4. Concept of High and Low pressure system. 5. Introduction to Prevailing, Seasonal and Local winds.	8
IV	6. Introduction to Weather map of India. 7. Interpretation of Weather maps.	8
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises. Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <hr/> <p>Practical Record: A project file consisting of 6 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> 1. Inventory of symbols of weather map (1 exercise). 2. General forecasting of weather; precipitation and cloudiness (2 exercise) 3. Interpretation of pressure phenomena (1 exercise) 4. Interpretation of wind direction and speed (2 exercise) 	30

Suggested Evaluation Methods

Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 05 Marks • Mid-Term Exam: 05 Marks > Practicum <ul style="list-style-type: none"> • Class Participation: NIL • Seminar/Demonstration/Viva-voce/Lab records etc.: 05 Marks • Mid-Term Exam: NIL 	End-Term Examination: 35 Marks 20 Marks
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Part C-Learning Resources

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Recommended Books/e-resources/LMS:

1. Barry, RG and Chorley, RJ (1998) Atmosphere, Weather and Climate, Routledge, London.
2. Bunnett, RB (1987) Physical Geography in Diagrams, Pearson Education, New Delhi.
3. Critchfield, H (2002) General Climatology, Prentice-Hall of India, New Delhi.
4. Singh, G (2005) Map work and practical geography. Vikas Publishing House Pvt. Ltd., New Delhi
5. Singh, L.R and Singh, R (1973) Map work and practical geography, Central Book Allahabad
6. Singh, R.L (2005) Elements of Practical Geography. Kalyani Publishers, New Delhi. India.

*Applicable for courses having practical components.

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SEC-3			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	III		
Name of the Course	Exploration of Geographical Landscapes		
Course Code	GEO-23/SEC-303		
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	SEC		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. understand the nature of physical and cultural landscapes 2. internalize the processes shaping natural and cultural landscapes 3. understand the transformation process of urban and rural landscapes. 4. foster an appreciation for the environment and the role of human interactions in shaping landscapes. <p>5* enhance students' observational, analytical, and critical thinking about their surrounding environment</p>		
Credits	Theory	Practical	Total
	02	01	03
Contact Hours	02	02	04
Max. Marks:75 Internal Assessment Marks: 15+05 =20 End-Term Exam Marks: 35+20 = 55		Time:3 hours	

Part B-Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part). There will be eight long questions; two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Landscapes: concept, definition. 2. The basis for classification of landscapes.	7
II	3. Major land surface features: continents and oceans and their characteristics.	7
III	4. Natural landscapes and their formation processes. 5. Cultural landscapes and their formation processes.	8
IV	6. Urban landscapes and their formation process. 7. Rural landscapes and their formation process.	8
V*	<p>Instructions for external practical examiner: This is field based study and all the students have to prepare a project report individually. The external examiner shall be conducting viva-voce on the project report.</p> <p>Distribution of marks for evaluation; 1. Field based project report = 10 marks 2. Viva-Voce = 10 marks</p> <hr/> <p>Practical Record: Project report of a landscape by individual students based on field survey focusing on 1. Type and characteristics of the landscape 2. Identification of factors transforming landscape</p>	30

Suggested Evaluation Methods

Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 05 Marks • Mid-Term Exam: 05 Marks 	End-Term Examination: 35 Marks
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> Practicum <ul style="list-style-type: none"> • Class Participation: NIL • Seminar/Demonstration/Viva-voce/Lab records etc.: 05 Marks • Mid-Term Exam: NIL 	20 Marks
Part C-Learning Resources	
Recommended Books/e-resources/LMS: <ol style="list-style-type: none"> 1. Alanen, A.R. and Melnick, R.Z. (2000) Preserving cultural landscape in America. 2. Hayden, D(1995)The power of place: Urban landscape as public history, The MIT press. 3. Hess, D. (2013)Physical Geography: A landscape appreciation, Pearson. 4. Hoss, T.A. (2016) Appreciating physical landscape: Three hundred years of geo-tourism. 5. Johnson, L.M. and Hunn, E.S. (2010) Landscape ethno ecology(concepts of biotic and physical space). 6. Terry, AG.(1989) The Physical landscape, McGraw-Hill, USA. 7. Sinha, A.(2020) Cultural landscape of India: Imagined, enacted and Reclaimed, University of Pittsburg press, USA. 	

*Applicable for courses having practical components.

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VAC-3			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	III		
Name of the Course	Sustainable Development Goals		
Course Code	GEO-23/VAC-303		
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	VAC		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. understand the concept of sustainable development. 2. enrich skills about united nation development projects. 3. understand different types of sustainable development goals. 4* attain skills in solving various UNDP programs.		
Credits	Theory	Practical	Total
	02	00	02
Contact Hours	02	00	02
Max. Marks:50 Internal Assessment Marks:15 End-Term Exam Marks:35		Time:2 hours	

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Part B-Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part). There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. The concept and dimensions of sustainable development 2. UN sustainable development summit, 2015	7
II	3. The characteristics and targets of SDG-1,2,3 4. The characteristics and targets of SDG-4,5,6	7
III	5. The characteristics and targets of SDG-7,8,9 6. The characteristics and targets of SDG-10,11,12	8
IV	7. The characteristics and targets of SDG-13,14,15 8. The characteristics and targets of SDG-16,17	8
V*	NA	

Suggested Evaluation Methods

Internal Assessment:

> Theory

- Class Participation: **05 Marks**
- Seminar/presentation/assignment/quiz/class test etc.: **05 Marks**
- Mid-Term Exam: **05 Marks**

> Practicum

- Class Participation: **NIL**
- Seminar/Demonstration/Viva-voce/Lab records etc.: **NIL**
- Mid-Term Exam: **NIL**

End-Term Examination:

35 Marks

NIL

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. <https://www.un.org/sustainabledevelopment/sdg-book-club-archive/>
2. <https://www.undp.org/sustainable-development-goals>
3. <https://sdgs.un.org/goals>

*Applicable for courses having practical components.

MCC-A6			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	IV		
Name of the Course	Basics of Economic Geography		
Course Code	GEO-23/MCC - 406		
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MCC		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. provides knowledge about the fundamental concepts of economic geography. 2. acquisition of knowledge about resources and their conservation. 3. enrichment of knowledge about distribution of crops, minerals and energy resources 4. acquaintance with global industries, transport, communication and trade <p>5* attain skills in solving practical problems associated with economic geography.</p>		
Credits	Theory	Practical	Total
	03	01	04
Contact Hours	03	02	05
Max. Marks: 100 Internal Assessment Marks: 20 + 10 = 30 End-Term Exam Marks: 50 + 20 = 70		Time:3 hours	

Part B- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising five sub-parts spread over the entire syllabus (two marks for each sub-part), to be answered in 15-20 words. There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Nature and scope of economic geography and its relationship with economics. 2. Classification of economic activities and their impact on environment.	12
II	3. Natural resources: types, bases of classification. 4. Utilization and conservation of natural resources.	11
III	5. World distribution of food crops (rice and wheat), commercial crops (cotton and sugarcane) and plantation crops (tea and coffee). 6. World distribution and production of coal, petroleum and natural gas, iron ore and bauxite.	11
IV	7. World distribution and production of iron and steel industry, textile industry, sugar industry and automobile industry. 8. International trade and transport and major oceanic trade routes.	11
V*	Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises. Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks Practical Record: A project file consisting of 8 exercises on the below mentioned themes: - 1. Choropleth mapping of state-wise variation in GDP and PCI (2 exercises). 2. Computation of rail and road transport network accessibility index (2 exercises). 3. Time series analysis of world food, commercial and plantation crops production and trade using polygraph method (2 exercises). 4. Representation of coal and sugar production of major countries of the world using compound bar diagram (1 exercise).	30

Examiners: *Suman* 6/6/24, *Pragya* 6/6/24, *Arshita* 6/6/24, *Arshita* 6/6/24, *Arshita* 6/6/24, *Arshita* 6/6/24

	5. Representation of decadal production of major petroleum and iron and steel producing countries using multiple bar diagram (1 exercise).	
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory <ul style="list-style-type: none">• Class Participation: 05 marks• Seminar/presentation/assignment/quiz/class test etc.: 05 marks• Mid-Term Exam: 10 marks ➤ Practicum <ul style="list-style-type: none">• Class Participation: NIL• Seminar/Demonstration/Viva-voce/Lab records etc.:10 Marks• Mid-Term Exam: NIL		End-Term Examination: 50 Marks 20 Marks
Part C-Learning Resources		
Recommended Books/e-resources/LMS: <ol style="list-style-type: none">1. Gautam, A. 2010. Advanced Economic Geography. Sharda PustakBhawan, Allahabad.2. Hartshorne, T. A. and Alexander, J. W. 2001. Economic Geography. Prentice Hall of India. New Delhi.3. Hudson, R. 2005. Economic Geography. Sage Publication, New Delhi.4. Jones, C. F. and Drakenwarld, G. G. Economic Geography. The Macmillan and Company. New York.5. Knowled, R. and Wareing, J. 1992. Economic and Social Geography. Rupa and Company, Calcutta.6. Knox, P. 2003. The Geography of World Economy. Arnold, London.7. Saxena, H.M. 2013. Economic Geography. Rawat Publications, Jaipur.8. Thomas, RS. 1962. The Geography of Economic Activities. McGraw Hill, New York.9. Wheeler, J.O. and Muller, P.O. 1995. Economic Geography. John Wiley and Sons. New York.		

*Applicable for courses having practical components.

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MCC-7			
Session: 2024-25			
Part A - Introduction			
Subject	Geography		
Semester	IV		
Name of the Course	History and Philosophy of Geography		
Course Code	GEO-23/MCC - 407		
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MCC		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. develop an understanding on nature and philosophy of geography 2. have geographical knowledge regarding ancient and medieval period 3. acquaint with philosophical development in subject 4. acquire knowledge of modern geographical thinking <hr/> 5* develop skills of making 3D earth on 2D surface.		
Credits	Theory	Practical	Total
	03	01	04
Contact Hours	3	2	5
Max. Marks: 100 Internal Assessment Marks: 20 + 10 = 30 End-Term Exam Marks: 50 + 20 = 70		Time: 3 hours	

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Part B-Contents of the Course

Question 1 is compulsory comprising five sub-parts spread over the entire syllabus (two marks for each sub-part). There will be eight questions, two from each unit. The candidate has to answer four more questions selecting at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Classification of empirical knowledge and place of geography in the realm of knowledge. 2. Nature of geography as a scientific discipline and its relationship with other sciences.	11
II	3. Contribution of Greeks, Romans and Arabs in geographic knowledge. 4. Modern Geography: contribution of Humboldt and Ritter.	12
III	5. Concepts – environmental determinism and possibilism, areal differentiation. 6. Dualism in Geography: Physical vs Human, Systematic vs Regional	11
IV	7. Quantitative revolution and development of geography as spatial science. 8. Approaches in contemporary geography – behavioural, welfare and radical.	11
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises.</p> <p>Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <p>Practical Record: A project file consisting of 8 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> 1. Cylindrical: Equal area and Mercator (2 exercises). 2. Conical: one and two standards parallel, Bonne's and Polyconic (4 exercises). 3. Zenithal: equal area and gnomonic projections (2 exercises). 	30
Suggested Evaluation Methods		

Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 > Practicum <ul style="list-style-type: none"> • Class Participation: NIL • Seminar/Demonstration/Viva-voce/Lab records etc.:10 • Mid-Term Exam: NIL 	End Term Examination: 50 20
Part C-Learning Resources	
Recommended Books/e-resources/LMS: <ol style="list-style-type: none"> 1. Dickinson, R. E (1969) The Makers of Modern Geography, London. 2. Dikshit, R.D (1997) Geographical Thought-A Contextual History of Ideas, Prentice Hall of India, New Delhi. 3. Hartshorne, R (1959) Perspectives on the Nature of Geography, Rand MacNelly, Chicago. 4. Harvey David (1989) Explanation in Geography, Edward Arnold, London. 5. Holt-Jonson (2011) Geography, History and Concepts: A Study's Guide, Sage Publications. 6. James P.E and Martin J Geoffrey (1972) All possible Worlds, John Wiley and Sons, New York. 7. Johnston, R.J (1983) Geography and Geographers, Edward Heinemann, London. 8. Peet, Richard (1998) Modern Geographical Thought, Oxford, Blackwell Publishers. 	

*Applicable for courses having practical components.

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MCC-8			
Session: 2024-25			
Part A - Introduction			
Subject	Geography		
Semester	IV		
Name of the Course	Urban Geography		
Course Code	GEO-23/MCC - 408		
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. develop an understanding on concept of urbanization 2. have geographical knowledge regarding urban development in world 3. acquaint with philosophical development in subject 4. acquire knowledge of urban related problems and policy. <p>5* develop skills of studying urban geography.</p>		
Credits	Theory	Practical	Total
	03	01	04
Contact Hours	3	2	5
Max. Marks: 100 Internal Assessment Marks: 20 + 10 = 30 End-Term Exam Marks: 50 + 20 = 70		Time: 3 hours	

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Part B-Contents of the Course

Question 1 is compulsory comprising five sub-parts spread over the entire syllabus (two marks for each sub-part). There will be eight questions, two from each unit. The candidate has to answer four more questions selecting at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Nature and scope of Urban geography. 2. Approaches and historical development of Urban geography.	11
II	3. Origin and evolution of towns and factors of Urban growth. 4. Functional classification of cities: concept and scheme of classification (Harris, Nelson, Ashok Mitra).	12
III	5. Rural-Urban fringe: structural characteristics and its development. 6. Models of city structure: Concentric zone model of Burgess, Sector theory of Homer Hoyt and Multiple nuclei theory of Harris and Ulman.	11
IV	7. Contemporary urban issues and challenges: Slum and environmental pollution. 8. Urban development policies and programs in India.	11
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises.</p> <p>Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <p>Practical Record: A project file consisting of 7 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> 1. Plotting of Rank-Size hierarchy of Indian cities (2 exercises). 2. Trend of Urbanization in India 1901-2011 (1 exercise). 3. Present composition of different level towns in India (2 exercises). 4. Diagrammatic representation of composition of Rural-Urban population of Indian states (2 exercises) 	30
Suggested Evaluation Methods		

Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10 > Practicum <ul style="list-style-type: none"> • Class Participation: NIL • Seminar/Demonstration/Viva-voce/Lab records etc.:10 • Mid-Term Exam: NIL 	End Term Examination: 50 20
Part C-Learning Resources	
Recommended Books/e-resources/LMS: 1. Mayer H.M. and Kohn, C.F. 2006. Readings in Urt. The University of Chicago Press, Chicago. 2. Berry, J.E. et al. (Eds.) 1970. Geography Perspective on Urban System, Prentice Hall, New Jersey. 3. Cater, Herald. 1972. The study of Urban Geography, Edward Arnold, London. 4. Johnson, J 1974. Suburban Growth, John Wiley and sons, London. 5. Kaplan, Wheeler and Holloway. 2007. Urban geography, John Wiley, USA 6. Clark, D. 1982. Urban Geography, Croom Halm, London and Cambridge. 7. Northern, R.M. 1979. Urban Geography, John Wiley, Toronto. 8. Michanel Pacione. 2004. Urban Geography: a global Perspective, Routledge, USA. 9. Ramachandra,R. 1997. Urbanization and Urban System in India, Oxford, London. 10. Raymond and Murphy. 1960. The American cities: An urban geography, McGraw hills, NewYork. 11. Sinha, S.P. 1984. Processes and Pattern of Urban Development in India: A.C. study of Haryana, The associated Publishers, Ambala Caltt.	

*Applicable for courses having practical components.

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DSE-A1(i)			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	IV		
Name of the Course	Geography of Tourism		
Course Code	GEO-23/DSE-401(i)		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VA C)	DSE-1(i)		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. familiarization with the fundamentals of tourism geography 2. understand the types of tourism and their trend 3. acquaintance with tourism infrastructure and its impact 4. provide awareness of the carrying capacity of tourism destinations <p>5* attain skills in solving practical problems associated with tourism.</p>		
Credits	Theory	Practical	Total
	03	01	04
Contact Hours	03	02	05
Max. Marks: 100 Internal Assessment Marks: 20 + 10 = 30 End-Term Exam Marks: 50 + 20 = 70		Time: 3 hours	

Part B- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part). There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Tourists and tourism. Nature, scope, approaches and significance of tourism. 2. Travel and tourism through ages. Role of geography in tourism industry.	11
II	3. Types of tourism and its importance. Development of tourism in India and other major tourist countries. 4. Trends of international and domestic tourism. Tourism motivation and tourism demand.	11
III	5. Tourism infrastructure; transport, accommodation, hospitality and other facilities. 6. Positive and negative impact of tourism: economic, political, socio-cultural and environmental.	11
IV	7. Carrying capacity: a tool for sustainable development 8. Tourism planning and policies.	12
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises.</p> <p>Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <hr/> <p>Practical Record: A project file consisting of 8 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> 1. State-wise distribution of tourists (Bar diagram). 2. Development of accommodations in India (comparative bar diagram). 3. Composition of tourists - states wise or of different tourist destinations (comparative bar). 4. Total, domestic, and foreign tourists (Compound bar diagram). 5. Tourism infrastructure (Trend graph). 6. Location and characteristics of highway tourism resorts of Haryana(dot method). 7. Tourist-population pressure (Bivariate method). 8. Explored and unexplored tourist destinations (Point method). 	30

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Suggested Evaluation Methods

Internal Assessment: ➤ Theory <ul style="list-style-type: none"> Class Participation: 05 Marks Seminar/presentation/assignment/quiz/class test etc.: 05 Marks Mid-Term Exam: 10 Marks ➤ Practicum <ul style="list-style-type: none"> Class Participation: NIL Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Marks Mid-Term Exam: NIL 	End Term Examination: 50 Marks 20 Marks
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Bhatia, A. K., (1991) International Tourism: Fundamentals and Practices, Sterling Publishers, New Delhi.
2. Dhar, P.N. (2006) International Tourism: Emerging Challenges and Future Prospects. Kanishka, New Delhi.
3. Kaul R. N. () Dynamics of Tourism: Sterline Publisher Ltd.
4. Shinde S.B. () Geography of Tourism, PhadkePrakashan, Kolhapur.
5. Hall, M. and Stephen, P. (2006) Geography of Tourism and Recreation – Environment, Place and Space, Routledge, London.
6. Kamra, K. K. and Chand, M. (2007) Basics of Tourism: Theory, Operation and Practise, Kanishka Publishers, Pune.
7. Muluk, Musmade, Doke, More, (2021) Geography of Tourism-I, Nirali Publication, Pune.
8. Page, S. J. (2011) Tourism Management: An Introduction, Butterworth-Heinemann USA. Chapter 2.
9. Singh Jagbir (2014) "Eco-Tourism" Published by - I.K. International Pvt. Ltd. S-25, Green Park Extension, Uphaar Cinema Market, New Delhi, India (www.ikbooks.com).
10. Seth P.N. (1985) Successful Tourism Management: Sterling Publisher Ltd., New Delhi.

*Applicable for courses having practical components.

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DSE-A1(ii)			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	IV		
Name of the Course	Geography of Health		
Course Code	GEO-23/DSE-401(ii)		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	DSE-1(ii)		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. familiarization with the fundamentals of tourism geography 2. understand the types of tourism and their trend 3. acquaintance with tourism infrastructure and its impact 4. provide awareness of the carrying capacity of tourism destinations <p>5* attain skills in solving practical problems associated with tourism.</p>		
Credits	Theory	Practical	Total
	03	01	04
Contact Hours	03	02	05
Max. Marks: 100 Internal Assessment Marks: 20 + 10 = 30 End-Term Exam Marks: 50 + 20 = 70		Time:3 hours	

Part B- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part). There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Evolution of Medical geography. 2. Concept of Health and its determinants.	11
II	3. Indicators of Health, its measurement and data sources. 4. Global pattern of Health, Mortality and Morbidity.	11
III	5. Food security and health. 6. Demographic transition and Health transition models.	11
IV	7. Health care, infrastructure, provisions and policies in developed and developing countries. 8. Medical tourism: scope and prospect of India.	12
V*	<p>Instructions for external practical examiner: This is literature/field/secondary data based study and all the students have to prepare a project report individually. The external examiner shall be conducting viva-voce on the project report.</p> <p>Distribution of marks for evaluation; 1. Field based project report = 10 marks 2. Viva-Voce = 10 marks</p> <p>Practical Record: Project report of literature/secondary data based study by individual students focusing on 1. The pattern of CBR and CDR since independence 2. The pattern and change in Maternal Mortality Rate and Infant Mortality Rate</p>	30

Suggested Evaluation Methods

Internal Assessment: > Theory • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 05 Marks • Mid-Term Exam: 10 Marks > Practicum • Class Participation: NIL • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Marks • Mid-Term Exam: NIL	End Term Examination: 50 Marks 20 Marks
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Part C-Learning Resources

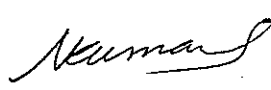





Recommended Books/e-resources/LMS:

1. D.M. Smith, (1977), Human Geography: Welfare approach, Arnold Meinman.
2. Melinda Meade and R.J. Earichson (2008), Medical Geography, Guilford Press, New York.
3. Peter Hagett (2000) , The Geographical Structure of Epidemics, Oxford.
4. R.P. Misra (2006), Geography of Health, Concept Publishing.

*Applicable for courses having practical components.

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MCC-M4(V)			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	IV		
Name of the Course	Fundamentals of Aerial Photography		
Course Code	GEO-23/M-404(V)		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC-M4(V)		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. understand the basics of aerial photography. 2. enrich skills about technique of remote sensing. 3. understand the various satellite systems of India. 4. acquire knowledge about interpretation of images. <p>5* attain skills in solving various practical problem associated with aerial photography and remote sensing.</p>		
Credits	Theory	Practical	Total
	03	01	04
Contact Hours	03	02	05
Max. Marks: 100 Internal Assessment Marks: 20+10 = 30 End Term Exam Marks: 50+20 = 70		Time: 03 Hours	

Part B- Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part). There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Aerial Photography: History, advantage, and limitations. 2. Types of Aerial photograph.	11
II	3. Geometry of Aerial photograph. 4. Interpretation of Aerial photographs.	11
III	5. Uses of UAV (Drone) in Agriculture and Settlement Analysis.	11
IV	6. Stages of Remote sensing. 7. Electromagnetic radiation and spectrum.	12
V*	<p>Instructions for external practical examiner: There will be three questions in all and candidate has to attempt two exercises. Distribution of marks for evaluation Exercise = 10 marks File record = 5 marks Viva-Voce = 5 marks</p> <p>Practical Record: A project file consisting of 6 exercises on the below mentioned themes: -</p> <ol style="list-style-type: none"> 1. Identification and mapping of Principal and conjugate principal point (1 exercise). 2. Determination of Flight line (1 exercise) 3. Interpretation and mapping of landuse from Aerial photograph (2 exercise) 4. Interpretation and mapping of landuse from the satellite image (2 exercise) 	30

Suggested Evaluation Methods

Internal Assessment: > Theory <ul style="list-style-type: none"> • Class Participation: 05 marks • Seminar/presentation/assignment/quiz/class test etc.: 05 marks • Mid-Term Exam: 10 marks > Practicum <ul style="list-style-type: none"> • Class Participation: NIL • Seminar/Demonstration/Viva-voce/Lab records etc.: 10 Marks • Mid-Term Exam: NIL 	End-Term Examination: 50 Marks 20 Marks
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Bhatta, B. (2010) Remote Sensing and GIS, Oxford University Publications.
2. Chauniyal, D.D. (2010) Sudur Samvedan evam Bhogolik Suchana Pranali, Sharda PustakBhawan, Allahabad
3. Jha, M.M. and Singh, R.B. (2008) Land Use: Reflection on Spatial Informatics Agriculture and Development, New Delhi: Concept.
4. Singh, G (2005) Map work and practical geography. Vikas Publishing House Pvt. Ltd., New Delhi
5. Singh, L.R and Singh, R (1973) Map work and practical geography, Central Book Allahabad
6. Singh, R.L (2005) Elements of Practical Geography. Kalyani Publishers, New Delhi. India.

*Applicable for courses having practical components.

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VAC-4			
Session: 2024-25			
Part A – Introduction			
Subject	Geography		
Semester	IV		
Name of the Course	Understanding Climate Change		
Course Code	GEO-23/VAC-404		
CourseType: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	VAC		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	<p>After completing this course, the learner will be able to:</p> <ol style="list-style-type: none"> 1. understand the nature, scope and development of climate. 2. enrich skills about various climatic features. 3. understand different types of map and their uses. <p>4* attain skills in solving various practical problem associated with geography.</p>		
Credits	Theory	Practical	Total
	02	00	02
Contact Hours	02	00	02
Max. Marks:50 Internal Assessment Marks:15 End-Term Exam Marks:35		Time:2 hours	

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Part B-Contents of the Course

Instructions for Paper-Setter

Question 1 is compulsory comprising of seven sub parts spread over entire syllabus (one marks for each sub part). There will be eight long questions, two from each unit. The candidate has to answer four long questions, at least one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	1. Understanding climate 2. Elements of climate	7
II	3. Basis of classification of climate 4. Various types of climate	7
III	5. The concept of climate change 6. Tools of reconstruction of past climate	8
IV	7. Evidences of climate change 8. Effects of climate change	8
V*	NA	

Suggested Evaluation Methods

Internal Assessment:

> Theory

- Class Participation: **05 Marks**
- Seminar/presentation/assignment/quiz/class test etc.: **05 Marks**
- Mid-Term Exam: **05 Marks**

> Practicum

- Class Participation: **NIL**
- Seminar/Demonstration/Viva-voce/Lab records etc.: **NIL**
- Mid-Term Exam: **NIL**

End-Term

Examination:

35 Marks

NIL

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Barry, R G and Chorley, RJ (1998) Atmosphere, Weather and Climate, Routledge, London.
2. Khullar, D R (2014) Physical Geography, Kalyani Publishers, New Delhi.
3. Singh, S (2020) Jalvayu Vigyan, Pravalika Publications, Allahabad.

*Applicable for courses having practical components.

Geography of Haryana

Course Code – B-GEO-102

Total Credits – 2

External Theory Marks: 35

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Internal Assessment Marks: 15

2 – 0 – 0

Time Allowed: 1:30 Hours

Course Outcomes:

After completing this course, the learner will be able to:

1. Understand the Physiographic and climatic conditions of Haryana.
2. Acquire knowledge about different types of soils of Haryana and need for their conservation.
3. Enrich knowledge about resources, agricultural and Transport aspects of the state.
4. Understand the mapping of administrative, physical and infrastructural characteristics of Haryana.

Unit 1

1. Evolution of the state, Location, Extent and Administrative Divisions.
2. Relief and Physiographic regions.
3. Climate, Drainage System and Soils.

Unit 2

4. Impact of Green Revolution in Haryana, distribution of major crops: Wheat, Rice, Sugarcane and Cotton.
5. Trends of Urbanisation in Haryana; Distribution of Urban Population.
6. Transport Network in Haryana: Roadways and Railways.

Recommended Readings:

1. Census of India (1981) Regional Division in Haryana.
2. Census of India (2001) Administrative Atlas of Haryana.
3. Singh, Jasbir (1976) Agricultural Geography of Haryana, Vishal Publishers, Kurukshetra.
4. Singh, Jagjeet, Haryana Digidarshan, Arihant Publications Ltd. India.
5. Vidyapeeth Times, Haryana General Knowledge, Amar Ujala Publications, Noida.
6. Khullar, D. R. Bharat aur Haryana ka Bhugol.

[Signature]
 Chairperson
 Department of Geography
 B.P.S.M.V. Khanpur Kalan, Gurgaon

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7. Singh, Mandeep and Kaur Harvinder (2004) Economic Development of Haryana, Deep & Deep Publications pvt. Ltd. India. 2

Instructions for External Theory Paper Setter/Examiner:

There will be 7 questions in all. Question 1 is compulsory comprising of seven sub-parts covering entire syllabus. (one mark for each sub part) to be answered in 10-15 words. There will be 6 long questions, three from each unit. The candidate has to answer four long questions selecting at least two question from each unit. All questions carry equal marks.

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M. Lalit
Chairperson
Department of Geography
B. P. Singh
Gurgaon, Haryana

Settlement Geography

Course Code – B-GEO-202

Total Credits – 2

External Theory Marks: 35

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Internal Assessment Marks: 15

2 – 0 – 0

Time Allowed: 1:30 Hours

Course Outcomes:

After completing this course, the learner will be able to:

1. Provide knowledge about the fundamentals of settlements geography.
2. Enrich knowledge about the distribution of rural and urban settlements.
3. Familiarized with the types and patterns of rural and urban settlements.
4. Acquaint with the issues and policies regarding settlement.

Unit 1

1. Definition, nature and scope of settlement geography.
2. Theories of evolution and development of settlement.
3. Geographical factors affecting the growth of settlement distribution.

Unit 2

4. Rural settlement: shape, site, types and pattern.
5. Hierarchy of urban settlement: Rank- size rule and Primate City.
6. Issues and policies.

Recommended Readings:

1. Deshpande, C. D. (2005) "Cities: A Geographical Study", Translated by V. G. Amrita, MananPrakashan, Mumbai.
2. Ghosh. S. (2015) "Introduction to Settlement Geography", Orient Blackswan Private Limited, Hyderabad.
3. Jyptirmoy Sen (2007) A Text Book of Social and Cultural Geography," Kalyani Publishers, New Delhi.
4. Siddhartha, K and Mukherjee S. (2016) "Cities, Urbanisation and Urban Systems (Settlement Geography)", Kitab Mahal, Allahabad.
5. Singh, R. Y. (2012) "Geography of Settlements", Rawat Publications, Jaipur.
6. Thakur S. A. (2012) "Settlement Geography"/ VastiBhugol- Konkan Geographers, Publication

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Chairperson
Department of Geography
B.P.S.M.V. Khanpur Kalar

Instructions for External Theory Paper Setter/Examiner:

There will be 7 questions in all. Question 1 is compulsory comprising of seven sub-parts covering entire syllabus. (one mark for each sub part) to be answered in 10-15 words. There will be 6 long questions, three from each unit. The candidate has to answer four long questions selecting at least two question from each unit. All questions carry equal marks.

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Department of Geography
S.M.V. Khanpur Kala, Sonapat

Oceanography

Course Code – B-GEO-302

Total Credits – 4

External Theory Marks: 70

L-T-P

Internal Assessment Marks: 30

4 - 0 - 0

Time Allowed: 3 Hours

Course Outcomes:

After completing this course, the learner will be able to:

1. Gain knowledge on the properties of oceans and their floor.
2. Make the students understand about Temperature and Salinity of water bodies.
3. Understand the concepts of Reefs and oceanic Sedimentation.

Unit 1

1. Definition, Nature and Scope of Oceanography.
2. Wegner's Drift Theory Hypothesis and Sea floor Spreading Theory, Plate Tectonic Theory

Unit 2

3. Major Features of Ocean Basins and Relief Structure of Pacific, Atlantic and Indian Ocean.
4. Coral Reefs: Definition, Formation and their types.

Unit 3

5. Physical and Chemical Properties of Sea water: Salinity, Temperature and Density distribution of oceans, affecting factors.
6. Oceanic Deposits: their sources, distribution pattern and affecting factors.

Unit 4

7. Oceanic Currents: Circulation in Pacific, Atlantic and Indian Ocean.
8. Tides and Oceanic Resources.

Recommended Readings:

1. Barry, R. G. and Chorley, R. J., Atmosphere, Weather and Climate, Routledge, 1998.
2. Critchfield, H., General Climatology, Prentice-Hall of India, 2002

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3. King, C. Oceanography for Geographers, Edward Arnold, London, 1975.
4. Tréwartha, G. T.: An Introduction to Climate, Mc. Graw Hill, New York, 1981.
5. Trewartha, G.T., The Earth's Problems Climates, University of Wisconsin Press, USA.

Instructions for External Theory Paper Setter/Examiner:

There will be 9 questions in all. Question 1 is compulsory comprising of seven sub-parts covering entire syllabus (two marks for each sub part). There will be 8 long questions, two from each unit. The candidate has to answer four long questions selecting at least one question from each unit. All questions carry equal marks.

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Department of Geography
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Agriculture Geography

Course Code – B-GEO-402

Total Credits – 4

External Theory Marks: 70

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Internal Assessment Marks: 30

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Time Allowed: 3 Hours

Course Outcomes:

After completing this course, the learner will be able to:

1. To know about the spatial organization of agricultural activities in world and India.
2. Know about the origin, location, distribution of the agricultural activities.
3. Know about the modern agriculture, its dynamics.
4. Understand the Agricultural Models.

Unit 1

1. Nature, scope and significance of agricultural geography.
2. Determinants of agricultural patterns: physical, technological and cultural factors.

Unit 2

3. Agricultural Concepts: (i) Cropping Pattern (ii) Crop diversification (iii) Crop combination (iv) Agri-business.
4. Measurement of Weaver's method of crop combination and Gibb's Martin method of crop diversification.

Unit 3

5. Approaches in agricultural regionalization: Von Thunen Model of agricultural land use.
6. Bases of identification of agricultural regions by Whittlesey.

Unit 4

7. Green Revolution: Its impacts and consequences in India.
8. Food production and food security in India, Agricultural Policies and their Implementation in India.

Suggested Readings:

1. Symons, Leslie (1967): Agricultural Geography, G. Bell and Sons, London.

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Department of Geography
B.P.S.M.V. Khanpur (Bihar)

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**B.P.S. MAHILA VISHWAVIDYALAY A, KHANPUR KALAN,
SONEPAT**
(A State University Established under the Legislative Act No. 31/2006)
DEPARTMENT OF PSYCHOLOGY

ORDINANCE

**Master in Psychology
(w.e.f. 2024-25)**

1. **Definitions:**
 - 1.1 **Programme** stands for **Master in Psychology** 1.2 **Course** stands for individual paper.
 - 1.3 **Credit** is the weightage assigned to a paper in terms of contact hours.
 - 1.4 **Grade** stands for a letter grade assigned to a student on the basis of evaluation of a paper on the 10-point scale.
 - 1.5 **Grade point** stands for the numerical equivalent of the letter grade.
2. **Duration:**
 - 2.1 The duration of the programme leading to the Master in Psychology shall be of two academic years, comprising of **four semesters** i.e. July to November/December and January to May/June each year. There will be teaching/instruction of 90 days in a semester, comprising 180 days in a year as per the norms of the University Grants Commission (U.G.C.)
 - 2.2 The minimum and maximum duration to complete the M.A. Psychology Programme shall be 2 years (4 semesters) and 4 years respectively. A candidate, who fails to pass the M.A. Psychology examination within a period of four years of her admission to the programme, shall be required to repeat the paper *de novo*.
3. **Admission:**
 - 3.1 **Eligibility: Bachelor's Degree** of a recognized university in any stream with at least 45% marks for general category (42.75% marks for SC/ST/Differently abled candidates).
 - 3.2 No candidate who is in employment (whole-time, part-time, or honorary service) shall be eligible to take admission in M.A. Psychology programme without taking leave from her institution/ office etc., from the date of admission to the termination of her examination including Practicum requirements. She has to submit an affidavit in this regard. If found in violation of this rule, her admission shall stand cancelled.
 - 3.3 **Procedure:** Admission shall be done on the basis of merit/entrance/or as per the University rules.
4. **Fee:** The Programme fee shall be paid by the candidate as prescribed by the University from time to time.

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5. Teaching Methodology

5.1 Theory Classes

The methods of teaching shall include classroom instructions, assignments, seminars, workshops, presentations, social work practicum, group discussions, group conference, individual conference exposure etc. The medium of instruction shall be English/Hindi.

6. Credit Weightage

One contact hour per week per paper per semester is equivalent to one credit.

Each paper has a certain number of credits which reflect its weightage. Credits of a paper are evaluated as under: -

- 6.1 **Lecture:** One credit per lecture per week per semester will be adopted.
- 6.2 **Tutorial:** One credit per tutorial hour per week per semester will be adopted.
- 6.3 **Practical/Practicum:** Half Credit per hour per week per semester will be assigned half credit.

7. Examination:


Theory Examination

- 7.1 At the end of each semester, there shall be an examination where each candidate shall be examined in the paper studied by them in that semester. Each semester examination shall be designated as first semester examination, second semester examination and third semester examination and so on.
- 7.2 The examination in each semester will be held according to the syllabi approved by the Board of Studies. The Board of examination shall be appointed for each course and shall be recommended by the Post Graduate Board of Studies (PG BOS). 7.3. The examination shall consist of theory papers and practical examination. Examiners shall be appointed by the Vice chancellor from a panel of examiners submitted by the chairperson of the department duly approved by the PGBOS of the department.

7.4 Practical Examination

- 7.2.1 The practical examination shall consist of 100% marks (external) in each semester (Total marks 100). The external examination shall be conducted by the external examiner to be appointed by the vice chancellor out of the panel submitted by the chairperson which is duly approved by the PGBOS in Psychology. The

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distribution of marks for the components like record file, performance/conduct of practical during examination and viva voce shall be as specified in the syllabus for practical.

7.5 The examination for all odd semester will normally be held in December/ January and for even semesters in May/ June on such date as provided by the University. The concerned teacher/ course coordinator should ensure that 100% syllabus is covered in each subject before the semester examination.

7.6. Every course is coordinated by a member of the teaching staff of the department which is offering the paper in a given semester. This faculty member is called **the course coordinator**. She has the full responsibility for conducting the paper, coordinating the work of the other members of the faculty involved in the paper, holding the minor test and assignments. For any difficulty, the student is expected to approach the paper coordinator for advice and clarification. All the responsibilities from teaching to the award of final grade will be of the paper-coordinator.

7.7 Every student has to appear in the minor tests. If a student does not appear in a minor test, she shall be awarded zero marks in the test. The marks obtained in sessional/practical/theory/drawing/general proficiency are to be submitted to the examination branch.

7.8 If a candidate, after attending the classes for the paper of studies in the Department either not appeared or having appeared in any semester examination has failed in one or more papers for that examination, she can appear for such papers at subsequent examinations without attending a fresh paper of studies for that semester such a candidate may, in the meantime, prosecute his/her studies for the next semesters. Supplementary examinations for the last two semesters will be held after six months i.e. for odd semester in the month of May and for even semester in the month of December/January.

7.9 For holding the Minor Tests during even and odd semester the schedule of minor exam shall be laid down by teacher(s) concerned in consultation with the Chairperson of the Department as the case may be and shall be made known to the students at the commencement of each semester.

7.10 If any of the department wants to alter the dates due to some reason to the satisfaction of the Chairperson of the Department, the date for conduct of Major Test should not be beyond the 1st week of January so that the results are not delayed.

7.11 For Minor Test, the syllabus for Examination will be what is covered in particular term. The Major Test will be based on the entire syllabus. Every teacher will submit in writing to the Chairperson at the end of term i.e. intervening period between Minor Tests and Major Test, the content of the syllabus covered during the term.

8. Re-appear Examination/Supplementary

8.1 Reappear in Theory Papers

Re-appear/Supplementary examination will be held in even semester for even semester papers and in odd semester for odd semester papers. For 3rd and 4th semester the paper will be held in subsequent semester.

Semester	1	2	3	4
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Along with	3	4	Subsequent semester	Subsequent Semester
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8.2 Reappear in Practical Course

- 8.2.1 Students have to pass both in internal as well as external examination of practical separately with minimum 40% marks in each.
- 8.2.2 If any student fails in internal or external evaluation of the field work practicum, she will not carry on these internal and external marks during further re-appear examinations for the same. During the re-appear in the next academic years/semester exam, these marks will be considered as NIL and she will have to pass both with minimum 40% in each (internal and external).
- 8.2.3 The final marks obtained by students in internal as well as external exam at the time of re-appear of the practical/field work paper, will be considered for her final evaluation when she actually qualifies/passes the paper in both internal as well as external with minimum 40 %.
- 8.2.4 The re-appear practicum will be done during the subsequent semesters, i.e. after completion of the duration of the programme.
- 8.2.5 Generally re-appear/Supplementary examination for practical will be held for odd semesters in November-December and for even semester in April-May.

9. Evaluation & Grading:

- 9.1 The assessment will be 20% internal and 80% external.
- 9.1.1 The evaluation of learners shall be a two-tier system depending upon various activities ranging from internal assessment to end semester (Theory) and external examination in Practical examination. More specifically it comprises External evaluation (theory 80%) and practical 100%.
- 9.1.2 Internal (Theory) comprehensive continuous evaluation (Sessional) : 20 %
- 9.2 The students will have to qualify internal and the external of theory examinations as per the University Rules/norms(40 % marks in each). (However, students have to qualify practical examination conducted by external examiner with 40%). Internal examination in every semester shall be evaluated by the internal examiners. Terminal/end semester theory papers- paper may be set and evaluated by the internal/external examiners depending on the situations. The minimum pass percentage in paper (internal & external) shall be 40% marks.
- 9.3 The weightage for internal evaluation shall be:- Component of Theory Papers (Total Marks 20)

Component

Weightage

- 9.3.1 Class tests/minor test/Sessional tests out of 100 10% i.e. 10 marks
- 9.3.2 Assignments/Presentations/Seminars/ of 100 Group Discussions/ability enhancement workshop/ extension lecture 5% i.e. 5 marks out
- 9.3.3 Attendance of 100. 5% i.e. 5 marks out

Less than 60% 0 marks

Up to 65% 1 marks

Up to 70% 2 marks

Up to 75% 3 marks

Up to 80% 4 marks

Above 80% 5 marks

Components of Psychology Practicum (Total Marks 100)

Viva -voce =60 marks

Administration/conduct=25

File Record =15

- 9.4 In case, the candidate is fail or has failed in the internal examination, the internal examiner may conduct the re-examination as and when feel suitable with prior approval of the head of the department.

9.5 Grading:

The academic performance of a student shall be graded on a scale as prescribed by the Examination Branch of the University. The department concerned shall only prescribe the pass grade.

- 9.5.1 After finalization of the marks the same shall be displayed on the department notice board for a duration of two days for information of the students. Students who have a specific grievance against the marks awarded to her, may discuss the same with the concerned Paper coordinator who after consideration of the grievances of all the students shall finalize the marks to be awarded for the paper.
- 9.5.2 Before submission of the finalized award list in a prescribed formation to the concerned administrative office the individual Paper Co-ordinator shall discuss the marks distribution for his/her Faculty of Study. However, the final decision with regards to marks will vest with the Paper Co-ordinator.
- 9.5.3 On receipt of the award lists for all papers offered by a given Faculty of Study the concerned administrative office shall put up the consolidated results for that Faculty for discussion and approval from the Departmental Staff Council (All Faculty Members).

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9.5.4 The academic performance of a student shall be graded on a ten-point scale. The award of grades based upon marks obtained out of 100 shall be made as follows:

9.6 Grading

The academic performance of a student shall be graded on a scale as prescribed by the university. The award of grades based upon marks obtained out of 100 shall be made as follows:

Grades and Grade Points

Letter Grade	Grade Points
Outstanding (O)	10
Excellent (A+)	09
Very Good (A)	08
Good (B+)	07
Above Average (B)	06
Average (C)	05
Pass (P)	04
Fail (F)	00
Absent (AB)	00

Award of Grades and corresponding grade **Grade Conversion** points should be based on Absolute grades as under :

Letter Grade	Grade Points	Marks
Outstanding (O)	10	85-100
Excellent (A+)	9	75-84
Very Good(A)	8	65-74
Good (B+)	7	55-64
Above Average (B)	6	50-54
Average (C)	5	41-49
Pass (P)	4	04 40
Fail (F)	0	Less than 40
Absent (AB)	0	Absent

10. Division:

The successful candidates shall be classified in three divisions as under:

- Those who obtained 60% or more of the aggregate number of marks in the all subject in all semesters mention total semesters taken together shall be placed in first division.
- Those who obtain less than 60% but not less than 50% of the aggregate number of marks in all subjects in all semesters taken together shall be placed in the second division.

(iii) Those who obtain below 50% and not less than 40% of the aggregate number of marks in all subjects in all semesters taken together shall be placed in the third Division.

11. Promotion: A student will be eligible for promotion if
She has passed 50% of total papers of 1st and 2nd semesters taken together.

Explanation: 50% of five papers will be taken as three

12. Attendance:

12.1. No candidate shall be considered to have pursued a regular paper of the study unless she has attended not less than 75% of the lectures in each paper (theory /Practical). This requirement shall be fulfilled separately for each paper of study. A deficiency up to 10% may be condoned by the Chairperson of the department. In some special cases the Hon'ble Vice-Chancellor may condone a further 15%.

12.2. If a student remain absent from the Department for more than two weeks without intimating to the Chairperson/ Paper Co-ordinator of the department, her name will be struck off from the department rolls with information to the Academic Branch and R & S branch.

12.3. In case the student's name is struck off due to non-payment of fee and is readmitted later, her attendance shall not be counted for that period.

13 Improvement Case:

The student will be allowed improving her previous performance as per the rules framed by the university from time to time.

14. General Guidelines:

14.1 Where this document is silent about any rule, the University Ordinance from time to time will be applicable.

14.2 Eligibility criteria, fee structure, and academic calendar for the academic year shall be given in the University Prospectus.

14.3 Admission, teaching schedule, preparatory holidays, examination schedule, sports calendar and cultural calendar, winter/summer vacation, shall be followed as specified in academic calendar of University.

14.4 A student is deemed to have completed the requirements for the degree and is eligible for the award of degree if:

14.4.1 She has satisfied all the academic requirements as per the regulations; and

14.4.2 She has paid all fees due from her; and

14.4.3 There is no case of indiscipline pending against her.

14.5 The gap of one/two semesters missed by the student(s), as the case may be, will count towards the total duration of the programme permissible under the regulations.

14.6 All academic problems of the students other than those affecting the university rules and regulations framed from time to time may be looked into by the Dean of Academics Affairs.

14.7 The calendar for the academic year will be framed and declared at the beginning of the session by the university.

M.A.Psychology

(As per Choice based Credit System w.e.f. the academic year 2024-2026)


The entire course will be of four semesters. Each student should earn a minimum of 88 credits over the entire course (Core = 60; Discipline specific course = 24; Open Elective = 4).

M.A.Psychology(Semester I&II)

(Session 2024-2025)

In Semester I, there would be five core papers (four theory papers and a practical) and in Semester II there would be four core (three theory papers and a practical) and one discipline specific course.

Sem	Paper Code	Nomenclature	Hrs/ week L+T+P/Gr.	Marks			Exam (hrs)	Credits L+T+P
				Int. Ass.	Semest er end Exam.	Total		
I	PSY-1101	Historical and Theoretical Foundations of Psychology	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1103	Experimental Psychology	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1105	Social Psychology	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1107	Research Methods and Statistics-I	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1109	Practicals	0+0+10	-	100	100	4 hrs	0+0+5=5
Credits		C=21	Total Credits: 21					
II	PSY-1102	Bio psychology	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1104	Cognitive Psychology	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1106	Research Methods and Statistics-II	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1108A Or PSY-1108B Or PSY-1108C	Coaching and Mentoring or Positive Psychology or Health Psychology	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1110	Practicals	0+0+10	-	100	100	4 hrs	0+0+5=5
Credits		C=17; D=4	Total Credits: 21					


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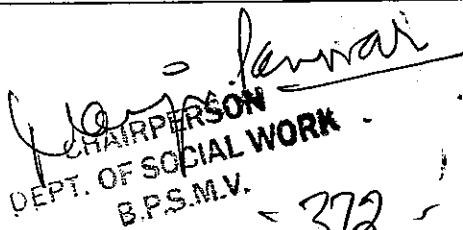
Scheme of Examination

M.A. Psychology (Semester III & IV)

(As per Choice based Credit System w.e.f. the academic year 2025-2026)

In Semester III, there would be four core papers (three theory papers and a practical) and one discipline specific paper. In Semester IV there would be two core papers (one theory paper, one practical) and three discipline specific courses. Each student would opt for the discipline specific papers from one group, i.e. A: Clinical Psychology, B: Guidance & Counselling; C: Industrial Psychology. Each student will opt for at least one open elective course (CBCS-I) (minimum 4 credits) in Semester III.

Sl. No.	Paper Code	Nomenclature	Hrs/ week L+T+P/ Gr.	Marks			Examination (hrs)	Credits L+T+P
				Internal Asst.	Semester Exam.	Total		
III	PSY-1111	Psychological Assessment	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1113	Psychology of Individual Differences	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1115 A or PSY-1115 B	School Psychology Or Developmental Psychology	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1117 A or PSY-1117 B	Criminal Psychology Or Sports Psychology	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1119	Practicals	0+0+10		100	100	4 hrs	0+0+5=5
	PSY-1121	Open elective (CBCS-I)	To be chosen from the basket/pool provided by the University.					4
	Credits		C=13; D=80=4		Total Credits:		25	
IV	PSY-1112	Indian Psychology	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1114A	Clinical Psychology	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1116A	Basics of Guidance and Counselling						
	PSY-1118A	Industrial Psychology						
	PSY-1114B	Psychodiagnostics	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1116B	Processes and Skills of Counselling						
	PSY-1118B	Organizational Psychology						
	PSY-1114C	Interventions in Clinical Psychology	4+0+0	20	80	100	3 hrs	4+0+0=4
	PSY-1116C	Counselling Techniques and Strategies						
	PSY-1118C	Interventions in Organizational Development						
	PSY-1120	Practicals	0+0+10		100	100	4 hrs	0+0+5=5
	Credits		C=9; D=12		Total Credits:		21	


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P.G PROGRAMME IN PSYCHOLOGY (2024-2026)

Program Specific Objectives:

Learning Objectives:

1. To familiarise the students with concepts of psychological processes of psychology.
2. To impart knowledge about the basic processes of Experimental psychology, health specific behaviors, cognitive psychology and bio psychology.
3. To familiarise with applied aspects of Social Psychology in different domains of current scenario.
4. To acquaint the students with basics of assessment, research and its statistical tools.
5. To acquaint students with the ideology of Indian ethos as well sustainability in the context of current environment.
6. To sensitize students with the basic knowledge of psychopathology and effectiveness of Psychotherapeutic interventions.
7. To Impart training to students on different modules of coaching and mentoring.

Program Specific Outcomes:

Learning Outcomes:

- 1) Students would gain conceptual and theoretical knowledge of psychological principles.

2) Students would understand the basic processes of Experimental psychology, health specific behaviors, cognitive psychology and bio psychology.

3) Students would be familiarized with applications of social psychology in various domains i.e. organizations, industry, sports and clinical set-up.

4) Students would be acquainted with basics of assessment, research and its statistical tools.

5) Students would be acquainted with the ideology of Indian ethos as well sustainability in the context of current environment.

6) Students would be sensitized about the conceptual knowledge of psychopathology and effectiveness of Psychotherapeutic interventions.

7) Students would be imparted training on different modules of coaching and mentoring.

M.A. Psychology

M.A. (Semester-I) Psychology (2024-2025)

Historical and Theoretical Foundations of Psychology (PSY-1101)

Credits: 4 (Hrs/week: 4)

Total: 100 marks

Internal Assessment: 20 marks

Examination: 80 marks

Time: 3 hours

Note:

- Nine questions would be set in all. Candidates would be required to attempt five questions.
- There would be two questions (16 marks each) from each of the four units. Candidates would attempt one question from each unit.
- Question No. IX would be compulsory. It shall be based on the entire syllabus and would contain eight short answer questions of two marks each.

UNIT I

Need for study of History in Psychology; Problems in Historiography; Philosophical Issues: Mind-Body Problem, Free Will vs. Determinism.

Schools: Structuralism- Contributions of Wundt and Titchener, Functionalism: Antecedents, Methodology and Tenets.

UNIT II

Classical Psychoanalysis: Freud; Neo-Freudians: Fromm, Sullivan, Horney.

Analytic Psychology: Jung; Behaviorism: Watson

UNIT III

Learning Theories: Guthrie, Tolman, Bandura.

Personality Theories: Adler, Eysenck, Rogers.

UNIT IV

Motivational and Emotion Theories: Maslow, James-Lange Theory, Cannon-Bard Theory, Schachter & Singer Theory.

Intelligence Theories: Cattell, Guilford, Sternberg and Goleman.

Recommended Books:

Chaplin, T., & Kraweic, T.S. (1979). *Systems and Theories of Psychology*.

NY: Thompson Learning. Hergenhahn, B.R. (1997). *An Introduction to the History of Psychology*.

U.S.A. : Brooks-Leahey, T.H. (1987). *A History of Modern Psychology*.

U.S.A.: Prentice Hall International Schultz, D. & Schultz, S. (2000). *A History of Modern Psychology* U.S.A.

Harcourt Brace Viney, W. & King, D.B. (1998). *A History of Psychology*. Boston: Allyn and Bacon.

Weiner, B.B. (1985). *Human Motivation*. Tokyo: Springer.

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EXPERIMENTAL PSYCHOLOGY(PSY-1103)

Credits: 4 (Hrs/week: 4)

Total :100 marks

Internal Assessment: 20 marks

Examination : 80 marks

Time : 3 hours

Note:

- Nine questions would be set in all. Candidates would be required to attempt five questions.
- There would be two questions (16 marks each) from each of the four units. Candidates would attempt one question from each unit.
- Question No. IX would be compulsory. It shall be based on the entire syllabus and would contain eight short answer questions of two marks each.

UNIT I

Psychophysics:

Estimating Sensory Threshold: Classical Methods.

Signal Detection Theory: Assumptions, Procedures and Applications.

Subliminal Perception: Nature and Empirical Evidence.

UNIT-II

Perceptual Processes:

Perception of Size and Movement: Depth Cues, Size Constancy and Illusions; Perception of Real movement, Types of Apparent Movement.

Pattern Recognition: Prototype, Feature and Structural approach.

UNIT III

Conditioning:

Classical Conditioning: Measurement of Conditioned Response; Variables affecting Classical Conditioning; Applications: Conditioned Emotional Response

Instrumental and Operant Conditioning: Appetitive and Aversive; Schedules of Reinforcement; Applications: Shaping

UNIT IV

Verbal Learning: Methods, Organizational Processes; Improving Memory: Imagery and verbal mnemonics

Memory: Memory Codes and Attributes; Factors affecting forgetting.

Recommended Books:

Anderson, D.C., & Borkowski, J.G. (1978). *Experimental Psychology: Research Tactics and their Applications*. Illinois: Scott foreman.

Babbeley, A., Eysenck, M.W., & Anderson, M.C.(2015). *Memory*. New York: Psychology Press.

Bartoshuk,L.M., Herz, R.S., Klatzky, R., Lederman, S. J., &Merfeld, D.M. (2012). *Sensation and Perception*. U.S.A.: Sinauer.

Chance,P.(1988). *Learning and Behaviour*. California: Wadsworth.

D'Amato, M.R. (1979). *Experimental Psychology: Methodology Psychophysics and Learning*. New Delhi: Tata McGraw Hill.

Domjan, M. (2003). *The Principles of Learning and Behaviour*. California: Wadsworth / Thomson.

Goldstein, B.E. (2002). *Sensation and Perception*. USA: Wadsworth.

Kling, J.W., & Riggs, L.A. (1984). *Woodworth & Schlosberg's Experimental Psychology*. New Delhi: Khosla.

Leahey, T.H., & Harries, R.J. (1989). *Human Learning*. New Jersey: Prentice Hall.

Lieberman, D.A. (1990). *Learning: Behaviour and Cognition*. California: Wadsworth Schwartz, B.L., & Krantz, J. H. (2016). *Sensation & Perception*. Los Angeles, CA: Sage.

SOCIAL PSYCHOLOGY (PSY-1105)

Credits: 4 (Hrs/week: 4)

Total :100 marks

Internal Assessment: 20 marks

Examination : 80 marks

Time : 3 hours

Note:

- a) *Nine questions would be set in all. Candidates would be required to attempt five questions.*
- b) *There would be two questions (16 marks each) from each of the four units. Candidates would attempt one question from each unit.*
- c) *Question No. IX would be compulsory. It shall be based on the entire syllabus and would contain eight short answer questions of two marks each.*

UNIT I

Introducing Social Psychology:

Social Psychology: Nature, Origins and Development; Subject matter: Social Psychology yesterday and today.

Methods in Social Psychology: Experimental, Observation, Survey, Field study, Sociometry

UNIT II

Understanding Social World:

Social Perception: Impression Formation and Management; Attribution Theories and Attribution Biases.

Social Cognition: Social Schema & its impact; Heuristics, Prototypes and Social Representations.

UNIT III

Influencing others:

Attitude: Nature, Formation, Measurement and Attitude Change: Persuasion and Cognitive Dissonance.

Social Influence:

Unintended Social Influence, Conformity: Asch and Sherif's approach; Compliance: Principles and Tactics.

UNIT IV

Social Processes:

Co-operation and Conflict: Social exchange theory; Factors affecting conflict, Inter group Conflict and Resolution techniques.

Aggression: Nature and Theories: Biological, Social learning and cognitive; Causes of aggression: Social and personal; Techniques and Prevention to control aggression.

Recommended Books:

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- Alcock, J., & Sadava, S. (2014). *An Introduction to School Psychology: Global Perspectives*. New Delhi: Sage Publication.
- Baron, R.A., & Byrne, D. (2004). *Social Psychology*. Singapore: Pearson Education.
- Baron, R.A., Byrne, D. & Johnson, B.T. (1998). *Exploring Social Psychology*. USA: Allyn and Bacon.
- Myers, D.G., Sahajpal, P. & Behera, P. (2012). *Social Psychology*. New Delhi: Tata McGraw-Hill.
- Worchel, S., Cooper, J., Goethals, G.R., & Olsons, J.M. (2000). *Social Psychology*. USA: Wadsworth/Thomson.

RESEARCH METHODS AND STATISTICS -I(PSY-1107)

Credits: 4 (Hrs/week: 4)

Total : 100 marks

Internal Assessment: 20 marks

Examination : 80 marks

Time : 3 hours **Note:**

- Nine questions would be set in all. Candidates would be required to attempt five questions.
- There would be two questions (16 marks each) from each of the four units. Candidates would attempt one question from each unit.
- Question No. IX would be compulsory. It shall be based on the entire syllabus and would contain eight short answer questions of two marks each.
- Candidates may be allowed to use non-programmable calculators and statistical tables during the examination.

UNIT I

Methods of Enquiry; Scientific Approach; Research: Nature and Types.

Research Questions; Hypotheses and Variables.

UNIT II

Methods of Psychological Research: Experimental; Interview; Case Study and Questionnaire.

Normal Probability Curve (NPC): Nature; Characteristics; Applications (Area under NPC) and Measuring Divergence (Skewness & Kurtosis)

UNIT III

Sampling Procedures: Probability and Non-Probability Techniques.

Correlation Methods: Pearson Product Moment; Spearman Rank-order; Biserial and Tetrachoric.

UNIT IV

Research Ethics and Report Writing Styles.

Special Correlation Methods: Partial Correlation (First order); Multiple Correlation (Three Variables)

Reference Books:

Bordens, K.S. & Abbott, B.B. (2006). *Research and Design Methods: A Process approach*. (6th Ed.), New Delhi: Tata Mc Graw Hill.

Garrett, H.E. (2005-12th Indian Reprint) *Statistics in Psychology and Education*. Delhi: Paragon International Publishers.

Haslam, S.A. & Mc Garty, C. (2014). *Research Methods Statistics in Psychology*. (2nd Ed.) New Delhi: Sage.

Helode, R.D. (2012). *Basic of Research in Behavioural Sciences*. Wardha; Psychoscan.

Mangal, S.K. and Mangal, S. (2013). *Research Methodology in Behavioural Sciences*. Delhi; PHI Learning Private Limited.

Mc Bride, D.M. (2013). *The Process of Research in Psychology*. (2nd Ed.) New Delhi; Sage.

Milluwi, J.O. and Rashid, H. (2015) *Research Methodology: Principals Methods and Practices*. Delhi; Manglam.

- Mohanty, B. and Misra, S. (2016). *Statistics for Behavioural and Social Sciences*, New Delhi: Sage.
- Nestor, P.G. and Schutt, R.K. (2012). *Research Methods in Psychology: Investigating Human Behavior*. New Delhi :Sage .
- Shaughnessy, J.J., Zechmeister, E.B., & Zechmeister, J.S. (2000). *Research Methods in Psychology*. (5th Ed.) New Delhi: Mc Graw Hill.
- Siegel, S. (1994) *Non-Parametric Statistics*. New York: McGraw Hill.

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Singh, A.K. (2011). *Tests, Measurements and Research Methods ion Behavioural Sciences*. New Delhi: Bharati Bhawan (Publishers & Distributors).

Singh, R. and Radheshyam & Gupta,L. (2015). *Fundamental Statistics For Social Sciences*. Rohtak : Intellectual Foundation(India).

Weathington, B.L., Cunningham, C.J.L. & Pittenger, D.J. (2010). *Research Methods for the Behavioural and Social Sciences*. New Jersey: John Wiley.

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PRACTICALS(PSY-1109)

Credits : 5(Hrs / week: 10/group)

Maximum Marks : 100

Examination Time : 4 hrs **Note:**

Each student would perform five experiments and five tests from the areas mentioned below along with computer applications. The list of exact problems would be decided by the concerned teachers.

It would be mandatory for each student to submit a record file containing a report of all tests, experiments, computer applications duly signed by the respective teachers. During examination one experiment, one test and one part from computer applications would be conducted. Evaluation would be based on performance in conduct, written and viva.

a) Experiments

(50
marks)

Any six experiments from following areas.

1. Perception
2. Verbal Learning
3. Memory
4. Forgetting
5. Social Conformity
6. Psychophysics

b) Tests

(35marks)

Any five tests from following areas.

1. Self concept
2. Intelligence
3. Sociometry
4. Attitude
5. Aggression
6. Personality (objective)

c) Computer Applications in Research

(15marks)

1. Graphical Representation
2. Central Tendencies & Variability.
3. Mean Comparison
4. Correlation

M.A. (Semester-II) Psychology 2024-2025/
BIO PSYCHOLOGY(PSY-1102)

Credits: 4 (Hrs/week: 4)

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Internal Assessment: 20 marks
Examination : 80 marks

Time : 3 hours **Note:**

- Nine questions would be set in all. Candidates would be required to attempt five questions.
- There would be two questions (16 marks each) from each of the four units. Candidates would attempt one question from each unit.
- Question No. IX would be compulsory. It shall be based on the entire syllabus and would contain eight short answer questions of two marks each.

UNIT I

Nature of Biopsychology: Meaning and approach; Major divisions of Biopsychology; Methods of study and research.

Cells of Nervous system: Neuron: Structure and Types; Conduction of Nerve Impulse; Synapse; Synaptic transmission: Process and stages

UNIT II

Nervous System: Central Nervous System: Structure and Function of Brain and Spinal cord.

Peripheral Nervous System: Somatic Nervous System: Cranial and Spinal nerves. Autonomic Nervous System: Sympathetic and Parasympathetic Nervous System.

UNIT III

Behavioural Genetics: Medalian Genetics, chromosomes, and sex-limited genes.

Biological basis of Affecter and Effector : Visual system, Auditory system and Endocrine glands

UNIT IV

Biological basis of Ingestive Behaviour: Hunger and Thirst

Biological basis of Sleep: Stages and Types of Sleep; Physiological mechanism of Sleep; Disorders of Sleep

Recommended Books:

- Carlson, N. R. (2013). *Physiological of Behaviour*. USA: Pearson.
- Kalat, J.N. (2016). *Biological Psychology*. Boston, USA: Cengage Learning.
- Levinthal, C.R. (1991). *Introduction to Physiological Psychology*. New Jersey: Prentice Hall
- Pinel, P.J. (2009). *Biopsychology*. (International edition). New Delhi: Pearson Education

COGNITIVE PSYCHOLOGY(PSY-1104)

Credits: 4 (Hrs/week: 4)

Total :100 marks

Internal Assessment: 20 marks

Examination : 80 marks

Time : 3 hours **Note:**

- Nine questions would be set in all. Candidates would be required to attempt five questions.
- There would be two questions (16 marks each) from each of the four units. Candidates would attempt one question from each unit.
- Question No. IX would be compulsory. It shall be based on the entire syllabus and would contain eight short answer questions of two marks each.

UNIT I

Introduction: Emergence of Cognitive Psychology, Information Processing Approach.

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Attention: Filter (Broadbent and Treisman) and Resource (Kahnman) Theories; Factors affecting Division of Attention.

UNIT II

Memory: Working Memory: Nature, Theories, Applications.

Semantic and Episodic Memory: Semantic vs Episodic Memory; Level of Processing and Hierarchical Network model.

Prospective Memory: Types and Common Failures of Prospective Memory in daily life.

UNIT III

Imagery : Empirical Investigations: Mental Rotation and Scanning; Analogical and Propositional Theory.

Language: Speech Recognition: Phonology, Morphology, Syntax and Parsing.

Speech Production: Theories: Garrett and Dell ; Speech Errors.

UNIT IV

Problem Solving: Strategies of Problem Solving; Blocks in Problem Solving; Finding Creative Solutions.

Cognition in Cross Cultural Perspective: Cross Cultural Studies of Perception, Memory and Categorization.

Recommended Books:

Eysenck, W. M., & Keane, M.T. (1990). *Cognitive Psychology: A Students Handbook*. London : Lawrence Erlbaum.

Galotti, K.M. (2014). *Cognitive Psychology: In and Out of the Laboratory*. New Delhi: Sage. Riegler, B.R., &

Riegler, G.L.R. (2008). *Cognitive Psychology: Applying the Science of the Mind*. India: Pearson Education.

Jahnke, J.C., & Nowaczyk, R.H. (1998). *Cognitive Psychology*. New Jersey: Prentice Hall. Matlin, M. W. (1995). *Cognition*. Bangalore: Prism Book.

Reed, K.S. (2000). *Cognition: Theory and Applications*. California: Wadsworth.

Rajbir Singh and Radhey Shyam (2009) *Aadhunik Sangyanatmak Manovigyan: Ek Prayogatmak Upagam*, Haryana Sahitaya Granth Academy.

RESEARCH METHODS AND STATISTICS -II(PSY-1106)

Credits: 4 (Hrs/week: 4)

Total :100 marks

Internal Assessment: 20 marks

Examination : 80 marks

Time : 3 hours Note:

- Nine questions would be set in all. Candidates would be required to attempt five questions.
- There would be two questions (16 marks each) from each of the four units. Candidates would attempt one question from each unit.
- Question No. IX would be compulsory. It shall be based on the entire syllabus and would contain eight short answer questions of two marks each.
- Candidates may be allowed to use non-programmable calculators and statistical tables during the examination.

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UNIT I

Measurement: Nature, History, Functions and Levels. General Problems and Sources of Errors in Measurement.

Research Designs: Nature, Characteristics, Types and Functions.

UNIT II

Experimental Designs: Between Subjects Designs; Within Groups Designs.

Significance of Mean Difference: Independent and Dependent Groups.

Analysis of Variance: One way and Two way ANOVA for Separate Groups.

UNIT III

Quasi Experimental Designs: One Group Designs; Non-Equivalent Groups Designs and Time Series Designs.

Non-Parametric Statistics: Mann-Whitney U-Test; Wilcoxon Matched Paired Test; Chi-Square.

UNIT IV

Qualitative Research: Qualitative versus Quantitative Research. Qualitative Data: Nature and Types.

Mixing Methods: Quantitative and Qualitative Combined; Qualitative and Mixed-Methods Data Collection and Analysis

Recommended Books:

Bordens, K.S. & Abbott, B.B.(2006). *Research and Design Methods: A Process approach*. (6th Ed.), New Delhi: Tata Mc Graw Hill.

Garrett, H.E.(2005-12th Indian Reprint) *Statistics in Psychology and Education*. Delhi: Paragon International Publishers.

Haslam, S.A. & Mc Garty, C. (2014). *Research Methods Statistics in Psychology*. (2nd Ed.) New Delhi;Sage

Helode, R.D. (2012). *Basic of Research in Behavioural Sciences*. Wardha; Psychoscan.

Mangal, S.K. and Mangal, S.(2013). *Research Methodology in Behavioural Sciences*. Delhi; PHI Learning Private Limited.

Mc Bride, D.M.(2013). *The Process of Research in Psychology*. (2nd Ed.) New Delhi; Sage.

Milluwi, J.O. and Rashid,H (2015) *Research Methodology: Principals Methods and Practices*. Delhi; Manglam.

Mohanty, B. and Misra, S. (2016). *Statistics for Behavioural and Social Sciences*, New Delhi: Sage.

Nestor, P.G. and Schutt, R.K. (2012) . *Research Methods in Psychology: Investigating Human Behavior*. New Delhi :Sage .

Shaughnersy, J.J., Zechmeister, E.B.,& Zechmeister, J.S.(2000). *Research Methods in Psychology*. (5th Ed.)New Delhi: Mc Graw Hill.

Siegel, S. (1994) *Non-Parametric Statistics*. New York: McGraw Hill.

Singh, A.K.(2011). *Tests, Measurements and Research Methods in Behavioural Sciences*. New Delhi: Bharati Bhawan (Publishers & Distributors)

Singh, R. and Radheshyam & Gupta,L. (2015). *Fundamental Statistics For Social Sciences*. Rohtak : Intellectual Foundation(India).

Rajbir Singh and Radhey Shyam,(2015) *Comprehensive Statistics for Behavioral Sciences*, (In Hindi) Intellectual Foundation (India), Rohtak.

Weathington, B.L., Cunningham, C.J.L. & Pittenger, D.J. (2010). *Research Methods for the Behavioural and Social Sciences*. New Jersey: John Wiley.

References Books:

1. Dryden, W., & Neenan, M. (2010). Life Coaching. Routledge.
2. Helroyd, J., & Field, R. (2012). Performance Coaching Skills for Social Work. Sage.
3. Garvey, B., Stokes, P., & Megginson, D. (2014). Coaching and Mentoring: Theory & practice: Sage

POSITIVE PSYCHOLOGY(PSY-1108B)

Credits : 4 (4 hrs/week)

Total : 100 marks

Internal Assessment: 20 marks

Examination : 80 marks

Time : 3 hours Note:

- a) Nine questions would be set in all. Candidates would be required to attempt five questions.
- b) There would be two questions (16 marks each) from each of the four units. Candidates would attempt one question from each unit.
- c) Question No. IX would be compulsory. It shall be based on the entire syllabus and would contain eight short answer questions of two marks each.

UNIT I

Introduction to Positive Psychology: Traditional Psychology; Origin, Assumptions and Goals of Positive Psychology

Virtues and Strengths of Character: Classification of Human Virtues and measuring Strengths of Character.

UNIT II

Positive Emotional States and Well-being: Broaden and Build theory of Positive Emotions; Positive Emotions and Health Resources- Physical, Psychological and Social.

Happiness, Flow and Savouring: Different viewpoints of Happiness, Factors affecting Happiness and strategies to enhance Happiness

UNIT III

Cognitive States and Processes: Wisdom, Self-efficacy, and Hope
Mindfulness, Courage and Well-being.

UNIT IV

Close relationships: Characteristics of close relationships; Love and Flourishing relationships

Pro- Social Behaviour: Gratitude and Forgiveness.

Recommended Books :

Baumgardner, S.T., & Crothers, M, K. (2009). *Positive Psychology*. New Delhi: Pearson.

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COACHING AND MENTORING(PSY-1108A)

Credits : 4 (4 hrs/week)

Internal Assessment: 20 marks
Examination : 80 marks

Time : 3 hours **Note:**

- a) Nine questions would be set in all. Candidates would be required to attempt five questions.
- b) There would be two questions (16 marks each) from each of the four units. Candidates would attempt one question from each unit.
- c) Question No. IX would be compulsory. It shall be based on the entire syllabus and would contain eight short answer questions of two marks each.

UNIT I

Unit 1:

Meaning of Coaching and Mentoring, Integrating Positive Psychology in coaching, Indian concepts in coaching.

Approaches and Perspectives: Approaches to Coaching: Sports coaching, life coaching, Executive Coaching, Approaches to mentoring: Models of mentoring.

UNIT II

Coaching Process: Stages, Principles of coaching, Models of coaching.

Creating a Coaching and Mentoring Culture: Mentoring Organization, Coaching Organization, Limitations to focus on to create a Coaching and Mentoring

UNIT III

Team Coaching: Groups and Team, Team Performance, Team Coaching, Coaching issues and factors

Motivation and Coaching: Achieving emotional commitment for change, Power of beliefs, Enhancing Motivation.

UNIT-IV

Supervision: Developing Coaches and Mentors: Key issues, Supervision: Models, Implications for supervision.

Competencies, Standards and Professionalization ;

Competencies: Arguments for a competency basis, Standards: Arguments for a standard approach, Professionalization:

Arguments for professionalization

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Marks, et al., (2011). *Health Psychology Theory, Research & Practice* (3rd Ed.). India, Sage Publication
Straub, R. O. (2014). *Health Psychology: A Biopsychosocial Approach*. NY: Worth Publishers

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Bryant, F.B., & Veroff (2007). *Savoring: A new model of positive experience*. Mahwah, New Jersey: Lawrence Erlbaum.

Carr, A. (2005). *Positive Psychology: The Science of Happiness and Human Strengths*. New York: Routledge.
Snyder, C.R., & Lopez, S.J. (2008). *Positive Psychology: The Scientific and Practical Explorations of Human Strengths*. New Delhi: Sage.

HEALTH PSYCHOLOGY(PSY-1108C)

Credits : 4 (4 hrs/week)

Total Marks: 100

Internal Assessment: 20 marks

Examination : 80 marks

Time : 3 hours **Note:**

- a) a) Nine questions would be set in all. Candidates would be required to attempt five questions.
- b) There would be two questions (16 marks each) from each of the four units. Candidates would attempt one question from each unit.
- c) Question No. IX would be compulsory, shall be based on the entire syllabus and would contain eight short answer questions of two marks each.

UNIT I

Health Psychology: Psychology's involvement in Health. Emergence of Health Psychology; Health Psychology's position/status and rationale in Health.

Research methods of Health Psychology: Correlational, Cross-sectional & Longitudinal Studies,

UNIT II

The Macro-socio Environment and Health: Global Health trends, Population Growth, Increasing Life Expectancy

Culture & Health: Health belief systems, Western: Bio-medicine & Bio-psychosocial Model, Non-Western belief systems: Indian, & Chinese

UNIT III

Cardiovascular System & Diabetes: Coronary Artery Disease (CAD) and Stroke, Measurement & Prevention of Cardiovascular System: ECG, Angiography,

Psychosocial. Diabetes: Type I & II diabetes, Impact & Management.

Health behaviour: Smoking and Alcohol, psychological causes of Addiction, Consequences of Smoking and Alcohol.

UNIT IV

Pain and Managing Pain: Typology and Biology of pain. Measurement of pain. Factors affecting Pain: Physical and Psychological Factors. Treatment of Pain.

Future Challenges: Healthier People, Increasing Life Span, Health Care in West and India. Future of Health Psychology.

Recommended Books

Brannon & Fiest, (2007). *Introduction to Health Psychology*. New Delhi, ASkash Press.

Gürung, (2010). *Health Psychology A Cultural Approach* (2nd Ed). USA, Wadsworth.

5. Third party peace Making
6. Organisational commitment

Positive Psychology

1. Happiness
2. Hope/Optimism
3. Self Efficacy
4. Fostering positive Emotions
5. Resilience
6. Well being

Or

Health Psychology

1. Assessment of Adolescent Health
2. Resilience
3. BMI
4. Biofeedback
5. Assessment of Pain
6. Well- Being

Section B

Profiling of Tests (Marks: 20)

Five profiles of Tests to be prepared. Details of test and its administration, scoring, interpretation, and application would be described.

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PRACTICALS(PSY-1110)

Credits:5 (Hrs/week: 10)

Maximum Marks : 100
100 Examination Time : 4

Note:

Each student would perform three experiments and three tests from Section A (i & ii), three Practicals from Section A (iii) and prepare profiles of five tests. The list of exact problems would be decided by the concerned teachers.

It would be mandatory for each student to submit a record file containing a report of all tests and experiments duly signed by the respective teachers. During examination one experiment, one test would be conducted and one profile would be reported. Evaluation would be based on performance in conduct, written and viva.

Section A

(Marks: 80)

(i) Experiments

1. Attention
2. Language
3. BMI
4. Problem Solving
5. Physiological Arousal

(ii) Tests

1. Motivation
2. Anger
3. Problem Solving Ability
4. Personality (Subjective)
5. Memory

(iii) Optional paper

COACHING AND MENTORING

1. Team Building
2. Role Play
3. leadership style
4. Transactional Analysis

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Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

ANNEXURE-29

Request for Approval

6 messages

Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Thu, Jun 6, 2024 at 11:07 PM

To: R Shyam <rshyam033@gmail.com>, shalini singh <shalinisinghpsy@gmail.com>, anupriya punia <anupriyapunia@gmail.com>, manju panwar <panwarmanju@gmail.com>, Ravi Bhushan <rb.bpsmv@gmail.com>

Esteemed Members of the Ad-hoc Committee
Greetings

I have great pleasure in sharing herewith the minutes of the meeting, **scheme (08 semesters), syllabus (1&2 semesters) and ordinance** for M.A. in Psychology programme proposed to be introduced by the Department of Psychology, Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan. You are very kindly requested to peruse the said documents and approve the same for further required action thereof.

You are requested to peruse and approve the attached documents for further required action thereof. We look forward to your guidance and support in future as well.

Thanking you
regards

Dean, FSS

4 attachments Minutes of the Meeting_Ad-hoc Committee_12.06.2024.docx
16K Ordinance_MA Psychology.pdf
4413K Scheme of Examination_MA Psychology.docx
27K MA Psy Syllabus Sem I and II.docx
60K

shalini singh <shalinisinghpsy@gmail.com>

Wed, Jun 12, 2024 at 12:36 PM

To: deanfss@bpswomenuniversity.ac.in

Cc: rshyam033@gmail.com, anupriyapunia@gmail.com, panwarmanju@gmail.com, rb.bpsmv@gmail.com

Approved from my side.
Regards

[Quoted text hidden]

R Shyam <rshyam033@gmail.com>

Wed, Jun 12, 2024 at 12:46 PM

To: shalinisinghpsy@gmail.com

Cc: deanfss@bpswomenuniversity.ac.in, anupriyapunia@gmail.com, panwarmanju@gmail.com, rb.bpsmv@gmail.com

Approved plz

[Quoted text hidden]

Anupriya Punia <anupriyapunia@gmail.com>

Wed, Jun 12, 2024 at 12:48 PM

To: shalinisinghpsy@gmail.com

Cc: deanfss@bpswomenuniversity.ac.in, rshyam033@gmail.com, panwarmanju@gmail.com, rb.bpsmv@gmail.com

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The documents are approved from my side.

Regards
Dr. Anupriya

[Quoted text hidden]

Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>
To: R Shyam <rshyam033@gmail.com>

Thu, Jun 6, 2024 at 11:30 PM

Thank You Sir, best regards

[Quoted text hidden]

Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>
To: shalini singh <shalinisinghpsy@gmail.com>

Thu, Jun 6, 2024 at 11:31 PM

thank you Madam, best regards

[Quoted text hidden]



Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Scheme, Syllabus and Ordinance_MA Psychology

7 messages

Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Thu, Jun 6, 2024 at 11:33 PM

To: "Chairperson, Economics" <doeco@bpswomenuniversity.ac.in>, manju panwar <panwarmanju@gmail.com>, Rampal Bhatti <bhattirampal09@gmail.com>, Archana malik <malikarchana9@gmail.com>, kokila malik <drkokilamalik@gmail.com>, Deepali Mathur <deepali@bpswomenuniversity.ac.in>, anjurani.bps@gmail.com, Registrar Bpsmv Kk <registrar@bpswomenuniversity.ac.in>, gcwmurthal@gmail.com, gcwmadlauda@gmail.com, Social Work <DOSW@bpswomenuniversity.ac.in>, chairperson history history <DOHA@bpswomenuniversity.ac.in>, chairperson political science <DOPS@bpswomenuniversity.ac.in>, chairperson geography geography <DOG@bpswomenuniversity.ac.in>

Esteemed Members of the FSS

Greetings

I have great pleasure in sharing herewith the scheme (0& semesters), syllabus (1&2 semesters) and ordinance for M.A. in Psychology programme proposed to be introduced by the proposed Department of Psychology, Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan. You are very kindly requested to peruse the said documents and approve the same for further required action thereof. The same have been approved by the Ad-hoc committee.

regards

Dean, FSS

3 attachments

 Scheme of Examination_MA Psychology.docx
27K

 Ordinance_MA Psychology.pdf
4413K

 MA Psy Syllabus Sem I and II.docx
60K

kokila malik <drkokilamalik@gmail.com>

Wed, Jun 12, 2024 at 12:58 PM

To: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Respected Sir
Approved as proposed .

With Regards:

(Dr. Kokila Malik)
Chairperson
Department of Geography
and (Head of Department), Institute of Higher Learning,
BPS Mahila Vishwavidyalaya, Khanpur Kalan
Sonipat, HR (131305) INDIA
Mobile:9996123005
Email-Id : drkokilamalik@gmail.com
[Quoted text hidden]

chairperson history history <doha@bpswomenuniversity.ac.in>

Wed, Jun 12, 2024 at 1:04 PM

To: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Cc: "Chairperson, Economics" <doeco@bpswomenuniversity.ac.in>, manju panwar <panwarmanju@gmail.com>, Rampal Bhatti <bhattirampal09@gmail.com>, Archana malik <malikarchana9@gmail.com>, kokila malik <drkokilamalik@gmail.com>, Deepali Mathur <deepali@bpswomenuniversity.ac.in>, anjurani.bps@gmail.com, Registrar Bpsmv Kk <registrar@bpswomenuniversity.ac.in>, GCW MURTHAL <gcwmurthal@gmail.com>, gcw madlauda <gcwmadlauda@gmail.com>, Social Work <DOSW@bpswomenuniversity.ac.in>, chairperson political science <DOPS@bpswomenuniversity.ac.in>, chairperson geography geography <DOG@bpswomenuniversity.ac.in>

<https://mail.google.com/mail/u/0/?ik=8061ed7ecd&view=pt&search=all&permthid=thread-a:r8062923350883706638&siml=msg-a:r157503437785231...> 1/1

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Respected All

Approved as proposed.

Thanks & Regards

Incharge

History & Archaeology

[Quoted text hidden]

TDLGCW MURTHAL <gcwmurthal@gmail.com>

Wed, Jun 12, 2024 at 1:04 PM

To: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Respected Sir/Madam,

Approved as proposed.

Principal

Tau Devi Lal Govt. College for Women,

Murthal (Sonapat)

[Quoted text hidden]

Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>


Thu, Jun 6, 2024 at 11:43 PM


To: Sandep Kandhwal <sandepkandhwal@gmail.com>

[Quoted text hidden]

3 attachments

 Scheme of Examination_MA Psychology.docx
27K

 Ordinance_MA Psychology.pdf
4413K

 MA Psy Syllabus Sem I and II.docx
60K

anju rani <anjurani.bps@gmail.com>

Wed, Jun 12, 2024 at 1:05 PM

To: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Respected sir

Approved as proposed

Regards

Dr. Anju Rani

Associate Professor

Department of Economics

BPSMV, Khanpur Kalan Sonapat

----- Forwarded message -----

From: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Date: Wed, Jun 12, 2024, 12:55 PM


Subject: Scheme, Syllabus and Ordinance_MA Psychology

To: Chairperson, Economics <doeco@bpswomenuniversity.ac.in>, manju panwar <panwarmanju@gmail.com>, Rampal Bhatti <bhattirampal09@gmail.com>, Archana malik <malikarchana9@gmail.com>, kokila malik <drkokilamalik@gmail.com>, Deepali Mathur <deepali@bpswomenuniversity.ac.in>, <anjurani.bps@gmail.com>, Registrar Bpsmv Kk <registrar@bpswomenuniversity.ac.in>, <gcwmurthal@gmail.com>, <gcwmadlauda@gmail.com>, Social Work <DOSW@bpswomenuniversity.ac.in>, chairperson history history <DOHA@bpswomenuniversity.ac.in>, chairperson political science <DOPS@bpswomenuniversity.ac.in>, chairperson geography geography <DOG@bpswomenuniversity.ac.in>


[Quoted text hidden]

3 attachments

 Scheme of Examination_MA Psychology.docx
27K

 Ordinance_MA Psychology.pdf
4413K

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 MA Psy Syllabus Sem I and II.docx
60K

Wed, Jun 12, 2024 at 1:09 PM

chairperson political science <dops@bpswomenuniversity.ac.in>

To: chairperson history history <doha@bpswomenuniversity.ac.in>

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Respected All

Aproved as proposed.

Thanks & Regards

Chairperson
Deptt. of Political Science

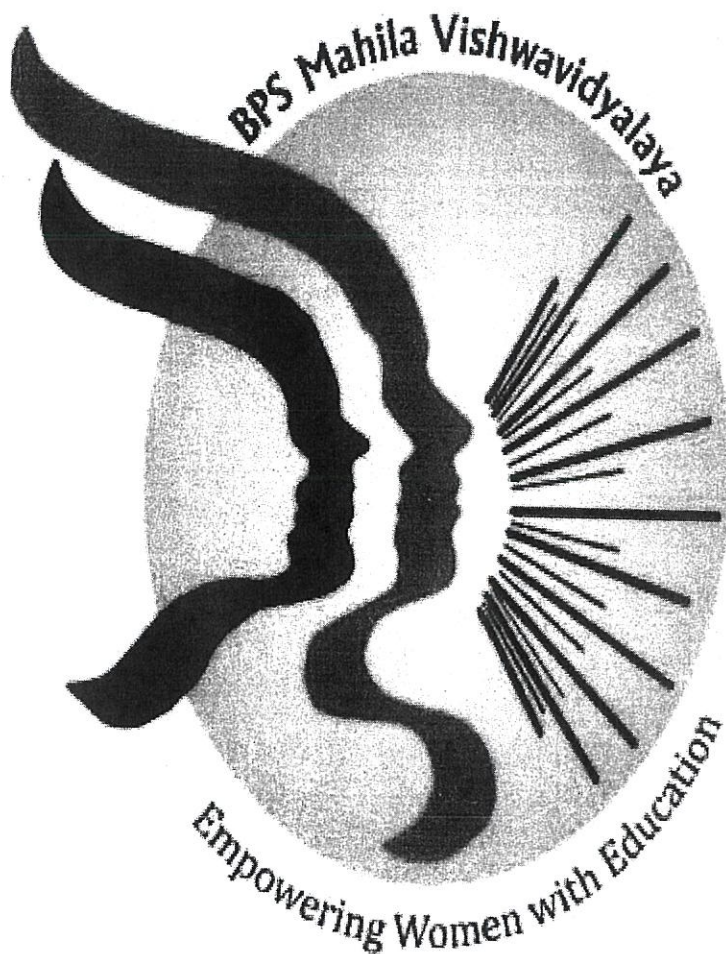
ANNEXURE-30

BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA

DEPARTMENT OF ECONOMICS

(A State Women University, B++ Accredited by NAAC)

Khanpur Kalan, Sonapat, Haryana, India



Ph.D. COURSE WORK AND CURRICULUM

W.e.f. session (2023-24)

Ms
2023/06/2024
Chairperson
Dept. of Economics
B.P.S. Mahila Vishwavidyalaya
Khanpur Kalan
Sonapat, Haryana, India

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ABOUT THE DEPARTMENT

Established in 2009, the Department endeavours to impart specialised knowledge in economics to create a class of skilled professionals and intellectuals to cope with the globalisation era's challenges. Department enables students to become agents of change in the social and economic development of the country. The Department foresees and creates a platform for the empowerment of girls to become agents of change in the social and economic development of the country. The Department of Economics aims to provide students with opportunities to understand the discipline of economics and develop analytical skills and scientific aptitude. Further, it will train young minds ready to undertake teaching and research in economic science and create an intensive understanding of economic theory with excellent rapport development with the students to fulfil society's aspirations. It strives to enable students to evolve as efficient and intelligent academicians and administrators and to train students as professional economists with a multidisciplinary approach so that they can cope with uncertain and ever-changing markets.

The Department revised a course curriculum to develop and enable students to become skilled professionals in economics who have immense job opportunities teaching at universities, colleges, and various research institutes. There are various research institutes in economics where students can work as research associates. There are various services like Indian Economic Services, Indian Administrative Services, State PSCs, RBI, and NITI Aayog where the students can impart their services. The curriculum includes field surveys, project reports, and research dissertations, and primary research work is conducted regularly to understand rural areas' social and economic problems. The teaching and training are provided through expert lectures, seminars, documentaries, language laboratories, and study tours/industrial visits—experienced and highly dedicated teaching faculty. Focus on student participation, rapport development, and value-based education.

Research on social and economic problems in rural areas is one of the thrust areas of the Department. The Department has evolved a holistic environment for research activities, which is reflected in research work undertaken by students at UG, PG, and PhD levels. The Department has a modern state-of-the-art library, a computer lab with an internet facility, a smart classroom, a conference and seminar hall with all advanced teaching aids, and a common room.

PROGRAMME OUTCOMES (POs)

- PO₁:** Candidates will have a strong foundation in economic theory, research methods, and quantitative analysis;
- PO₂:** Candidates will get expertise in understanding complex economic problems and will be able to analyse socio-economic scenario and policy decisions;
- PO₃:** Candidates will be acquainted with the latest development in economics and will be equipped with the methodology of social science research in general and of economics in particular; and
- PO₄:** Candidates with research in Economics can make a career in academia, research institutes, financial organizations and international organizations as economic advisor, economic consultant, financial manager, policy analyst, litigation consultant, mutual funds manager etc.

PROGRAM SPECIFIC OUTCOMES (PSOs)

- PSO₁:** The program enriches the candidates with the skills to undertake various government and non-government research projects;
- PSO₂:** Candidates will better understand the real world economic and social problems and suggest the solutions in more realistic way;
- PSO₃:** Candidates will be acquainted with the development of advanced analytical skills, and will be able to conduct original research and contribute through publications and policy papers; and
- PSO₄:** Candidates will acquire adequate training in the analysis of quantitative data through different computer software.

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SCHEME OF EXAMINATION & COURSE CURRICULUM
Ph.D. (Economics) Course Work

Paper Code	Nomenclature	Workload			Total Credit	Marks division		
		L	T	P		Internal	External	Total
ECP-3101	Research Methodology	4	0	0	4	20	80	100
ECP-3102	Methodology of Economics	4	0	0	4	20	80	100
ECP-3103	Review of Literature	0	0	2	2	25	25	50
CPE-RPE-022	Research and Publication Ethics	2	0	0	2	10	40	50
Students are required to choose one paper from the followings as per their thrust area opted At the time of PhD admission.								
ECP-3104A	Dynamics Macroeconomics	4	0	0	4	20	80	100
ECP-3104B	Development Economics	4	0	0	4	20	80	100
ECP-3104C	International Trade and Development	4	0	0	4	20	80	100
ECP-3104D	Environment and Sustainable Development	4	0	0	4	20	80	100
ECP-3104E	Contemporary Issues in Indian Economy	4	0	0	4	20	80	100
ECP-3104F	Contemporary Issues in Indian Agriculture	4	0	0	4	20	80	100
ECP-3104G	Advanced Economic Theory	4	0	0	4	20	80	100
ECP-3104H	Gender and Development	4	0	0	4	20	80	100
ECP-3104I	Economics of Innovation	4	0	0	4	20	80	100
ECP-3104J	Economics of Entrepreneurship	4	0	0	4	20	80	100
ECP-3104K	Database for Research in Economics	4	0	0	4	20	80	100
ECP-3104L	Artificial Intelligence in Economic Analysis	4	0	0	4	20	80	100
ECP-3104M	Applied Econometrics	4	0	0	4	20	80	100
Total Marks and Credit		400 Marks and 16 Credit			16	80	320	400

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RESEARCH METHODOLOGY

Course code: ECP-3101

L-T-P

4-0-0

Time: 3 Hrs

Max.Marks:100

External:80

Internal: 20

Course Objective: The aim of this course is to give the thorough knowledge about the research methods and techniques which could be applied for conducting the research. The course would also enable the students to handle the time series and panel data sets with the use of software and statistical packages to analyse the data.

Course Outcomes: At the end of the course the students will be able to:

- CO₁: understand the role of research in economics, types and design of research;
- CO₂: acquire knowledge of collecting the required data, construct a questionnaire/schedule;
- CO₃: know various tools for the processing and interpretation of data; and
- CO₄: present the research report in an effective manner.

Instruction for examiners/examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Research: Nature and Scope; Formulation of a research problem; Research design (Exploratory, descriptive and Experimental). Basics of Qualitative Methods- Case studies FGD, Ethnographic studies, content analysis, Sampling design; Sampling techniques.

Unit-II

Scaling techniques; Reliability and Validation; Attitude Scaling; Thurston's scale, Likert's scale, Cumulative scaling; Multivariate analysis techniques; Discriminate Analysis, Canonical Analysis, Factor Analysis, Cluster Analysis.

Unit-III

Regression Analysis: Simple and Multiple regression model, OLS and its properties, Significance of test of estimates. The problems of Multicollinearity, Heteroscedasticity and Autocorrelation; Dummy Variables, Qualitative regression models: Logit, Probit and Tobit Model.

Unit-IV

Time Series Analysis: Stationary and Random walk model, Unit Root tests- ADF, PP, KPSS, Co-integration, Engle Granger Test, Johansen Test- Error Correction Model; Determinant of Trend and Seasonal indices; Forecasting technique ARIMA; Overview of Regression with Panel data- Fixed Effect and Random Effect Models.

Suggested Readings:

1. Malhotra, Naresh K. 2016. *Marketing Research an Applied Orientation*. 5th edition, Pearson.
2. Cooper and Schindler. 2011. *Business Research Methods*. 8th edition. Tata McGraw Hill.
3. Joseph F. H., William C. B., Barry J. B. and Rolph. E. A. 2013. *Multivariate Data Analysis*. Pearson Education.
4. Fred N.Karlner. 1986. *Foundations of Behavioural Research*. 3rd Edition. New York, Rinehart and Winston.
5. Gream, W. 2000. *Econometrics Analysis*. 5th Edition, Prentice Hall.
6. Goldberger, A.S. 1998. *Introductory Econometrics*. Harvard University Press, Cambridge.
7. Gujarati, D. 2002. *Basic Econometrics*. 4th Edition, McGraw Hill.
8. Gujarati, D. 2012. *Econometrics by Example*. Palgrave Macmillan.
9. Amemiya, T. 1985. *Advanced Econometrics*, Harvard University Press, Cambridge, Mass.
10. Intriligator, M.D. 1978. *Econometric Methods, Techniques and Applications*. Prentice Hall Englewood Cliffs, New Jersey.
11. Johnson, J. 1991. *Econometric Methods*. McGraw Hill.
12. Kmenta, J. 1998. *Elements of Econometrics*. University of Michigan Press, New York.
13. Koutsoyiannis, A. 1977. *Theory of Econometrics*. The Macmillan Press.
14. Maddala, G.S. 1993. *Econometric Methods and Application*, Aldershot U.K.
15. Theil, H. 1981. *Introduction to Econometrics*. Prentice Hall of India, New Delhi.
16. Wooldridge, J.E. 2014. *Introductory Econometrics: A Modern Approach*. 5th Edition, Cengage Publications.
17. Cameron, A.C. and Trivedi P. K. 2010. *Microeconometrics Using STATA: Revised Edition*, State Press of Economics.

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METHODOLOGY OF ECONOMICS

Course code: ECP-3102

L-T-P

4-0-0

Time: 3 Hrs

Max.Marks:100

External: 80

Internal: 20

Course Objective: The aim of this course is to enable students learn method of economics as well as academic writing with research ethics and various styles of references and citation methods.

Course Outcomes: At the end of the course the students will be able to:

CO₁: explore the scientific knowledge and evolution economics as science;

CO₂: understand the subject of economics as a theoretical system;

CO₃: know the mechanism of thesis writing;

CO₄: gain understanding on the structure of thesis and from to research paper.

Instruction for examiners/examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Evolution of Scientific Knowledge: Propositions, Syllogism; Scientific Method; Deductive and Inductive analysis; Mills's method of Experimental Enquiry, Evolution of Economics in terms of Paradigm Shift and MSRP (Karl Popper, Thomas Kuhn and Imre Lakatos).

Unit-II

Theoretical system of Economics and its Methodology; Economic theory and Economic laws; Role of assumptions in Economics, Economic Models- Various Concepts: Function, Variable, Equilibrium-Partial and General, Static; Nominal and Real Value.

Unit-III

Basic Concepts in Thesis writing: Literature Review, Methodology, Argumentation Analysis, Synthesis, Comprehension, Knowledge, Analogy, Homology, Criticism.

Unit-IV

Structure and content of the thesis and research paper; Indicators of good research/thesis; Referencing and citation: Styles of citing sources/ references the in text (APA, Chicago, and IEEE).

Suggested Readings:

1. Lerary, Z.O. 2005. *The Essential Guide to Doing Research*. Vistaar Publications, New Delhi.
2. Cohen, Morris R. and Nagel E. 1934. *An Introduction to Logic and Scientific Method*. Simon Publications.
3. Blaug, M. 1985. "Economic Theory in Retrospect", CIP, Cambridge.
4. Diana, R. 2008. "The Literature Review: A Step-by-Step guide for students" Sage Publication.
5. Goode W. J. and Pual K. Hatt, 1952. *Methods in Social Research*. McGraw Hill.
6. Kuhn, T.S. 1962 (2012 Edition). *The structure of scientific revolution*. University of Chicago Press
7. Kate, T. 2007. *A Manual for writers of Research Papers, Theses and Dissertation*. University of Chicago.
8. Mishra, V. 1980. *From the autobiography of Economic theory and Other Reflections*. Kalyani Publications, New Delhi
9. Mishra V. 1984. *The study of Product Behaviour- the Nature of the Theoretical System of Economics*. Vishal Publications
10. Nicholas, W. 2011. *Research Methods: The Basics*" Routledge.
11. Scale, C. 2008. *Social Research Methods*. Routledge.
12. Hart, C. 1998. *Doing a Literature Review*. Sage Publications, New Delhi.
13. Walliman, N. 2003. *Your Research Project*. Sage Publications, New Delhi.
14. Thomas R. M. 2003. *Blending Quantitative & Quantitative Research Methods in Thesesand Dissertations*. Corwin Press.
15. Punch, K. F. 2000. *Developing Effective Research Proposals*, Sage Publications, New Delhi.
16. Glatthorn, A. 1998. *Writing the Winning Dissertation - A Step-by-Step Guide*, Corwin Press.
17. RudestamKjell E. & Newton Rae R. 2001. *Surviving Your Dissertation*. 2nd Edition. Sage Publications, New Delhi.
18. Phillips Estelle M. & Pugh D. S. 1987. *A Handbook for students and their supervisors*. UBS Publishers, Distributors Ltd., New Delhi.

REVIEW OF LITERATURE

Course code: ECP-3103

L-T-P

0-0-2

Max.Marks:50

Internal-25

External-25

Time: 1.5 Hrs.

Course Objectives: The purpose of this course is to gain and understanding the existing research and debates relevant to a particular topic and area of study. Further, it enables students to conduct the review of literature and learn the research gap after Review of Literature. Further, to prepare and present seminar papers on contemporary issues

Course Outcomes: At the end of the course the students will be able to:

CO₁: help the students learn the way to present that knowledge in the form of a report;

CO₂: conduct of a literature review and help build knowledge in their respective field of work;

CO₃: help in prevent duplication of work and engages the learners in a formal discussion and debates; and

CO₄: promotes involvement of students in group and team work and to address socio-economic issues.

Instruction for examiners/examinees:

- The candidate will get necessary guidance from her supervisor/coordinator for the paper 'Review of Literature and Seminar' till the end of semester.
- The Candidate shall review at least 30 research papers on the given topic. The research papers should be from Scopus Indexed/ Web of Science/ UGC CARE Listed journals.
- A report of about 50 pages in print form will be submitted by the candidate consisting of comparative analysis of research methodology, data analysis techniques and findings from different papers and duly signed by the candidate and the concerned supervisor at least two weeks before commencement of the theory examination in office of Department of Economics.

Assessment Procedure: -

- **Internal Assessment-** (25 Marks): The candidate present the said work before the following committee constituted by Head of Department.

1. Chairperson
2. Concerned Supervisor
3. . One Faculty Member

Note: - Presence of at least two committee member is mandatory

- **External Assessment-** (25 Marks)- by external examiner from the approved panel of experts.

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Sonapat, Haryana, India

RESEARCH AND PUBLICATION ETHICS

Course code: CPE-RPE-022

L-T-P

2-0-0

Time: 1.5 Hrs.

Max.Marks:50

External: 40

Internal: 10

Course Objectives: The course aims to sensitize researchers regarding publication ethics and publication misconducts.

Course Outcomes: At the end of the course, the student will be able to:

CO₁: acquire awareness about publication ethics and publication misconducts;

CO₂: identify research misconduct and predatory publications;

CO₃: understand indexing and citation databases, open access publications, research metrics; and

CO₄: understand the usage of various plagiarism tools.

Instructions for examiner/examinees: The question paper will contain 8 questions of 10 marks each and student will be required to attempt 4 questions (1 question from each unit).

Unit I

Philosophy and Ethics: Introduction to philosophy: definition, nature and scope, concept, branches; Ethics: definition, moral philosophy, nature of moral judgements and reactions. Scientific Conduct: Ethics with respect to science and research; Intellectual honesty and research integrity; Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP); Redundant publications: duplicate and overlapping publications, salami slicing; Selective reporting and misrepresentation of data.

Unit II

Publication Ethics: Publication ethics: definition, introduction and importance; Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.; Conflicts of interest; Publication misconduct: definition, concept, problems that lead to unethical behaviour and vice versa, types; Violation of publication ethics, authorship and contributorship; Identification of publication misconduct, complaints and appeals; Predatory publishers and journals Practice.

Unit III

Open Access Publishing: Open access publications and initiatives; SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies; Software tool to identify predatory publications developed by SPPU; Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc. Publication Misconduct: Subject specific ethical issues, FFP, authorship; Conflicts of interest; Complaints and appeals: examples and fraud from India and abroad; Use of plagiarism software like Turnitin, Urkund and other open-source software tools.

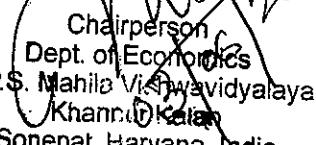
Unit IV

Databases And Research Metrics: Databases - Indexing databases; Citation databases -Web of Science, Scopus, SCI, etc.; Research Metrics - Impact Factor of journal as per Journal Citation Report, SNIP, SIR, IPP, Cite Score; Metrics: h-index,g-index, i-index, Altimetric, journal database.

Suggested Readings:

1. Anderson B.H. 1997. Thesis and assignment writing. Wiley Eastern.
2. Beall, J. 2012. Predatory publishers are corrupting open access. Nature, 489(7415), 179-179.
<https://doi.org/10.1038/489179a>
3. Bird, A. 2006. Philosophy of Science. Routledge.
4. Bordens K.S. and Abbott, B.B. 2008. Research Design and Methods, Me Graw Hill.
5. Brooks, R., Kitty teRiele & Maguire, M. 2014. Ethics and Education Research, Sage Publications.
6. Carroll, J. 2015. A handbook for Deterring Plagiarism in Higher Education. Oxford Centre for Staff and Learning Development.

7. Chaddah, P. 2018. *Ethics in Competitive Research: Do not get scooped; do not get plagiarized*, National Academy of Sciences,
8. Francisco M. Salzano, A. & Magdalena Hurtado. 2004. *Lost Paradises and the Ethics of Research and Publication*. Oxford University Press. New York.
9. Graziano, A. M., and Raulin, M.L. 2007. *Research Methods - A process of Inquiry*. Sixth Edition, Pearson.
10. Hammersley, M. & Traianou, A. 2012. *Ethics in Qualitative Research Controversies and Contexts*. SAGE Publications Ltd.
11. Loue, S. 2000. *Textbook of Research Ethics: Theory and Practice*, 2000th Edition. Springer.
12. MacIntyre, A. 1967. *A Short History of Ethics*. London.
13. Miller, T., Birch, M., Mauthner, M. & Jessop, J. 2012. *Ethics in Qualitative Research*. Oxford Brookes University, UK.
14. Nicolas H. Steneck. 2007., *Introduction to the Responsible Conduct of Research Office of*
15. Oliver, P. 2003. *The student's guide to research ethics*. Open University Press, Maidenhead, Philadelphia.
16. Resnik, D. B. 2011. *What is ethics in research & why is it important*. National Institute of Environmental Health Sciences, 1-10. Retrieved from <https://www.niehs.nih.gov/research/resouices/bioethics/whatis/index.cfm>
17. Sales, Bruce, D. & Folkman, S. 2002. *Ethics in Research with Human participants*. American Psychological Association, Washington D.C.
18. Shamoo, Adil E. & Resnik, David B. 2003. *Responsible conduct of research*. Oxford university press.
19. Stewart, Neal C. 2011. *Research Ethics for Scientists: A Companion for Students*. Wiley.
20. Todorovich, M., Paul K. & Hook, S. 1977. *The Ethics of Teaching and Scientific Research*. Prometheus Books. Buffalo, NY.


 Chairperson
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DYNAMIC MACROECONOMICS

Course code: ECP-3104A

L-T-P

4-0-0

Time: 3 Hrs.

Max.Marks:100

External:80

Internal: 20

Course objectives: The course gives a step-by-step introduction to the key theoretical concepts relating to static and dynamic analysis and to the corresponding model types. In the analysis we are also able to integrate the market for foreign exchange and the choice of monetary policy regime (instruments and targets) and to show that the dynamic response of the macro economy is regime-dependent.

Course Outcomes: At the end of the course the students will be able to:

CO₁: understand the issues of contemporary relevance in macroeconomic theory.

CO₂: explore researchable areas from New and Keynesian economics;

CO₃: analyse the monetary policy and its implications on economy; and

CO₄: gain knowledge on role of state in solving economics issues.

Instruction for examiners/examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Economic growth and the neoclassical model; Growth accounting and growth empirics: Solow model, AK model, Romer model; Neo-classical growth model in discrete time and dynamic programming; Consumption theories.

Unit -II

Linear Rational Expectations Models; Three Ways of Solving Linear Rational Expectations Models; The Real Business Cycle model; The New Keynesian model

Unit -III

The monetary economy; Monetary non-neutrality, the Phillips curve, nominal rigidities; Advanced Macroeconomics Monetary policy; monetary policy: goals, strategies, implementation

Unit-IV

Government expenditures and fiscal multipliers; Budget deficits and debt sustainability; the yield curve and the zero lower bound; Unemployment: Search-and-matching model.

Suggested Readings:

1. David Romer. 2018. *Advanced Macroeconomics*. McGraw-Hill Economics, 5th edition.
2. Dirk Niepelt. 2019. *Macroeconomic Analysis*. MIT Press.
3. Daron Acemoglu. 2009. *Introduction to Modern Economic Growth*. Princeton University Press.
4. Olivier J. Blanchard and Stanley Fischer. 1989. *Lectures on Macroeconomics*. MIT press.
5. Thomas J. Sargent. 1987. *Dynamic Macroeconomic Theory*. Harvard University Press.
6. Thomas J. Sargent and Lars Ljungqvist. 2018. *Recursive Macroeconomic Theory*. MIT Press, 4th edition.
7. Angus Deaton. 1992. *Understanding Consumption*. Oxford University Press.
8. George McCandless. 2008. *The ABCs of RBSs: An Introduction to Dynamic Macroeconomic Models*. Harvard University Press.
9. Jordi Galí. 2015. *Monetary policy, inflation, and the business cycle: an introduction to the new Keynesian framework and its applications*. Princeton University Press, 2nd edition.

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DEVELOPMENT ECONOMICS

Course code: ECP-3104B

L-T-P

4-0-0

Time: 3 Hrs.

Max. Marks: 100

External: 80

Internal: 20

Course Objectives: The main objectives of this course on development economics are to enable students with knowledge of various approaches to underdevelopment. The course also covers various dimensions of development policy like role of state and trade theory for economic development.

Course Outcomes: At the end of the course the students will be able to:

CO₁: understand the issues of developed and low-income economies and international trade;

CO₂: gain knowledge on the rural and development issues;

CO₃: know the issues related to labour and migration in the economy; and

CO₄: analyse the implications of environmental changes on economy.

Instruction for examiners/examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

The current problem of least developed and low-income economies; trade and economic development; foreign assistance in general and various specific alternatives of foreign development cooperation; the application of distinctive measurement concepts of inequality and poverty.

Unit II

Urbanisation and development; Rural development; Community and development; the main theories of capital market imperfections in developing countries

Unit-III

Labour and migration; Health and education; Gender and development; Governance and the political economy of development; the role of the state in advancing economic development

Unit-IV

Environment and development; Natural resource and Dutch disease – technological progress, human capital and increasing return; an overview of endogenous growth models and its evaluation.

Suggested Readings:

1. Bardhan, P.K. and C. Udry. (1999). *Development Microeconomics*, Oxford University Press.
2. Banerjee, A. and E. Dufflo. 2012. *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*, Public Affairs.
3. Ravallion, Martin. 2016. *The Economics of Poverty: History, Measurement & Policy*, Oxford University Press.
4. Morduch, J. and B. A. de Aghion. 2005. *The Economics of Microfinance*, The MIT Press.
5. Baland, J-M & J-P Platteau. 1996. *Halting Degradation of Natural Resources*, Oxford University Press.
6. Constant, Amelie F. and Klaus F. Zimmermann. 2013. *International Handbook on the Economics of Migration*, Edward Elgar
7. Johnes, Geraint and Jill Johnes. 2004. *International Handbook on the Economics of Education*, Edward Elgar.
8. Weingast, Barry R. and Donald Wittman. 2011. *The Oxford Handbook of Political Economy*, Oxford University Press.
9. Oliver Morissey. 2017. *Handbook of Trade and Development*, Edward Elgar.
10. Christopher Bliss. 1989. *Trade and Development*. In Chenery and Srinivasan (ed) *Handbook of Development Economics*, Vol 2, Edward Elgar: 1187-1240.
11. Ronald Findlay. 1973. *International Trade and Development Theory*. Columbia University Press, New York
12. Paul Krugman. 1991. *Increasing returns and economic geography*. *Journal of Political Economy*, 99(2): 483-510.

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INTERNATIONAL TRADE AND DEVELOPMENT

Course code: ECP-3104C

L-T-P

4-0-0

Time: 3 Hrs.

Max.Marks:100

External:80

Internal: 20

Course Objectives: To strengthen and deepen the understanding of the scholars on modern trade theories and the problem of managing the balance of payments. This paper also deals with the institutional factors constraining the development process and difficulty in utilisation of the natural resources. The environmental economics also forms a unit of this paper.

Course Outcomes: At the end of the course the students will be able to:

- CO₁: understand the various theories of international trade;
- CO₂: explore researchable in various economic blocks worldwide;
- CO₃: know the issue of market failures and role of state; and
- CO₄: analyse the implications of regionalism and multilateralism.

Instruction for examiners/examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit: I

Theories of International Trade, Trade under increasing Return – Imperfect competition, Intra-industry trade – Product Life Cycle Theory.

Unit II

Balance of Payments Convertibility – current and capital Accounts, Theories of Regional trade Block, Evolution of European Union, BREXIT, Optimum Currency area, SAPTA, SAFTA and BRICS.

Unit III

Basic issues and Factors in Development Problems of market: its immaturity, imperfect information, lack of credibility, property rights, and externality; Problems in the development of market: adverse selection and moral hazards; Role of State: Peter B Evans' State as the problem and solution: Predation embedded autonomy and structural change.

Unit IV

Trade Policy as input to Transition, Development and Integration Regionalism and multilateralism, extent of regionalism: coexistence and conflicts, developing countries: growth crisis and need for reform, trade as input to development, transition and liberalization, theory of economic integration, effects of economic integration.

Suggested Readings:

1. Meier, G. M. and Rauch, J. E. 2005. *Leading Issues in Economic Development*, Oxford University Press, 7th edition.
2. Macho-Stadler, I and Perez-Castillo, J D. 2001. *An Introduction to the Economics of Information*. Oxford University Press.
3. Mikic, Mia. 1998. *International Trade*, Macmillan Education, St. Martin's Press, Scholarly and Reference Division, New York.
4. Soderston, B. 1997. *International Economics*, Prentice Hall, Upper Saddle River, NJ New York
5. Salvator, D. 1997. *International Economics*, Prentice Hall, Upper Saddle River, NJ New York.
6. Markandya A and Harou Patrice. 2002. *Environmental Economics for Sustainable Growth*, Edward Elgar, USA,
7. Pearce, D. W. 1992. *Environmental Economics*, Longman, London.

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ENVIRONMENT AND SUSTAINABLE DEVELOPMENT

Course code: ECP-3104D

L-T-P

4-0-0

Time: 3 Hrs.

Max.Marks:100

External:80

Internal: 20

Course Objectives: It will acquaint students with the socio-economic benefits of a project often outweighed the environmental costs. Guided by objectivity, the syllabus prepared for environmental economics addresses the major environmental issues emanating from different kinds of activities.

Course Outcomes: At the end of the course the students will be able to:

CO₁: To understand the various techniques of environmental valuation;

CO₂: To learn about sustainable development goals and policies;

CO₃: To gain understanding about major environmental agreements; and

CO₄: To analyse the functions of pollution boards India.

Instruction for examiners/examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question

Unit-I

Environmental Valuation Methods and its Application Values of environmental goods, need for environmental valuation, Valuation methods: Revealed preference (Direct proxy method) - Productivity change method, Substitute cost method - Revealed preference (non-proxy method)-travel cost and Hedonic price method (conceptual Framework and case studies); Stated preference - Contingent valuation method.

Unit-II

Sustainable Development and Environmental Policies Issues of sustainable development, green accounting of national income, rules to sustainability, sustainable development goals.

Unit-III

United Nations Environmental Programmes, NEP; Conference of parties-Agenda for developed and developing Countries; Major international environmental agreements,

Unit-IV

Environmental policies in India and its evaluation, National Green Tribunal: Function and Initiative; Central Pollution Control Boards-Power and function; State Pollution Control Boards-Power and Functions.

Suggested Readings:

1. Rangarajan, Mahesh. 2006. *Environmental Issues in India: A Reader*. Pearson.
2. Gadgil, Madhab and Ramachandra, Guha. 1992. *This Fissured land: An Ecological History of India*. Oxford University Press, New Delhi.
3. Hanley N, J.F. Shogren and Ben White. 1997. *Environmental Economics in Theory and Practice*, Macmillan.
4. Chary S.N. and Vyasulu V. 2000. *Environmental Management - An Indian Perspective*, Macmillan, New Delhi.
5. Cropper, Maureen. 1999. *Valuing Environmental Benefits*, Edward Elgar.
6. Hussen A.M. 1999. *Principals of Environmental Economics*, Routledge London.
7. James, A.J., M. N. Murty and Smita Misra. 1999. *Economics of Water Pollution-The Indian Experience*, Oxford University Press, New Delhi.
8. Jeroen. C.J.M. van den Berg. 1999. *Handbook of Environmental and Resource Economics*, Edward Elgar Publishing Ltd., U.K.
9. Kolstad, C. 2010. *Intermediate Environmental Economics*, 2nd Ed. Oxford University Press.
10. Pearce D.W. and Turner R. 1991. *Economics of Natural Resource Use and Environment*, John Hopkins University Press, Baltimore

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11. Perman R., Ma Y., McGilvray J. and Common M. 2011. 3rd Ed, Natural Resource and Environmental Economics, Pearson Education
12. Shankar, U. 2001. Environmental Economics, Oxford University press, New Delhi.

CONTEMPORARY ISSUES IN INDIAN ECONOMY

Course code: ECP-3104E

L-T-P

4-0-0

Time: 3 Hrs.

Max.Marks:100

External:80

Internal: 20

Course Objectives: To acquaint the students with the conditions of the Indian economy and its institutional structure – in many instances the students find economic dealing with the problems of the developed countries in depth and only touching tangentially the 'real' problems of the developing countries, including India.

Course Outcomes: At the end of the course the students will be able to:

CO₁: understand the issues of contemporary relevance in microeconomics and macroeconomics;

CO₂: explore researchable areas for their relevant contribution in research;

CO₃: forecast the future course of changes and developmental policies of the government; and

CO₄: analyse the implications of changes in economic policies.

Instruction for examiners/examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit I

Poverty alleviation programmes; Recent Employment Generation Programmes and Social Safety framework in India, Issues in Health and Education. Inclusive growth – Evaluation of Five-year plans with special emphasis on the 11th and 12th five-year plans.

Unit II

Contemporary economic issues in India- Infrastructural Development- Environmental Issues; Global Warming in the Indian Context- Pigovian taxes –taxable permits and tradable permits in the Indian context, Externalities and its measurement.

Unit III

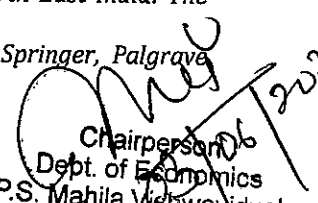
Contemporary Issues in Social Sector Rural Livelihood Mission, MGNREGA, NRHM, SSA, Social Security; Impact of the Covid19 pandemic on the Indian Economy. Impact on Employment and Labour Market, Labour migration.

Unit IV

Contemporary Issues in Banking, Finance and Corporate Restructuring Banking reform: Nationalization, Non-performing assets and privatization of banks; Recent Tax reforms (GST) and Expenditure reforms and Deficit, Inflation Targeting and monetary policy in India. Interfaces of Monetary and Fiscal policy in India.

Suggested Readings:

1. Ahluwalia, I J and IMD Little. 1999. *India's Economic Reforms and development (Essays in honour of Manmohan Singh)*, Oxford University Press, New Delhi.
2. Bardhan, P. 1991. *The Political Economy of development in India*, Oxford University Press, New Delhi.
3. Government of India, *Economic Survey (annual)*, Ministry of Finance, New Delhi.
4. Mishra K Deepak. 2016. *Internal Migration in Contemporary India*, Sage Publications, New Delhi.
5. Mishra K Deepak and Vandana Upadhyay. 2017. *Rethinking Economic Development in North East India: The Emerging Dynamics*, Rutledge, London/New Delhi.
6. Mishra K Deepak and Pradeep Nayak. 2020. *Land and Livelihoods in Neoliberal India*, Springer, Palgrave Macmillan, Singapore.
7. Jalan, B. 1992. *The Indian Economy – Problems and Prospects*, Vikash, New Delhi.
8. Kapila, Uma. 2021. *India's Economic Reforms*, Academic Foundation, New Delhi.
9. Kapoor, R. 2021. *COVID-19 and the State of India's Labour Market*. ICRIER Policy Series'


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10. Khera, Reetika. 2011. *The Battle for Employment Guarantee*, Delhi: Oxford University Press
11. 12. Sahoo, P., & Ashwani. 2020. *COVID-19 and Indian economy: Impact on growth, manufacturing, trade and MSME sector*. *Global Business Review*, Vol. 21(5), 1159- 1183

CONTEMPORARY ISSUES IN INDIAN AGRICULTURE

Course code: ECP-3104F

L-T-P

4-0-0

Time: 3 Hrs.

Max.Marks:100

External:80

Internal: 20

Course Objectives: Agriculture is still considered to be the backbone of the Indian economy. However, the sector is subject to many challenges. Hence, this paper aims to give an insight about the state of Indian agriculture in recent times, its functioning and the significance of the agricultural factor markets and the basic issues concerning the sector.

Course Outcomes: At the end of the course the students will be able to:

- CO₁: understand the functions of agricultural markets;
CO₂: learn about the factors required agricultural operations;
CO₃: analyse the causes of farmers misery; and
CO₄: examine the implications of climate change on agriculture operations.

Instruction for examiners/examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Agriculture and Factor Markets State of Agriculture in India- share in GDP and employment, cropping pattern, crop diversification towards HYV seeds, cropping intensity, irrigation, and mechanization.

Unit-II

Small and fragmentation of holdings and markets of primary inputs of agriculture – land, labour, capital and water; Market for support services-credit, extension service and insurance

Unit-III

Farmers' distress; Green Revolution and environment; Recent agricultural reforms- The Farmer's Produce Trade and Commerce (Promotion and Facilitation) Act, 2020, The Farmers (Empowerment and Protection) Agreement on Price Assurance and Farm Services Act, 2020, The Essential Commodities (Amendment) Act, 2020.

Unit-IV

Climate change and its impact on agriculture; Farm income and the Goal of doubling of farmer's income; CACP and MSP; Artificial Intelligence in agriculture

Recommended Readings:

1. Chand, R. 2016. *Doubling Farmers' Income: Strategy and Prospects*, Presidential address, Seventy sixth annual conference, The Indian Society of Agricultural Economics.
2. Goswami, Binoy, M P Bezbaruah and Raju Mandal. 2018. *Indian Agriculture after the Green Revolution: Changes and Challenges*, Routledge: Abingdon, Oxfordshire, UK and New York, USA.
3. Kapila, Uma. 2021. *India's Economic Reforms*, Academic Foundation, New Delhi.
4. Ministry of Agriculture & Farmers' Welfare. 2017. *Report of the Committee on Doubling Farmers' Income*, Volume II, Department of Agriculture, Cooperation and Farmers' Welfare.
5. Ray, Debraj. 2011. *Development Economics*, Oxford University Press, New Delhi.

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ADVANCED ECONOMIC THEORY

Course code: ECP-3104G

L-T-P

4-0-0

Time: 3 Hrs.

Max.Marks:100

External:80

Internal: 20

Course Objectives: This is the paper covering a wide range of topics: advanced demand theory, oligopoly and asymmetric information from economics, business cycles, rational expectation and policy ineffectiveness from macroeconomics and also deals with financial economics.

Course Outcomes: At the end of the course the students will be able to:

CO₁: understand the utility and demand functions;

CO₂: explore the asymmetric information in the oligopolistic markets;

CO₃: know the impact of various macroeconomics policies on economy; and

CO₄: analyse the implications of changes in economic policies.

Instruction for examiners/Examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Demand Theory Shape of the utility function and risk: von Neumann-Morgenstern Utility Theorem, Envelop Theory; Duality in demand theory: Properties of Marshallian and Hicksian demand functions; Empirical estimation of demand (Rotterdam Model): Kaldor's theory of distribution.

Unit II

Market Oligopoly: application of both cooperative and non-cooperative games to the solution of oligopoly problems, Asymmetric information and market: Adverse selection and moral hazard, Akerlof's theory of market for lemons, elements of auction theory

Unit III

Macro Economics in Closed and Open Economy New Classical Macro Model: Adaptive expectation, Rationale expectation and Policy ineffectiveness; Real business cycle model; New Keynesian Model and their critique. Open Economy Macro Model: Mundell-Fleming Model, flexible exchange rate and problems of Monetary and Fiscal Policy in the open Economy model.

Unit IV

Financial Economics Debt and equity financing of a business; Cost of Capital: Net Income Approach, Net Operating Income Approach, Traditional Theory of Gearing, Modigliani-Miller Theory; Derivatives: Types, Binominal pricing model and Black-Scholes model of derivative pricing.

Recommended Readings:

1. Birman H Scot & L Fernandez. 2003. *Game Theory with Economic Application*, Pearson Education.
2. Froyen, R. T. 1999. *Macroeconomics*, Delhi: Pearson.
3. Hoover, K. D. 1988. *The New Classical Macro-Economics*, Oxford: Blackwell.
4. Elton, E. J. and Gruber, M. J. 2001. *Modern Portfolio Theory and Investment Analysis*, Singapore, John Wiley.
5. McInerney, E. J. 2000. *Business Finance: Theory and Practice*, Delhi: Pearson.
6. Paul, Davidson. 2011. *Post Keynesian Macroeconomic Theory*. Second edition.
7. Sharpe, W. F., Alexander, G. J. and Bailey, J. V. 1995. *Investments*, New Delhi: Prentice Hall.
8. Sheffrin, M Steven. 1996. *Rational Expectations*, Cambridge University Press, 1996.

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GENDER AND DEVELOPMENT

Course code: ECP-3104H

L-T-P

4-0-0

Time: 3 Hrs.

Max.Marks:100

External:80

Internal: 20

Course Objectives: The paper will provide an analysis of the location of women in processes of development and to understand the centrality of gender in each case. Further, to examine the theoretical and conceptual frameworks for the analysis including an understanding of gender divisions and their interaction with other forms of inequality such as caste, class, race, and ethnicity and their spatiality.

Course Outcomes: At the end of the course the students will be able to:

CO₁: understand the role of gender in developmental process;

CO₂: know the researchable areas for gender empowerment;

CO₃: learn about the regional dimensions of gender and development; and

CO₄: analyse the implications of gender budgeting;

Instruction for examiners/examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Gender in Development Process-Theoretical framework – Classical and neo-classical theories of human capital formation, institutions and their feminist critique; gender theories- contextualizing patriarchy and its importance for understanding gender relations and their implication for development processes.

Unit-II

Locating Gender in Development Process- Conceptual shift in the women and development discourse from 'Women in Development' (WID) to 'Gender in Development' (GID) and 'Gender and Development' (GAD). Feminist critique of gender perspective in the Indian Planning: from welfare to 'empowerment and women's agency approach. Gender and structural adjustment

Unit-III

Regional Dimension of Gender and Development Access and control over resources and assets; the cross-cutting issues of caste and class and space; Gendered livelihoods and poverty; workforce trends and implications for emerging regional patterns; caste/class/region overlap; Health: Gender biases in access and utilization of health including reproductive health and its consequences;

Unit-IV

Gender budgeting; Institutionalizing gender concerns and gender empowerment in policies and interventions. Gender and political participation: national, state and local, Indigenous knowledge and gender development. Role of educational institutions in removing gender disparities in Haryana; Gender Issues in Haryana.

Recommended Readings:

1. Agarwal, Bina. 1994. *A field of one's own: gender and land rights in South Asia*. Cambridge University Press. Cambridge.
2. Boserup, Ester. 1989. *Woman's Role in Economic Development*. Earthscan, London. 283 pp.
3. Unwin Hyman Coltrane, S. 1994. 'Theorizing Masculinities in Contemporary Social Science', in *Theorizing Masculinities*. H. Brod and M. Kaufman (eds.), pp. 39-60. Thousand Oaks: Sage
4. Drèze Jean and A. Sen. 2002. *India: Development and participation*, Delhi: Oxford University Press
5. *Human Development in South Asia 2000: The Gender Question*, Delhi: Oxford University Press
6. The Mahbub ul Haq. 2000. *Human Development Centre*. Delhi, Oxford University Press,
7. Kabeer Naila. 2002. *Reversed Realities*. Oxford University Press

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7. Kapadia Karin. 2002. *The Violence of Development: The Politics of Identity, Gender and Social Inequalities in India*, New Delhi

7. Moser, Caroline O.N. 1989. *Gender planning in the Third World: Meeting practical and strategic needs*. *World Development*, 17(11).

ECONOMICS OF INNOVATION

Course code: ECP-3104I

L-T-P

4-0-0

Time: 3 Hrs.

Max.Marks:100

External:80

Internal: 20

Course Objectives: This course presents students with a solid understanding of the economic fundamentals of innovation, emphasizing two complementary approaches to innovation: micro and macroeconomic. It will provide training of the student in a broader framework of interpretation of phenomena of economic dynamics, at the level of companies, technologies, sectors and the economy. Innovation is one of the most important economic and business phenomena of our time.

Course Outcomes: At the end of the course the students will be able to:

CO₁: know the fundamentals of innovation economics;

CO₂: understand the techniques for measurement of innovation;

CO₃: learn about various innovation systems in economy; and

CO₄: analyse the implications of innovation drivers in the digital era.

Instruction for examiners/examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Innovation in the history of economic thought; Introduction to the Economics of Innovation, Innovation and Economic Growth; Neoclassical theory, evolutionary theories, (neo) Schumpeterian approaches; Demand pull vs. technology push debate; Adoption and diffusion of technologies; Innovation and Inequality

Unit-II

Measurement of Innovation, The Supply of Inventors; Invention, innovation and diffusion, Technologic innovation, Taxonomies of innovation, Indicators of Science Technology & Innovation; Immigration and Innovation; Intellectual Property Rights

Unit-III

Innovation, economic growth and structural change; Long waves and techno-economic paradigms, National innovation systems; Innovation and international competitiveness - technological gap model; Research and Innovation.

Unit-IV

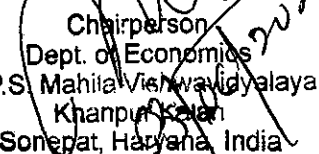
Drivers: network externalities; the consumer as innovator, co-creation and mass customization in the era of Industry 5.0; the democratization of innovation and the relevance of other stakeholders; Open innovation: an introduction; Innovation in the digital era: new business models; digital platforms

Suggested Readings:

1. Angrist, Joshua and Jörn-Steffen Pischke. 2008. *Mostly Harmless Econometrics*, Princeton University Press.
2. Scotchmer, Suzanne. 2004. *Innovation and Incentives*, MIT Press.
3. Arrow, Ken. 1962. *Economic Welfare and the Allocation of Resources for Invention*, "in *The Rate and Direction of Inventive Activity*: 609-619, National Bureau of Economic Research.
4. Boldrin, M. and D. K. Levine. 2008. *Against Intellectual Monopoly*, Cambridge University Press. Available at <http://www.dklevine.com/general/intellectual/againstnew.htm>
5. Hall, B. and N. Rosenberg. 2010. *Handbook of the economics of innovation*, Elsevier.

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6. Leveque and Meniere. 2004. *The Economics of Patents and Copyright*, Berkeley Electronic Press. Available at <http://www.bepress.com/leveque>
7. Kogan, Leonid, Papanikolaou, Dimitries, Seru, Amit, and Stoffman, Noah. 2017. Technological Innovation, Resource Allocation, and Growth, *The Quarterly Journal of Economics*, 132(2), 665-712.
8. Agarwal, Ruchir and Patrick Gaule. 2018. *Invisible Geniuses: Could the Knowledge Frontier Advance Faster?* IMF Working Paper No. 18/268
9. Moser, Petra, Alessandra Voena, and Fabian Waldinger. 2014. German Jewish Émigrés and US Invention, *American Economic Review* 104(10): 3222-3255.
10. Hvide, Hans K., and Benjamin F. Jones. 2018. University Innovation and the Professor's Privilege, *American Economic Review* 108.7: 1860-98.
11. Sampat, Bhaven and Heidi L. Williams. 2019. How Do Patents Affect Follow-On Innovation? Evidence from the Human Genome, *American Economic Review* 109(1): 203-36.
12. Moretti, Enrico and Daniel J. Wilson. 2017. The Effect of State Taxes on the Geographical Location of Top Earners: Evidence from Star Scientist", *American Economic Review* 107(7): 1858-1903.
13. Azoulay, Pierre, Joshua S. Graff Zivin, Danielle Li, and Bhaven N. Sampat. 2019. Public R&D Investments and Private-sector Patenting: Evidence from NIH Funding Rules, *Review of Economic Studies* 86(1): 117-152.
14. Jaravel, Xavier. 2019. The Unequal Gains from Product Innovations: Evidence from the U.S. Retail Sector, *Quarterly Journal of Economics* 134(2): 715-783
15. Church, J. and R. Ware. 2000. *Industrial Organization: A Strategic Approach*, Irwin McGraw-Hill. Available at: [http://works.bepress.com/je\\$rey_church/23](http://works.bepress.com/je$rey_church/23)
16. Besen, S. and L. Raskind. 1991. An Introduction to the Law and Economics of Intellectual Property, *The Journal of Economic Perspectives* 5 (1), pp. 3-27
17. David, P., 1985, *Clio and the Economics of QWERTY*, *The American Economic Review papers and proceedings* 75 (2), pp.332-337
18. Liebowitz, S.J. and S.E. Margolis. 1994. Network externality: an uncommon tragedy, *Journal of Economic Perspectives* 8 (2), pp.133-150.


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ECONOMICS OF ENTREPRENEURSHIP

Course code: ECP-3104J

L-T-P

4-0-0

Time: 3 Hrs.

Max.Marks:100

External:80

Internal: 20

Course objectives: The paper aims to acquaint students with the most influential theoretical and empirical contributions on entrepreneurship in the economics literature, with an emphasis on recent work. The course will enable scholars to understand the importance of small business to the national economy besides identifying firm factors viz. technological knowledge, adaptive capability, network, institutional support, cost etc.

Course Outcomes: At the end of the course the students will be able to:

CO₁: understand the connect between entrepreneurship and development;

CO₂: explore the motivation for entrepreneurship;

CO₃: gain knowledge about entrepreneurial policies; and

CO₄: analyse the implications entrepreneurship on industry dynamics.

Instruction for examiners/examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

The Economics of Entrepreneurship; Entrepreneurship and Organization Design; The returns to entrepreneurship - Who becomes an entrepreneur? Entrepreneurial entry: benchmark model for the transition between paid work and entrepreneurship; The Relation between Entrepreneurship and Economic Development; Entrepreneurship: Productive, Unproductive and Destructive.

Unit-II

Does Entrepreneurship Pay? An Empirical Analysis of the Returns to Self-employment; the Returns to Entrepreneurial Investment: A Private Equity Premium Puzzle? Non-pecuniary motivations for entrepreneurship and empirical strategies to identify such motivations; Notion of entrepreneurship as a luxury good, Entrepreneurship and happiness

Unit-III

Entrepreneurs and personal traits; Public policy; entrepreneurs are fundamentally different from non-entrepreneurs. Why Do Entrepreneurial Parents Have Entrepreneurial Children; Entrepreneurship and Network Externalities? Innovation and Diffusion in Small Firms: Theory and Evidence; Macro-economic relevance of entrepreneurship.

Unit-IV

Are entrepreneurs substitutable? Entrepreneurs are crucial in starting up new firms, but are they crucial once the firm has been founded? And for how long? What is a firm anyway? Entry, Exit, Growth, and Innovation over the Product Life Cycle, Entrepreneurship and industry dynamics;; Entry and Competition in Concentrated Markets Entrepreneurship and the Business Cycle.

Suggested Readings:

1. Shane, S. 2003. *A General Theory of Entrepreneurship*. Edward Elgar.
2. Shane, S. 2003. *New Horizons in Entrepreneurship*. Edward Elgar
3. Parker, S. 2009. *The Economics of Self-employment and Entrepreneurship*. Cambridge University Press.
4. Bhidé, Amar. 2000. *The Origins and Evolution of New Businesses*. Oxford University Press.
5. Aldrich, H. 1999. *Organizations Evolving*. Sage Publications Ltd.
6. Angrist, J. D. & J.S. Pischke. 2009. *Mostly Harmless Econometrics*. Princeton University Press.

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DATABASE FOR RESEARCH IN ECONOMICS

Course code: ECP-3104K

L-T-P

4-0-0

Time: 3 Hrs.

Max.Marks:100

External:80

Internal: 20

Course Objectives: This course is introduced to enrich the students with the knowledge of various data sources of national and international importance.

Course Outcomes: At the end of the course the students will be able to:

CO₁: understand the architecture of Indian data system;

CO₂: know the National Accounts Statistics (NAS) and National Sample Survey (NSS) data;

CO₃: learn about National Family Health Survey (NFHS) and Periodic Labour Force Survey (PLFS) data; and

CO₄: analyse the data on environmental economy from reputed internal sources.

Instruction for examiners/examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Secondary Data Sources of India: Architecture of Indian Data System – NSO, Ministries and its allied organizations and DES of States; Independent and International Data Systems or Sources – reliability, comparability and validity; Issue of National versus International Data Sources.

Data Sources on: National Income, Population, Poverty, Employment, Inequality, Wages, Agriculture, Industry, Health, Education, FDI, Foreign Trade, Environment, Government Finance, Monetary and Banking System.

Unit-II

NAS: Structure, Designing, Concepts, Recent debate on Issues in Methodology; limitations NSSO: Types of surveys – Household, Enterprise and Individuals; Concepts, sampling and definitions in different rounds; Detailed discussion on quinquennial rounds and PLFS; Issue of congruence between NAS and NSS. Population Census: Structure of different tables; Changes in definition over time; Issues covered over time; Available data till now.

Unit-III

NFHS: Themes covered; Sampling, Concept, Definitions – changes over time; Limitations. ASI: Survey design; Concepts used; Limitations Labour Bureau: Types of surveys, sampling; limitations; Types of available data; Sources and method of collection of available data; Cautions to be used in using DES data.

Unit-IV

Data on Environmental Economics- World Bank, Ministry of Statistics & Plan Implementation, and Ministry of Environment, Forest and Climate Change, UN Commodity Statistics Trade Database (UNSTD), Directorate General of Commercial Intelligence & Statistics (DGCIS), International Financial Statistics (IFS), International Trade Centre (ITC), World Economic Outlook (WEO); Extraction of Unit Level Data of different sources such as NSS, NFHS, Population Census.

Suggested Readings:

1. Nagaraj, R. 1999. *How Good Are India's Industrial Statistics? An Exploratory Note*, *Economic and Political Weekly*, 34 (6).
2. Nagaraj, R. (2002. *How to Improve India's Industrial Statistics'*, *Economic and Political Weekly*, 37 (10).
3. Rao, C. R. 1972. *Data Base of Indian Economy*, Vols. I and II, Statistical Publishing Society, Calcutta.
4. Raza, M., S. Naqvi and J. Dhar. 1978. *Sources of Economic and Social Statistics of India*, Eureka Publications, New Delhi.

Chairperson
Dept. of Economics
B.P.S. Mahila Vidyapeeth, Gurgaon
Khanpur, Sonapat, Haryana, India

< 413

ARTIFICIAL INTELLIGENCE IN ECONOMIC ANALYSIS

Course code: ECP-3104L

L-T-P

4-0-0

Time: 3 Hrs.

Max.Marks:100

External:80

Internal: 20

Course Objectives: The course introduces learners with the operations of Artificial Intelligence. The paper will be a mixed bag of tools (imported from the Computer Science literature), theoretical results (from the Economics literature) and empirical evidence (from the marketing literature). The course integrates the study of key algorithms used in digital marketplaces as well as the study of theoretical models that employing a stylized approach.

Course Outcomes: At the end of the course the students will be able to:

CO₁: understand the history and fundamentals of Artificial Intelligence (AI);

CO₂: explore the applications of AI in regression;

CO₃: know the AI techniques along with machine learning (ML) algorithms; and

CO₄: analyse the implications of AI in frauds.

Instruction for examiners/examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

History of AI – key events and timelines; Current state of AI- capabilities & applications, AI as a GPT: productivity boost; Machine Learning and Economics; Use cases of AI methods in Economics; Introduction to basic concepts and notations; Ethics in AI, Concerns of model explain ability and Data privacy

Unit-II

Data pre-processing- Outlier detection, Scaling, Missing value imputation, Curse of dimensionality & dimensionality reduction methods; Linear & Logistic Regression; Elements of Reinforcement Learning;

Unit-III

Regularization & Model Selection; Tree-based methods; ML algorithms – SVM, KNN; Bagging & Boosting concepts; ANN – Basics of GD, Activation functions, Optimizers, Regularization – focus on MLP, CNN, RNN models, back propagation; Clustering methods

Unit-III

Uses of AI: Demand estimation/estimation of elasticity's; Credit Scoring (Finance and Banking); Load Forecasting; Operational Risks for Banks

Unit-IV

Applications of AI in Fraud Detection (Insurance, Finance), Claims Prediction (Insurance); Quitting behaviour and change of service provider of customers (Insurance, Banking)

Suggested readings:

1. Acemoglu, D., & Restrepo, P. 2019. Automation and New Tasks: How Technology Displaces and Reinstates Labor. *The Journal of Economic Perspectives: A Journal of the American Economic Association*, 33(2), 3–30. <https://doi.org/10.1257/jep.33.2.3>
2. Aggarwal, C. C. 2016. *Recommender Systems: The Textbook*. Springer, Cham. <https://doi.org/10.1007/978-3-319-29659-3>
3. Agrawal, A., Gans, J., & Goldfarb, A. 2018. *Prediction Machines: The Simple Economics of Artificial Intelligence*. Harvard Business Press.
4. Agrawal, A., Gans, J., & Goldfarb, A. 2019. Economic Policy for Artificial Intelligence. *Innovation Policy and the Economy*, 19, 139–159. <https://doi.org/10.1086/69995>

5. Agrawal, A., Gans, J., & Goldfarb, A. 2019. *The Economics of Artificial Intelligence: An Agenda*. University of Chicago Press.
6. Assad, S., Clark, R., Ershov, D., & Xu, L. 2020. Algorithmic Pricing and Competition: Empirical Evidence from the German Retail Gasoline Market. Brown, Z., & MacKay, A. (2021). *Competition in Pricing Algorithms*, SSRN working paper.
7. Athey, S. 2019. The Impact of Machine Learning on Economics. In *The economics of artificial intelligence* (pp. 507–552). University of Chicago Press.
8. B. Edelman, M. Ostrovsky and M. Schwarz. 2007. Internet Advertising and the Generalized Second-Price Auction: Selling Billions of Dollars' Worth of Keywords, *American Economic Review*, 97 (1), 242-259. <https://doi.org/10.3386/w11765>
9. Brynjolfsson, E., Mitchell, T., & Rock, D. 2018. What Can Machines Learn, and What Does It Mean for Occupations and the Economy? *AEA Papers and Proceedings*, 108, 43–47. <https://doi.org/10.1257/pandp.20181019>
10. Brynjolfsson, E., Rock, D., & Syverson, C. 2017. Artificial intelligence and the modern productivity paradox: A clash of expectations and statistics. *National Bureau of Economic Research*. <https://doi.org/10.3386/w24001>
11. Calvano, E., Calzolari, G., Denicolò, V., & Pastorello, S. 2020. Artificial Intelligence, Algorithmic Pricing, and Collusion. *The American Economic Review*, 110(10), 3267–3297. <https://doi.org/10.1257/aer.20190623>
12. Calvano, E., Calzolari, G., Denicolò, V., & Pastorello, S. 2021. Algorithmic collusion with imperfect monitoring. *International Journal of Industrial Organization*, 102712. <https://doi.org/10.1016/j.ijindorg.2021.102712>
13. Claussen, J., Peukert, C., & Sen, A. 2021. The Editor and the Algorithm: Returns to Data and Externalities in Online News. <https://doi.org/10.2139/ssrn.3479854>
14. Cowgill, B., & Tucker, C. E. 2020. Algorithmic Fairness and Economics. In preparation for the *Journal of Economic Perspectives*. <https://doi.org/10.2139/ssrn.3361280> Policy
15. Daniel Zhang, Saurabh Mishra, Erik Brynjolfsson, John Etchemendy, Deep Ganguli, Barbara Grosz, Terah Lyons, James Manyika, Juan Carlos Niebles, Michael Sellitto, Yoav Shoham, Jack Clark, and Raymond Perrault. The AI Index 2021 Annual Report, AI Index Steering Committee, HumanCentered AI Institute, Stanford University, Stanford,
16. F. Decarolis and G. Rovigatti. 2019. From Mad Men to Maths Men: Concentration and Buyer Power in Online Advertising, CEPR Discussion Paper 13897, *American Economic Review*, forthcoming.
17. F. Decarolis, M. Goldmanis and A. Penta. 2020. Marketing Agencies and Collusive Bidding in Online Ad Auctions, *Management Science*, 66(10), pp. 4359-4919.
18. Fleder, D., & Hosanagar, K. 2009. Blockbuster culture's next rise or fall: The impact of recommender systems on sales diversity. *Management Science*. <https://pubsonline.informs.org/doi/abs/10.1287/mnsc.1080.0974>
19. Goldfarb, A., & Tucker, C. 2019. Digital Economics. *Journal of Economic Literature*, 57(1), 3–43. <https://doi.org/10.1257/jel.20171452>
20. Johnson, J., Rhodes, A., & Wildenbeest, M. R. 2020. Platform Design When Sellers Use Pricing Algorithms. In Available at SSRN. <https://doi.org/10.2139/ssrn.3691621> Recommender Systems
21. Kleinberg, J., Ludwig, J., Mullainathan, S., & Obermeyer, Z. 2015. Prediction Policy Problems. *The American Economic Review*, 105(5), 491–495. <https://doi.org/10.1257/aer.p20151023>
22. Lambrecht, A., & Tucker, C. 2019. Algorithmic Bias? An Empirical Study of Apparent GenderBased Discrimination in the Display of STEM Career Ads. *Management Science*, 65(7), 2966– 2981. <https://doi.org/10.1287/mnsc.2018.3093>
23. Lee, D., & Hosanagar, K. 2019. How do recommender systems affect sales diversity? A crosscategory investigation via randomized field experiment. *Information Systems Research*. <https://pubsonline.informs.org/doi/abs/10.1287/isre.2018.0800>
24. Mullainathan, S., & Spiess, J. 2017. Machine Learning: An Applied Econometric Approach. *The Journal of Economic Perspectives: A Journal of the American Economic Association*, 31(2), 87– 106. <https://doi.org/10.1257/jep.31.2.87> Reinforcement Learning
25. O'Connor, J., & Wilson, N. E. 2021. Reduced demand uncertainty and the sustainability of collusion: How AI could affect competition. *Information Economics and Policy*, 54, 100882. <https://doi.org/10.1016/j.infoecopol.2020.100882>
26. Rambachan, A., Kleinberg, J., Mullainathan, S., & Ludwig, J. 2020. An Economic Approach to Regulating Algorithms. <https://papers.ssrn.com/abstract=3597843>
27. Sutton, R. S., & Barto, A. G. 2018. *Reinforcement learning: An introduction*. MIT press.
28. Wan, X. (shawn), Kumar, A., & Li, X. 2020. How Beneficial are Recommendations to Consumers? Estimates of Relative Benefits of Product Recommendations to Consumers and Retailers. <https://doi.org/10.2139/ssrn.3702762> Auctions and algorithmic bidding
29. Yeomans, M., Shah, A., Mullainathan, S., & Kleinberg, J. 2019. Making sense of recommendations. *Journal of Behavioral Decision Making*, 32(4), 403–414. <https://doi.org/10.1002/bdm.2118>

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Chairperson,
Dept. of Economics
B.P.S. Mahila Vidyalaya
Kharar, Sahiwal
Sonapat, Sahiwal, India

APPLIED ECONOMETRICS

Course code: ECP-3104M

L-T-P

4-0-0

Time: 3 Hrs.

Max.Marks:100

External:80

Internal: 20

Course Objective: The aim of this course is to enable students learn the methodology of econometric along with estimation process. The students shall be able to use the statistical and econometric criteria of model evaluation. It enables the students to know the estimation process of qualitative repressors in their research work. The course would also enable the students to handle the time series, cross section and panel data sets with the use of software and statistical packages to analyse the data.

Course Outcomes: At the end of the course the students will be able to:

- CO₁: understand the Econometrics modelling;
- CO₂: learn about sampling distributions and their applications;
- CO₃: gain input on use of qualitative regression models; and
- CO₄: analyse the implications of time series analysis.

Instruction for examiners/Examinees: There will be 9 questions in all. The first question is compulsory consisting of 8 short answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e. 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question.

Unit-I

Econometrics- Nature, Meaning, Scope and Methodology; Types of Econometrics Models: - OLS with Assumptions, Estimation and Properties; Statistical Tests of Significance of the Estimates- Tests of Goodness of Fit with R^2 Adjusted R^2 .

Unit-II

Sampling Distribution of the Least Square Estimates, Standard Error Test of Least Square Estimates, Confidence Interval of Least Square Estimates, Z test, T test Econometric Problems- Nature, Causes, Consequences, Detection and Remedial Measures of the Problems of Multicollinearity and Heteroscedasticity.

Unit-III

Nature, Causes, Consequences, Detection and Remedial Measures of the Problems of Autocorrelation; Test Procedures and Model Selection- Tests of Specification and Mis-specification, Measurement, Criteria for Model Selection; Dummy Variables, Qualitative regression models: Logit, Probit and Tobit Model.

Unit-IV

Time Series Analysis: Stationary and Random walk model, Unit Root tests- ADF, PP, KPSS, Co-integration, Engle Granger Test, Johansen Test- Error Correction Model;

Suggested Readings:

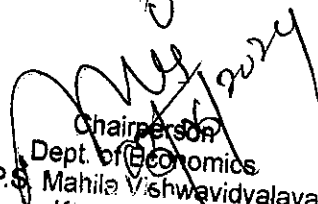
1. Gream, W. 2000. *Econometrics Analysis*. 5th Edition, Prentice Hall.
2. Goldberder, A.S. 1998. *Introductory Econometrics*. Harvard University Press, Cambridge.
3. Gujarati, D. 2002. *Basic Econometrics*. 4th Edition, McGraw Hill.
4. Gujarati, D. 2012. *Econometrics by Example*. Palgrave Macmillan.
5. Amemiya, T. 1985. *Advanced Econometrics*, Harvard university Press, Cambridge, Mass.
6. Intrilligator, M.D. 1978. *Econometric Methods, Techniques and Applications*. Prentice Hall Englewood Cliffs, New Jersey.
7. Johnson, J. 1991. *Econometric Methods*. McGraw Hill.
8. Kmenta, J. 1998). *Elements of Econometrics*. University of Michigan Press, New York.
9. Koutsoyiannis, A. 1977. *Theory of Econometrics*. The Macmillan Press.
10. Maddala, G.S. 1993. *Econometric Methods and Application*, Aldershot U.K.
11. Theil, H. 1981. *Introduction to Econometrics*. Prentice Hall of India, New Delhi.

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Khanpur
Sonepat, Haryana, India

- 916 -

12. Wooldridge, J.E. 2014. *Introductory Econometrics: A Modern Approach*. 5th Edition, Cengage Publication.

13. Cameron, A.C. and Trivedi P. K. 2010. *Microeconometrics Using STATA: Revised Edition*, Stata Press.


Chairperson
Dept. of Economics
B.P.S. Mahila Vishwavidyalaya
Khanpur Kalan
Sonapat, Haryana, India



**BPS
Women
University**

Chairperson, Economics <doeco@bpswomenuniversity.ac.in>

Agenda for approval through email circulation

4 messages

Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Fri, Jun 7, 2024 at 8:27 AM

To: "Chairperson, Economics" <doeco@bpswomenuniversity.ac.in>, manju panwar <panwarmanju@gmail.com>, Rampal Bhatti <bhattirampal09@gmail.com>, Archana malik <malikarchana9@gmail.com>, kokila malik <drkokilamalik@gmail.com>, Deepali Mathur <deepali@bpswomenuniversity.ac.in>, anjurani.bps@gmail.com, Registrar Bpsmv Kk <registrar@bpswomenuniversity.ac.in>, gcwmurthal@gmail.com, gcwmadlauda@gmail.com, Social Work <DOSW@bpswomenuniversity.ac.in>, chairperson history.history <DOHA@bpswomenuniversity.ac.in>, chairperson political science <DOPS@bpswomenuniversity.ac.in>, DOG@bpswomenuniversity.ac.in
Cc: VC office <vc@bpswomenuniversity.ac.in>

**Esteemed Members of the Faculty of Social Sciences,
Greetings**

I am happy to share the following agenda submitted by the Department of Economics for approval of the FSS.

1. Agenda item for consideration and approval of minor rectification in scheme and syllabus of Pre-Ph.D. Economics 2023-24.

It is stated that the department of Economics has revised the Scheme and Syllabus of Pre-Ph.D. Economics 2023-24 which has been duly approved by the Academic Council. However, one of papers entitled 'review of literature' - course code ECP-3103 needs minor rectification in scheme and instructions for assessment. The revised documents are attached for perusal.

The esteemed members are requested to approve the proposed agenda for placing it before the meeting of the academic council scheduled to be held on 14.06.2024.

regards

Dean, FSS

Scheme and Syllabus PhD Economics.pdf
10404K

Chairperson, Economics <doeco@bpswomenuniversity.ac.in>

Fri, Jun 7, 2024 at 8:34 AM

To: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

✓ Approved.

[Quoted text hidden]

Deepali Mathur <deepali@bpswomenuniversity.ac.in>

Fri, Jun 7, 2024 at 9:37 AM

To: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Cc: "Chairperson, Economics" <doeco@bpswomenuniversity.ac.in>, manju panwar <panwarmanju@gmail.com>, Rampal Bhatti <bhattirampal09@gmail.com>, Archana malik <malikarchana9@gmail.com>, kokila malik <drkokilamalik@gmail.com>, anjurani.bps@gmail.com, Registrar Bpsmv Kk <registrar@bpswomenuniversity.ac.in>, gcwmurthal@gmail.com, gcwmadlauda@gmail.com, Social Work <DOSW@bpswomenuniversity.ac.in>, chairperson history.history <DOHA@bpswomenuniversity.ac.in>, chairperson political science <DOPS@bpswomenuniversity.ac.in>, DOG@bpswomenuniversity.ac.in, VC office <vc@bpswomenuniversity.ac.in>

Respected all,

✓ Approved.

Regards,

Dr. Deepali Mathur

[Quoted text hidden]

- 418 -

Archana malik <malikarchana9@gmail.com>

Fri, Jun 7, 2024 at 10:55

To: Deepali Mathur <deepali@bpswomenuniversity.ac.in>

Cs Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>, "Chairperson, Economics"

<deeco@bpswomenuniversity.ac.in>, manju panwar <panwarmanju@gmail.com>, Rampal Bhatti

<bhattirampal09@gmail.com>, kokila malik <drkokilamalik@gmail.com>, anjurani.bps@gmail.com, Registrar Bpsmv Kk

<registrar@bpswomenuniversity.ac.in>, gcwmurthal@gmail.com, gcwmadlauda@gmail.com, Social Work

<DOSW@bpswomenuniversity.ac.in>, chairperson history history <DOHA@bpswomenuniversity.ac.in>, chairperson

political science <DOPS@bpswomenuniversity.ac.in>, DOG@bpswomenuniversity.ac.in, VC office

<vc@bpswomenuniversity.ac.in>

Respected sir

Approved

Regards

Incharge

History & Archaeology

[Quoted text hidden]

- 419 -

ANNEXURE - 31

Chairperson, Economics <doeco@bpswomenuniversity.ac.in>



regarding minor rectification and clarification n course entitled- seminar and review of literature

8 messages

Chairperson, Economics <doeco@bpswomenuniversity.ac.in>

Mon, Jun 3, 2024 at 2:31 PM

To: "Dr. Manoj Siwach" <manojsiwach70@gmail.com>, surender mor <surendermor71@gmail.com>, manjuprashar17@gmail.com, Priyanka Lathwal <p.lathwal@gmail.com>, satenderlauch85@gmail.com, brarjas@yahoo.co.in

Esteem Members

Greetings

I hope you are healthy and doing well. The attached file concerns the rectified scheme and syllabus for the Ph.D. (Economics) academic session 2023- 24. After an extended discussion in previous PB Board meetings, we have meticulously designed it to meet the curriculum requirements by incorporating the latest developments. However, one of the papers, **Review of Literature**, needs minor rectification in the scheme and clarification in the instructions for the assessment procedure. Also, your review and approval of the syllabus for the already approved scheme and syllabus would definitely enhance its quality and relevance. We would be grateful if you could review and approve the attached document. We are looking forward to receiving your approval for this.

Regards

Chairperson

Department of Economics

BPSMV Khanpur Kalan Sonapat



PRE PHD ECO 2023-24 (1).docx

134K

Mail Delivery Subsystem <mailer-daemon@googlemail.com>

Mon, Jun 3, 2024 at 2:31 PM

To: doeco@bpswomenuniversity.ac.in



Address not found

Your message wasn't delivered to **satenderlauch85@gmail.com** because the address couldn't be found, or is unable to receive mail.

[LEARN MORE](#)

The response was:

550 5.1.1 The email account that you tried to reach does not exist. Please try double-checking the recipient's email address for typos or unnecessary spaces. For more information, go to <https://support.google.com/mail/?p=NoSuchUser> 586e51a60fabf-2508540b9fcsor3305383fac.19 - gsmt

- 420 -

Final-Recipient: rfc822; satenderlauch85@gmail.com

12/06/2024, 10:58

Bps Women University Mail - regarding minor rectification and clarification n course entitled- seminar and review of literature

Action: failed

Status: 5.1.1

Diagnostic-Code: smtp; 550-5.1.1 The email account that you tried to reach does not exist. Please try

550-5.1.1 double-checking the recipient's email address for typos or

550-5.1.1 unnecessary spaces. For more information, go to.

550 5.1.1 <https://support.google.com/mail/?p=NoSuchUser> 586e51a60fabf-2508540b9fcsor3305383fac.19 - gsmt

Last-Attempt-Date: Mon; 03 Jun 2024 02:01:52 -0700 (PDT)

----- Forwarded message -----

From: "Chairperson, Economics" <doeco@bpswomenuniversity.ac.in>

To: "Dr. Manoj Siwach" <manojsiwach70@gmail.com>, surender mor <surendermor71@gmail.com>, manjuprashar17@gmail.com, Priyanka Lathwal <p.lathwal@gmail.com>, satenderlauch85@gmail.com, brarjas@yahoo.co.in

Cc:

Bcc:

Date: Mon, 3 Jun 2024 14:31:39 +0530

Subject: regarding minor rectification and clarification n course entitled- seminar and review of literature

----- Message truncated -----

Mail Delivery Subsystem <mailer-daemon@googlemail.com>

Mon, Jun 3, 2024 at 2:31 PM

To: doeco@bpswomenuniversity.ac.in



Address not found

Your message wasn't delivered to **brarjas@yahoo.co.in** because the address couldn't be found, or is unable to receive mail.

The response from the remote server was:

552 1 Requested mail action aborted, mailbox not found

Final-Recipient: rfc822; brarjas@yahoo.co.in

Action: failed

Status: 4.4.2

Remote-MTA: dns; mx-apac.mail.gm0.yahoodns.net. (106.10.248.74, the server for the domain yahoo.co.in.)

Diagnostic-Code: smtp; 552 1 Requested mail action aborted, mailbox not found

Last-Attempt-Date: Mon, 03 Jun 2024 02:01:55 -0700 (PDT)

----- Forwarded message -----

From: "Chairperson, Economics" <doeco@bpswomenuniversity.ac.in>

To: "Dr. Manoj Siwach" <manojsiwach70@gmail.com>, surender mor <surendermor71@gmail.com>, manjuprashar17@gmail.com, Priyanka Lathwal <p.lathwal@gmail.com>, satenderlauch85@gmail.com, brarjas@yahoo.co.in

Cc:

Bcc:

Date: Mon, 3 Jun 2024 14:31:39 +0530

Subject: regarding minor rectification and clarification n course entitled- seminar and review of literature

----- Message truncated -----



Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Agenda for approval through email circulation

7 messages

Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Fri, Jun 7, 2024 at 8:27 AM

To: "Chairperson, Economics" <doeco@bpswomenuniversity.ac.in>, manju panwar <panwarmanju@gmail.com>, Rampal Bhatti <bhattirampal09@gmail.com>, Archana malik <malikarchana9@gmail.com>, kokila malik <drkokilamalik@gmail.com>, Deepali Mathur <deepali@bpswomenuniversity.ac.in>, anjurani.bps@gmail.com, Registrar Bpsmv Kk <registrar@bpswomenuniversity.ac.in>, gcwmurthal@gmail.com, gcwmadlauda@gmail.com, Social Work <DOSW@bpswomenuniversity.ac.in>, chairperson history history <DOHA@bpswomenuniversity.ac.in>, chairperson political science <DOPS@bpswomenuniversity.ac.in>, DOG@bpswomenuniversity.ac.in
Cc: Registrar Bpsmv Kk <registrar@bpswomenuniversity.ac.in>, VC office <vc@bpswomenuniversity.ac.in>

**Esteemed Members of the Faculty of Social Sciences
Greetings**

I am happy to share the following agenda submitted by the Department of Economics for approval of the FSS.

1. Agenda item for consideration and approval of minor rectification in scheme and syllabus of Pre-Ph.D. Economics 2023-24.
It is stated that the department of Economics has revised the Scheme and Syllabus of Pre-Ph.D. Economics 2023-24 which has been duly approved by the Academic Council. However, one of papers entitled 'review of literature' - course code ECP-3103 needs minor rectification in scheme and instructions for assessment. The revised documents are attached for perusal.

The esteemed members are requested to approve the proposed agenda for placing it before the meeting of the academic council scheduled to be held on 14.06.2024.

regards

Dean, FSS

 Scheme and Syllabus PhD Economics.pdf
10404K

Chairperson, Economics <doeco@bpswomenuniversity.ac.in>

Fri, Jun 7, 2024 at 8:34 AM

To: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Approved.
[Quoted text hidden]

anju rani <anjurani.bps@gmail.com>
To: deanfss@bpswomenuniversity.ac.in

Fri, Jun 7, 2024 at 8:37 AM

Considered and approved.
Regards

Dr. Anju Rani
Associate Professor
Department of Economics
[Quoted text hidden]

 Scheme and Syllabus PhD Economics.pdf
10404K

Social Work <dosw@bpswomenuniversity.ac.in>

Fri, Jun 7, 2024 at 9:09 AM

To: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Approved as proposed.
Warm regards
Dr Manju Panwar

[Quoted text hidden]

Deepali Mathur <deepali@bpswomenuniversity.ac.in>

Fri, Jun 7, 2024 at 9:37 AM

To: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Cc: "Chairperson, Economics" <doeco@bpswomenuniversity.ac.in>, manju panwar <panwarmanju@gmail.com>, Rampal Bhatti <bhattirampal09@gmail.com>, Archana malik <malikarchana9@gmail.com>, kokila malik <drkokilamalik@gmail.com>, anjurani.bps@gmail.com, Registrar Bpsmv Kk <registrar@bpswomenuniversity.ac.in>, gcwmurthal@gmail.com, gcwmadlauda@gmail.com, Social Work

= 422

6/5/24, 8:19 PM

Bps Women University Mail - Agenda for approval through email circulation

<DOSW@bpswomenuniversity.ac.in>, chairperson history history <DOHA@bpswomenuniversity.ac.in>, chairperson political science
<DOPS@bpswomenuniversity.ac.in>, DOG@bpswomenuniversity.ac.in, VC office <vc@bpswomenuniversity.ac.in>

Respected all,

Approved.

Regards,
Dr. Deepali Mathur
[Quoted text hidden]

Archana malik <malikarchana9@gmail.com>

Fri, Jun 7, 2024 at 10:55 AM

To: Deepali Mathur <deepali@bpswomenuniversity.ac.in>

Cc: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>, "Chairperson, Economics" <doeco@bpswomenuniversity.ac.in>, manju panwar <panwarmanju@gmail.com>, Rampal Bhatti <bhattirampal09@gmail.com>, kokila malik <drkokilamalik@gmail.com>, anjurani.bps@gmail.com, Registrar Bpsmv Kk <registrar@bpswomenuniversity.ac.in>, gcwmurthal@gmail.com, gcwmadlauda@gmail.com, Social Work <DOSW@bpswomenuniversity.ac.in>, chairperson history history <DOHA@bpswomenuniversity.ac.in>, chairperson political science <DOPS@bpswomenuniversity.ac.in>, DOG@bpswomenuniversity.ac.in, VC office <vc@bpswomenuniversity.ac.in>

Respected sir
Approved

Regards
Incharge
History & Archaeology
[Quoted text hidden]

Rampal Bhatti <bhattirampal09@gmail.com>

Sat, Jun 8, 2024 at 12:47 PM

To: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Respected Dean Sir Agenda

APPROVED

With Regard's

Dr. Rampal, Associate Professor & Chairperson, Department of Political Science

[Quoted text hidden]



JOURNALISM & MASS COMMUNICATION

MAHARSHI DAYANAND UNIVERSITY

Rohtak-124001, Haryana (INDIA)

Good Morning

Wednesday, 12 June 2024



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Central Facilities ▾

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			Major Research Area	Alumni	Contact Us			

Professor & Head



Dr. Harish Kumar

Phone - 01262 - 293563

E-mail - hod.journalism@mdurohtak.ac.in

BPS MAHILA VISHWAVIDYALAYA KHANPUR KALAN

Extract of Agenda and Resolution No. 18 of the 26th meeting of Academic Council held on 14/07/2023.

Agenda

18. To note the action taken by the Vice-Chancellor in approving the proposal for establishment the following teaching Departments in anticipation of the approval of Academic Council.

1. Department of Mass Communication and Journalism.
2. Department of Fine Arts

Statement of Case :-

The Dean Academic Affairs had submitted a proposal with regard to establishment of the following teaching Departments in BPSMV, Khanpur Kalan:

SN	Department	Faculty under which the Department will run
1.	Department of Mass Communication and Journalism.	Faculty of Commerce & Management
2.	Department of Fine Arts	Faculty of Arts and Languages

The case was put up to the Vice-Chancellor who after exercising her powers under section 11(6) of BPSMV; Act 2006 has approved the same in anticipation of approval of the Academic Council. The said proposal has already been approved by the Executive Council vide resolution no 21 in its meeting held on 16/06/2023.

The Vice-Chancellor has desired to place the same before Academic Council for information and ratification.

Resolution

18. To note the action taken by the Vice-Chancellor in approving the proposal for establishment the following teaching Departments in anticipation of the approval of Academic Council.

1. Department of Mass Communication and Journalism.
2. Department of Fine Arts

RESOLVED THAT THE ACTION TAKEN BY THE VICE-CHANCELLOR BE NOTED.

- 495 -



Department of Social Work

Bhagat Phool Singh Mahila Vishwavidyalaya Khanpur Kalan, Sonapat, Haryana (India)- 131305

Accredited with 'B++' grade by NAAC

A University established by an Act of Haryana Legislature & recognized by U.G.C. under Section 2(f) and 12(B) of the U.G.C. Act 1956

Ref.No...MSW/24/448

Date 13/5/2024

Minutes of the PGBOS Meeting of Department of Social Work, BPSMV

The Department of Social Work, organized PGBOS of Department of Social Work, BPSMV on 13th May, 2024. Following members were present:

1. Dr. Manju Panwar, Head. MSW (Chairperson)
2. Dr. D.P. Singh, Prof. MSW, Punjab University, Patiala (External Member)
3. Dr. Deepali Mathur Assit. Prof. MSW (Member)
4. Dr. Gian Chand, Assit. Prof. MSW (Member)

Minor modification related to CBCS, reappear in theory papers and Social Work Practicum were discussed and approved. Details of the same is attached in Annexure-I.

The meeting ended with thanks by the chair.

(Manju Panwar)

(Chairperson)

(D.P. Singh)

(Member)

(Deepali Mathur)

(Member)

(Gian Chand)

(Member)



Social Work <dosw@bpswomenuniversity.ac.in>

Approval for the modifications in MSW ordinance regarding

5 messages

Tue, Jun 11, 2024 at 4:25 PM

Social Work <dosw@bpswomenuniversity.ac.in>
To: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

Respected Sir
Greetings of the day. It is requested to kindly get the attached agenda approved by the faculty of Social Sciences.
Warm regards
Dr Manju Panwar

noting ordinance change.docx
19K

Tue, Jun 11, 2024 at 8:34 PM

Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>

To: "Chairperson, Economics" <doeco@bpswomenuniversity.ac.in>, manju panwar <panwarmanju@gmail.com>, Rampal Bhatti <bhattirampal09@gmail.com>, Archana malik <malikarchana9@gmail.com>, kokila malik <drkokilamalik@gmail.com>, Deepali Mathur <deepali@bpswomenuniversity.ac.in>, anjurani.bps@gmail.com, Registrar Bpsmv Kk <registrar@bpswomenuniversity.ac.in>, gcwmurthal@gmail.com, gcwmadlauda@gmail.com, Social Work <DOSW@bpswomenuniversity.ac.in>, chairperson history history <DOHA@bpswomenuniversity.ac.in>, chairperson political science <DOPS@bpswomenuniversity.ac.in>, chairperson geography geography <DOG@bpswomenuniversity.ac.in>

Dear Members of the FSS

The agenda in the trailing email submitted by the Chairperson, DSW needs to be approved by the worthy members of FSS. Kindly consider and share your approval.

regards
[Quoted text hidden]

noting ordinance change.docx
19K

Tue, Jun 11, 2024 at 8:39 PM

kokila malik <drkokilamalik@gmail.com>
To: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>
Cc: Archana malik <malikarchana9@gmail.com>, "Chairperson, Economics" <doeco@bpswomenuniversity.ac.in>, Rampal Bhatti <bhattirampal09@gmail.com>, Registrar Bpsmv Kk <registrar@bpswomenuniversity.ac.in>, Social Work <DOSW@bpswomenuniversity.ac.in>, anjurani.bps@gmail.com, chairperson geography geography <DOG@bpswomenuniversity.ac.in>, chairperson history history <DOHA@bpswomenuniversity.ac.in>, chairperson political science <DOPS@bpswomenuniversity.ac.in>, gcwmadlauda@gmail.com, gcwmurthal@gmail.com, manju panwar <panwarmanju@gmail.com>

Approved.
[Quoted text hidden]

Tue, Jun 11, 2024 at 9:11 PM

anju rani <anjurani.bps@gmail.com>
To: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>
Cc: "Chairperson, Economics" <doeco@bpswomenuniversity.ac.in>, manju panwar <panwarmanju@gmail.com>, Rampal Bhatti <bhattirampal09@gmail.com>, Archana malik <malikarchana9@gmail.com>, kokila malik <drkokilamalik@gmail.com>, Deepali Mathur <deepali@bpswomenuniversity.ac.in>, Registrar Bpsmv Kk <registrar@bpswomenuniversity.ac.in>, gcwmurthal@gmail.com, gcwmadlauda@gmail.com, Social Work <DOSW@bpswomenuniversity.ac.in>, chairperson history history <DOHA@bpswomenuniversity.ac.in>, chairperson political science <DOPS@bpswomenuniversity.ac.in>, chairperson geography geography <DOG@bpswomenuniversity.ac.in>

Dear sir/madam
Approved as proposed.

-427

6/12/24, 10:58 AM

Bps Women University Mail - Approval for the modifications in MSW ordinance regarding

RCards
Dr. Anju Rani
Associate Professor
Department of Economics
[Quoted text hidden]

Tue, Jun 11, 2024 at 10:22 PM-

Deepali Mathur <deepali@bpswomenuniversity.ac.in>
To: Dean Faculty of Social Sciences <deanfss@bpswomenuniversity.ac.in>
Cc: "Chairperson, Economics" <doeco@bpswomenuniversity.ac.in>, manju panwar <panwarmanju@gmail.com>, Rampal Bhatti <bhattirampal09@gmail.com>, Archana malik <malikarchana9@gmail.com>, kokila malik <drkokilamalik@gmail.com>, anjurani.bps@gmail.com, Registrar Bpsmv Kk <registrar@bpswomenuniversity.ac.in>, gcwmurthal@gmail.com, gcwmadlauda@gmail.com, Social Work <DOSW@bpswomenuniversity.ac.in>, chairperson history history <DOHA@bpswomenuniversity.ac.in>, chairperson political science <DOPS@bpswomenuniversity.ac.in>, chairperson geography geography <DOG@bpswomenuniversity.ac.in>

Approved
[Quoted text hidden]

428

Request to approve the agenda for Faculty of Management and Commerce through circulation.

6 messages

Dean Faculty of Commerce & Management <dfcm@bpswomenuniversity.ac.in>

Thu, Jun 13, 2024 at 12:44 PM

To: Shweta Hooda <hoodashweta@gmail.com>, doms@bpswomenuniversity.ac.in, anshudhansoia@gmail.com, seema.malik2306@gmail.com, pankaj misra <pankajchefbpsmv@gmail.com>, Ipshita Bansal <ibansalindia@gmail.com>, GCWMURTHAL@gmail.com, gcwmadlauda@gmail.com, commercebpsmv@gmail.com, "sandeepkandhwal@gmail.com" <sandeepkandhwal@gmail.com>

Esteemed members of the faculty of commerce and Management ,
Greetings of the day.

You are humbly requested to consider the agenda as mentioned below and send your recommendations at the earliest.

Agenda for the Meeting of Faculty of commerce and management.

1. To approve the Scheme (of 4 years) &and Syllabus (1st and 2nd semester) of UG Programme (Interdisciplinary) four Year Bachelor of Arts (Journalism and Mass Communication) (Honours/Honours with Research) Programme as recommended by adhoc committee constituted by the Vice Chancellor.
2. To approve that the name of the Department may be changed as Department of Journalism and Mass Communication instead of Department Mass Communication and Journalism on the analogy of the sister universities as per the recommendations by adhoc committee constituted by the Vice Chancellor.
3. To approve the bifurcation in the Theory and practical examinations of various courses of BHM .

Regards

Dean Faculty of Commerce and Management.

----- Forwarded message -----

From: Dean Academic Affairs <daabpsmv@gmail.com>

To: Shweta Hooda <shwetahooda@bpswomenuniversity.ac.in>

Cc: DFCM@bpswomenuniversity.ac.in, Vice Chancellor <vc@bpswomenuniversity.ac.in>

Bcc:

Date: Wed, 12 Jun 2024 13:17:01 +0530

Subject: Re: Meeting for designing scheme and syllabus for B.A-JMC

Respected Madam,

Reference to the trailing mail, a meeting of the adhoc committee held on 11.06.2024 at 2:30 pm in the office of DAA to prepare the scheme and syllabus of BA (Journalism and Mass Communication) (Honours/Honours with Research). The following members were present in the meeting:

1. Dean Academic Affairs
2. Dean- Faculty of Commerce and Management
3. Prof. Bindu Sharma, Director, JMCMT, KUK
4. Dr. Sumit Mukarjee, Assistant Professor, Department of JMC, MDU, Rohtak

Recommendations of the Committee:

- The committee prepared the above mentioned scheme and syllabus (for first year only) which is attached herewith.

- 429

Further, the committee proposed that the name of the Department may be changed as Department of Journalism and Mass Communication instead of Department Mass Communication and Journalism on the analogy of the sister universities.

- The syllabus of courses Introduction to Print Media (B-JMC-102), Current Affairs (B-JMC-109) and Media and Society (B-JMC-110) may be collected from the external experts.

Regards

Dean Academic Affairs
Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan (Sonapat)
Email: daabpsmv@gmail.com

On Fri, Jun 7, 2024 at 10:48 AM Shweta Hooda <shwetahooda@bpswomenuniversity.ac.in> wrote:

Dear Sir/ Madam,

Reference to the notification, no. BPSMV/Acad/24/2562-82 dated 05/06/24, a meeting regarding designing of scheme and syllabus for B.A - Journalism and Mass Communication (4 Year) as per NEP is scheduled to be held on 11.6.24 at 2.30 p.m in the office of Dean Academic Affairs, BPSMV, Khanpur Kalan, Sonapat.

You are humbly requested to make it convenient to attend the same.

A copy of template is also attached herewith for your reference please.

Regards

Prof. Shweta Singh, PhD.

Professor

Department of Management Studies,

&

Dean Faculty of Commerce and Management,

Dean Students' welfare,

Dean of Colleges

BPS Women University,


Khanpur Kalan,


Sonapat, Haryana, India


pin-131305


cell- +919466233073(India)


5 attachments

 BAJMC SCHEME AND SYLLABUS (2).docx
363K

 BAJMC SCHEME AND SYLLABUS.docx
363K

 Meeting for designing scheme and syllabus for B.A-JMC.eml
511K

 Existing.pdf
2037K

 propsed.pdf
2330K

Shweta Hooda <hoodashweta@gmail.com>

Thu, Jun 13, 2024 at 12:46 PM

proved as proposed.

Regards

Prof. Shweta Singh,

(Post-Doc, UNT, Texas, USA)

Department of Management studies,

Bhagat Phool Singh Women University,

Khanpur Kalan, Sonipat

Haryana.

Ph: 9456233073

Email: hoodashweta@gmail.com

[Quoted text hidden]

department of management studies <dms@bpswomenuniversity.ac.in>

To: Dean Faculty of Commerce & Management <dfcm@bpswomenuniversity.ac.in>

Thu, Jun 13, 2024 at 12:52 PM

Respected madam

Approved as proposed.

On Thu, Jun 13, 2024 at 12:45 PM Dean Faculty of Commerce & Management <dfcm@bpswomenuniversity.ac.in> wrote:

[Quoted text hidden]

Seema Malik <seema.malik2306@gmail.com>

To: dfcm@bpswomenuniversity.ac.in

Thu, Jun 13, 2024 at 12:52 PM

Cc: hoodashweta@gmail.com, dms@bpswomenuniversity.ac.in, anshudhansoia@gmail.com, pankajchefbpsmv@gmail.com, ibansalindia@gmail.com, GCWMURTHAL@gmail.com, gcwmadlauda@gmail.com, commercebpsmv@gmail.com, sandeepkandhwal@gmail.com

Dear all

Approved

[Quoted text hidden]

[Quoted text hidden]

----- Forwarded message -----

From: Dean Academic Affairs <daabpsmv@gmail.com>

To: Shweta Hooda <shwetahooda@bpswomenuniversity.ac.in>

Cc: DFCM@bpswomenuniversity.ac.in, Vice Chancellor <vc@bpswomenuniversity.ac.in>

Bcc:

Date: Wed, 12 Jun 2024 13:17:01 +0530

Subject: Re: Meeting for designing scheme and syllabus for B.A-JMC

Respected Madam,

Reference to the trailing mail, a meeting of the adhoc committee held on 11.06.2024 at 2:30 pm in the office of DAA to prepare the scheme and syllabus of BA (Journalism and Mass Communication) (Honours/Honours with Research). The following members were present in the meeting:

1. Dean Academic Affairs
2. Dean- Faculty of Commerce and Management
3. Prof. Bindu Sharma, Director, JMCMT, KUK
4. Dr. Sumit Mukarjee, Assistant Professor, Department of JMC, MDU, Rohtak

C

Recommendations of the Committee:

- The committee prepared the above mentioned scheme and syllabus (for first year only) which is attached herewith.
- Further, the committee proposed that the name of the Department may be changed as Department of Journalism and Mass Communication instead of Department Mass Communication and Journalism on the analogy of the sister universities.
- The syllabus of courses Introduction to Print Media (B-JMC-102), Current Affairs (B-JMC-109) and Media and Society (B-JMC-110) may be collected from the external experts.

Regards

Dean Academic Affairs
Bhagat Phool Singh Mahila Vishwavidyalaya
Khanpur Kalan (Sonapat)
Email: daabpsmv@gmail.com

On Fri, Jun 7, 2024 at 10:48 AM Shweta Hooda <shwetahooda@bpswomenuniversity.ac.in> wrote:

Dear Sir/ Madam,

Reference to the notification no. BPSMV/Acad/24/2562-82 dated 05/06/24, a meeting regarding designing of scheme and syllabus for B.A - Journalism and Mass Communication (4 Year) as per NEP is scheduled to be held on 11.6.24 at 2.30 p.m in the office of Dean Academic Affairs, BPSMV, Khanpur Kalan, Sonapat.

You are humbly requested to make it convenient to attend the same.

A copy of template is also attached herewith for your reference please.

Regards

Prof. Shweta Singh, PhD.

Professor

Department of Management Studies,
&

Dean Faculty of Commerce and Management,

Dean Students' welfare,

Dean of Colleges

BPS Women University,

Khanpur Kalan,

Sonapat, Haryana, India

pin-131305

cell- +919466233073(India)

commerce bpsmv <commercebpsmv@gmail.com>

Thu, Jun 13, 2024 at 12:55 PM

To: Dean Faculty of Commerce & Management <dfcm@bpswomenuniversity.ac.in>

Cc: Shweta Hooda <hoodashweta@gmail.com>, doms@bpswomenuniversity.ac.in, anshudhansoia@gmail.com,

"seema.malik2306" <seema.malik2306@gmail.com>, pankaj misra <pankajchefbpsmv@gmail.com>, Ipshita Bansal

<ibansalindia@gmail.com>, GCWMURTHAL@gmail.com, gcwmadlauda@gmail.com, sandeepkandhwal@gmail.com

Approved .

[Quoted text hidden]

[Quoted text hidden]

-432-

[Quoted text hidden]

Thu, Jun 13, 2024 at 1:03 PM

Ipsita Bansal <ibansalindia@gmail.com>
Dean Faculty of Commerce & Management <dfcm@bpswomenuniversity.ac.in>
cc: Shweta Hooda <hoodashweta@gmail.com>, department of management studies
<doms@bpswomenuniversity.ac.in>, Anshu Dhansoia <anshudhansoia@gmail.com>, Seema Malik
<seema.malik2306@gmail.com>, pankaj misra <pankajchefbpsmv@gmail.com>, GCWMURTHAL@gmail.com,
gcwmadlauda@gmail.com, commercebpsmv@gmail.com, sandeepkandhwal@gmail.com.

Approved.

Regards,

Ipsita Bansal
Professor, Department of Management Studies
Bhagat Phool Singh Women's University
Khanpur Kalan Sonapat Haryana- 131305

Mobile: +91 8397005800

[Quoted text hidden]

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Scheme & Syllabus
of
UG Programme (Interdisciplinary)
4 Year Bachelor of Arts (Journalism and Mass Communication)
(Honours/Honours with Research) Programme
(As per NEP-2020)



Department of Management Studies
BHAGAT PHOOL SINGH MAHILA VISHWAVIDYALAYA
KHANPUR KALAN
(2024)

Shweta

Scheme of 4 Year UG Programme
Bachelor of Arts (Journalism and Mass Communication)
(Honours/Honours with Research) Programme
(Interdisciplinary)

		First Semester								
S. No.	Course Code		Course Title	Workload			No. of Credit	Division of Marks		
		Course Type		L	P	T		Internal Marks	External Marks	Total Marks
1	B-JMC - 101	DSC	Introduction to communication	3	0	1	4	30	70	100
2	B-JMC - 103	DSC	Introduction to Journalism	3	0	1	4	30	70	100
3	B-JMC - 105	DSC	Development of Media	3	0	1	4	30	70	100
4	B-JMC - 107	MIC	Computing for Mass Communication	2	0	0	2	15	35	50
5	B-JMC- 109	MDC	Current Affairs	2	0	1	3	25	50	75
6	AEC-1	AEC	Choose any one from the common pool of courses offered by the University				2			50
7	SEC-1	SEC	Choose any one from the common pool of courses offered by the University				3			75
8	VAC -1	VAC	Choose any one from the common pool of courses offered by the University				2			50
		Total Hours/Credit					24			600

Shweta

Second Semester										
S r . N o	Course Code	Course Type	Course Title	Workload			No. of Credi t	Division of Marks		
				L	P	T		Inter nal Mark s	Extern al Marks	Total Marks
1	B-JMC -102	DSC	Introduction to Print Media	3	0	1	4	30	70	100
2	B-JMC -104	DSC	Introduction to Broadcast Media	3	0	1	4	30	70	100
3	B-JMC-106	DSC	Writing for Media	3	0	1	4	30	70	100
4	B-JMC -108	MIC	Reporting and Editing for Media	2	0	0	2	15	35	50
5	B-JMC-110	MDC	Media and Society	2	0	1	3	25	50	75
6	AEC-2	AEC	Choose any one from the common pool of courses offered by the University				2			50
7	SEC-2	SEC	Choose any one from the common pool of courses offered by the University				3			75
8	VAC -2	VAC	Choose any one from the common pool of courses offered by the University				2			50
		Total Hours/Credit					24			600

Students who opt to exit after completion of first year and have secured 52 credits including 4 credits of summer internship will be awarded a UG Certificate in the relevant Discipline/Subject.

Shmel

Third Semester										
S r . N o	Course Code	Cou rse Typ e	Course Title	Worklo ad			No. of Credi t	Division of Marks		
				L	P	T		Inter nal Mark s	Extern al Marks	Total Marks
1	B-JMC -201	DSC	Introduction to Public Relations	3	0	1	4	30	70	100
2	B-JMC -203	DSC	Advertising-An Introduction	3	0	1	4	30	70	100
3	B-JMC -205	DSC	Models of Communication	3	0	1	4	30	70	100
4	B-JMC -207	MIC	Essentials of Photography	3	0	1	4	30	70	100
5	B-JMC-209	MDC	Media and Gender	2	0	1	3	25	50	75
6	AEC-3	AEC	Choose any one from the common pool of courses offered by the University				2			50
7	SEC-3	SEC	Choose any one from the common pool of courses offered by the University				3			75
		Total Hours/Credit					24			600

Shweta

S r . N o	Course Code	Course Type	Course Title	Fourth Semester						
				Workload			No. of Credit	Division of Marks		
				L	P	T		Internal Marks	External Marks	Total Marks
1	B-JMC -202	DSC	Introduction to Digital Media	3	0	1	4	30	70	100
2	B-JMC -204	DSC	Theories of Communication	3	0	1	4	30	70	100
3	B-JMC -206	DSC	Introduction of Cinema	3	0	1	4	30	70	100
4	B-JMC -208	MIC (VOC)	Basics of Videography	3	2	0	4	30(P)	35(P) 35(T)	100
6	AEC-4	AEC	Choose any one from the common pool of courses offered by the University				2			50
8	VAC-3	VAC	Choose any one from the common pool of courses offered by the University				2			50
		Total Hours/Credit					20			500

Students who opt to exit after completion of second and have secured 96 credits including 4 credits of summer internship will be awarded a UG Certificate in the relevant Discipline/Subject.

Shweta

		Fifth Semester								
S r . N o	Course Code	Cour se Type	Course Title	Worklo ad			No. of Credi t	Division of Marks		
				L	P	T		Inter nal Mark s	Extern al Marks	Total Marks
1	B-JMC -301	DSC	Media Laws & Ethics	3	0	1	4	30	70	100
2	B-JMC -303	DSC	Corporate Communication	3	0	1	4	30	70	100
3	B-JMC -305	DSC	Event Management	3	0	1	4	30	70	100
4	B-JMC -307	MIC (VOC)	Print Production	3	2	0	4	30(P)	35(P) 35(T)	100
5	B-JMC -309		Internship				4			100
		Total Hours/Credit						20		500

		Sixth Semester								
S r . N o	Course Code	Cour se Type	Course Title	Workloa d			No. of Credi t	Division of Marks		
				L	P	T		Intern al Marks	Exter nal Marks	Total Marks
1	B-JMC -302	DSC	Media Management	3	0	1	4	30	70	100
2	B-JMC -304	DSC	Environment an Media	3	0	1	4	30	70	100
3	B-JMC -306	DSC	Media Issues	3	0	1	4	30	70	100
4	B-JMC-308	MIC	Media Literacy	3	0	1	4	30	70	100
5	B-JMC -310	MIC (VOC)	Audio Video Production	3	2	0	4	30(P)	35(P) 35(T)	100
		Total Hours/Credit		15		5	20	150	350	500

Students who wish to undergo a 3 years UG Programme will be awarded UG Degree in the Major Discipline after successful completion of three years, securing 132 credits

Shweta

Seventh Semester										
Sr No	Course Code	Course Type	Course Title	Workload			No. of Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks	Total Marks
1	B-JMC-401	DSC	Community Media	3	0	1	4	30	70	100
2	B-JMC-403	DSC	Online Journalism	3	0	1	4	30	70	100
3	B-JMC-405	DSC	Development Communication	3	0	1	4	30	70	100
4	B-JMC-407	DSC	Integrated Marketing Communication	3	0	1	4	30	70	100
5	B-JMC-409	DSC	Sports Journalism	3	0	1	4	30	70	100
6	B-JMC-411	MIC	Mobile Journalism	3	0	1	4	30	70	100
		Total Hours/Credit		18		6	24	180	420	600

Eighth Semester without Research										
Sr No	Course Code	Course Type	Course Title	Workload			No. of Credits	Division of Marks		
				L	P	T		Internal Marks	External Marks	Total Marks
1	B-JMC-402	DSC	Media Research	3	0	1	4	30	70	100
2	B-JMC-404	DSC	Academic Writing	3	0	1	4	30	70	100
3	B-JMC-406	DSC	Media and Culture	3	0	1	4	30	70	100
4	B-JMC-408	DSC	Political Communication	3	0	1	4	30	70	100
5	B-JMC-410	DSC	Business Communication	3	0	1	4	30	70	100
6	B-JMC-412	MIC	Research Survey and Data Analysis	3	0	1	4	30	70	100
		Total Hours/Credit		18		6	24	180	420	600

	Eighth Semester with Research									
Sr · N o	Course Code	Cou rse Typ e	Course Title	Workloa d			No. of Credi t	Division of Marks		
				L	P	T		Inter nal Mark s	Extern al Marks	Total Marks
1	B-JMC-402	DSC	Media Research	3	0	1	4	30	70	100
2	B-JMC-404	DSC	Academic Writing	3	0	1	4	30	70	100
3	B-JMC -412	MIC	Research Survey & Data Analogy	3	0	1	4	30	70	100
3	B-JMC -414		Research Project/Dissertation				12			300
		Total Hours/Credit					24			600

A four year UG Honours degree in the major discipline will be awarded to those who complete a four year degree programme with 180 credits

Shweta

SEMESTER-I

8

441

INTRODUCTION TO COMMUNICATION

Course Code: B-JMC-101

Total Credits: 4

L - T - P

3 - 1 - 0

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3 hrs

Course Outcomes:

CO1: To understand basic concept of communication including Indian (Bharatiya) concept.

CO2: To know about principles, functions, barriers and forms of communication.

CO3: To develop understanding about levels of communication.

CO4: To study models of communication

Unit-I

Communication: definition and concept, Evolution of Communication, Indian Concept of Communication, Elements and Process of Communication, Need and scope of Communication

Unit-II

Principles of communication, Functions of communication, Barriers of communication, Forms of communication: verbal and non-verbal, Traditional forms of Communication

Unit-III

Levels of communication- intra-personal, interpersonal, group, public and mass communication, Socialization and communication

Unit-IV

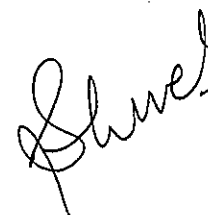
Models of communication: Sadharanikaran, Aristotle, SMR, SMCR, Berlo, Lasswell, Shannon and Weaver, Osgood, Schramm, Dance, New Comb

Recommended Readings:

1. Dennis, Mcquail, Mass Communication Theory, Sage Publication, New Delhi.
2. Schramm, W. & Roberts, D.F., The Process and Effects of Mass Communication, Urbana, IL: University of Illinois Press.
3. Rayudu. C.S., Communication, Himalaya Publishing House, Mumbai
4. Kewal J. Kumar, Mass Communication in India, Jaico Publications, New Delhi
5. Veerbala Aggarwal, Handbook of Journalism and Mass Communication, Concept Publishing, New Delhi

Instruction for External Theory Paper Setter/Examiner:

The question paper will have two sections. Section 'A' shall comprise of 5 small questions of 2 marks each, all are compulsory. Section 'B' will contain 8 questions (2 questions from each unit) of 15 marks each. The students will be required to attempt four questions (one question from each unit).



INTRODUCTION TO JOURNALISM

Course Code: B-JMC -103

Total Credits: 4

L - T - P

3 - 1 - 0

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3 hrs

Course Outcomes:

CO1: To understand the basic concept and values of journalism including Indian perspective.

CO2: To study contemporary issues of journalism and relevance of media literacy in society.

CO3: To understand types of journalism

CO4: To enhance understanding of new trends and terminologies of journalism

Unit-I

Journalism: Concept, definition, elements, nature and scope, Indian concept of Journalism: Ancient Perspective, Functions and Skills of Journalism, Role of Journalism in Democracy, Journalistic values-Truth, objectivity, fairness, balance, diversity and plurality

Unit-II

Contemporary Issues and Debates in Journalism, Media Literacy: concept and definition, Relevance of media literacy in society, Convergence - meaning and concept

Unit-III

Journalism; Yellow Journalism, Investigative Journalism Advocacy Journalism, Citizen Journalism, Data Journalism

Unit-IV

New trends in journalism, Cyber journalism, Journalism through social media, MoJo (Mobile Journalism), Terminologies of journalism

Recommended Readings:

1. Kumar, Kevaj, Mass Communication in India. Jaico, Mumbai.
2. Thakur Prof. (Dr). Kiran, Handbook of Print Journalism, MLC University of Mass communication & Journalism Bhopal
3. Bhargav G.S., The Press in India: An Overview, National Book Trust New Delhi
4. Beer Arnold S.de and Merrill John C., Global Journalism: Topical Issues and Media Systems, PHI Learning Private Limited, New Delhi
5. News Papers and Magazines based on current affairs.
6. Aggarwal, Virbala, Patrakarit evam Jansanchar Margdarshika, Concept Publishing Company, New Delhi.

Instruction for External Theory Paper Setter/Examiner:

The question paper will have two sections. Section 'A' shall comprise of 5 small questions of 2 marks each, all are compulsory. Section 'B' will contain 8 questions (2 questions from each unit) of 15 marks each. The students will be required to attempt four questions (one question from each unit).

C

DEVELOPMENT OF MEDIA
Course Code: B-JMC-105

Total Credits: 4

L - T - P

3 - 1 - 0.

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3 hrs

Course Outcomes:

CO1: To learn about the history and development of print media in India.

CO2: To understand the origin and development of radio in India.

CO3: To know about the history and development Television and Cinema in India.

CO4: To learn about various types of popular traditional media

Unit- I

Invention of press, History and growth of Print Media in India, Role of Press in freedom movement, Growth and Development of print media in Haryana

Unit- II

Invention of Radio, History and Development of Radio in India, Growth of FM Radio in India, History of Community Radio in India

Unit- III

Invention of Television, History and Development of TV in India, Emergence and development of Private Channels in India, Invention of Cinema, History and Development of Indian Cinema, Development of Haryanavi Cinema

Unit- IV

History of Traditional media, Types of Traditional Media: Folk Theatre, Folk Dance, Folk Music, Popular folk media of Haryana

Recommended Readings:

1. Kumar, Keval J., Mass Communication in India. Jaico, Mumbai.
2. B.D. Garga, So Many Cinemas-The Motion Picture in India, Bombay, Eminence Design Pvt. Ltd, 1996.
3. Erik Barnouw and S. Krishnaswamy: Indian Films, New Delhi, Oxford, 1986 Luthra, H.R., Indian Broadcasting, Publication Division, New Delhi.
4. Nadig Krishnamurthu, India Journalism (From Asoka to Nehru), University of Mysore.
5. Chatterjee, P.C., Broadcasting in India, New Delhi
6. Rangaswamy, Parthasarathi, Journalism in India, Sterling Publication, New Delhi.
7. Natarajan, J., History of Indian Journalism, Publication Division, New Delhi.
8. Jeffrey, Robin, India's Newspaper REvolution, Oxford University Press, Delhi.
9. Singh, Chandrakant, Before the Headlines : A Handbook of Television Journalism, Macmillan India Ltd. Delhi
10. Singh, Devvrat, Indian Television: Content, Issues and Challenges, Har Anand

Instruction for External Theory Paper Setter/Examiner:

The question paper will have two sections. Section 'A' shall comprise of 5 small questions of 2 marks each, all are compulsory. Section 'B' will contain 8 questions (2 questions from each unit) of 15 marks each. The students will be required to attempt four questions (one question from each unit).

COMPUTING FOR MASS COMMUNICATION
Course Code: B-JMC-107

Total Credits: 2

L - T - P

2 - 0 - 0

External Theory Marks: 35

Internal Assessment Marks: 15

Time allowed: 1.5 hrs

Course Outcomes:

CO 1: To understand the basic knowledge of computer system.

CO 2: To know about the functioning of different parts of computer.

CO 3: To know about Software and Operating System.

CO 4: To understand the basics of Application Software.

Unit- I

Computer- Origin, Evolution and Generation of Computer, Characteristics of Computer, Types of Computer, Block Diagram of Computer

Unit- II

Basic Components of a Computer, Input Devices, Output Devices, Storage organization: Primary & Secondary Memory

Unit-III

Introduction to Software, Types of Software - System software, Application software, Operating system and its functions

Unit-IV

Introduction to MS Word and its uses, Various Menus, Toolbars & Buttons, Paragraph and Page Formatting, Creation & Working with Tables, Mail Merge, Introduction to MS PowerPoint and its uses, Creating a New Presentation, Introduction to Excel and its uses

Recommended Readings:

1. Help files from Apache Open Office, <https://wiki.openoffice.org/wiki/Documentation>
2. Channele Andy, "Beginning OpenOffice 3: From Novice to Professional", aPress Publications
3. Beginning OpenOffice 3: From Novice to Professional, Andichannele, Apress.
4. Microsoft Office 2016 Step by Step: MS Office 2016 Step by S_p1, By Joan Lambert, Curtis Frye
5. Computer Fundamentals - By Pradeep K. Sinha, Priti Sinha, BPB Publications, 6th Edition
6. Getting Started with Libre Office 5.0, Friends of OpenDocuments Inc.,
<http://friendsofopendocument.com>
7. Documentation from Libre Office, <https://documentation.libreoffice.org/en/english-documentation>

Instruction for External Theory Paper Setter/Examiner:

The question paper will have two sections. Section 'A' shall comprise of 5 small questions of 3 marks each, all are compulsory. Section 'B' will contain 6 questions (3 questions from each unit) of 5 marks each. The students will be required to attempt any four questions (two questions from each unit).

CURRENT AFFAIRS
Course Code: B-JMC-109

Total Credits: 3
L - T - P
2 - 1 - 0

External Theory Marks: 50
Internal Assessment Marks: 25
Time allowed: 2 hrs

Course Outcomes:

Unit-I

Unit-II

Unit-III

Unit-IV

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SEMESTER-II

INTRODUCTION TO BROADCAST MEDIA

Course Code: B-JMC -104

Total Credits: 4

Marks: 70

L - T - P

Marks: 30

3 - 1 - 0

External Theory

Internal Assessment

Time allowed: 3 hrs

Course Outcomes:

- CO 1: To understand basics of radio journalism and trends in radio broadcasting.
- CO 2: To understand the set up and functioning of radio studio and radio newsroom.
- CO 3: To understand TV studio set up and different types of cameras
- CO 4: To understand TV newsroom and its functioning

Unit-I

Introduction to Radio Journalism, Radio Stations based on their transmission and purpose, Community radio, military radio, spiritual/religious radio, Commercial radio, private radio, pirate radio, amateur radio stations, New trends in radio broadcasting- Satellite radio, digital radio, online radio stations

Unit-II

Set-up and functioning of a radio studio, Microphones, console, mixers and speakers, Radio Newsroom-employee and working process, Qualities of News Editor and News Reporter, Radio news bulletin: News-gathering; Elements of a radio news story, writing radio news, elements of a radio news bulletin

Unit-III

Introduction and functions of TV Journalism, Types of TV studios, Set up and functioning of a TV studio. Introduction to Videocameras: EFP, ENG, Steady Cameras, Crane, Camera, Hexacopter, Spiders Camera

Unit-IV

Structure and functioning of TV newsroom, TV news bulletin: News-gathering, Elements of a TV news story, Story structures, inverted pyramid, diamond, hour glass, narrative, TV news script, elements of a TV news bulletin, News anchor, presenter and reporter's roles and responsibilities, TV debates, interviews and types of interviews

Recommended Readings:

1. Masani Mehra, Broadcasting & People NBT, New Delhi 1985
2. Akas Bharti, Vol. I & II Publication, Division. New Delhi
3. Broadcasting in India - S. R. Joshi, ISRO, June 1997, Ahmadabad
4. Andrew Boyd: Broadcast Journalism
5. Mitchell Stephon Holt, Broadcast News - Radio Journalism, Rinehart Winston NY 1980
6. While T. Broadcast, News writing MacMillan NY, 1984
7. Wills Edgar and Holt, Writing TV and radio programmes R & W Publication 1967.
8. Rivers Williams and work Alison Writing for the Media.
9. Carl Warren, Radio News Writing and Editing

10. Report L. Hillard Radio Broadcasting

Instruction for External Theory Paper Setter/Examiner:

The question paper will have two sections. Section 'A' shall comprise of 5 small questions of 2 marks each, all are compulsory. Section 'B' will contain 8 questions (2 questions from each unit) of 15 marks each. The students will be required to attempt four questions (one question from each unit).

WRITING FOR MEDIA
Course Code: B-JMC-106

Total Credits: 4

L - T - P

3 - 1 - 0

External Theory Marks: 70

Internal Assessment Marks: 30

Time allowed: 3 hrs

Course Outcomes:

CO 1: To understand different forms of writing.

CO 2: To know about radio writing.

CO3: To understand different TV writing techniques

CO 4: To develop skills for ad and online writing.

Unit I

Difference between creative and journalistic writing, Principles of good writing, News Story structure and introduction to various styles of news writing, Writing features, articles, editorials, columns, middle, letter to editor,

News analysis: backgrounder, reviews, Writing features and articles for magazines

Unit II

Basics of radio writing, Elements of radio script, Techniques and style of radio script writing, Radio script writing: Radio talks, features, interview, drama and other programmes

Unit III

Basics of television writing, Different script formats, Elements of television script, Television script writing : interview, documentary, special & other programmes

Unit IV

Copy writing for Print Advertisement, Writing for radio advertisement, Writing for television advertisement, Writing press releases

Recommended Readings:

1. George, A. H. (1990). News Writing, Kanishka Publications.
2. Stein, P. & Burnett (2000), Newswriter's Handbook: An Introduction to Journalism, Blackwell Publishing.
3. Itule & Anderson (2002). News Writing and reporting for today's media, Mc Graw Hill Publication
4. Harold Evans, 'Newsman's English' William Hainemann Ltd, 1972.
5. M.L. Stein. And Susan F Paterno., 'The News Writer's Handbook', Surjeet Publications, New Delhi, 2003.
6. George A Hough, 'News Writing', Kanishka Publishers, New Delhi, 2006.
7. Bruce D. Itule, and Douglas A. Anderson. 'News Writing and Reporting for Today's Media', Mc Graw Hill, New Delhi, 2003.

Instruction for External Theory Paper Setter/Examiner:

The question paper will have two sections. Section 'A' shall comprise of 5 small questions of 2 marks each, all are compulsory. Section 'B' will contain 8 questions (2 questions from each unit) of 15 marks each. The students will be required to attempt four questions (one question from each unit).

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REPORTING NAD EDITING FOR MEDIA
COURSE Code: B-JMC -108

Total Credits: 4

70

L - T - P

30

3 - 1 - 0

Course Outcomes:

CO 1: To understand the basics of reporting

CO 2: To understand different types of beat reporting

CO 3: To know basic concept of editing for print.

CO 4: To learn basics of newspaper designing.

External Theory Marks:

Internal Assessment Marks:

Time allowed: 3 hrs

Unit-I

Concept, definitions and elements of Reporting, Sources of News, News gathering, Verification and Validatio facts

Cultivation of sources, types of sources, significance of sources in news gathering, Reporting hierarchy in a Newspaper

Skills required to being a reporter, Press conference, Press briefing, Meet the press and Conducting interviews, Types of beat: Political, Crime, Life style, Entertainment, Sports, Health, Education, Agriculture, Science & Technology, Business, Investigative

Unit-II

Editing: concept, definition and significance, Principles of Copy Editing, Role of News Editor, Chief Sub Editor and Copy Editor, Skills required to being a copy editor, News Editing: Copy writing, copy selection, story structure

Design: meaning and significance, Elements and principles of design, Concept and Utility of Dummy, Basic knowledge of designing software like Quark & InDesign

Recommended Readings:

1. M.V. Kamath: Professional Journalism; Vikas Publishing, New Delhi.
2. K.M. Srivastava News Reporting and Editing.
3. LynetteSheridanBurns: Understanding Journalism; Vistaar Publications.
4. Tony Harcup: Journalism:Principlesand Practice; Sage.
5. Hereis the News: ReportingforMedia, SterlingPublishers.
6. Flemming and Hemmingway(2005), An Introduction to journalism, Vistaar Publications.
7. Richard, K. (2000). TheNewspaper'sHandbook, RoutledgePublication.
8. Frost, C. (2001). Reporting for Journalists, Routledge, London.
9. Natarajan and Chakraborty;Oyvkuatuibs(1995):Defence Reporting in India: The Communication Gap, Trishul Publications .
10. Trikha,N.K,Reporting,MakhanlalChaturvediRashtriyaPatrakaritaAvamSanchar Vishwavidyalaya.

SCHEME AND CURRICULUM
of
Four Year
BACHELOR IN HOTEL MANAGEMENT
(Hons./Hons. with Research)
(Programme Code-43)
(As Per New Education Policy-2020)
From the Academic Session 2024-25



DEPARTMENT OF HOTEL MANAGEMENT
Bhagat Phool Singh Mahila Vishwavidyalaya, Sonipat
Accredited with B++ Grade by NAAC
2024-25

Program Outcome (PO)

The Program Outcomes of the programme will be as follows :-

PO (1) Students will be able to gain knowledge, skills and ability which make them competent to work in the hospitality industry.

PO (2) Students will be able to apply their acquired skills to make careers in various sectors of the hospitality industries.

PO (3) The Programme empowers students to compete and perform well in the hospitality industry.

PO (4) The Programme make students able to work in the field of Hospitality and also make them able to become an entrepreneur.

Program Specific Outcomes (PSO):

The Program Specific Outcomes of the programme will be as follows:-

PSO (1) Understand the nature and basic concept of the Hotel and Hospitality Industry.

PSO (2) Analyze the relationship among operational departments of the Hotel Industry.

PSO (3) Hands on training of students in all core departments to develop basic skills needed for the industry.

PSO (4) Understand the applications of skill acquired in different operational areas of the Hotel Industry.

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CURRICULUM & SCHEME OF EXAMINATIONS
For
Four Year BHM (Hons./Hons. with Research)
from the Academic Session 2024 - 25

First Year: First Semester													
Sr. No	Course Code	Course Type	Course Title	Workload			Credit	Division of Marks					
				L	T	P		Internal Marks		External Marks		Total Marks	
								T	P	T	P		
1	B-BHM-101	DSC	Foundation Course in Food Production -I	3	-	2	4	15	15	35	35	100	
2	B-BHM-103	DSC	Foundation Course in Food and Beverage Service-I	3	-	2	4	15	15	35	35	100	
3	B-BHM-105	DSC	Foundation Course in Front Office-I	3	-	2	4	15	15	35	35	100	
4	B-BHM-107	MIC	Foundation Course in Housekeeping -I	2	-	-	2	15		35	-	50	
5	B-BHM-109	MDC	Understanding Indian Tourism	3	-	-	3	25		50	-	75	
6	B-AEC	AEC	Choose any one course offered by common pool of the university							Theory/ Practical			
							2	15		35	50		
7	B-SEC	SEC	Choose any one course offered by common pool of the university				3	25		50		75	
8	B-VAC	VAC	Choose any one course offered by common pool of the university				2	15		35		50	
Total credits							24	Total Marks				600	

First Year: Second Semester													
Sr. No	Course Code	Course Type	Course Title	Workload			Credit	Division of Marks					
				L	T	P		Internal Marks		External Marks		Total Marks	
								T	P	T	P		
1	B-BHM-102	DSC	Foundation Course in Food Production -II	3	-	2	4	15	15	35	35	100	
2	B-BHM-104	DSC	Foundation Course in Food and Beverage Service -II	3	-	2	4	15	15	35	35	100	
3	B-BHM-106	DSC	Foundation Course in Front Office-II	3	-	2	4	15	15	35	35	100	
4	B-BHM-108	MIC	Foundation Course in Housekeeping - II	2	-	-	2	15		35	-	50	
5	B-BHM-110	MDC	Management in Hotel Industry	3	-	-	3	25		50	-	75	
6	B-AEC	AEC	Choose any one course offered by common pool of the university							Theory/ Practical			
							2	15		35		50	
7	B-SEC	SEC	Choose any one course offered by common pool of the university				3	25		50		75	
8	B-VAC	VAC	Choose any one course offered by common pool of the university				2	15		35		50	
Total credits							24	Total Marks				600	

Note: Students who opt to exit after completion of the first year and have secure 48 credits will be awarded a UG Certificate if, in addition they complete one vocational course of 04 credits during the summer vacation of the first year.

Page

Second Year: Third Semester													
Sr. No	Course Code	Course Type	Course Title	Workload			Credit	Division of Marks					
				L	T	P		Internal Marks		External Marks		Total Marks	
								T	P	T	P		
1	B-BHM-201	DSC	Indian Regional Cuisine	3	-	2	4	15	15	35	35	100	
2	B-BHM-203	DSC	Food and Beverage Service operation-I	3	-	2	4	15	15	35	35	100	
3	B-BHM-205	DSC	Front Office operation -I	3	-	2	4	15	15	35	35	100	
4	B-BHM-207	MIC	Housekeeping operation-I	3	-	2	4	15	15	35	35	100	
5	B-BHM-209	MDC	Understanding of Airline operation	3	-	-	3	25		50	-	75	
6	B-AEC	AEC	Hotel French				2	15		35	-	50	
7	B-SEC	SEC	Personality Development-I				3	25		50		75	
Total credits							24	Total Marks				600	

Second Year: Fourth Semester												
Sr. No	Course Code	Course Type	Course Title	Workload			Credit	Division of Marks				
				L	T	P		Internal Marks		External Marks		Total Marks
								T	P	T	P	
1	B-BHM-202	DSC	North Indian Cuisine	3	-	2	4	15	15	35	35	100
2	B-BHM-204	DSC	Food and Beverage Service operation-II	3	-	2	4	15	15	35	35	100
3	B-BHM-206	DSC	Front Office operation -II	3	-	2	4	15	15	35	35	100
4	B-BHM-208	MIC (VOC)	Housekeeping operation-II	-	-	8	4	-	30	-	70	100
5	B-AEC	AEC	Soft skills in Hospitality Industry	-	-	4	2	15		-	35	50
6	B-VAC	VAC	Food Safety & Quality	2	-	-	2	15		35	-	50
Total credits							20	Total Marks				500

Note: Students who opt to exit after completion of the second year and have secure 96 credits including 04 credits of summer internship will be awarded a UG Diploma.

Third Year: Fifth Semester										
Sr. No	Course Code	Course Type	Course Title	Workload			Credit	Viva-Voce Division of Mark		
				L	T	P		Internal Marks	External Marks	Total Marks
1	B-BHM-301	DSC	Food Production Operation	-	-	-	4	30	70	100
2	B-BHM-303	DSC	Food and Beverage Service operation	-	-	-	4	30	70	100
3	B-BHM-305	DSC	Front Office Operation	-	-	-	4	30	70	100
4	B-BHM-307	MIC VOC	Housekeeping Operation	-	-	-	4	30	70	100
5	B-BHM-309	Internship*	Report Writing	-	-	-	4	30	70	100
Total Credits							20	Total Marks		500

* Note: Students who has already complete their 04-credit internship in the end of their first year of the programme, they do not need to undergo for internship in this semester again.

Third Year: Sixth Semester												
Sr. No	Course Code	Course Type	Course Title	Workload			Credit	Division of Marks				
				L	T	P		Internal Marks		External Marks		Total Marks
								T	P	T	P	
1	B-BHM-302	DSC	Bakery and Confectionery	3	-	2	4	15	15	35	35	100
2	B-BHM-304	DSC	Food and Beverage Management	3	-	2	4	15	15	35	35	100
3	B-BHM-306	DSC	Front Office Management	3	-	2	4	15	15	35	35	100
4	B-BHM-308	MIC (VOC)	Housekeeping Management	3	-	2	4	15	15	35	35	100
5	B-BHM-310	MIC	Entrepreneurship in Hospitality Industry	4	-	-	4	30		70	-	100
Total credits							20	Total Marks				500

Note: Students who opt to exit after completion of third year and have secure 132 credits will be awarded a 3-year BHM.

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Parker

4-year BHM with Honours

Fourth Year: Seventh Semester												
Sr. No	Course Code	Course Type	Course Title	Workload			Credit	Division of Marks				
				L	T	P		Internal Marks		External Marks		Total Marks
								T	P	T	P	
1	B-BHM-401	DSC	Indian Curries & Sweets	3	-	2	4	15	15	35	35	100
2	B-BHM-403	DSC	Catering Management	3	-	2	4	15	15	35	35	100
3	B-BHM-405	DSC	Property Management System	3	-	2	4	15	15	35	35	100
4	B-BHM-407	DSC	Room Division	3	-	2	4	15	15	35	35	100
5	B-BHM-409	DSC	Interior Decoration	3	-	2	4	15	15	35	35	100
6	B-BHM-411	MIC	Guest Relationship Management	4	-	-	4	30		70	-	100
Total credits							24	Total Marks				600

Fourth Year: Eighth Semester													
Sr. No	Course Code	Course Type	Course Title	Workload			Credit	Division of Marks					
				L	T	P		Internal Marks		External Marks		Total Marks	
								T	P	T	P		
1	B-BHM-402	DSC	Mexican Cuisine	3	-	2	4	15	15	35	35	100	
2	B-BHM-404	DSC	Food & Beverage Cost Control	3	-	2	4	15	15	35	35	100	
3	B-BHM-406	DSC	Yield Management	3	-	2	4	15	15	35	35	100	
4	B-BHM-408	DSC	Hotel Textile	3	-	2	4	15	15	35	35	100	
5	B-BHM-410	DSC	Hotel Marketing	4	-	-	4	30		70	-	100	
6	B-BHM-412	MIC	HRM in Hotel Industry	4	-	-	4	30		70	-	100	
Total Credits							24	Total Marks				600	

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Pafkey

4-year BHM Honours with Research

Fourth Year: Eighth Semester												
Sr. No	Course Code	Course Type	Course Title	Workload			Credit	Division of Marks				
				L	T	P		Internal Marks		External Marks		Total Marks
								T	P	T	P	
1	B-BHM-402	DSC	Mexican Cuisine	3	-	2	4	15	15	35	35	100
2	B-BHM-404	DSC	Food & Beverage Cost Control	3	-	2	4	15	15	35	35	100
3	B-BHM-412	MIC	HRM In Hotel Industry	4	-	-	4	30		70	-	100
4	B-BHM-414	Dissertation	Dissertation/ Research Project	-	-	-	12	Viva-Voce				
								100		-	200	300
Total Credits							24	Total Marks				600

Note: A four-year BHM (Honours) Degree in the major discipline will be awarded to those who complete a four-year degree programme with 180 credits.

The students who secured 180 credits including 12 credits from a research project /dissertation, are awarded BHM (Honours with research)

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